Instructor: Christopher Chinn  
Office: Crookshank 213  
Office Hours: MW 1:00-1:50 or by appointment. I have an open-door policy, but it’s always best to let me know ahead of time if you intend to drop in.

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Latin texts. Completion of the two semester course sequence should allow students to proceed to intermediate level classes and advanced reading of Latin literature. The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature on the western tradition and on our own lives.

Course Plan: This quarter we will complete chapters 23-40 of *Wheelock’s Latin* by week 12. The remainder of our time will be devoted to reading selections from Catullus and Horace. If time permits, we will also look at aspects of Roman literature, history, and society. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

Texts: Please obtain the following texts. Note in particular the specific edition required.

- Selections from Catullus and Horace, available online.

Academic responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona’s policies and procedures regarding appropriate and inappropriate academic behavior by reading the following document:

http://www.pomona.edu/studentaffairs/policies/AcademicHonestyPolicy.pdf

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic accommodations: Pomona offers various means of support for students with documented disabilities. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

http://pages.pomona.edu/~cmc24747/policies.htm

Grade breakdown for this class  
Periodic Exams (6): 50%  
Translation Exam: 10%  
Quizzes and homework: 10%  
Final Exam: 20%  
Participation and attendance: 10%
**Schedule:** The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. W = *Wheelock’s Latin*, 6th edition revised; PR = Practice and Review Exercises in Wheelock; SA = *Sententiae Antiquae* in Wheelock; GM = Groton and May, *Thirty-Eight Latin Stories*; Catullus = selections from *Catullus* in the reader; Horace = sections from *Horace* in the reader.

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<th>Week 1</th>
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<tr>
<td><strong>M Jan 21</strong></td>
<td>NO CLASS</td>
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<td><strong>T Jan 22</strong></td>
<td>In class: Introduction</td>
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<td><strong>W Jan 23</strong></td>
<td>Read: W Ch 23&lt;br&gt;Prepare: PR 1-10 (W p. 151)</td>
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<td><strong>R Jan 24</strong></td>
<td>Prepare: “Watching the orator at work” (GM pp. 42-43)&lt;br&gt;In class: PR 11-14 (W p. 151)</td>
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<th>Week 2</th>
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<td><strong>M Jan 28</strong></td>
<td>Read: W Ch 24&lt;br&gt;Prepare: PR 1-13 (W pp. 158-159)</td>
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<td><strong>T Jan 29</strong></td>
<td>Prepare “Caesar’s camp is attacked by Belgians” (GM pp. 44-45)&lt;br&gt;In class: PR 14-17 (W p. 159)</td>
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<td><strong>W Jan 30</strong></td>
<td>Review</td>
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<tr>
<td><strong>R Jan 31</strong></td>
<td>EXAM 1</td>
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<th>Week 3</th>
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<td><strong>M Feb 4</strong></td>
<td>Read: W Ch 25&lt;br&gt;Prepare: PR 1-12 (W p. 167)</td>
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<td><strong>T Feb 5</strong></td>
<td>Prepare: “The character of Catiline’s followers” (GM pp. 46-47)&lt;br&gt;In class: PR 13-16 (W p. 167)</td>
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<td><strong>W Feb 6</strong></td>
<td>Read: W Ch 26&lt;br&gt;Prepare: PR 1-13 (W pp. 174-175)</td>
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<td><strong>R Feb 7</strong></td>
<td>Prepare: “The virtues of the orator Cato” (GM pp. 48-49)&lt;br&gt;In class: PR 14-18 (W p. 175)</td>
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<th>Week 4</th>
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<td><strong>M Feb 11</strong></td>
<td>Read: W Ch 27&lt;br&gt;Prepare: PR 1-12 (W p. 182)</td>
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<td><strong>T Feb 12</strong></td>
<td>Prepare: “Old age is not a time for despair” (GM pp. 50-51)&lt;br&gt;In class: PR 13-15 (W p. 182)</td>
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W Feb 13
Review

R Feb 14
EXAM 2

**Week 5**

M Feb 18
Read: W Ch 28
Prepare: PR 1-11 (W pp. 190-191)

T Feb 19
Prepare: “Two love poems by Catullus” (GM pp. 52-53)
In class: PR 12-15 (W p. 191)

W Feb 20
Read: W Ch 29
Prepare: PR 1-11 (W p. 198)

R Feb 21
Prepare: “Quintilian praises the oratory of Cicero” (GM pp. 54-55)
In class: PR 12-15 (W p. 198)

**Week 6**

M Feb 25
Read: W Ch 30
Prepare: PR 1-11 (W p. 207)

T Feb 26
Prepare: “Pliny writes to his friends” (GM pp. 56-57)
In class: PR 12-16 (W p. 207)

W Feb 27
Review

R Feb 28
EXAM 3

**Week 7**

M Mar 3
Read: W Ch 31
Prepare: PR 1-12 (W pp. 214-215)

T Mar 4
In class: PR 13-16 (W p. 215)

W Mar 5
Read: W Ch 32
Prepare: PR 1-13 (W p. 224)

R Mar 6
Prepare: “Vergil praises the rustic live” (GM pp. 60-61)
In class: PR 14-17 (W p. 224)

**Week 8**

M Mar 10
Read: W Ch 33
Prepare: PR 1-11 (W pp. 230-231)

T Mar 11
Prepare: “The Helvetians parley with Caesar” (GM pp. 62-63)
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<th>Date</th>
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<td>W Mar 12</td>
<td>Review</td>
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<td>R Mar 13</td>
<td>EXAM 4</td>
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<td><strong>SPRING BREAK: Mar 17-21</strong></td>
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<td><strong>Week 9</strong></td>
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<td>M Mar 24</td>
<td>Read: W Ch 34</td>
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<td>T Mar 25</td>
<td>Prepare: “Sallust’s view of human nature” (GM pp. 64-65)</td>
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<td>W Mar 26</td>
<td>Read: W Ch 35</td>
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<td>R Mar 27</td>
<td>Prepare: “A conversation from Roman comedy” (GM 66-67)</td>
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<td><strong>Week 10</strong></td>
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<td>M Mar 31</td>
<td>Read: W Ch 36</td>
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<td>T Apr 1</td>
<td>Prepare: “A crisis in Roman education” (GM pp. 68-69)</td>
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<td>W Apr 2</td>
<td>Review</td>
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<td>R Apr 3</td>
<td>EXAM 5</td>
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<td><strong>Week 11</strong></td>
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<td>M Apr 7</td>
<td>Read: W Ch 37</td>
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<td>T Apr 8</td>
<td>Prepare: “Horace meets a boorish fellow” (GM 70-71)</td>
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<td>W Apr 9</td>
<td>Read: W Ch 38</td>
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<td>R Apr 10</td>
<td>Prepare: “Cicero speaks about the nature of the soul” (GM pp. 72-73)</td>
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<td><strong>Week 12</strong></td>
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<td>M Apr 14</td>
<td>Read: W Ch 39</td>
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Prepare: PR 1-12 (W p. 279)

T Apr 15
Prepare: “Cicero evaluates two famous Roman orators” (GM pp. 74-75)
In class: PR 13-16 (W p. 280)

W Apr 16
Read: W Ch 40
Prepare: PR 1-12 (W pp. 286-287)

R Apr 17
Prepare: “Hannibal and the Romans fight to a draw” (GM pp. 76-77)
In class: PR 13-16 (W. p. 287)

Week 13
M Apr 21
Review

T Apr 22
EXAM 6

W Apr 23
Prepare: Catullus 5 and 109

R Apr 24
Prepare: Catullus 8

Week 14
M Apr 28
Prepare: Catullus 11

T Apr 29
Prepare: Catullus 101

W Apr 30
Prepare: Horace, *Odes* 1.5

R May 1
Prepare: Horace, *Odes* 1.33

Week 15
M May 5
Prepare: Horace, *Odes* 1.9

T May 6
Prepare: Horace, *Odes* 1.11 and 1.38

W May 7
TRANSLATION EXAM

R Apr 24
NO CLASS
Reference Works: I have compiled a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.