

Your Name: _____

Names of people you worked with: _____

Instructions: Work on this problem in class with your group (if you are attending class synchronously) or out of class (hopefully with a person or two! if you are attending class asynchronously). The problem should be done on a piece of paper with a pencil or on some kind of tablet. The problem should **not** be typed up or done in LaTeX.

Work for a *maximum* of 15 minutes on the problem (regardless of what time you are working). *Do not* come back to the problem to “fix it up” or “finish it.” Be sure to write down the names of the people you worked with during class (or outside of class).

Take a picture of your work and use a scanning app to create a pdf (or create a pdf directly from your tablet). Upload your work to Gradescope (via Sakai) within 24 hours of class.

Task: Consider the two examples we’ve discussed this week. Below are the appropriate null and alternative hypotheses.

1. In what way are the alternative hypotheses different?
2. **Why** are the alternative hypotheses different?
3. In computing the p-value how does the alternative hypothesis play a role?

Gender Discrimination:

$H_0 : p_m = p_f$ gender and promotion are independent

$H_A : p_m > p_f$ men are more likely to be promoted

Email vs Cheating:

$H_0 : p_e = p_{pp}$ type of note taking and cheating are independent

$H_A : p_e \neq p_{pp}$ the probability of cheating is not the same if using email versus if using pencil and paper