

Spring 2020, MW 9:00-9:50, TR 8:35-9:25, PR 3

Instructor: Christopher Chinn (christopher.chinn@pomona.edu; 7-2926)

Office: PR 7

Office Hours: TR 1-1:50 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of connected Latin texts. Completion of the course should allow students to proceed to intermediate-level classes (LATN 33) and advanced reading of Latin literature (LATN 44). The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature in world history and in our own lives.

Course Plan: We will complete all of *Wheelock's Latin*, focusing on morphology, syntax, and basic vocabulary. The course will follow a "flipped classroom" methodology whereby students will watch lecture videos and engage in memorization drills out of class, while in class we will work together on reading and review. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Assessment will take the form of weekly take-home exams that cover all aspects of the course content.

Texts: Please obtain the following texts. Note in particular the specific editions required.

- Wheelock, Frederic M. *Wheelock's Latin*, 7th edition. Edited by Richard A. LaFleur. New York: Harper Collins, 2011.
- Groton, Anne H. and James M. May. *38 Latin Stories*, 5th edition. Mundelein, IL: Bolchazy-Carducci.

Academic responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by consulting the following webpage:

http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic_Standards

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic accommodations: Pomona College is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations may be made by contacting the Dean of Students Office. It is up to the student to contact the professor to fulfill the accommodations. Requests received after this date will be honored whenever possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Periodic Exams (13): 60%

Final Exam: 20%

Participation: 10%*

Attendance: 10%†

*The participation component is based on my impression of your preparedness. If I feel you are not prepared on more than one occasion, you will lose 2 percentage points for each subsequent instance of unpreparedness.

†Attendance is mandatory. Your overall grade will be reduced by one-third of a letter grade for each unexcused absence. For an absence to be excused you must provide me with appropriate documentation within one day.

Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. W = Wheelock; E = *Exercitationes* in Wheelock; GM=Groton and May. NOTE: at the end of each class I will try to give you an overview of the next day's material. DO ALL ONLINE MATERIAL EACH DAY (link below)!

http://pages.pomona.edu/~cmc24747/latin_resources/latin_assignments.htm

Week 1

M Jan 20

NO CLASS

T Jan 21

In class: Introduction; pronunciation and accent; basic grammatical terms

W Jan 22

Read: W Chapter 1; Do: online materials (video + exercises)

In class: Worksheet

R Jan 23

Read: W Chapter 2; Do: online materials (video + exercises)

In class: Worksheet

Week 2

M Jan 27

REVIEW; Practice Exam

T Jan 28

Read: W Chapter 3; Do: online materials (video + exercises)

In class: E 1-7 (p. 28)

W Jan 29

Read: W Chapter 4; Do: online materials (video + exercises)

In class: E 1-8 (p. 37)

R Sept Jan 30

REVIEW

In class: GM "Pandora" (pp. 2-3) and "Phaëthon" (pp. 4-5)

EXAM 1 (due beginning of class on Monday)

Week 3

M Feb 3

Read: W Chapter 5; Do: online materials (video + exercises)

In class: E 1-11 (p. 44)

T Feb 4

Read: W Chapter 6; Do: online materials (video + exercises)

In class: E 1-10 (p. 51)

W Feb 5

Read: W Chapter 7; Do: online materials (video + exercises)

In class: E 1-10 (p. 58)

R Feb 6

REVIEW

In class: GM "Atreus" (pp. 8-9) and "Cleobis & Biton" (pp. 10-11)

EXAM 2 (due beginning of class on Monday)

Week 4

M Feb 10

Read: W Chapter 8; Do: online materials (video + exercises)

In class: E 1-8 (p. 67)

T Feb 11

Read: W Chapter 9; Do: online materials (video + exercises)
In class: E 1-10 (pp. 75-6)

W Feb 12

Read: W Chapter 10; Do: online materials (video + exercises)
In class: E 1-12 (pp. 83-4)

R Feb 13

REVIEW

In class: GM “Nisus & Euryalus” (pp. 14-15) and “Aurora” (pp. 16-17)

EXAM 3 (due beginning of class on Monday)

Week 5

M Feb 17

Read: W Chapter 11; Do: online materials (video + exercises)
In class: E 1-13 (p. 92)

T Feb 18

Read: W Chapter 12; Do: online materials (video + exercises)
In class: E 1-11 (p. 101)

W Feb 19

Read: W chapter 13; Do: online materials (video + exercises)
In class: E 1-13 (p. 109-10)

R Feb 20

REVIEW

Prepare: GM “Gift” (pp. 20-21) and “Echo” (pp. 22-23)

EXAM 4 (due beginning of class on Monday)

Week 6

M Feb 24

Read: W chapter 14; Do: online materials (video + exercises)
In class: E 1-9 (pp. 118-19)

T Feb 25

Read: W Chapter 15; Do: online materials (video + exercises)
In class: E 1-10 (p. 127)

W Feb 26

Read: W Chapter 16; Do: online materials (video + exercises)
In class: E 1-11 (pp. 134-5)

R Feb 27

REVIEW

In class: GM “Aegean” (pp. 26-27) and “Achilles” (pp. 28-29)

EXAM 5 (due beginning of class on Monday)

Week 7

M Mar 2

Read: W Chapter 17; Do: online materials (video + exercises)
In class: E 1-11 (p. 142)

T Mar 3

Read: W Chapter 18; Do: online materials (video + exercises)
In class: E 1-11 (p. 150)

W Mar 4

Read: W Chapter 19; Do: online materials (video + exercises)
In class: E 1-11 (pp. 157-8)

R Mar 5

REVIEW

In class: Prepare: GM “Wedding” (pp. 32-33) and “Paris” (pp. 34-35)

EXAM 6 (due beginning of class on Monday)

Week 8

M Mar 9

Read: W Chapter 20; Do: online materials (video + exercises)

In class: E 1-12 (p. 165)

T Mar 10

Read: W Chapter 21; Do: online materials (video + exercises)

In class: E 1-13 (p. 172)

W Mar 11

Read: W Chapter 22; Do: online materials (video + exercises)

In class: E 1-11 (pp. 179-80)

R Mar 12

REVIEW

In class: GM “Golden Age” (pp. 38-39) and “Cicero Reports” (pp. 40-41)

EXAM 7 (due beginning of class on Monday)

[SPRING BREAK MAR 16-20]**Week 9**

M Mar 23

Read: W Chapter 23; Do: online materials (video + exercises)

In class: E 1-10 (p. 188)

T Mar 24

Read: W Chapter 24; Do: online materials (video + exercises)

In class: E 1-13 (pp. 196-7)

W Mar 25

Read: W Chapter 25; Do: online materials (video + exercises)

In class: E 1-12 (p. 206)

R Mar 26

REVIEW

In class: GM “Caesar’s Camp” (pp. 44-45) and “Catiline’s Followers” (pp. 46-47)

EXAM 8 (due beginning of class on Monday)

Week 10

M Mar 30

Read: W Chapter 26; Do: online materials (video + exercises)

In class: E 1-13 (pp. 213-14)

T Mar 31

Read: W Chapter 27; Do: online materials (video + exercises)

In class: E 1-12 (p. 221)

W Apr 1

Read: W Chapter 28; Do: online materials (video + exercises)

In class: E 1-11 (p. 231)

R Apr 2

REVIEW

In class: Prepare: GM “Old Age” (pp. 50-51) and “Love Poems” (pp. 52-53)

EXAM 9 (due beginning of class on Monday)

Week 11**M Apr 6**

Read: W Chapter 29; Do: online materials (video + exercises)
In class: E 1-11 (p. 240)

T Apr 7

Read: W Chapter 30; Do: online materials (video + exercises)
In class: E 1-11 (p. 250)

W Apr 8

Read: W Chapter 31; Do: online materials (video + exercises)
In class: E 1-12 (pp. 258-9)

R Apr 9**REVIEW**

In class: GM "Pliny Writes" (pp. 56-57) and "Lucretia" (pp. 58-59)

EXAM 10 (due beginning of class on Monday)

Week 12**M Apr 13**

Read: W Chapter 32; Do: online materials (video + exercises)
In class: E 1-13 (p. 269)

T Apr 14

Read: W Chapter 33; Do: online materials (video + exercises)
In class: E 1-11 (p. 276)

W Apr 15

Read: W Chapter 34; Do: online materials (video + exercises)
In class: E 1-12 (p. 287)

R Apr 16**REVIEW**

In class: GM "Helvetians" (pp. 62-63) and "Sallust's View" (pp. 64-65)

EXAM 11 (due beginning of class on Monday)

Week 13**M Apr 20**

Read: W Chapter 35; Do: online materials (video + exercises)
In class: E 1-12 (p. 298)

T Apr 21

Read: W chapter 36; Do: online materials (video + exercises)
In class: E 1-13 (pp. 306-7)

W Apr 22

Read: W chapter 37; Do: online materials (video + exercises)
In class: E 1-14 (p. 316)

R Apr 23**REVIEW**

In class: GM "Crisis" (pp. 68-69) and "Horace" (pp. 70-71)

EXAM 12 (due beginning of class on Monday)

Week 14**M Apr 27**

Read: W chapter 38; Do: online materials (video + exercises)
Prepare: E 1-13 (p. 326)

T Apr 28

Read: W chapter 39; Do: online materials (video + exercises)
In class: E 1-12 (pp.335-6)

W Apr 29

Read: W chapter 40; Do: online materials (video + exercises)
In class: E 1-12 (p. 344)

R Apr 30

REVIEW

In class: GM “Cicero Evaluates” (pp. 74-75) and “Hannibal Fights” (pp. 76-77)

EXAM 13 (due beginning of class on Monday)

Week 15

M May 4

REVIEW

T May 5

REVIEW

W May 6

REVIEW

R May 7

NO CLASS

FINAL EXAM: Friday, May 15, 9am

Reference Works: Here is a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.

- Allen, W. Sidney. *Vox Latina: A Guide to the Pronunciation of Classical Latin*. 2nd edition. Cambridge: Cambridge University Press, 1978.
- Boatwright, Mary, et al., *The Romans: From Village to Empire*. New York and Oxford: Oxford University Press, 2011.
- Cary, Max. and Henry H. Scullard. *A History of Rome*, 3rd edition. New York: St. Martins, 1975.
- Conte, Gian Biagio. *Latin Literature: A History*. Translated by Joseph B. Solodow. Baltimore: Johns Hopkins University Press, 1994.
- Gildersleeve, Basil L. and Gonzales Lodge. *Latin Grammar*, 3rd edition, 1895. Reprint, London: MacMillan, 1976.
- Glare, P. G. W., editor. *Oxford Latin Dictionary*. Oxford: Oxford University Press, 1982.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford Classical Dictionary*, 4th edition. Oxford: Oxford University Press, 2012.
- Lewis, Charlton T. and Charles Short. *A Latin Dictionary*. 1879. Reprint, Oxford: Oxford University Press, 1995.
- Mahoney, Anne, et al., editors. *Allen and Greenough's New Latin Grammar*. Newburyport, PA: Focus, 2002.
- Palmer, L. R. *The Latin Language*. London: Faber and Faber, 1954.
- Woodcock, E. C. *A New Latin Syntax*. London: Methuen, 1959; London: Bristol, 1996.