

Spring 2012, MTWR 10:00-10:50, PR 003

Instructor: Christopher Chinn

Office: PR 007

Office Hours: MW 3-4 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Latin texts. Completion of the two semester course sequence (CLAS 8A and 8B) should allow students to proceed to intermediate level classes and advanced reading of Latin literature. The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature to the western tradition and in our own lives.

Course Plan: This semester we will complete the last 18 chapters of *Wheelock's Latin* and begin reading selections of Roman prose and poetry. If time permits, we will also look at aspects of Roman literature, history, and society. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

Texts: Please obtain the following texts. Note in particular the specific edition required.

- Wheelock, Frederic M. *Wheelock's Latin*, 7th edition. Edited by Richard A. LaFleur. New York: Harper Collins, 2011.
- Groton, Ann H. and J. M. May. *Thirty-eight Latin Stories*, 5th edition. Wauconda: Bolchazy-Carducci, 2004.
- Goldman, Norma W. *English grammar for students of Latin*, 3rd edition. Ann Arbor: Olivia and Hill, 2004. (OPTIONAL)
- A reader will also become available on Sakai toward the end of the term.

Academic responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by consulting the following webpage:

http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic_Standards

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic accommodations: Pomona offers various means of support for students with documented disabilities. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Grade breakdown for this class

Periodic Exams (6): 40%

Translation Exam: 10%

Quizzes: 10%

Homework: 10%

Final Exam: 20%

Participation and attendance: 10%

Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. W = *Wheelock's Latin*, 6th edition revised; E = *Exercitationes* in Wheelock; GM = Groton and May, *Thirty-Eight Latin Stories*.

Week 1

M Jan 16

NO CLASS

T Jan 17

In class: Introduction

W Jan 18

Read: W Ch 23

Prepare: E 1-10 (W p. 188)

R Jan 19

Prepare: "Watching the orator at work" (GM pp. 42-43); **Hand in: E 11-14 (W pp. 188-9)**

In class: E 11-14 (W pp. 188-9); QUIZ ON PARTICIPLES

Week 2

M Jan 23

Read: W Ch 24

Prepare: E 1-13 (W pp. 196-7)

T Jan 24

Prepare "Caesar's camp is attacked by Belgians" (GM pp. 44-45); **Hand in: E 14-17 (W p. 197)**

In class: E 14-17 (W p. 197)

W Jan 25

Review

R Jan 26

EXAM 1

Week 3

M Jan 30

Read: W Ch 25

Prepare: E 1-12 (W p. 206)

T Jan 31

Prepare: "The character of Catiline's followers" (GM pp. 46-47); **Hand in: E 13-16 (W p. 206)**

In class: E 13-16 (W p. 206); QUIZ ON INFINITIVES

W Feb 1

Read: W Ch 26

Prepare: E 1-13 (W pp. 213-14)

R Feb 2

Prepare: "The virtues of the orator Cato" (GM pp. 48-49); **Hand in: E 14-18 (W p. 214)**

In class: E 14-18 (W p. 214); QUIZ ON COMPARATIVES

Week 4

M Feb 6

Read: W Ch 27

Prepare: E 1-12 (W p. 221)

T Feb 7

Prepare: "Old age is not a time for despair" (GM pp. 50-51); **Hand in: E 13-15 (W p. 221)**

In class: E 13-15 (W p. 221)

W Feb 8

Review

R Feb 9

EXAM 2

Week 5

M Feb 13

Read: W Ch 28

Prepare: E 1-11 (W p. 231)

T Feb 14

Prepare: "Two love poems by Catullus" (GM pp. 52-53); **Hand in: E 12-15 (W p. 232)**

In class: E 12-15 (W p. 232); QUIZ ON SUBJUNCTIVES I

W Feb 15

Read: W Ch 29

Prepare: E 1-11 (W p. 240)

R Feb 16

Prepare: "Quintilian praises the oratory of Cicero" (GM pp. 54-55); **Hand in: E 12-15 (W p. 240)**

In class: E 12-15 (W p. 240); QUIZ ON SUBJUNCTIVES II

Week 6

M Feb 20

Read: W Ch 30

Prepare: E 1-11 (W p. 250)

T Feb 21

Prepare: "Pliny writes to his friends" (GM pp. 56-57); **Hand in: E 12-16 (W p. 250)**

In class: E 12-16 (W p. 250); QUIZ ON SUBJUNCTIVES III

W Feb 22

Review

R Feb 23

EXAM 3

Week 7

M Feb 27

Read: W Ch 31

Prepare: E 1-12 (W pp. 258-9)

T Feb 28

Prepare: "Lucretia: paragon of virtue" (GM pp. 58-59); **Hand in: E 13-16 (W p. 259)**

In class: E 13-16 (W p. 259)

W Feb 29

Read: W Ch 32

Prepare: E 1-13 (W p. 269)

R Mar 1

Prepare: "Vergil praises the rustic life" (GM pp. 60-61); **Hand in: E 14-17 (W p. 269)**

In class: E 14-17 (W p. 269); QUIZ ON IRREGULAR VERBS

Week 8

M Mar 5

Read: W Ch 33

Prepare: E 1-11 (W p. 276)

T Mar 6

Prepare: "The Helvetians parley with Caesar" (GM pp. 62-63); **Hand in: E 12-15 (W p. 276)** In class: E 12-15 (W p. 276)

W Mar 7

Review

R Mar 8

EXAM 4

SPRING BREAK: Mar 12-26

Week 9

M Mar 19

Read: W Ch 34

Prepare: E 1-12 (W p. 287)

T Mar 20

Prepare: "Sallust's view of human nature" (GM pp. 64-65); **Hand in: E 13-17 (W p. 288)**

In class: E 13-17 (W p. 288)

W Mar 21

Read: W Ch 35

Prepare: E 1-12 (W p. 298)

R Mar 22

Prepare: "A conversation from Roman comedy" (GM 66-67); **Hand in: E 13-16 (W p. 298)**

In class: E 13-16 (W p. 298)

Week 10

M Mar 26

Read: W Ch 36

Prepare: E 1-13 (W pp. 306-7)

T Mar 27

Prepare: "A crisis in Roman education" (GM pp. 68-69); **Hand in: E 14-17 (W p. 307)**

In class: E 14-17 (W p. 307); QUIZ ON IRREGULAR VERBS AND DEPONENTS

W Mar 28

Review

R Mar 29

EXAM 5

Week 11

M Apr 2

Read: W Ch 37

Prepare: E 1-14 (W p. 316)

T Apr 3

Prepare: "Horace meets a boorish fellow" (GM 70-71); **Hand in: E 15-18 (W pp. 316-17)**

In class: E 15-18 (W pp. 316-17); QUIZ ON *EŌ*

W Apr 4

Read: W Ch 38

Prepare: E 1-13 (W p. 326)

R Apr 5

Prepare: "Cicero speaks about the nature of the soul" (GM pp. 72-73); **Hand in: E 15-18 (W p. 327)**

In class: E 14-18 (W p. 327)

Week 12

M Apr 9

Read: W Ch 39

Prepare: E 1-12 (W pp. 335-6)

T Apr 10Prepare: "Cicero evaluates two famous Roman orators" (GM pp. 74-75); **Hand in: E 13-16 (W p. 336)**

In class: E 13-16 (W p. 336); DECLENSION REVIEW QUIZ

W Apr 11

Read: W Ch 40

Prepare: E 1-12 (W p. 344)

R Apr 12Prepare: "Hannibal and the Romans fight to a draw" (GM pp. 76-77); **Hand in: E 13-16 (W. p. 344)**

In class: E 13-16 (W. p. 344)

Week 13

M Apr 16

Review

T Apr 17

EXAM 6

W Apr 18Prepare: Caesar *BC* 1.6**R Apr 19**Prepare: Caesar *BC* 1.7-8**Week 14**

M Apr 23Prepare: Pliny *Ep.* 4.1**T Apr 24**Prepare: Pliny *Ep.* 7.5; 8.11**W Apr 25**

Prepare: Catullus 5; 8; 109

R May 26

Prepare: Catullus 11; 101

Week 15

M Apr 30Prepare: Horace, *Odes* 1.5; 1.33**T May 1**Prepare: Horace, *Odes* 1.9; 1.11; 1.38**W May 2**

TRANSLATION EXAM

R May 3

NO CLASS

Reference Works: Here is a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.

- Boatwright, Mary, et al., *The Romans: From Village to Empire*. New York and Oxford: Oxford University Press, 2011.
- Cary, Max. and Henry H. Scullard. *A History of Rome*, 3rd edition. New York: St. Martins, 1975.
- Conte, Gian Biagio. *Latin Literature: A History*. Translated by Joseph B. Solodow. Baltimore: Johns Hopkins University Press, 1994.
- Gildersleeve, Basil L. and Gonzales Lodge. *Latin Grammar*, 3rd edition, 1895. Reprint, London: MacMillan, 1976.
- Glare, P. G. W., editor. *Oxford Latin Dictionary*. Oxford: Oxford University Press, 1982.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford Classical Dictionary*, 3rd edition. Oxford: Oxford University Press, 1996.
- Lewis, Charlton T. and Charles Short. *A Latin Dictionary*. 1879. Reprint, Oxford: Oxford University Press, 1995.
- Mahoney, Anne, et al., editors. *Allen and Greenough's New Latin Grammar*. Newburyport, PA: Focus, 2002.
- Woodcock, E. C. *A New Latin Syntax*. London: Methuen, 1959; London: Bristol, 1996.