Spring 2009, MTWR 10:00-10:50, Crookshank 002

Instructor: Christopher Chinn  
Office: Pearsons 007  
Office Hours: MW 1:00-1:50 or by appointment. I have an open-door policy, but it’s always best to let me know ahead of time if you intend to drop in.

Contact: If you would like to make an appointment or would like help with the class, please feel free to get in touch with me by any of the following methods.

E-mail: christopher.chinn@pomona.edu  
My office phone number: (909) 607-2926  
Web site: http://pages.pomona.edu/~cmc24747  
My mail box: Crookshank 106

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Greek texts. Completion of the two semester course sequence should allow students to proceed to intermediate level classes and advanced reading of Greek literature. The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature on the western tradition and on our own lives.

Course Plan: This quarter we will complete the final 16 chapters of Shelmerdine’s *Introduction to Greek*. If time permits, we will also look at aspects of ancient Greek literature, history, and society. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

Text: Please obtain the following texts. Note in particular the specific edition(s) required.


Academic responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona’s policies and procedures regarding appropriate and inappropriate academic behavior by reading the following document:

http://www.pomona.edu/studentaffairs/policies/AcademicHonestyPolicy.pdf

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic accommodations: Pomona offers various means of support for students with documented disabilities. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

http://pages.pomona.edu/~cmc24747/policies.htm

<table>
<thead>
<tr>
<th>Grade breakdown for this class</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Periodic Exams (6): 50%</td>
<td></td>
</tr>
<tr>
<td>Homework and/or quizzes: 15%</td>
<td></td>
</tr>
<tr>
<td>Final Exam: 25%</td>
<td></td>
</tr>
<tr>
<td>Participation and attendance: 10%</td>
<td></td>
</tr>
</tbody>
</table>
Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. References here for READING are to Shelmerdine’s *Introduction to Greek* (S) with chapter and section numbers following (e.g. “Read: S 1.1-3” means read Sections 1 through 3 in Chapter 1 of the text). “Exercise(s)” and “Reading(s)” also refer to Shelmerdine’s text. “M” refers to Morice’s *Stories*.

**Week 1**

**M Jan 19**
NO CLASS

**T Jan 20**
In class: Introduction

**W Jan 21**
Read: S 19.1-4
Prepare: Exercises 86-87, 89-90

**R Jan 22**
Read: S 19.5
Prepare: Exercises 92-93 (Hand in exercise 93)

**Week 2**

**M Jan 26**
Prepare: Reading (p. 127)
In class: Exercises 85, 88, 91

**T Jan 27**
Read: S 20.1
Prepare: Exercises 94-95

**W Jan 28**
Read: S 20.2-6
Prepare: Exercises 96-97 (Hand in exercise 97, odd numbers)

**R Jan 29**
Prepare: Reading (p. 134)
In class: Review and leftover exercises

**Week 3**

**M Feb 2**
Read: S 21.1-5
Prepare: Exercises 98-99

**T Feb 3**
Read: S 21.6-7
Prepare: Exercises 100-101

**W Feb 4**
Prepare: Reading (p. 143)

**R Feb 5**
EXAM 1

**Week 4**

**M Feb 9**
Read: S 22 (all)
Prepare: Exercises 102-103 (Hand in exercise 103, even numbers)

**T Feb 10**
Prepare: Reading (pp. 150-151)
Review
W Feb 11
Read: S 23.1-3
Prepare: Exercises 105-106

R Feb 12
Read: S 23.4-5
Prepare: Exercises 107-108 (Hand in exercise 108, odd numbers)

Week 5

M Feb 16
Read: S 24.1-4
Prepare: Exercises 109-110

T Feb 17
Read: S 24.5-6
Prepare: Exercises 111-112

W Feb 18
Prepare: Readings (pp. 160-161 and pp. 168-169)
In class: M “Anacharsis visits Solon” (p. 15)

R Feb 19
EXAM 2

Week 6

M Feb 23
Read: S 25 (all)
Prepare: Exercises 114-115

T Feb 24
Prepare: Reading (p. 175-176)
In class: M “Solon’s laws” (p.16)

W Feb 25
Read: S 26 (all)
Prepare: Exercises 117-118 (Hand in exercise 118, even numbers)

R Feb 26
Prepare: Readings (pp. 182-183)
In class: M “King John and the rich man” (pp. 16-17)

Week 7

M Mar 2
Read: S 27.1-3
Prepare: Exercises 119-120

T Mar 3
Read: S 27.4-7
Prepare: Exercises 121-122

W Mar 4
Prepare: Reading (p. 192)
In class: M “Swans” (p. 17)

R Mar 5
EXAM 3

Week 8

M Mar 9
Read: S 28.1-3
Prepare: Exercises 123-124 (In class: M “Niobe” p. 18)

CLAS 051B

Spring 2009
CLAS 051B: Introductory Classical Greek

T Mar 10
Read: S 28.4
Prepare: Exercises 125-126

W Mar 11
Prepare: Reading (p. 199)
In class: M “Not guilty!” (p. 18); “Prometheus bound” (p. 19)

R Mar 12
Prepare: M “The Chimaera” (p. 19) Hand in translation
In class: M “Rough wooing” (p. 20); “Tarpeia the traitress” (p. 20)

[Mar 16-20: Spring Break]

Week 9

M Mar 23
Read: S 29.1-3
Prepare: Exercises 127-128 (Hand in exercise 128, odd numbers)

T Mar 24
Read: S 29.4-6
Prepare: Exercises 129-130

W Mar 25
Prepare: Reading (p. 205)
In class: M “The two presents” (p. 21)

R Mar 26
EXAM 4

Week 10

M Mar 30
Read: S 30 (all)
Prepare: Exercises 132-133

T Mar 31
Prepare: Reading (p. 211) Hand in translation
In class: M “The Polypus” (p. 22); “There’s many a slip…” (p. 22)

W Apr 1
Read: S 31.1-4
Prepare: Exercises 134-135

R Apr 2
Read: S 31.5-6
Prepare: Exercises 137-138

Week 11

M Apr 6
Prepare: Reading (pp. 218-219)
In class: M “The obedient horse” (p. 23)

T Apr 7
Read: S 32 (all)
Prepare: Exercises 141-142 (Hand in exercise 142, even numbers)

W Apr 8
Prepare: Reading (p. 228)
CLAS 051B: Introductory Classical Greek

Course Syllabus

R Apr 9
EXAM 5

Week 12
M Apr 13
Read: S 33.1-5
Prepare: Exercises 143-144

T Apr 14
Read: S 33.6
Prepare: Exercises 145-146 (Hand in exercise 146, odd numbers)

W Apr 15
Prepare: Reading (pp. 237-238) and M “The Indian widows” (p. 24)
In class: M “Once too often” (p. 26) and M “A curious disease” (p. 27)

R Apr 16
Read: S 34 (all)
Prepare: Exercises 147-148

Week 13
M Apr 20
EXAM 6

T Apr 21
Prepare: S Reading (p. 246) and M “Demophon and the goddess” (p. 28)
In class: M “Meleager and the fire-brand” (pp. 29-30) and “The wine cask” (p. 30)

W Apr 22
Prepare: M “Presents to the king” (pp. 24-26)
In class: M M “Dionysus and the pirates” and “The famine” (pp. 28-29)

R Apr 23
Prepare: M “The king and his flatterers (p. 31) and “Curiosities of ancient natural history” (p. 33)
In class: M “Murder will out” (pp. 32-33)

Week 14
M Apr 27
Prepare: M “Greedy Apicius” (p. 34)
In class: M “Bursiris” and “Nelides and his grandmother” (p. 35)

T Apr 28
Prepare: M “The good-natured king” (p. 36)
In class: M “The young giants” (p. 37) and “The goose and the horse” (pp. 37-38)

W Apr 29
Prepare: M “The apple-tree” (pp. 38-39)
In class: M “The tame snake” (p. 39)

R Apr 30
Prepare: M “The land-slip” (p. 41)
In class: M “The carrier pigeon” and “The two kings” (p. 40)

Week 15
M May 4
Prepare: M “Drimacus the outlaw” sections 56-57 (p. 43)
In class: M “Criminals in Ethiopia” and “A race for a wife” (p. 42)

T May 5
Prepare: M “Drimacus the outlaw” sections 58-60 (p. 44)
In class: M and “Orpheus and Eurydice” (p. 45)
Reference Works: I have compiled some reference texts to which Classics scholars frequently refer and which might prove useful to beginning students of Greek. If you intend to continue your Greek studies beyond the first year, you will doubtless encounter these books in some context or another.