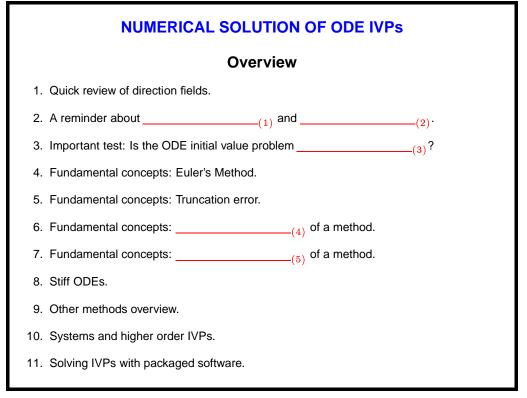
L.G. de Pillis and A.E. Radunskaya

July 30, 2002

*This work was supported in part by a grant from the W.M. Keck Foundation

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Notes for Overview slide:

Answers:

- (1) existence
- (2) uniqueness
- (3) well-posed
- (4) Order
- (5) Stability

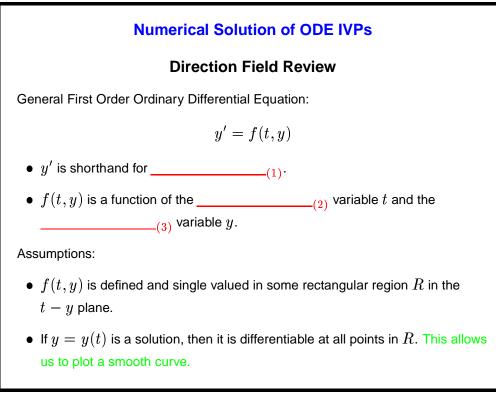
We are assuming the students have had an introductory course in ordinary differential equations, so they have seen direction fields and existence and uniqueness theory before. Direction fields are re-introduced to the students because they provide a natural lead-in to the geometric derivation of Euler's method. As you discuss the items on the Overview list, you may want to keep in mind the following:

• Euler's method is introduced for illustration only. It is a good pedagogical device for giving understanding about how numerical ODE solvers work fundamentally,

1-1

but it is a method that nobody should use in practice. There are far better methods available for use.

- Euler's method is an example of an "explicit" "single-step" method.
- When we introduce other methods, we will not get into any details at all, since those can be learned in a course on numerical analysis. We will simply give an overview of the categories of solvers available.



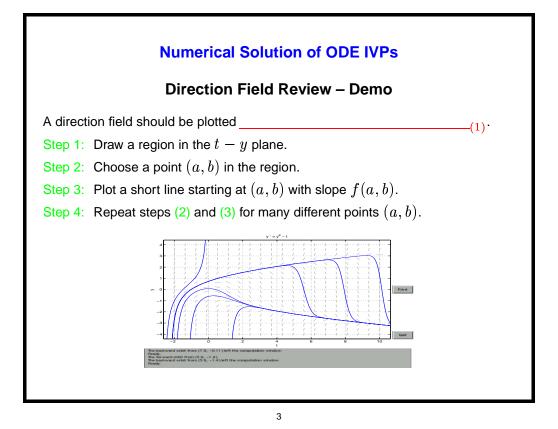
Numerical Solution of ODE IVPs

Notes for Direction Field slide:

Answers:

- (1) dy/dt
- (2) independent
- (3) dependent

This is just a review, the students should have seen these before. Note that the initial conditions are not yet specified.



Notes for Direction Field Demo slide:

Answers:

(1) numerically, *i.e.*, on the computer

This is a plot of the direction field for $y' = y^2 - t$, with -2 < t < 10 and -4 < y < 4. A few solutions are also plotted.

This plot was generated in MATLAB 6 using the Rice University code called dfield6, currently available at

http://math.rice.edu/~dfield

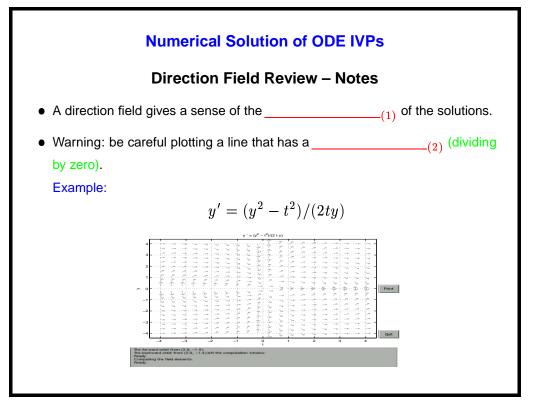
Another demo program that could be used is ODEArchitect, either the Windows based version, or the newer Java web browser version. Maple and Mathematica also have the appropriate capabilities.

Point out: The slope of the ODE solution at any point (a, b) in the plane is f(a, b). Plotting the slope at that point tells us where the ODE solution is going next. We can plot many of these direction lines all through the region. Once the direction field is plotted, it is possible to guess at the approximate path of one particular solution to the ODE in the family of solutions, since any solution is tangent to these direction field lines. Any single solution is then specified by a point that it goes through.

As a preview, the following questions could be asked:

- 1. Given a point (a, b), is there always a solution through that point tangent to the direction field? If the direction field is "vertical", y' is not defined at (a, b).
- 2. Given a point (a, b), is there only one solution that is tangent to the direction field (a, b)? The answer in general is "no", but for the systems we will study (those that satisfy existence and uniqueness theorems) the answer is "yes".





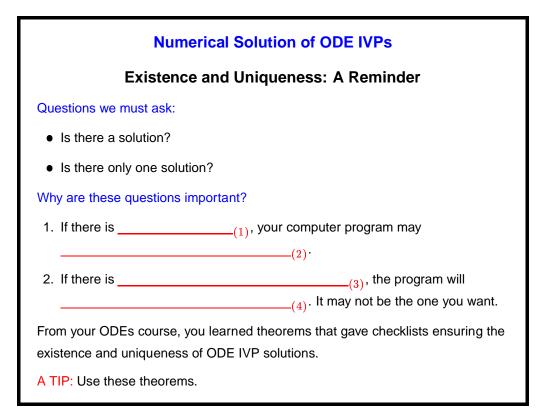
Notes for Direction Field Review Notes slide:

Answers:

- (1) flow
- (2) vertical slope

The ODE example has a singularity at y = 0 and at t = 0. Try making a direction field for $-4 \le t \le 4$ and $-4 \le y \le 4$. Try this in any demo package you like. You'll find that you can create the direction field, but if you try to draw the solution near to the singularity, the generation of the solution path may get stuck.





Notes for Existence and Uniqueness A Reminder slide:

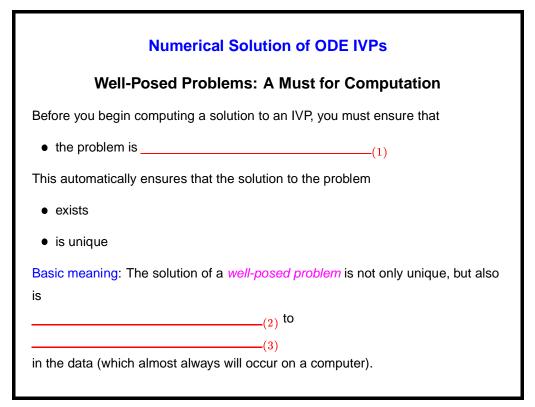
Answers:

- (1) no solution
- (2) still produce output
- (3) more than one solution
- (4) choose a solution for you

The students should already have been exposed to the theorems regarding existence and uniqueness of solutions. If you feel it is appropriate, you may provide handouts that summarize these theorems. You may wish to point out to the students that the more serious computing we do, the more we *must* rely on fundamental mathematical theory to inform us about the validity of our computed solutions.

Possible Example: You may wish find an example for which the computational output is incorrect, and the theory shows that you are likely to get into trouble (e.g., if there are multiple solutions). For example, $y' = 3y^{2/3}$ (or use any power less than 1) and initial data y(0) = 0. This has y(t) = 0 as a solution, but also $y(t) = t^3$ is a solution. What would a numerical solver do with this problem?





Notes for Well-Posed Problems A Must for Computation slide:

Answers:

- (1) well-posed
- (2) not too sensitive
- (3) small perturbations

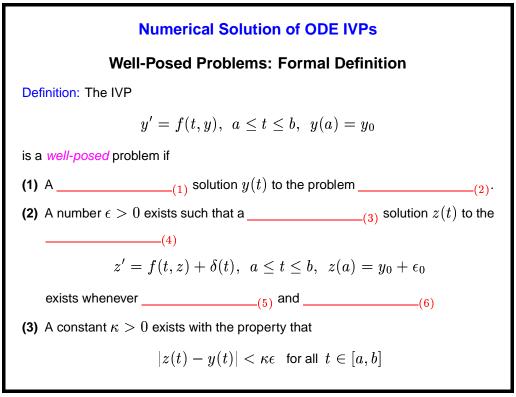
Note: To make computation of an accurate solution feasible, not only must an ODE IVP have a solution that exists and is unique, but the problem must also be well-posed. A mathematical problem is well-posed if in addition to existence and uniqueness, the solution also depends continuously on the problem data. This will be formally defined on the next slide.

Well-posedness is very important because if the solution to the perturbed ODE is very different from the unperturbed solution, it is very difficult to get a good computational answer. So, for the students, well-posedness is a necessity.

In reality, well-posedness of a problem is considered highly desirable, but is not always achievable. For example, the problem of determining an illness based on symptoms is not well posed, since the same set of symptoms (e.g., stomach ache) can be

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the result of more than one cause (food poisoning, viral infection, bacterial infection, etc.). Heath [Hea02, p. 3] points out that inferring the internal structure of a physical system solely from external observations, as in tomography or seismology, often leads to mathematical problems that are inherently ill-posed in that distinctly different internal configurations may have indistinguishable external appearances.



Numerical Solution of ODE IVPs

Notes for Well-Posed Problems Formal Definition slide:

Answers:

- (1) unique
- (2) exists
- (3) unique
- (4) perturbed problem

(5)
$$|\epsilon_0| < \epsilon$$

(6) $|\delta(t)| < \epsilon$ for all $t \in [a, b]$

This definition is found in [BFR81, p.184].

Part (1) of the definition simply guarantees the existence of a unique solution to the original IVP. Part (2) of the definition guarantees the existence of a unique solution to the perturbed IVP. Part (3) of the definition says that the original solution and the perturbed solution are very close.

Well-Posed Problems: An Easy Test?

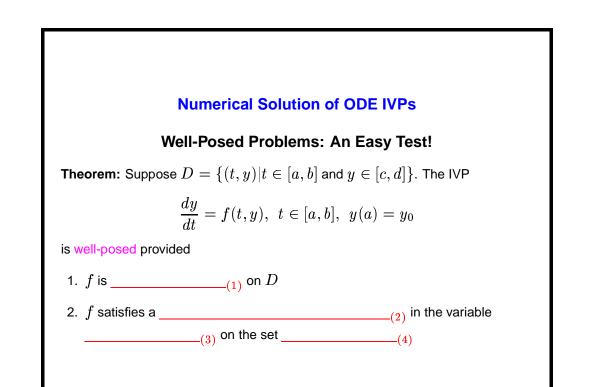
Question: How can we tell whether criteria $(\mathbf{1})-(\mathbf{3})$ for

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well-posedness are satisfied for a particular problem?

Answer: Good news! There is an *easy test* (*i.e.,* a theorem) that tells us immediately whether an IVP is

well-posed.



Notes for Well-Posed Prolems An Easy Test slide:

Answers:

- (1) continuous
- (2) Lipschitz Condition
- **(3)** y
- **(4)** D

This test for well-posedness is found in [BFR81, p.184].

- These conditions are sufficient conditions.
- With this theorem, we only need to test the right-hand-side f(t, y) of the ODE, we do not need to find any a priori solutions.
- The next slide explains what a Lipschitz condition is. The students may not have seen this before.

Comments from [Gea71, p.7]: In many problems we cannot get a Lipschitz condition for all y, but only in a region of the y-space. [For example, if $f(t, y) = y^2$, $\partial f / \partial y$

exists and is bounded in any finite region.] The proof of this Lipschitz theorem is valid as long as both z and y remain in the region, so it may be necessary to limit the maximum perturbation ϵ . For example, perturbations to $y' = 1/y^2$, y(0) > 0, are bounded as long as the perturbation does not reduce y below 0. Consequently, it is well posed with respect to any positive initial value y_0 , but when y_0 is close to 0, ϵ is small and κ is large.

Lipschitz Continuity: Definition

Definition: A function f(t, y) is said to be *Lipschitz continuous* or to satisfy a *Lipschitz condition* in the variable y on a set $D \subset \Re^2$ provided a constant L > 0 exists with the property that

 $|f(t, y_1) - f(t, y_2)| \le L|y_1 - y_2|$

whenever $(t, y_1), (t, y_2) \in D$. The constant L is called the *Lipschitz constant*. Note: If f(t, y) is differentiable, then the Lipschitz condition guarantees that ______(1). Conversely, if f is differentiable with respect to y and ______(2), then f satisfies the Lipschitz condition. This property can be used as a ______(3) of whether the ______(4) is satisfied.

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Numerical Solution of ODE IVPs

Notes for Lipschitz slide:

Answers:

(1) $|\partial f / \partial y| \le L$ (2) $|\partial f / \partial y| \le L$

(3) test

(4) Lipschitz condition

Lipschitz Condition Test: Example

Example: Determine whether the IVP $y' = f(t, y), \ y(t_0) = y_0$ on D is well posed, given

$$f(t, y) = ty$$

and

$$D = \{(t, y) | t \in [1, 2], y \in [-3, 4]\}$$

If so, find the Lipschitz constant.

Answer: For each $(t,y_1),\;(t,y_2)$ in D, we have

$$|f(t, y_1) - f(t, y_2)| = |ty_1 - ty_2| = t|y_1 - y_2| \le 2|y_1 - y_2|$$

So, f(t,y) is _____(1) in ____(2) on ____(3), with Lipschitz constant L =____(4).

Numerical Solution of ODE IVPs

Notes for Lipschitz Example slide:

Answers:

- (1) Lipschitz continuous
- **(2)** *y*
- **(3)** D
- **(4)** 2

The example was borrowed from [BFR81, p. 182].

Well-Posed versus Stable Solutions (1)

Question: How much can a perturbed solution $\hat{\vec{y}}(t)$ with perturbed $\vec{f}(t, \hat{\vec{y}})$ and perturbed initial conditions $\hat{\vec{y}}(t_0) = \hat{\vec{y}}_0$ _____(1) from the original solution $\vec{y}(t)$ with original $\vec{f}(t, \vec{y})$ and original initial conditions $\vec{y}(t_0) = \vec{y}_0$ when _____(2) continuity with constant L on a bounded domain D is assumed?

Answer:

$$||\hat{\vec{\mathbf{y}}}(t) - \vec{\mathbf{y}}(t)|| \le e^{L(t-t_0)} ||\hat{\vec{\mathbf{y}}}_0 - \vec{\mathbf{y}}_0|| + \frac{e^{L(t-t_0)} - 1}{L} ||\hat{\vec{\mathbf{f}}} - \vec{\mathbf{f}}||$$

where
$$||\hat{\vec{\mathbf{f}}} - \vec{\mathbf{f}}|| = \max_{(t, \vec{\mathbf{y}}) \in D} ||\hat{\vec{\mathbf{f}}}(t, \vec{\mathbf{y}}) - \vec{\mathbf{f}}(t, \vec{\mathbf{y}})||$$

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Numerical Solution of ODE IVPs

Notes for Well-Posed versus Stable (1) slide:

Answers:

(1) differ

(2) Lipschitz

Note: The bound on the difference between the original solution and the perturbed solution is derived in [Hea02, p.388]. It is not necessary to go into detail here. However, it may be useful to point out to the students that the first additive portion of the bound is due to perturbations in the initial data, while the second additive portion is due to perturbations in the function \vec{f} .

Note: Even a well-posed problem may have perturbed solutions that diverge exponentially over time. Therefore, we also talk about *solutions* of ODEs that are *stable* and *asymptotically stable*, for which perturbed solutions do not diverge by more than a constant amount over time. Make sure to point out to the students that the word "stable" is commonly used both to refer to the sensitivity of solutions of an ODE and to refer to the sensitivity of a numerical algorithm. So we can have a "stable solution", and we can have a "stable algorithm". This can initially be confusing to students. However, they are likely to see these two uses for the word "stable" in textbooks and other literature. Stability of *numerical algorithms* will be discussed in later slides.

Note: This slide and the next slide on the stability of an ODE solution may be skipped if you wish.

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Numerical Solution of ODE IVPs

Well-Posed versus Stable Solutions (2)

Definition: A solution of the ODE $\vec{\mathbf{y}}' = \vec{\mathbf{f}}(t, \vec{\mathbf{y}})$ is stable if for every $\epsilon > 0$ there is a $\delta > 0$ such that if $\hat{\vec{\mathbf{y}}}(t)$ satisfies the ODE and $||\hat{\vec{\mathbf{y}}}(t_0) - \vec{\mathbf{y}}(t_0)|| \le \delta$ then $||\hat{\vec{\mathbf{y}}}(t) - \vec{\mathbf{y}}(t)|| \le \epsilon$ for all $t \ge t_0$.

Example: The solution of the IVP $y' = \lambda y$ with $y(t_0) = y_0$ and λ a constant, is given by $y(t) = y_0 e^{\lambda t}$. So,

- If $\lambda > 0$, every solution is _____(1).
- If $\lambda < 0$, every solution is _____(2).

Notes for Well-Posed versus Stable (2) slide:

- Answers:
- (1) unstable
- (2) stable

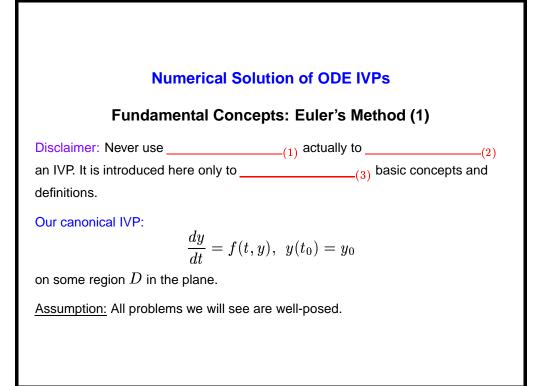
Notes: See [Hea02] for more on this definition of stable, as well as a discussion about how to determine whether an ODE solution is stable.

This definition of stability of an ODE solution says that if the initial value is perturbed then the perturbed solution remains within some constant range of the original solution. Therefore, an ODE may be well-posed but not stable. Stability of the ODE solution is also desirable when computing solutions. However, good packaged solvers can generally handle well-posed but unstable solutions with little problem.

Note also: A stable solution is said to be asymptotically stable if $||\vec{\mathbf{y}}(t) - \vec{\mathbf{y}}(t)|| \rightarrow 0$ as $t \rightarrow \infty$. So for the example, when $\lambda < 0$, every solution is even asymptotically stable.

You may wish to ask the students if the solutions are stable when $\lambda = 0$. The solutions are, of course, stable, since they are constant. However, they are not asymp-

totically stable. In the module on Qualitative Analysis, we use these same terms when discussing the stability of equilibria, that is, the stability of constant solutions.



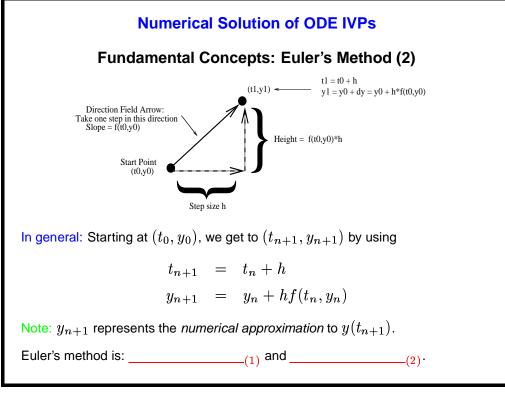
Numerical Solution of ODE IVPs

Notes for Fundamenta Concepts Euler's Method (1) slide:

Answers:

- (1) Euler's method
- (2) solve
- (3) illustrate

We are assuming students have also seen Euler's method, so this is just a review. We derive it from the geometric perspective on the next slide.



Numerical Solution of ODE IVPs

Notes for Fundamental Concepts Euler's Method (2) slide:

Answers:

- (1) single-step
- (2) explicit

Note:

- A "multi-step" method includes more "history". That is, one would see functions of t_n as well as t_{n-1} , t_{n-2} , etc. on the right-hand-side of the ODE.
- An "implicit" method would have a function of (t_{n+1}, y_{n+1}) on the right-hand-side of the ODE.

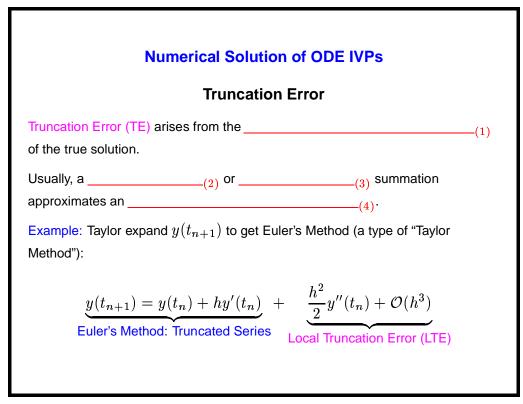
Suggestion: You may want to insert a demo here (in MATLAB, for example) of an implementation of Euler's method. One good example to try:

$$y' = -y + t + 1, t \in [0, 1]$$

 $y(0) = 1$

Actual solution is $y(t) = t + e^{-t}$. Try step size h = 0.1, so $t_n = 0.1n$. This example is borrowed from [BFR81, p.188]. Euler's method works fine for this simple example. MATLAB demo code: See *NumDemo1* scripts.

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Notes for Truncation Error slide:

Answers:

- (1) mathematical approximation
- (2) finite
- (3) truncated
- (4) infinite series

Using the Taylor expansion of $y(t_{n+1})$ is an alternate way to derive Euler's method. Truncation Error (TE) is the error that arises because of the mathematical approximation to the actual solution. TE usually refers to error arising from using a truncated or finite summation to approximate the sum of an infinite series. In the case of Euler's method, the infinite series is a Taylor expansion. Euler's method is considered a type of "Taylor Method". Euler's method truncates the Taylor series after two terms. Higher order Taylor methods truncate the series after more terms have been included. Note that we are implicitly assuming that y(t) is analytic, that is, that it has a Taylor series expansion.

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Numerical Solution of ODE IVPs

Order of a Method

Generally, Local Truncation Error (LTE) can be approximated by $\alpha h^{\bf k}$ in the sense that

$$\lim_{h \to 0} \left(\frac{\mathsf{LTE}(h)}{h^{\mathbf{k}}} \right) = \alpha$$

In general: The number k-1 is the order of the numerical method.

Example: Let y_1 be the numerical approximation to $y(t_1)$. Then LTE in Euler's method is:

$$y(t_1) - y_1 = \frac{h^2}{2}y''(t_0) + \dots = \alpha h^2$$

Here, k = (1), so Euler's method is *order* (2).

Terminology:

An order _____(3) method implies:

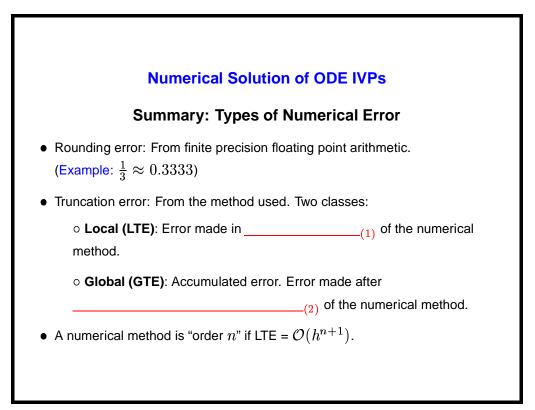
The _____(4) error behaves like _____(5).

Notes for Order of a Method slide:

- Answers:
- (1) 2
- (2) 1
- **(3)** n
- (4) accumulated
- (5) h^n

The "order of a method" reveals the *global* or *accumulated* error in a method. The Local Truncation Error LTE depends on the step-size h and the method begin used. For Euler's method, for example, LTE shrinks like $\mathcal{O}(h^2)$ as h shrinks, and Euler's method is "order 1". The larger n is (which changes with the method) the better. The global or accumulated error behaves like h in the case of Euler. So, if we were to halve h, our global error would be halved (not counting rounding). For an order 2 method, halving h would cut our global error to 1/4 its previous size.

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Notes for Types of Numerical Error slide:

Answers:

- (1) one step
- (2) several steps

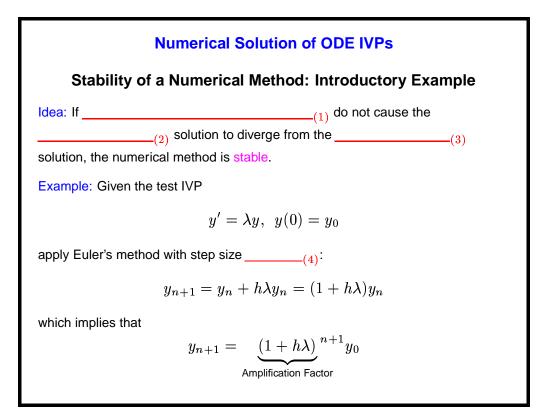
"Truncation error" is also sometimes referred to as "Discretization error". TE arises from the method used, and would remain even if the floating point arithmetic were perfect.

LTE: $y(t_1) - y_1$ where $y(t_1)$ is the true solution of the ODE passing through the previous point (t_0, y_0) .

GTE: $e_n = y(t_n) - y_n$ where $y(t_n)$ is the true solution of the ODE passing through the initial point (t_0, y_0) .

Note: An exercise to try: Confirming the order of a method. See *e.g.* [Dan85, p. 21]. Also try with second or fourth order Runge-Kutta.

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Notes for Stability:Introductory Example slide:

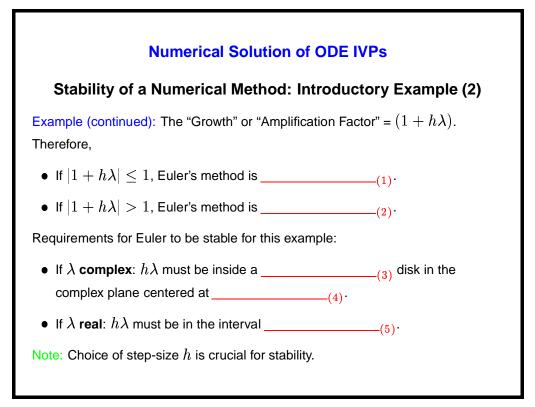
Answers:

- (1) small perturbations
- (2) numerical
- (3) true
- (4) h

Essentially: If small perturbations do not cause the resulting numerical solution to diverge away without bound, the method is considered stable.

The example problem given in this slide is well-posed. This is the canonical IVP on which stability of numerical methods is often tested. If a method is stable on this problem, it is likely to be stable on more complicated problems. The exact solution to the IVP is $y(t) = y_0 e^{\lambda t}$.



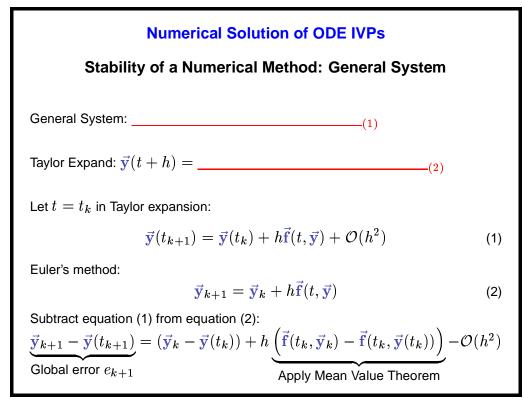


Notes for Stability(2) slide:

- Answers:
- (1) stable
- (2) unstable
- (3) radius 1
- **(4)** −1
- (5) (-2,0)

If Euler is unstable, that means the solution will grow without bound. With Euler's method, the step-size h is the only thing we have control over (λ is determined by the IVP). Therefore, in order to maintain stability, h must often be very small (especially in the case of stiff problems, which we will see soon).

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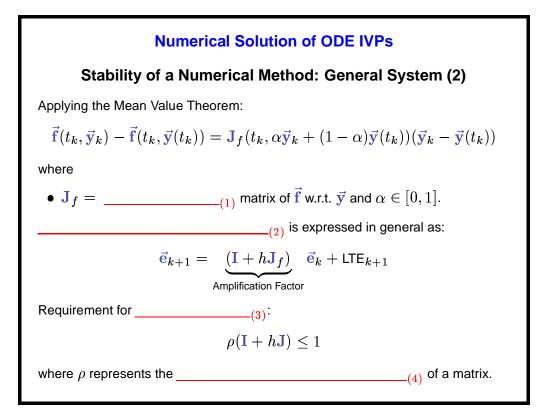
Notes for Stability General System slide:

Answers:
(1)
$$\vec{\mathbf{y}}' = \vec{\mathbf{f}}(t, \vec{\mathbf{y}}).$$

(2) $\vec{\mathbf{y}}(t) + h \underbrace{\vec{\mathbf{y}}'(t)}_{\vec{\mathbf{f}}(t, \vec{\mathbf{y}})} + \mathcal{O}(h^2)$

So what can we say about a more general *system* of ODEs? At this point, we introduce the notion of stability in the context of a system, because the only difference here between a system and a single equation is the notation. All concepts carry over.





Notes for Stability General System (2) slide:

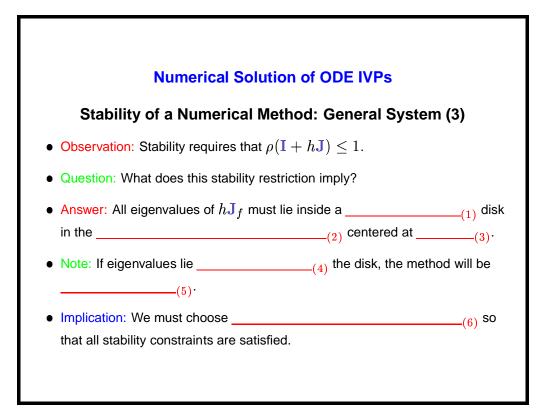
Answers:

- (1) Jacobian
- (2) Global Error
- (3) stability

(4) spectral radius Note: Recall for your students the Definition: The spectral radius of a matrix A is the maximum $|\lambda|$, where λ is an eigenvalue of A.

The Global Error is multiplied at each step of the numerical method by (I + hJ)As long as the spectral radius of this matrix is ≤ 1 , errors won't grow unboundedly and the method is considered stable.

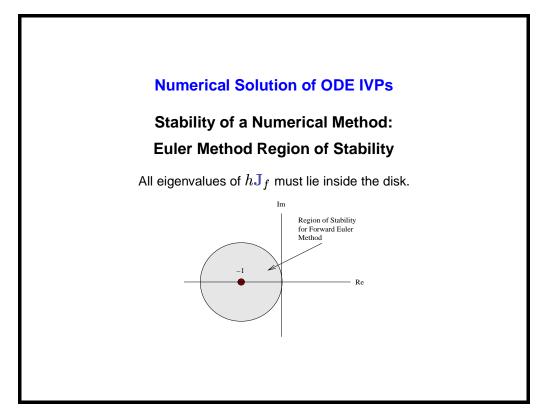


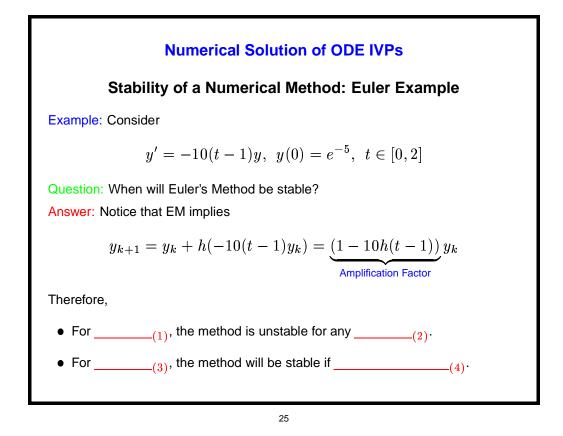


Notes for Stability General System (3) slide:

- Answers:
- (1) radius 1
- (2) complex plane
- **(3)** −1
- (4) outside
- (5) unstable
- (6) step size h

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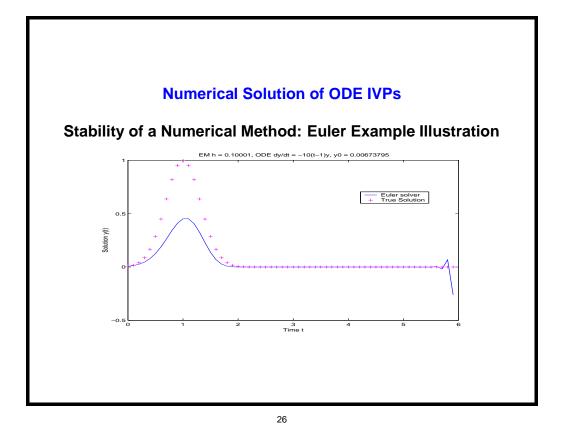




Notes for Stability - Euler Example slide:

Answers: (1) t < 1(2) h(3) t > 1(4) $h < \frac{1}{5} \left(\frac{1}{t-1}\right)$

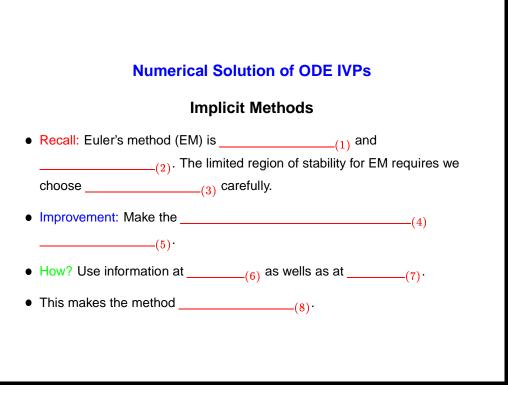
Example borrowed from [KMN89, p.289]. Note that in this example, h is required to get smaller and smaller as t grows. Therefore, for a fixed h, we can expect the method to become unstable after a certain point in time.



Notes for Euler Example Illustration slide:

The exact solution to this IVP is $y(t) = e^{-5(t-1)^2}$.

You may wish to run a demo in class in which you actually solve the IVP from this example with different step sizes, and see when the solution becomes unstable. The illustration inclued here shows the solution is inaccurate before t = 1, and also goes visibly unstable around t = 5 with stepsize h = 1.0001. MATLAB demo code: See NumDemo2 scripts.



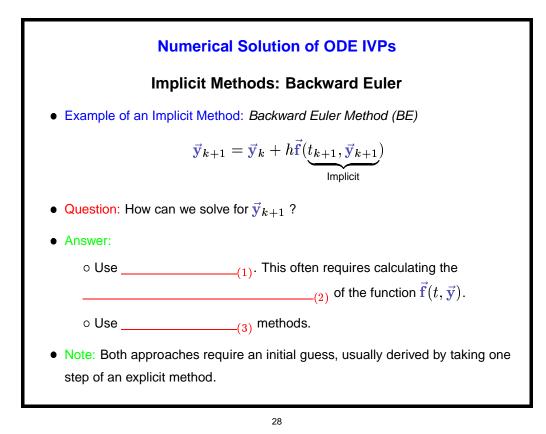
Numerical Solution of ODE IVPs

Notes for Implicit Methods slide:

Answers:

- (1) explicit
- (2) single-step
- (3) step size h
- (4) region of stability
- (5) larger
- (6) t_{k+1}
- (7) t_k
- (8) implicit

Implicit methods tend to be more stable. Recall: Euler's method is explicit and single step. But the region of stability is limited, and one must be careful to choose step-size h properly. One solution to this limitation is to make the region of stability larger by using information at t_{k+1} as well as at t_k . This makes the method *implicit*.

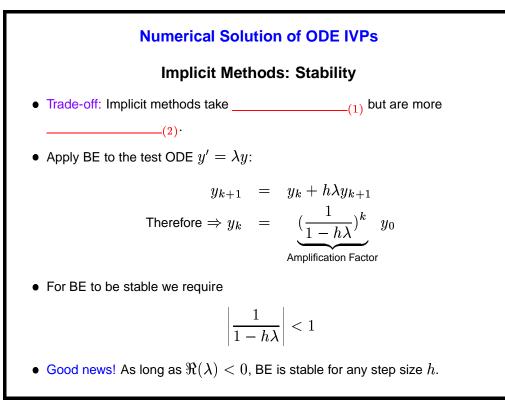


Notes for Implicit Methods BE slide:

Answers:

- root-finding
- (2) derivative or Jacobian
- (3) predictor-corrector

The example we provide is the Backward Euler (BE) method. This introduces the additional complication of figuring out how to solve a possibly nonlinear equation for its root. The question about solving for \vec{y}_{k+1} is important, especially if the right hand side $\vec{f}(t, \vec{y})$ of the ODE is nonlinear in \vec{y} . One can use a built in root finder, or write ones own code. Using a built-in root finder is a good way to go, if the root finder is given a sufficiently close initial guess. However, how many iterations a root-finder will need per time step may become large in some cases. It is also common to implement Predictor-Corrector methods in this case. These are very easy to write and implement, and may take fewer steps per iteration, but one must be very careful of issues involving convergence of the method.

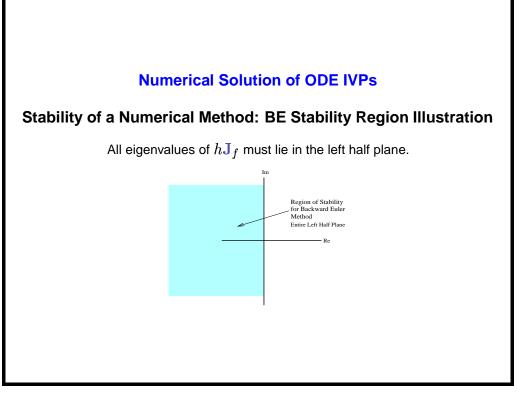


Numerical Solution of ODE IVPs

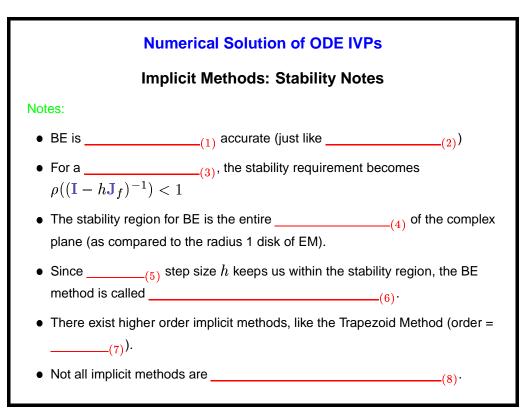
Notes for Implicit Methods: Stability slide:

- Answers:
- (1) longer
- (2) stable

With implicit methods, the solution process is longer (since at each time step, a root-finding iteration is taking place), but stability is much better. In this slide we illustrate the improved stability property of the BE method. Middle step of solve from BE method to final solution is $(1 - h\lambda)y_{k+1} = y_k$.







Notes for Implicit Methods: Stability Notes slide:

Answers:

- (1) 1st order
- (2) EM
- (3) system
- (4) left half
- (5) any
- (6) unconditionally stable

(7) 2

(8) unconditionally stable

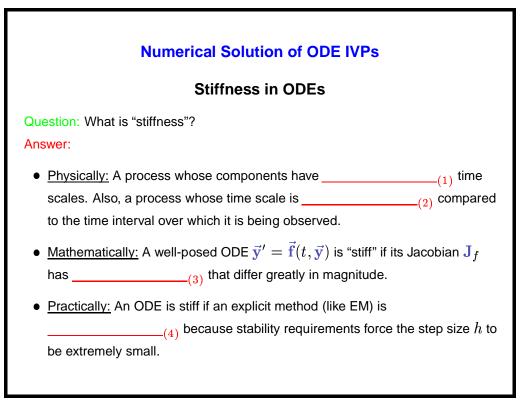
An example of a higher order implicit method that is also unconditionally stable is the Trapezoid method:

$$y_{k+1} = y_k + h(f(t_k, y_k) + f(t_{k+1}, y_{k+1}))/2$$

The Trapezoid Method is second order accurate and unconditionally stable for all eigenvalues in the LHS of the complex plane. The Trapezoid method is also known as 2nd

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order Adams-Moulton. Not all implicit methods are unconditionally stable, but they do tend to have larger regions of stability than do explicit methods.



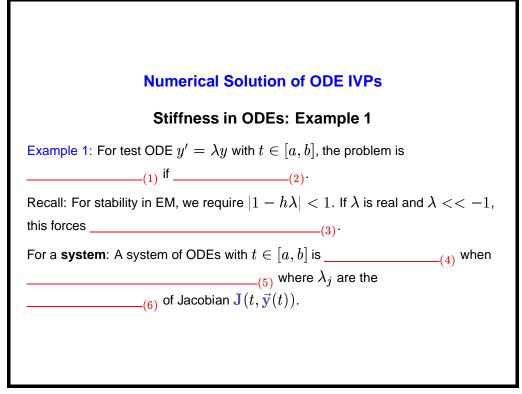
Numerical Solution of ODE IVPs

Notes for Stiffness in ODEs slide:

Answers:

- (1) highly disparate
- (2) short
- (3) eigenvalues
- (4) inefficient

Note: Some of these observations were borrowed from [Hea02, p. 401]. The requirement that step-size h be extremely small for stability of stiff problems is undesirable because it is usually smaller than one would need h to be to achieve reasonable accuracy.

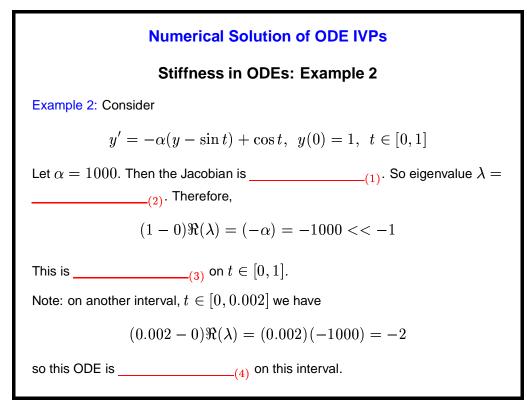


Numerical Solution of ODE IVPs

Notes for Stiff ODEs Example 1 slide:

Answers:

- (1) stiff
- (2) $(b-a)\Re(\lambda) << -1$
- (3) h to be very small
- (4) stiff
- (5) $(b-a)\min_{j} (\Re(\lambda_{j})) << -1$
- (6) eigenvalues



Numerical Solution of ODE IVPs

Notes for Stiff ODEs Example 2 slide:

Answers:
(1)
$$\frac{\partial f}{\partial y} = -\alpha$$

(2) α

- (3) stiff
- (4) not stiff

Example 2 borrowed from [KMN89, p. 285].

Stiffness: EM vs BE

Consider

$$y' = -100y + 100t + 101, y(0) = 1$$

Time t	0.00	0.10	0.20	0.30	0.40
Exact Soln	1.00	1.10	1.20	1.30	1.40
EM	0.99	1.19	0.39	8.59	-64.21
EM	1.01	1.01	2.01	-5.99	67.01
BE	0.00	1.01	1.19	1.30	1.40
BE	2.00	1.19	1.21	1.30	1.40

Let h = 0.1. Computed output with perturbed initial data:

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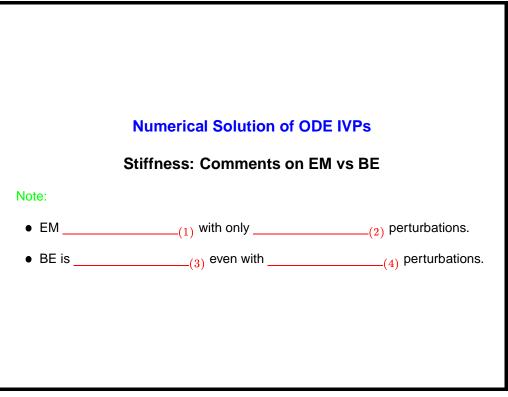
Numerical Solution of ODE IVPs

Notes for EM vs BE slide:

This example was borrowed from [Hea02, p. 402]. The general solution to the ODE is $y(t) = 1 + t + ce^{-100t}$. In general, y(0) = 1 + c. But with y(0) = 1, this implies c = 0. The problem is stiff.

We have MATLAB code that solves this problem, both with EM and BE. The data in the table are taken from the MATLAB code, and are confirmed in Heath [Hea02, p.402]. MATLAB demo code: See *NumDemo3* scripts.

Note that we have not addressed stiff problems with rapidly oscillating solutions. The approach there would be different. See suggestions in Stoer and Bulirsch.

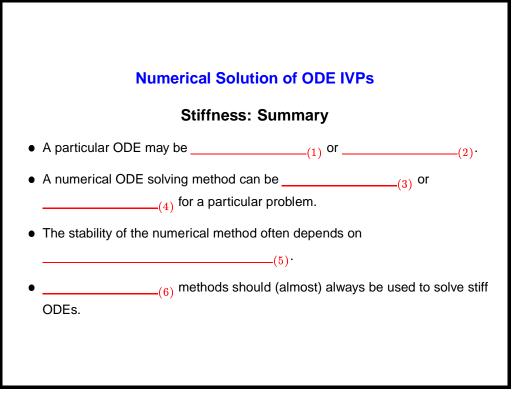


Numerical Solution of ODE IVPs

Notes for Stiffness:Comments slide:

Answers:

- (1) breaks down
- (2) small
- (3) robust
- (4) large



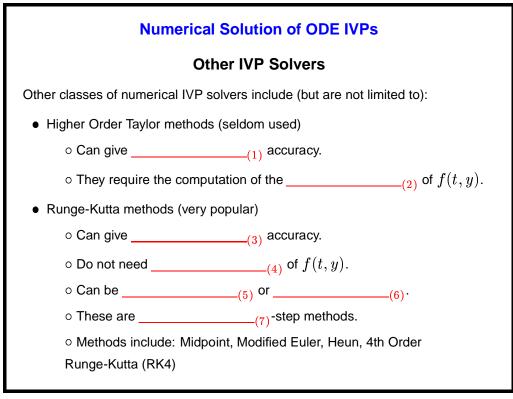
Numerical Solution of ODE IVPs

Notes for Stiffness:Summary slide:

Answers:

- (1) stiff
- (2) nonstiff
- (3) stable
- (4) unstable
- (5) the step-size h
- (6) Implicit

We say that implicit methods should *almost* always be used to solve stiff ODEs, because the degree of stiffness can vary. It is possible to encounter a somewhat stiff problem that can be solved by using automatic step size adjustment with an explicit method. However, it is usually wisest to stick with the implicit methods when there is stiffness in the ODE.



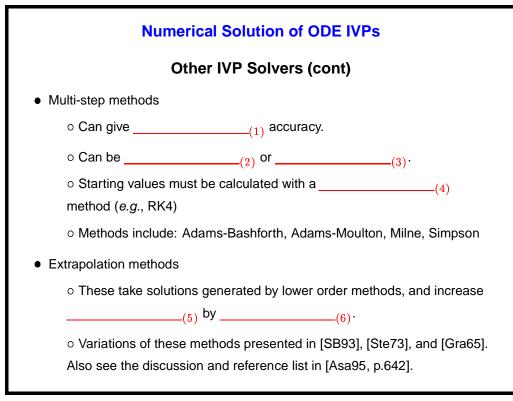
Numerical Solution of ODE IVPs

Notes for Other IVP Solvers slide:

Answers:

- (1) high
- (2) derivatives
- (3) high
- (4) derivatives
- (5) explicit
- (6) implicit
- (7) single

Notes: High order Taylor methods have not been so popular because they involve calculating the derivative of your function. However, in the future, newer automatic differentiation methods may allow for increased use of High order Taylor methods.

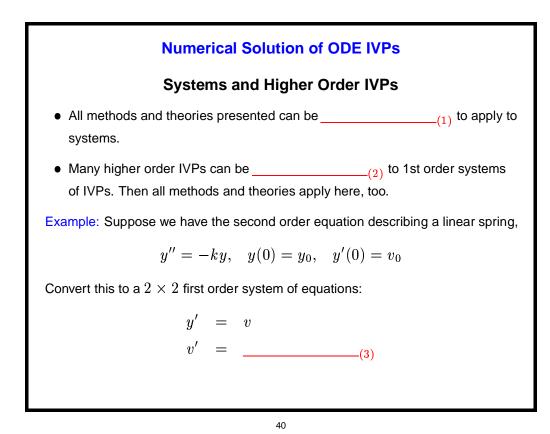


Numerical Solution of ODE IVPs

Notes for Other IVP Solvers slide:

Answers:

- (1) high
- (2) explicit
- (3) implicit
- (4) single-step
- (5) accuracy
- (6) extrapolation

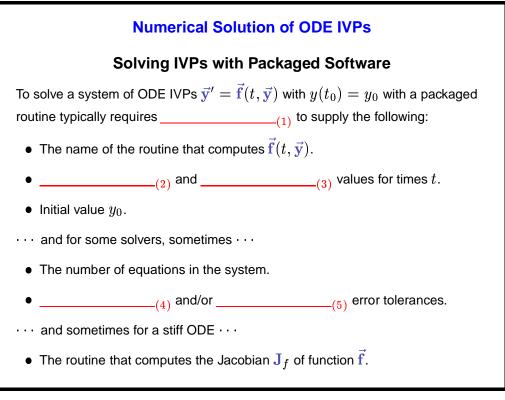


Notes on Systems slide

Answers:

- (1) directly generalized
- (2) converted
- (3) -ky

Every ODE solving concept we have discussed to this point can be extended to solving systems of 1st order ODE IVPs. This implies that higher order IVPs that can be converted to a first order system can also be solved with the same techniques and theories. Students should already have seen how to do this kind of conversion in their introductory ODE class. If there is a need to refresh their memory, it may be appropriate to show a couple of simple examples. In sum: Methods to solve 1st order systems of ODEs are simply generalizations of the methods for a single 1st order equation.



Numerical Solution of ODE IVPs

Notes on Packaged Software slide

Answers:

- (1) the user
- (2) Initial
- (3) final
- (4) Absolute
- (5) relative

Note: The output for many of these solvers usually includes the solution \vec{y} at the final time t, but can often include a whole string of solutions \vec{y} at various times t. Some solvers may also provide warning messages, or measures of the quality of the solution generated.

At this point it might be a good idea to provide some actual codes for the students to look at. For example, in MATLAB, one could provide a file in which the ODE is defined, as well as a file that calls a standard MATLAB solver, like ODE45. This is a good point to assign some exercises, as well. One type of exercise might involve having the students solve various IVPs and IVP systems using some built-in solvers, and then comparing accuracy and speed.

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