

Spring 2009, MTWR 10:00-10:50, Crookshank 002

**Instructor:** Christopher Chinn

**Office:** Pearsons 007

**Office Hours:** MW 1:00-1:50 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

**Contact:** If you would like to make an appointment or would like help with the class, please feel free to get in touch with me by any of the following methods.

E-mail: [christopher.chinn@pomona.edu](mailto:christopher.chinn@pomona.edu)

My office phone number: (909) 607-2926

Web site: <http://pages.pomona.edu/~cmc24747>

My mail box: Crookshank 106

**Course Objective:** The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Greek texts. Completion of the two semester course sequence should allow students to proceed to intermediate level classes and advanced reading of Greek literature. The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature on the western tradition and on our own lives.

**Course Plan:** This quarter we will complete the final 16 chapters of Sheldermine's *Introduction to Greek*. If time permits, we will also look at aspects of ancient Greek literature, history, and society. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

**Text:** Please obtain the following texts. Note in particular the specific edition(s) required.

- Sheldermine, Cynthia W. *Introduction to Greek*, 2nd edition. Newburyport, MA: Focus, 2008.
- Mahoney, Anne. *Morice's Stories in Attic Greek*. Newburyport, MA: Focus, 2006.

**Academic responsibility:** I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by reading the following document:

<http://www.pomona.edu/studentaffairs/policies/AcademicHonestyPolicy.pdf>

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

**Academic accommodations:** Pomona offers various means of support for students with documented disabilities. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

**Grading:** The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Grade breakdown for this class

Periodic Exams (6): 50%

Homework and/or quizzes: 15%

Final Exam: 25%

Participation and attendance: 10%

**Schedule:** The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. References here for READING are to Shelmderdine's *Introduction to Greek* (S) with chapter and section numbers following (e.g. "Read: S 1.1-3" means read Sections 1 through 3 in Chapter 1 of the text). "Exercise(s)" and "Reading(s)" also refer to Shelmderdine's text. "M" refers to *Morice's Stories*.

**Week 1**

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**M Jan 19**

NO CLASS

**T Jan 20**

In class: Introduction

**W Jan 21**

Read: S 19.1-4

Prepare: Exercises 86-87, 89-90

**R Jan 22**

Read: S 19.5

Prepare: Exercises 92-93 (Hand in exercise 93)**Week 2**

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**M Jan 26**

Prepare: Reading (p. 127)

In class: Exercises 85, 88, 91

**T Jan 27**

Read: S 20.1

Prepare: Exercises 94-95

**W Jan 28**

Read: S 20.2-6

Prepare: Exercises 96-97 (Hand in exercise 97, odd numbers)**R Jan 29**

Prepare: Reading (p. 134)

In class: Review and leftover exercises

**Week 3**

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**M Feb 2**

Read: S 21.1-5

Prepare: Exercises 98-99

**T Feb 3**

Read: S 21.6-7

Prepare: Exercises 100-101

**W Feb 4**

Prepare: Reading (p. 143)

**R Feb 5**

EXAM 1

**Week 4**

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**M Feb 9**

Read: S 22 (all)

Prepare: Exercises 102-103 (Hand in exercise 103, even numbers)**T Feb 10**

Prepare: Reading (pp. 150-151)

Review

**W Feb 11**

Read: S 23.1-3

Prepare: Exercises 105-106

**R Feb 12**

Read: S 23.4-5

Prepare: Exercises 107-108 (Hand in exercise 108, odd numbers)

**Week 5**

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**M Feb 16**

Read: S 24.1-4

Prepare: Exercises 109-110

**T Feb 17**

Read: S 24.5-6

Prepare: Exercises 111-112

**W Feb 18**

Prepare: Readings (pp. 160-161 and pp. 168-169)

In class: M “Anacharsis visits Solon” (p. 15)

**R Feb 19**

EXAM 2

**Week 6**

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**M Feb 23**

Read: S 25 (all)

Prepare: Exercises 114-115

**T Feb 24**

Prepare: Reading (p. 175-176)

In class: M “Solon’s laws” (p.16)

**W Feb 25**

Read: S 26 (all)

Prepare: Exercises 117-118 (Hand in exercise 118, even numbers)

**R Feb 26**

Prepare: Readings (pp. 182-183)

In class: M “King John and the rich man” (pp. 16-17)

**Week 7**

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**M Mar 2**

Read: S 27.1-3

Prepare: Exercises 119-120

**T Mar 3**

Read: S 27.4-7

Prepare: Exercises 121-122

**W Mar 4**

Prepare: Reading (p. 192)

In class: M “Swans” (p. 17)

**R Mar 5**

EXAM 3

**Week 8**

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**M Mar 9**

Read: S 28.1-3

Prepare: Exercises 123-124 (In class: M “Niobe” p. 18)

**T Mar 10**

Read: S 28.4

Prepare: Exercises 125-126

**W Mar 11**

Prepare: Reading (p. 199)

In class: M “Not guilty!” (p. 18); “Prometheus bound” (p. 19)

**R Mar 12**

Prepare: M “The Chimaera” (p. 19) Hand in translation

In class: M “Rough wooing” (p. 20); “Tarpeia the traitress” (p. 20)

**[Mar 16-20: Spring Break]****Week 9**

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**M Mar 23**

Read: S 29.1-3

Prepare: Exercises 127-128 (Hand in exercise 128, odd numbers)

**T Mar 24**

Read: S 29.4-6

Prepare: Exercises 129-130

**W Mar 25**

Prepare: Reading (p. 205)

In class: M “The two presents” (p. 21)

**R Mar 26**

EXAM 4

**Week 10**

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**M Mar 30**

Read: S 30 (all)

Prepare: Exercises 132-133

**T Mar 31**

Prepare: Reading (p. 211) Hand in translation

In class: M “The Polypus” (p. 22); “There’s many a slip...” (p. 22)

**W Apr 1**

Read: S 31.1-4

Prepare: Exercises 134-135

**R Apr 2**

Read: S 31.5-6

Prepare: Exercises 137-138

**Week 11**

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**M Apr 6**

Prepare: Reading (pp. 218-219)

In class: M “The obedient horse” (p. 23)

**T Apr 7**

Read: S 32 (all)

Prepare: Exercises 141-142 (Hand in exercise 142, even numbers)

**W Apr 8**

Prepare: Reading (p. 228)

**R Apr 9**

EXAM 5

**Week 12**

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**M Apr 13**

Read: S 33.1-5

Prepare: Exercises 143-144

**T Apr 14**

Read: S 33.6

Prepare: Exercises 145-146 (Hand in exercise 146, odd numbers)**W Apr 15**

Prepare: Reading (pp. 237-238) and M “The Indian widows” (p. 24)

In class: M “Once too often” (p. 26) and M “A curious disease” (p. 27)

**R Apr 16**

Read: S 34 (all)

Prepare: Exercises 147-148

**Week 13**

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**M Apr 20**

EXAM 6

**T Apr 21**

Prepare: S Reading (p. 246) and M “Demophon and the goddess” (p. 28)

In class: M “Meleager and the fire-brand” (pp. 29-30) and “The wine cask” (p. 30)

**W Apr 22**

Prepare: M “Presents to the king” (pp. 24-26)

In class: M M “Dionysus and the pirates” and “The famine” (pp. 28-29)

**R Apr 23**

Prepare: M “The king and his flatterers” (p. 31) and “Curiosities of ancient natural history” (p. 33)

In class: M “Murder will out” (pp. 32-33)

**Week 14**

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**M Apr 27**

Prepare: M “Greedy Apicius” (p. 34)

In class: M “Bursiris” and “Nelides and his grandmother” (p. 35)

**T Apr 28**

Prepare: M “The good-natured king” (p. 36)

In class: M “The young giants” (p. 37) and “The goose and the horse” (pp. 37-38)

**W Apr 29**

Prepare: M “The apple-tree” (pp. 38-39)

In class: M “The tame snake” (p. 39)

**R Apr 30**

Prepare: M “The land-slip” (p. 41)

In class: M “The carrier pigeon” and “The two kings” (p. 40)

**Week 15**

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**M May 4**

Prepare: M “Drimacus the outlaw” sections 56-57 (p. 43)

In class: M “Criminals in Ethiopia” and “A race for a wife” (p. 42)

**T May 5**

Prepare: M “Drimacus the outlaw” sections 58-60 (p. 44)

In class: M and “Orpheus and Eurydice” (p. 45)

W May 6  
EXAM 7

**Reference Works:** I have compiled some reference texts to which Classics scholars frequently refer and which might prove useful to beginning students of Greek. If you intend to continue your Greek studies beyond the first year, you will doubtless encounter these books in some context or another.

- Bury, J. B. and Russell Meiggs. *A history of Greece to the death of Alexander the Great*, 3rd edition. New York: St. Martins Press, 1975.
- Denniston, J. D. *The Greek particles*, 2nd edition. Oxford: Oxford University Press, 1954.
- Goodwin, William W. *An elementary Greek grammar*. Boston, MA: Ginn, 1882.
- Goodwin, William W. *Syntax of the moods and tenses of the Greek verb*, 5th edition. London: Methuen, 1912.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford classical dictionary*, 3rd edition. Oxford: Oxford University Press, 1996.
- Joint Association of Classical Teachers. *The world of Athens: an introduction to classical Athenian culture*. Cambridge: Cambridge University Press, 1984.
- Lesky, Albin. *A history of Greek literature*. Translated by James Willis and Cornelis de Heer. New York: Crowell, 1966.
- Liddell, H. G., R. Scott, and H. Stuart Jones. *A Greek-English lexicon*, 9th edition. Oxford: Oxford University Press, 1940.
- Smyth, Herbert Weir. *Greek grammar*, revised by Gordon M. Messing. Cambridge, MA: Harvard University Press, 1956.