Course Syllabus

CLAS 32: Accelerated Introductory Latin

Spring 2017, MW 9:00-9:50, TR 8:35-9:25, PR 3

Instructor: Christopher Chinn (christopher.chinn@pomona.edu; 7-2926)
Office: PR 7
Office Hours: MW 10-10:50 or by appointment. I have an open-door policy, but it’s always best to let me know ahead of time if you intend to drop in.

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Latin texts. Completion of the course should allow students to proceed to intermediate-level classes (CLAS 100, 110, or 112) and advanced reading of Latin literature (CLAS 181A and B). The ultimate goal of the course is to instill in students an appreciation of the significance to classical literature on the western tradition and in our own lives.

Course Plan: We will complete all of Wheelock’s Latin, focusing on morphology, syntax, and basic vocabulary. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

Texts: Please obtain the following texts. Note in particular the specific edition required.


Academic Responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona’s policies and procedures regarding appropriate and inappropriate academic behavior by consulting the following webpage:

   http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic_Standards

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic Accommodations: Pomona College is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations may be made by contacting the Dean of Students Office. It is up to the student to contact the professor to fulfill the accommodations. Requests received after this date will be honored whenever possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

   http://pages.pomona.edu/~cm24747/policies.htm

Periodic Exams (7): 45%
Homework (due nearly every day): 15%
Final Exam: 25%
Participation: 15%*

*The participation component is based on my impression of your preparedness. If I feel you are not prepared on more than one occasion, you will lose 2 percentage points for each subsequent instance of unpreparedness. Attendance is mandatory. Your overall grade will be reduced by one-third of a letter grade for each unexcused absence. For an absence to be excused you must provide me with appropriate documentation within one day.
### Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. \( W = \) Wheelock; \( E = \) Exercitationes in Wheelock; \( SA = \) Sententiae Antiquae in Wheelock.

#### Week 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>M Jan 16</td>
<td>NO CLASS</td>
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<tr>
<td>T Jan 17</td>
<td>Introduction; pronunciation and accent; basic grammatical terms;</td>
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<tr>
<td>W Jan 18</td>
<td>Read: W chapter 1&lt;br&gt;Prepare: Sententiae 1-15 (p. 7); In class: Sententiae 16-20 (p. 8)</td>
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<tr>
<td>R Jan 19</td>
<td>Read: W chapter 2&lt;br&gt;Prepare: SA 1-15 (p. 19); In class: SA 16-20 (p. 19)</td>
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#### Week 2

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>M Jan 23</td>
<td>Read: W chapter 3&lt;br&gt;Prepare: E 1-7 (p. 28)</td>
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<tr>
<td>T Jan 24</td>
<td>Read: W chapter 4&lt;br&gt;Prepare: E 1-8 (p. 37)</td>
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<tr>
<td>W Jan 25</td>
<td>REVIEW</td>
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<tr>
<td>R Jan 26</td>
<td>EXAM 1</td>
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#### Week 3

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<th>Activity</th>
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<tbody>
<tr>
<td>M Jan 30</td>
<td>Read: W chapter 5&lt;br&gt;Prepare: E 1-11 (p. 44)</td>
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<tr>
<td>T Jan 31</td>
<td>Read: W chapter 6&lt;br&gt;Prepare: E 1-10 (p. 51)</td>
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<tr>
<td>W Feb 1</td>
<td>Read: W chapter 7&lt;br&gt;Prepare: E 1-10 (p. 58)</td>
</tr>
<tr>
<td>R Feb 2</td>
<td>Read: W chapter 8&lt;br&gt;Prepare: E 1-8 (p. 67)</td>
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#### Week 4

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<th>Date</th>
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<tr>
<td>M Feb 6</td>
<td>Read: W chapter 9&lt;br&gt;Prepare: E 1-10 (pp. 75-6)</td>
</tr>
<tr>
<td>T Feb 7</td>
<td>Read: W chapter 10&lt;br&gt;Prepare: E 1-12 (pp. 83-4)</td>
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Week 5

M Feb 13
Read: W chapter 11
Prepare: E 1-13 (p. 92)

T Feb 14
Read: W chapter 12
Prepare: E 1-11 (p. 101)

W Feb 15
Read: W chapter 13
Prepare: E 1-13 (pp. 109-10)

R Feb 16
Read: W chapter 14
Prepare: E 1-9 (pp. 118-19)

Week 6

M Feb 20
Read: W chapter 15
Prepare: E 1-10 (p. 127)

T Feb 21
Read: W chapter 16
Prepare: E 1-11 (pp. 134-5)

W Feb 22
REVIEW

R Feb 23
EXAM 3

Week 7

M Feb 27
Read: W chapter 17
Prepare: E 1-11 (p. 142)

T Feb 28
Read: W chapter 18
Prepare: E 1-11 (p. 150)

W Mar 1
Read: W chapter 19
Prepare: E 1-11 (pp. 157-8)

R Mar 2
Read: W chapter 20
Prepare: E 1-12 (p. 165)

Week 8

M Mar 6
Read: W chapter 21
Prepare: E 1-13 (p. 172)

T Mar 7
Read: W chapter 22
Prepare: E 1-11 (pp. 179-80)
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W Mar 8
REVIEW

R Mar 9
EXAM 4

SPRING BREAK

Week 9

M Mar 20
Read: W chapter 23
Prepare: E 1-10 (p. 188)

T Mar 21
Read: W chapter 24
Prepare: E 1-13 (pp. 196-7)

W Mar 22
Read: W chapter 25
Prepare: E 1-12 (p. 206)

R Mar 23
Read: W chapter 26
Prepare: E 1-13 (pp. 213-14)

Week 10

M Mar 27
Read: W chapter 27
Prepare: E 1-12 (p. 221)

T Mar 28
Read: W chapter 28
Prepare: E 1-11 (p. 231)

W Mar 29
REVIEW

R Mar 30
EXAM 5

Week 11

M Apr 3
Read: W chapter 29
Prepare: E 1-11 (p. 240)

T Apr 4
Read: W chapter 30
Prepare: E 1-11 (p. 250)

W Apr 5
Read: W chapter 31
Prepare: E 1-12 (pp. 258-9)

R Apr 6
Read: W chapter 32
Prepare: E 1-13 (p. 269)

Week 12

M Apr 10
Read: W chapter 33
Prepare: E 1-11 (p. 276)

T Apr 11
Read: W chapter 34
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Prepare: E 1-12 (p. 287)

W Apr 12
REVIEW

R Apr 13
EXAM 6

Week 13
M Apr 17
Read: W chapter 35
Prepare: E 1-12 (p. 298)

T Apr 18
Read: W chapter 36
Prepare: E 1-13 (pp. 306-7)

W Apr 19
Read: W chapter 37
Prepare: E 1-14 (p. 316)

R Apr 20
Read: W chapter 38
Prepare: E 1-13 (p. 326)

Week 14
M Apr 24
Read: W chapter 39
Prepare: E 1-12 (pp. 335-6)

T Apr 25
Read: W chapter 40
Prepare: E 1-12 (p. 344)

W Apr 26
REVIEW

R Apr 27
EXAM 7

Week 15
M May 1
Review and reading

T May 2
Review and reading

W May 3
Review and reading

R May 4
NO CLASS

FINAL EXAM THURSDAY 5/11, 9AM
Reference Works: Here is a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.