

Spring 2012, MTWR 9:00-9:50, PR 003

Instructor: Christopher Chinn

Office: PR 007

Office Hours: MW 3-4 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Latin texts. Completion of the course should allow students to proceed to intermediate level classes and advanced reading of Latin literature. The ultimate goal of the course is to instill in students an appreciation of the significance to classical literature on the western tradition and in our own lives.

Course Plan: We will complete all of Sheldermine's *Introduction to Latin*, focusing on morphology, syntax, and basic vocabulary. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

Texts: Please obtain the following texts. Note in particular the specific edition required.

- Sheldermine, Susan, *Introduction to Latin*, revised 1st edition, Newburyport, MA: Pullins, 2007.

Academic responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by consulting the following webpage:

http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic_Standards

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic accommodations: Pomona offers various means of support for students with documented disabilities. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Grade breakdown for this class

Periodic Exams (10): 50%

Quizzes and Homework: 10%

Final Exam: 25%

Participation and attendance: 15%

Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. S = Chapters and Sections in Shelmerdine; E = Exercises in Shelmerdine

Week 1

M Jan 16

NO CLASS

T Jan 17

In class: Introduction; pronunciation and accent; basic grammatical terms

W Jan 18

Read: S chapter 1 (all)

Prepare: ---

R Jan 19

Read: ---

Prepare: E 1-4

Week 2

M Jan 23

Read: S chapter 2 (sections 8-13)

Prepare: E 5-11

T Jan 24

Read: S chapter 2 (sections 14-15)

Prepare: E 12-14; Narrative A

W Jan 25

Read: S chapter 3 (all)

Prepare: E 15-17

R Jan 26

Read: ---

Prepare: E 18-21; Narrative B

Week 3

M Jan 30

Read: S chapter 4 (all)

Prepare: E 22-26

T Jan 31

Read: S chapter 5 (all)

Prepare: E 27-33

W Feb 1

REVIEW; "Reading Chapter" 1

R Feb 2

EXAM 1

Week 4

M Feb 6

Read: S chapter 6 (all)

Prepare: E 34-37

T Feb 7

Read: S chapter 7 (all)

Prepare: E 38-45

W Feb 8

Read: S chapter 8 (all)
Prepare: E 46-50

R Feb 9

REVIEW

Week 5

M Feb 13

EXAM 2

T Feb 14

Read: S chapter 9 (all)
Prepare: E 51-55

W Feb 15

Read: S chapter 10 (all)
Prepare: E 56-60

R Feb 16

Read: S chapter 11 (all)
Prepare: E 61-65

Week 6

M Feb 20

REVIEW; "Reading Chapter" 2

T Feb 21

EXAM 3

W Feb 22

Read: S chapter 12 (all)
Prepare: E 66-70

R Feb 23

Read: S chapter 13 (all)
Prepare: E 71-77

Week 7

M Feb 27

Read: S chapter 14 (all)
Prepare: E 78-82

T Feb 28

REVIEW

W Feb 29

EXAM 4

R Mar 1

Read: S chapter 15 (all)
Prepare: E 83-90

Week 8

M Mar 5

Read: S chapter 16 (all)
Prepare: E 91-98

T Mar 6

Read: S chapter 17 (all)
Prepare: E 99-112

W Mar 7

REVIEW; “Reading Chapter” 3

R Mar 8

EXAM 5

SPRING BREAK: Mar 12-26

Week 9

M Mar 19

Read: S chapter 18 (all)

Prepare: E 113-118

T Mar 20

Read: S chapter 19 (all)

Prepare: E 119-124

W Mar 21

Read: S chapter 20 (all)

Prepare: E 125-133

R Mar 22

REVIEW

Week 10

M Mar 26

EXAM 6

T Mar 27

Read: S chapter 21 (all)

Prepare: E 134-139

W Mar 28

Read: S chapter 22 (all)

Prepare: E 140-144

R Mar 29

Read: S chapter 23 (all)

Prepare: E 145-149

Week 11

M Apr 2

REVIEW; “Reading Chapter” 4

T Apr 3

EXAM 7

W Apr 4

Read: S chapter 24 (all)

Prepare: E 150-156

R Apr 5

Read: S chapter 25 (all)

Prepare: E 157-162

Week 12

M Apr 9

Read: S chapter 26 (all)

Prepare: E 163-167

T Apr 10

REVIEW; “Reading Chapter” 5

W Apr 11

EXAM 8

R Apr 12

Read: S chapter 27 (all)

Prepare: E 168-177

Week 13

M Apr 16

Read: S chapter 28 (all)

Prepare: E 178-185

T Apr 17

Read: S chapter 29 (all)

Prepare: E 186-193

W Apr 18

REVIEW

R Apr 19

EXAM 9

Week 14

M Apr 23

Read: S chapter 30 (all)

Prepare: E 194-199

T Apr 24

Read: S chapter 31 (all)

Prepare: E 200-206

W Apr 25

Read: S chapter 32 (all)

Prepare: E 207-210

R May 26

REVIEW; “Reading Chapter” 6

Week 15

M Apr 30

EXAM 10

T May 1

REVIEW

W May 2

REVIEW

R May 3

NO CLASS

Reference Works: Here is a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.

- Boatwright, Mary, et al., *The Romans: From Village to Empire*. New York and Oxford: Oxford University Press, 2011.
- Cary, Max. and Henry H. Scullard. *A History of Rome*, 3rd edition. New York: St. Martins, 1975.
- Conte, Gian Biagio. *Latin Literature: A History*. Translated by Joseph B. Solodow. Baltimore: Johns Hopkins University Press, 1994.
- Gildersleeve, Basil L. and Gonzales Lodge. *Latin Grammar*, 3rd edition, 1895. Reprint, London: MacMillan, 1976.
- Glare, P. G. W., editor. *Oxford Latin Dictionary*. Oxford: Oxford University Press, 1982.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford Classical Dictionary*, 3rd edition. Oxford: Oxford University Press, 1996.
- Lewis, Charlton T. and Charles Short. *A Latin Dictionary*. 1879. Reprint, Oxford: Oxford University Press, 1995.
- Mahoney, Anne, et al., editors. *Allen and Greenough's New Latin Grammar*. Newburyport, PA: Focus, 2002.
- Woodcock, E. C. *A New Latin Syntax*. London: Methuen, 1959; London: Bristol, 1996.