

HISTORY 100C CH, section 1

Chicana/Latina Feminist Histories

**ASSIGNMENT SHEET:
Synthesis Essay**

The student will APPLY course knowledge substantiating a narrative analyzing the intersection of gender, race, class, sexuality, and power. (Outcome 3)

Overview

These essays are a bit longer than what you have composed thus far (not less than 3 yet not more than 5 pages) and are meant to assess a different set of skills and understandings (Outcome 3). They should be viewed as an opportunity for you to synthesize various strands of course knowledge, whether from readings or discussions. They must be composed in Microsoft Word and formatted in accordance with the guidelines for written assignments. Unlike our other assignments, they are due no later than *the specified day* before our tutorial, at 8:00 p.m., via email. (Consult the course website or syllabus for that date.) They will then be emailed out to the other members of your tutorial group. Each is worth ten points.

Explanation

The goal of this assignment is to really take pause and try to make sense of what you have learned so far. The topic or focus of the essay is completely up to you, but you should make a deliberate attempt to demonstrate the skills and understandings embedded in Outcome 3. The keys to this are to use the readings as your foundation and support as you try to make sense of the big ideas in each. Then *apply* those ideas in an essay providing a clear narrative of unpacking issues of race, gender, class, sexuality and power, in particular, how each of these in intertwined with the other (intersectionality).

Assessment

Your Synthesis Essays will be graded and assessed by asking the following questions:

- Does the student INTEGRATE knowledge from Chicana/Latina Studies in a narrative?
- Does the student EVALUATE historical sources in terms of their contributions to knowledge?
- Does the student NARRATIVIZE their conclusions in accordance with historical format and citation styles?

Your essay is due via email no later than *the day and time specified on the syllabus*. It must be saved using Microsoft Word (with the suffix “.doc” or “.docx”). If need be, I will forward them on to each student in your tutorial group.