Assignment #16

Due on Friday, November 4, 2011

Read Section 4.9, *Solving the Logistic equation*, in the class lecture notes at http://pages.pomona.edu/~ajr04747/, starting on page 64.

Read Section 4.9.2, *Partial Fractions*, in the class lecture notes at http://pages.pomona.edu/~ajr04747/, starting on page 67.

Do the following problems

1. Logistic Growth¹. Suppose that the growth of a certain animal population is governed by the differential equation

$$\frac{1000}{N}\frac{dN}{dt} = 100 - N,$$

where N(t) denote the number of individuals in the population at time t.

- (a) Suppose there are 200 individuals in the population at time t = 0. Sketch the graph of N = N(t).
- (b) Will there ever be more than 200 individuals in the population? Will there ever be fewer than 100 individuals? Explain your answer.
- 2. Spread of a viral infection². Let I(t) denote the total number of people infected with a virus. Assume that I(t) grows according to a logistic model. Suppose that 10 people have the virus originally and that, in the early stages of the infection the number of infected people doubles every 3 days. It is also estimated that, in the long run 5000 people in a given area will become infected.
 - (a) Solve an appropriate logistic model to find a formula for computing I(t), where t is the time from the initial infection measured in weeks. Sketch the graph of I(t).
 - (b) Estimate the time when the rate of infected people begins to decrease.

 $^{^1\}mathrm{Adapted}$ from Problem 6 on page 521 in Hughes–Hallett et al, Calculus, Third Edition, Wiley, 2002

 $^{^2\}mathrm{Adapted}$ from Problem 7 on page 521 in Hughes–Hallett et al, Calculus, Third Edition, Wiley, 2002

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3. Non-Logistic Growth³. There are many classes of organisms whose birth rate is not proportional to the population size. For example, suppose that each member of the population requires a partner for reproduction, and each member relies on chance encounters for meeting a mate. Assume that the expected number of encounters is proportional to the product of numbers of female and male members in the population, and that these are equally distributed; hence, the number of encounters will be proportional to the square of the size of the population.

Use a conservation principle to derive the population model

$$\frac{dN}{dt} = aN^2 - bN,\tag{1}$$

where a and b are positive constants. Explain your reasoning.

- 4. For the equation in (1),
 - (a) find the values of N for which the population size is not changing;
 - (b) find the range of positive values of N for which the population size is increasing, and those for which it is decreasing;
 - (c) find ranges of positive values of N for which the graph of N = N(t) is concave up, and those for which it is concave down;
 - (d) Sketch possible solutions.
- 5. For the equation in (1),
 - (a) use separation of variables and partial fractions to find a solution satisfying the initial condition $N(0) = N_o$, for $N_o > 0$.
 - (b) What happens to N(t) as $t \to \infty$ if $N_o > b/a$? What happens if $N_o < b/a$? Why is b/a called a threshold value?

³Adapted from Problem 12 on page 39 in Braun, *Differential Equations and their Applications*, Fourth Edition, Springer–Verlag, 1993