Assignment #9

Due on Friday, February 27, 2015

Read Section 12.4, on *Linear Functions*, in Calculus: Multivariable, by McCallum, Hughes–Hallett, Gleason, et al.

Do the following problems

- 1. Give the formula for computing a linear function, f, whose graph is the plane passing through the points (0, 0, 0), (0, 2, -1) and (-3, 0, 4). Sketch the plane.
- 2. Give the equation for the plane containing the line in the xy-plane where y = 1, and the line in the xz-plane where z = 2. Sketch the plane.
- 3. A linear function $f: \mathbb{R}^2 \to \mathbb{R}$ is given by the formula

$$f(x,y) = d + ax + by$$
, for all $(x,y) \in \mathbb{R}^2$,

where a, b and d are real numbers.

Determine values for a, b and d so that the graph of z = f(x, y) intersects the xz-plane in the line z = 3x + 4 and the intersects the yz-plane in the line z = y + 4.

- 4. In each of the following, sketch the graph of z = f(x, y) for the given linear function f.
 - (a) f(x, y) = 2 x 2y, for all (x, y) ∈ ℝ².
 (b) f(x, y) = 4 + x 2y, for all (x, y) ∈ ℝ².
- 5. A linear function $f : \mathbb{R}^2 \to \mathbb{R}$ is given by the formula

f(x, y) = d + ax + by, for all $(x, y) \in \mathbb{R}^2$,

where a, b and d are real numbers such that $b \neq 0$.

- (a) Verify that the contours of f are lines of slope -a/b.
- (b) Verify that f(x+b, y-a) = f(x, y) for all $(x, y) \in \mathbb{R}^2$.
- (c) Give an interpretation for the results in parts (a) and (b).