## Math 150 - Methods in Biostatistics - Homework 6

your name here

Due: Wednesday, March 6, 2019, in class

Note: there are two places to check for hints on R code. One is the class notes (http://st47s.com/Math150/Notes/, see R Examples) and the other is the R manual associated with the textbook which is on Sakai.

## 1. Chp 7, E9 no (d), Donner Party

(a) Create a logistic regression model using **Gender** and **Age** to estimate the probability of survival. Create a plot of the estimated probability of survival using **Age** as the explanatory variable and grouping the data by **Gender**. Use the plot and the model to interpret the coefficients in terms of the odds ratios.

- (b) Create and interpret a logistic regression model using Gender, Age, and Gender\*Age to estimate the probability of survival. Create a plot of survival. Create a plot of the estimated probability of survival using Age as the explanatory variable and grouping the data by Gender.
- (c) Explain any key differences between the plots created in parts (a) and (b). Discuss how adding the interaction term Gender\*Age impacts the model.

## 2. Chp 7, E10 Variable Selection Techniques and Multicollinearity

(a) Crate a logistic regression model using Radius, Concave, and Radius\*Radius, and Radius\*Concave as explanatory variables to estimate the probability that a mass is malignant. Submit the logistic regression model and the likelihood ratio test results, including the log-likelihood (or deviance) values. [Note that you need to create the Radius\*Radius variable before running the glm.]

```
## mutate: new variable 'Radius2' with 456 unique values and 0% NA \,
```

library(rms) # rms to do drop in deviance tests, see the class notes

(b) Even though in part (a) Wald's test shows the highest p-value for Radius, it is typically best to attempt to keep the simplest terms in the model. Generally, keeping simpler terms in the model makes the model easier to interpret. Thus, we suggest as a first attempt keeping Radius in the model and eliminating the variable with the next highest p-value. Create a logistic regression model using Radius, Concave, and Radius\*Concave as explanatory variables to estimate the probability that a mass is malignant.

Submit the logistic regression model and the likelihood ratio test results, including the log-likelihood (or deviance) values. Conduct the drop-in-deviance test to determine if Radius\*Radius should be included in the model.

- (c) Use a scatterplot to compare Radius to Radius\*Radius and calculate the correlation between these two terms. Are the two variables highly correlated?
- (d) Chapter 3 discusses **multicolinearity** (highly correlated explanatory variables). Explain whether you believe **Radius** is important in the logistic regression model. Why is the p-value for **Radius** so large in part (a) but very small in part (b)?
- (e) Create a logistic regression model using Radius and Concave as explanatory variables to estimate the probability that a mass is malignant. Submit the logistic regression model and the likelihood ratio test results, including the log-likelihood (or deviance) values. Conduct the drop-in-deviance test to determine if Radius\*Concave should be included in the model.
- (f) Create a logistic regression model using only **Concave** as an explanatory variable to estimate the probability that a mass is malignant. Submit the logistic regression model and the likelihood ratio test results, including the log-likelihood (or deviance) values. Conduct the drop-in-deviance to test to determine if **Radius** should be included in the model.
- (g) Submit a final model and provide a justification for choosing that model.