

LAURA WENDY JOHNSON
Pomona College
Department of Linguistics and Cognitive Science
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EXPERIENCE

Visiting Assistant Professor, Pomona College

Department of Linguistics & Cognitive Science, August 2014—present

EDUCATION

Ph.D. University of California, Los Angeles

Psychology, June 2014

Concentrations: Cognitive Psychology, Behavioral Neuroscience (minor)

Dissertation:

Duration Judgments for Verbal Stimuli: Effects of Emotion, Attention, and Memory Encoding

Committee: Donald MacKay (chair), Dean Buonomano, Alan Castel, Aimee Drolet Rossi

M.A. University of California, Los Angeles

Psychology, December 2009

B.A. Pomona College

Double major in Linguistics & Cognitive Science and Neuroscience, May 2008

PUBLICATIONS

MacKay, D. G., **Johnson, L. W.**, Graham, E. R., & Burke, D. M. (2015). Aging, emotion, attention, and binding in the taboo Stroop task: Data and theories. *International Journal of Environmental Research and Public Health*, *12*(10), 12803–12833. doi:10.3390/ijerph121012803

MacKay, D. G., & **Johnson, L. W.** (2013). Errors, error detection, error correction, and hippocampal-region damage: Data and theories. *Neuropsychologia*, *51*, 2633–2650. doi:10.1016/j.neuropsychologia.2013.08.009

MacKay, D. G., **Johnson, L. W.**, Fazel, V., & James, L. E. (2013). Compensating for language deficits in amnesia I: H.M.'s spared retrieval categories. *Brain Sciences*, *3*(1), 262–293. doi:10.3390/brainsci3010262

MacKay, D. G., **Johnson, L. W.**, & Hadley, C. (2013). Compensating for language deficits in amnesia II: H.M.'s spared versus impaired encoding categories. *Brain Sciences*, *3*(2), 415–459. doi:10.3390/brainsci3020415

MANUSCRIPTS UNDER REVIEW

Johnson, L. W., & MacKay, D. G. (under review). Relations between emotion-linked memory encoding and time perception.

Johnson, L. W., Brady, S. P., Hamaguchi, E. T., & Beardslee, J. A. (under review). Effects of word frequency and length on prospective and retrospective duration judgments.

CONFERENCE ABSTRACTS (*presenter)

- ***Johnson, L. W.**, & MacKay, D. G. (2015). Relations between emotion, memory, and time perception. Poster to be presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- *MacKay, D. G., James, L. E., & **Johnson, L. W.** (2013). Effects of aging on retrograde amnesia: Longitudinal data from amnesic H.M. Paper presented at the Annual Meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- *MacKay, D. G., & **Johnson, L. W.** (2013). Relations between aging, memory and language in amnesia: Longitudinal data from amnesic H.M. on recall of phonological, orthographic and lexical-semantic information. Poster presented at Conference of the Society for the Neurobiology of Language, San Diego, CA.
- ***Johnson, L. W.**, & MacKay, D. G. (2012). Effects of emotion on memory and time perception. Poster presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- *MacKay, D. G., & **Johnson, L. W.** (2012). Spared and impaired encoding categories in memory and language: H.M. revisited. Paper presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- MacKay, D. G., & ***Johnson, L. W.** (2012). Error detection, error correction, and hippocampal amnesia: Evidence from H.M. Poster presented at the Annual Convention of the Western Psychological Association, San Francisco, CA.
- ***Johnson, L. W.**, & MacKay, D. G. (2012). Age-linked processes underlying the refresh task: New data and theory. Poster presented at Cognitive Aging Conference, Atlanta, GA.
- ***Johnson, L. W.**, & MacKay, D. G. (2011). How do attention and distinctive colors affect orthographic repetition blindness? Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.
- *Graham, E. R., **Johnson, L. W.**, MacKay, D. G., & Burke, D. M. (2011). Binding, aging, and emotion in taboo Stroop tasks: Data and theories. Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.

TEACHING EXPERIENCE

Pomona College, Department of Linguistics & Cognitive Science, August 2014—present

Instructor: Introduction to Cognitive Science (3 semesters)
Psycholinguistics (2 semesters)
Methods in Language Research
Seminar in Cognitive Science: Time, Emotion, and the Brain

UCLA, Department of Psychology, August 2009—July 2014

Instructor: Introduction to Psychology
Cognitive Psychology
Psychology of Time, Emotion, and Memory

Master Teaching Assistant: Research Methods in Psychology (3 quarters)
Coordinated lesson plans and provided teaching guidance for 12–16 other teaching assistants for lab component of course

Teaching Assistant: Cognitive Psychology Lab (5 quarters)
Cognitive Psychology (3 quarters)
Research Methods in Psychology Lab (4 quarters)
Principles of Behavioral Neuroscience

HONORS AND AWARDS

Collegium of University Teaching Fellowship, UCLA	2014
Teaching Practicum Program, Psychology Department, UCLA	2013
Shepherd Ivory Franz Distinguished Teaching Award, Psychology Department, UCLA	2012
Graduate Summer Research Mentorship, Psychology Department, UCLA	2010
University Fellowship, UCLA	2008—2009

MENTORING AND ADVISING EXPERIENCE

Pomona College, Department of Linguistics & Cognitive Science

Advisor for 5 senior thesis projects, September 2015—present

Supervisor for 2 students in Summer Undergraduate Research Program, June 2015—August 2015

UCLA, Department of Psychology

Mentor for 16 undergraduate research assistants, April 2009—June 2014

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science

Psychonomic Society

Society for the Teaching of Psychology

Western Psychological Association