# Edray Herber Goins, PhD LHD

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|                        | 1807 Elmhurst Circle<br>Claremont, CA 91711  | Home: (323) 251-7198  |   |
| Brief Bio              | Edray Herber Goins is Professor o<br>at both Harvard and the Nationa<br>Professor Goins has published over<br>theory, number theory, and repre-<br>elliptic curves, and African Ameri<br>on his research, acted as a referee<br>of panels for the National Science<br>external funding. Goins currently<br>(REU) titled Pomona Research in | f Mathematics at Pomona Colle<br>l Security Agency; and has tau<br>er 25 journal articles in areas su<br>sentation theory; and on topic<br>icans in mathematics. He has g<br>for nearly 20 different journals<br>e Foundation (NSF), and been<br>runs a federally-funded Researce<br>Mathematics Experience (PRil   | ge. He has worked as a researcher<br>aght at both Caltech and Purdue.<br>ch as applied mathematics, graph<br>s such as Diophantine equations,<br>given nearly 250 invited addresses<br>in mathematics, served on dozens<br>awarded more than \$1,370,000 in<br>ch Experience for Undergraduates<br>ME). |
|                        | (A longer biography appears at the   | e end of this curriculum vitae.)  |   |
| Education              | Stanford University, Stanford,   | California USA  |   |
|                        | Ph.D., Mathematics, September<br>Dissertation Topic: "Elliptic Co<br>Advisors: Daniel W. Bump, Ka  | r 1999<br>urves and Icosahedral Galois Re<br>arl C. Rubin   | epresentations"   |
|                        | California Institute of Techno   | logy, Pasadena, California USA  | A   |
|                        | B.S., Mathematics and Physics<br>Advisors: Dinakar Ramakrishn  | , June 1994<br>an, Steven C. Frautschi  |   |
| Research<br>Interests  | Algebraic Geometry, Automorphic<br>Galois Representations, Number 7  | Forms, Class Field Theory, Cor<br>Theory, Representation Theory   | nmutative Algebra, Elliptic Curves,   |
| Appointments           | <b>Claremont Graduate Universi</b><br>Extended Graduate Faculty of Ma  | ity, Claremont, California USA thematics  | April 2021 – April 2024   |
|                        | <b>Pomona College</b> , Claremont, Ca<br>Professor of Mathematics  | alifornia USA   | July 2018 – Present   |
|                        | <b>Purdue University</b> , West Lafay<br>Professor of Mathematics<br>Associate Professor of Mathemati<br>Assistant Professor of Mathematic<br>Visiting Scholar   | ette, Indiana USA<br>cs<br>cs   | August 2017 – May 2018<br>August 2010 – August 2017<br>August 2004 – August 2010<br>October 2000  |
|                        | Inst. for Comp. and Exp. Re<br>Visitor, Computational Aspects of   | search in Math (ICERM), I<br>f the Langlands Program Sept   | Providence, Rhode Island USA<br>ember 2015 – December 2015  |
|                        | California Institute of Techno<br>Taussky-Todd Instructor of Mathe   | ology, Pasadena, California USA<br>communication Sector Secto | A<br>eptember 2003 – August 2004  |

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|--|---|
| <b>Harvard University</b> , Cambridge, Massachusetts USA<br>Visiting Scholar<br>Visiting Scholar<br>Visiting Scholar | November 2007 – December 2007<br>September 2001 – June 2002<br>April 2000 |
| Max Planck Institut für Mathematik (MPIM) Bo   | nn Cermany  |
| Postdoctoral Fellow  | January 2001 – June 2001  |
| Mathematical Sciences Research Institute (MSRI   | ), Berkeley, California USA   |
| Postdoctoral Fellow  | August 2000 – December 2000   |
| Postdoctoral Fellow  | August 1999 – September 1999  |
| Institute for Advanced Study (IAS), Princeton, New   | v Jersey USA  |
| Member, School of Mathematics  | September 1999 – August 2000  |
| National Security Agency (NSA), Ft. George Meade   | e, Maryland USA   |
| Summer Internship  | June 1996 – August 1996   |
| Summer Internship  | ${\rm June}~1995-{\rm August}~1995$                                       |
|  |   |
|  |   |

#### EXTERNAL GRANTS Pomona Research in Mathematics Experience

Irvine Foundation Instructor of Mathematics

Principal Investigator Alexander J. Barrios, Co-PI

June 2022 - May 2024

August 2001 – August 2003

This \$548786 National Science Foundation award (DMS-2113782) will provide two years of support for Pomona College to offer an eight week summer residential program to conduct research in Algebraic Geometry and Number Theory. The program, entitled Pomona Research in Mathematics Experience (PRiME), is an REU/Learning Community consisting of 15 undergraduates, 5 graduate students, and 5 faculty to conduct research in groups, vertically integrate mentoring, and provide professional development for students and staff alike. The main goals of the program are (1) to provide a nationally recruited group of undergraduates with an 8-week intensive summer research experience in Algebraic Geometry and Number Theory. and lead to new results worthy of publication or presentation at national meetings; (2) to position undergraduates to enter postbaccalaureate degree programs in the mathematical sciences; (3) to provide intensive mentoring and mentor training for faculty, postdocs, and grad students via vertically integrated clusters; and (4) to establish an extended cross-generational network and community of underrepresented minorities in Algebraic Geometry and Number Theory.

#### Center for Undergraduate Research in Mathematics (CURM) Minigrant

Principal Investigator

Robin T. Wilson, Co-PI

May 2021 – May 2022

This \$25000 subaward from CURM (DMS-1722563) will provide support to document the research done by mathematical scientists of the African Diaspora.

Goins and Robin Wilson (Cal Poly Pomona) will work together to hire a total of 13 undergraduates during the academic year from September 2021 through May 2022. The two groups will work on updating the MAD Pages, a website founded in 1997 by Scott Williams but recently updated and relaunched by Goins et al. The new "Mathematicians of the African Diaspora" currently features more than 700 profiles of mathematical scientists; we are looking to double the number of profiles.

The 13 students will have the following responsibilities each week: (1) Researching and Writing

Biographies: students will be required to produce a minimum of four biographies of mathematical scientists from the African Diaspora; (2) Database Quality Control: students will be required to update database information for a minimum of four profiles of mathematical scientists from the African Diaspora; and (3) Weekly Research Meeting: all 13 students and the two PIs will be required to attend a 2-hour group research meeting which will alternate locations between Cal Poly Pomona and Pomona College.

#### 2021 African Diaspora Joint Mathematics Working Groups (ADJOINT)

Co-Principal Investigator Hélène Barcelo, PI

May 2021 – April 2022

This \$66 950 National Security Agency grant (H98230-21-1-0021) will provide support for activities for ADJOINT. The African Diaspora Joint Mathematics Workshop (ADJOINT) is a two-week summer activity designed for researchers with a Ph.D. in the mathematical sciences who are interested in conducting research in a collegial environment. The main objective of ADJOINT is to provide opportunities for in-person research collaboration to U.S. mathematicians, especially those from the African Diaspora, who will work in small groups of 4-5 mathematicians with research leaders on various research projects. Through this effort, MSRI aims to establish and promote research communities that will foster and strengthen research productivity and career development among its participants. The ADJOINT working groups are designed to catalyze research collaborations, increase the visibility of its researchers by facilitating their participation in and organization of conferences, and develop a sense of community among the participating mathematicians. The end goal of ADJOINT is to enhance the mathematical sciences and its community by positively affecting the research and careers of African American mathematicians and supporting their efforts to achieve full access and engagement in the broader research community.

#### **Pomona Research in Mathematics Experience**

Principal Investigator

#### March 2021 - March 2022

May 2020 – April 2023

The \$124454 National Security Agency grant (H98230-21-1-0015) will provide one year of support for Pomona College to offer an eight week summer residential program for undergraduate students to conduct research in pure mathematics. The program, entitled Pomona Research in Mathematics Experience (PRiME) will host twelve undergraduates.

#### ADJOINT 2020

Co-Principal Investigator Hélène Barcelo, PI: Anisah Nu'Man, Co-PI

This \$49 993 Alfred P. Sloan Foundation award (G-2020-12602) will provide support for activities for ADJOINT.

#### **REU Site:** Pomona Research in Mathematics Experience (PRiME) June 2018 – May 2021

Principal Investigator

This \$97262 National Science Foundation grant (DMS-1850909) will provide one year of support for Pomona College to offer an eight week summer residential program for undergraduate students to conduct research in pure mathematics. The program, entitled Pomona Research in Mathematics Experience (PRiME) will host 12 undergraduates each summer. The main goals of the program are (1) to provide undergraduate students with a research experience in algebraic geometry and number theory with the aim of producing new results worthy of publication or presentation at a national mathematics meeting, and (2) to prepare undergraduates for a post-baccalaureate degree in mathematics. The program will also work to increase the diversity of mathematicians both at Pomona College and more broadly. The program directors will place a high importance on recruiting participants from groups traditionally underrepresented in mathematics. Additionally, the directors of the program will invite mathematicians from underrepresented groups speak in a Summer REU Colloquium series in which they will discuss with the PRiME participants their professional journey.

#### National Association of Mathematicians Network of Opportunities Targeting Students and Faculty at HBCUs

Co-Principal Investigator Ulrica Wilson, PI; Roselyn Williams, Co-PI

August 2018 – January 2020

This \$99960 National Science Foundation award (HRD-1833234) will provide support for activities for the National Association of Mathematicians, Inc.

The Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP) supports conferences that seek to increase the research opportunities of science, technology, engineering, and mathematics (STEM) students and faculty at HBCUs. Morehouse College will host the National Association of Mathematicians' (NAM) conference to encourage undergraduate students to pursue advanced degrees in mathematics. The conference will be held at Morehouse College on September 28-30, 2018. About one hundred students from HBCUs, as well as mathematics faculty and researchers, will attend this conference.

Undergraduate MATHFest and the NAM Faculty Conference on Research and Teaching Excellence are the two featured events at the conference. Conference activities at MATHFest are designed to improve the preparation and success of HBCU undergraduate students as they complete their baccalaureate degrees and enter graduate programs and careers in STEM disciplines. Activities at the Faculty Conference are designed to strengthen mathematics education and research at HBCUs. A key objective is to provide undergraduate students the opportunity to interact with a group of mathematics researchers and teachers and to learn about opportunities in various fields of mathematics.

#### 2017 Field of Dreams Conference

Co-Principal Investigator David Goldberg, PI

September 2017 – August 2018

This \$49 500 National Science Foundation award (DMS-1664256) will partially support the Field of Dreams Conference, to be held at the Renaissance St. Louis Airport Hotel, in St. Louis, MO, from November 4-6, 2016.

The Field of Drams conference is organized by the National Alliance for Doctoral Students in the Mathematical Sciences (the Alliance), an organization whose goal is to increase the number of students from backgrounds underrepresented in the mathematical sciences who earn doctorates in those fields. Approximately 200 students will attend the conference, and about 75% of those will be underrepresented minorities. The conference coordinates with the Alliance's Facilitated Graduate Admissions Process (F-GAP), which has helped place approximately 70 Alliance Scholars in graduate programs each of the last three years with almost 100% retention to this point. So, the conference is an essential part of a program to produce a more diverse professional mathematical workforce. In addition, there are events at the conference which assist faculty in mentoring practices and help academic departments transform their cultures to be more supportive of student success.

#### 2016 Field of Dreams Conference

Co-Principal Investigator David Goldberg, PI

December 2016 – November 2017

This \$30 000 National Science Foundation award (DMS-1664256) will partially support the Field of Dreams Conference, to be held at the Renaissance St. Louis Airport Hotel, in St. Louis, MO, from November 4-6, 2016.

#### **REU Site:** Purdue Research in Mathematics Experience (PRiME)

Principal Investigator Jonathon Peterson, Co-PI

June 2016 – May 2018

This \$230 982 National Science Foundation grant (DMS-1560394) will provide three years of support for Purdue University to offer an eight week summer residential program for undergraduate students to conduct research in pure mathematics. The program, entitled Purdue Research in Mathematics Experience (PRiME) will host eight undergraduates each summer.

#### Infinite Possibilities Conference (IPC)

Principal Investigator Alejandra Alvarado,

Lily Khadjavi, and Tanya Moore, CO-PIs

October 2014 – September 2015

The \$25 000 National Security Agency grant provided funding for a conference to be held at Purdue University from March 26–28, 2015. The 5th Infinite Possibilities Conference (IPC), which is the only such national meeting to focus on issues related to educating, encouraging and supporting minority women interested in mathematics and statistics, was to be jointly sponsored by Purdue and the non-profit organization Building Diversity in Science. The conference provides students at the undergraduate and graduate levels, as well as junior faculty, an opportunity to interact with peers and more established women mathematicians in a supportive and collegial atmosphere that is unique for a professional conference. One of the main goals of IPC is to establish connections between mentors and mentees and to provide role models for junior women mathematicians seeking to enter the field but concerned about the differences they see between themselves and traditional mathematicians.

The grant was transferred to Tanya Moore and Sastry Pantula, and the conference was held March 1-3, 2015 at Oregon State University.

#### Underrepresented Students in Topology and Algebra Research Symposium (USTARS) Principal Investigator

Alejandra Alvarado, Syvillia Averett, Pamela Harris, Candice Price, and Shannon Talbott, CO-PIs

January 2013 – January 2014

The \$25000 National Science Foundation grant (DMS-1317928) provided funding for a conference to be held at Purdue University from April 19–21, 2013. This was the third such meeting; the first two were held in April 2011 and 2012. The program consisted of a 18 research talks by underrepresented speakers, 75% given by graduate students, in addition to a keynote faculty speaker and two distinguished graduate student speakers. The meeting also included a research poster session for undergraduate students. A goal of the conference was to bring together young researchers in algebra and topology from diverse backgrounds and to expose undergraduate students to research opportunities.

#### INTERNAL GRANTS Marian and Charles Holmes Endowment Performing Arts Fund through the Holmes Performing Arts Fund Committee at Pomona College *Principal Investigator* October 13, 2022 – June 30, 2023

The \$5000 grant was used towards an honoraria for a new public lecture called "The 47 Lecture".

The inaugural lecture was a collaborative effort between the Department of Mathematics and Statistics, the Department of Music (esp. Melissa Givens), the Quantitative Skills Center (esp Travis Brown), the Huntley Bookstore, and the Hive. Eugenia Cheng visited Pomona College on Thursday, October 20 and Friday October 21, 2022 to (i) have a lunch discussion with faculty from the DEI+ cohorts in the Frank Blue Room with meals being provided by QSC; (ii) give the "47 Lecture" in Argue Auditorium in Estella Laboratory with a reception sponsored by Math & Stats and a book signing sponsored by Huntley Bookstore; (iii) have a lunch discussion with students from various cohorts in the Hive Commons with meals being provided by QSC; and (iv) give an evening lecture / musical performance in Bridges Hall of Music in a joint performance with Melissa Givens and the Music Department.

Wig Fund Curriculum Development Grant through the Teaching & Learning Committee at Pomona College

Principal Investigator

## The \$1000 grant was used towards an honoraria for a new public lecture called "The 47 Lecture".

Faculty Small Research Grant through the Academic Dean's Office at Pomona College Principal Investigator December 2020

The \$1000 account was used pay for a pre-submission evaluator in preparation for a National Science Foundation (NSF) grant.

Faculty Travel Grant through the Academic Dean's Office at Pomona College

#### September 2019

The \$5 300 grant was used to purchase airfare for several undergraduates (Myles Ashitey, Brian Bishop, Alex Collados, Zakiya Jones, and Rohan Lopez) to attend NAM's Undergraduate MATH-Fest XXIX at Southern University in New Orleans, Louisiana. The Academic Dean's Office administers the Faculty Travel Fund for the purpose of supporting faculty attendance at professional and scholarly meetings.

Wig Fund Curriculum Development Grant through the Teaching & Learning Committee at Pomona College

Principal Investigator

Principal Investigator

#### The \$600 grant was used to buy materials to prepare for classes during the 2018-19 Academic Year. The Wig Fund Curriculum Development Grants are meant to reimburse faculty for items such as books, videos and software; student assistants; field trips; travel for the applicant; honoraria for training the faculty member; and conference or workshop registration fees related to preparation for a course.

#### Start-Up Funds through the Academic Dean's Office at Pomona College Principal Investigator July 2018 - June 2021

The \$114800 account was used in conjunction with an NSF REU grant to establish a Research Experience for Undergraduates (REU) at Pomona College.

#### ADVANCE Purdue Research in Mathematics Experience (PRiME) through the AD-VANCE at Purdue University

Subcontract Principal Investigator

The \$10,000 grant was funded by an NSF grant awarded to ADVANCE Center for Faculty Success at Purdue University. The PI organized an eight-week summer program called "ADVANCE PRiME" which sought to form a community of mathematical research during the summer of 2013. The PI brought in seven outside speakers, women of color in the mathematical sciences, to discuss their professional journey from being an undergraduate student to being a member of the professoriate.

#### ADVANCE Purdue Research in Mathematics Experience (PRiME) through the AD-VANCE at Purdue University

SubcontractPrincipal Investigator

The \$10,000 grant was funded by an NSF grant awarded to ADVANCE Center for Faculty Success at Purdue University. The PI organized an eight-week summer program called "ADVANCE PRiME" which sought to form a community of mathematical research during the summer of

6

July 2018 - May 2019

#### June 2013 – August 2013

June 2012 – August 2012

September 12, 2022 – June 30, 2023

2012. The PI brought in five outside speakers, women of color in the mathematical sciences, to discuss their professional journey from being an undergraduate student to being a member of the professoriate.

Squares and Cubes in Arithmetic Progressions through the Purdue Summer Research Opportunity Program (SROP)

Co-Principal Investigator

Sergio García Currás, Co-PI

The \$1000 grant was funded by the Purdue Summer Research Opportunities Program (SROP) as hosted by the Graduate School. The PI conducted research with Sergio García Currás, an undergraduate student at the University of Puerto Rico – Rio Piedras involved with SROP, on a project entitled "Squares and Cubes in Arithmetic Progressions."

AGEP Purdue Research in Mathematics Experience (PRiME) through the Midwest Crossroads Alliance for Graduate Education and the Professoriate (AGEP) at Purdue University Principal Investigator June 2011 – August 2011

The \$45067 grant was funded by an NSF grant awarded to the Midwest Crossroads AGEP at Purdue University. The PI organized an eight-week summer program called "AGEP PRiME" which sought to form a community of mathematical research during the summer of 2011. The PI brought in five outside speakers to discuss their professional journey from being an undergraduate student to being a member of the professoriate.

**Rational Distance Sets on Conic Sections** through the Louis Stokes Alliance for Minority Participation (LSAMP) in Indiana

Co-Principal Investigator Jonathan Blair, Co-PI

#### June 2011 – July 2011

The \$816 grant was funded by an NSF grant awarded to LSAMP Indiana at Purdue University. The PI conducted research with Jonathan D. Blair, an undergraduate student involved with LSAMP, on a project entitled "Rational Distance Sets on Conic Sections."

Summer Support through the Center for Faculty Success

Principal Investigator

June 2010 - August 2010

The internal grant was for designing a course entitled "Great Issues in Mathematics."

 Summer Faculty Grant through the Purdue Research Foundation

 Principal Investigator

 June 2006 – August 2006

The internal grant was summer support for the PI. This grant was declined.

Awards and Honors

# June 2012 – July 2012

|                  | 2019                     | Honorary Doctor of Humane Letters (LHD) from Cooper Union for the Advance-                         |
|------------------|--------------------------|--|
|                  | 2010                     | ment of Science and Art  |
|                  | 2019                     | Fellow of the Association of Women in Mathematics (AWM)  |
|                  | 2011                     | Ruth and Joel Spira Teaching Award, Purdue University  |
|                  | 2004                     | Emerging Scholar of the Year, Black Issues in Higher Education                                     |
|                  | 2003                     | ASCIT Teaching Award Nomination, California Institute of Technology                                |
|                  | 1999                     | James W. Lyons Award for Service, Stanford University  |
|                  | 1999                     | Graduate Service Award, Graduate Student Council, Stanford University                              |
|                  | 1999                     | Outstanding Graduate Student, Chicano/Latino Graduate Student Association,                         |
|                  | 1000                     | Stanford University<br>Outstanding Conducts Student, Plack Community Consists Contra Stanford Uni- |
|                  | 1990                     | Outstanding Graduate Student, Black Community Services Center, Stanford Uni-                       |
|                  | 1004                     | Versity<br>Rodman W. Paul History Prize, California Institute of Technology                        |
|                  | 1994                     | Doris S. Perpell Speaking Award for best presentation in the Humanities. Summer                    |
|                  | 1995                     | Undergraduate Research Followship, California Institute of Technology                              |
|                  | 1993                     | Dean's Cup for Service. California Institute of Technology   |
|                  | 1999                     | Bronze Medal in Mathematics, Los Angeles Academic Decathlon  |
|                  | 1303                     | Diolize Medal III Mathematics, 105 Angeles Academic Decatilion                                     |
| EDITOM CHIDG AND | 2008                     | Teaching for Tomorrow Fellowship Award Purdue University   |
| r ellowships and | 1994 - 1999              | National Physical Science Consortium Graduate Fellowship   |
| SCHOLARSHIPS     | 1994                     | National Science Foundation Graduate Research Fellowship (Honorable Mention)                       |
|                  | 1993                     | Ebell of Los Angeles Philanthropic Foundation Scholarship  |
|                  | 1992 1993                | American Physical Society Scholarship  |
|                  | 1992, 1990<br>1991, 1992 | Morgan Ward Mathematics Prize, California Institute of Technology                                  |
|                  | 1990                     | Robert A Millikan Physics Scholarship, California Institute of Technology                          |
|                  | 1990                     | Sigma Pi Phi Scholarship   |
|                  | 1990                     | NAACP Roy A Wilkins Scholarship  |
|                  | 1990                     | National Achievement Scholarship   |
|                  | 1989                     | National Merit Scholarship (Honorable Mention)   |
|                  | 1000                     |  |
| Referenced       | 1 117:41                 | Anne Oden Diene of a Diede Mathematisium. Einding Gemmuniter In "Gemut Ma In                       |
| PUBLICATIONS     | 1. With                  | Amy Oden. Diary of a Black Mathematician: Finding Community. In "Count Me In:                      |
| 1 OBLICATIONS    | Comm                     | nunity and Belonging in Mathematics <sup>**</sup> . AMS MAA Press, Classroom Resource Materials,   |
|                  | Volum                    | le 68 (2022); 241 pages.   |
|                  | 2. With                  | Rachel Davis. Arithmetic of Dihedral Origami. Contemporary Mathematics Series 776                  |
|                  | (2022)                   | , pages 217-225. DOI: https://doi.org/10.1090/conm/776/15613                                       |
|                  | 3. With                  | Darren Glass, Béla Bainok, Carolyn Yackel, Jenna Carpenter, Stephen Kennedy, Jeanette              |
|                  | Shaka                    | lli Ursula Whitcher Dave Kung Kathryn Kozak Robert Ghrist and Andrew Gelman                        |
|                  | Bevie                    | vs American Mathematical Monthly Volume 128 Number 2 (February 2021) pages                         |
|                  | 187-19                   | 2. DOI: https://doi.org/10.1080/00029890.2021.1853445  |
|                  | 4 W7:41                  | Anne Oden Hunderted "MAD Dener" Webeite te be Henriled October O. Netices of the                   |
|                  | 4. With                  | Amy Oden. Updated "MAD Pages" website to be Unvened October 9. Notices of the                      |
|                  | Ameri                    | can Mathematical Society, volume 68, Number 2 (February 2021), pages 254-255. DOI:                 |
|                  | nttps                    | ://doi.org/10.1090/not12224  |
|                  | 5. With                  | Hélène Barcelo. MSRI's ADJOINT: African Diaspora Joint Mathematics Workshop.                       |
|                  | Notice                   | es of the American Mathematical Society, Volume 68, Number 2 (February 2021), pages                |
|                  | 246-25                   | 53. DOI: https://doi.org/10.1090/noti2212  |
|                  | 6. With                  | Aleiandra Alvarado, Donatella Danielli, Rachel Davis, and Zenephia Evans. Difficult                |
|                  | Dialog                   | rues in the Midwest: A Retrospective on the Impact of EDGE at Purdue University.                   |
|                  | In: S.                   | D'Agostino, S. Bryant, A. Buchmann, M. Guinn, L. Harris (editors) "A Celebration                   |
|                  | of the                   | EDGE Program's Impact on the Mathematics Community and Beyond". Association                        |
|                  | for We                   | omen in Mathematics Series, Volume 18 (September 2019). Springer, pages 55-65. DOI:                |
|                  | http:                    | //dx.doi.org/10.1007/978-3-030-19486-4_6   |

- The Ubiquity of Elliptic Curves. Notices of the American Mathematical Society, Volume 66, Number 2 (February 2019), pages 169-174. DOI: http://dx.doi.org/10.1090/noti1789
- Lecture Sampler: "A Dream Deferred: 50 Years of Blacks in Mathematics". Notices of the American Mathematical Society, Volume 66, Number 1 (January 2019), pages 90-91. DOI: http://dx.doi.org/10.1090/noti1771
- With Pamela E. Harris, Bethany Kubik, and aBa Mbirika. Lattice Point Visibility on Generalized Lines of Sight. The American Mathematical Monthly, Volume 125, Number 7 (August 2018), pages 593-601. DOI: http://dx.doi.org/10.1080/00029890.2018.1465760
- Three Questions: The Journey of One Black Mathematician. Notices of the American Mathematical Society, Volume 65, Number 2 (February 2018), pages 144-147. DOI: http://dx.doi.org/10.1090/noti1637
- 11. With Asamoah Nkwanta. Riordan Matrix Representations of Euler's Constant  $\gamma$  and Euler's Number *e*. International Journal of Combinatorics, Volume 2016 (November 2016), Article ID 8324150, 9 pages. DOI: http://dx.doi.org/10.1155/2016/8324150
- With Talitha Washington. On the Generalized Climbing Stairs Problem. Ars Combinatoria, Volume CXVII (October 2014), pages 183-190.
- With Alejandra Alvarado. Arithmetic Progressions on Conic Sections. International Journal of Number Theory. Volume 9, Number 6 (July 2013), pages 1379-1393. DOI: http://dx.doi. org/10.1142/S1793042113500322
- With Illya V. Hicks, Jing Ma, and Susan Margulies. Branch Decomposition Heuristics for Linear Matroids. Journal of Discrete Optimization. Volume 10, Issue 2 (May 2013), pages 102 - 119. DOI: http://dx.doi.org/10.1016/j.disopt.2012.11.004
- With Talitha Washington. The Area of the Surface Generated by Revolving a Graph About Any Line. PRIMUS: Problems, Resources, and Issues in Mathematics Undergraduate Studies, Volume 23, Issue 2 (2013), pages 121-132. DOI: http://dx.doi.org/10.1080/10511970. 2012.702708
- With Kevin Mugo. Points on Hyperbolas at Rational Distance. International Journal of Number Theory, Volume 8, Number 4 (2012), pages 911-922. DOI: https://doi.org/10. 1142/S1793042112500534
- Semi-Magic Squares and Elliptic Curves. Missouri Journal of Mathematical Sciences, Volume 22 (2010), Number 2, pages 102 - 107. DOI: https://doi.org/10.35834/mjms/1312233140
- With Talitha Washington. Sphere-of-Influence Graphs. Wolfram Demonstrations Project. (February 4, 2010) http://demonstrations.wolfram.com/SphereOfInfluenceGraphs/
- With Talitha Washington. A Tasty Combination: Multivariable Calculus and Differential Forms. The Pentagon: The Journal of Kappa Mu Epsilon, Fall 2009, pages 11-28.
- 20. Palindromes in Different Bases: A Conjecture of J. Ernest Wilkins. INTEGERS: The Electronic Journal of Combinatorial Number Theory, Volume 9 (2009), pages 725-734.
- 21. With Florian Luca and Alain Togbé. On the Diophantine Equation  $x^2 + 2^{\alpha}5^{\beta}13^{\gamma} = y^n$ . Algorithmic Number Theory Seminar (ANTS-VIII); LCNS 5011 (2008), pages 430-442. DOI: https://doi.org/10.1007/978-3-540-79456-1\_29
- With Alain Togbé. On Pythagorean Quadruplets. International Journal of Pure and Applied Mathematics, Volume 35 (2007), Number 3, pages 363-372.
- With Davin Maddox. Heron Triangles via Elliptic Curves. Rocky Mountain Journal of Mathematics, Volume 36; (2005), Number 5, pages 1511-1526. DOI: https://doi.org/10.1216/ rmjm/1181069379
- Icosahedral Q-curve Extensions. Math Research Letters 10 (2003), Number 2-3, pages 205-217. DOI: https://dx.doi.org/10.4310/MRL.2003.v10.n2.a8

|                           | 25. A Ternary Algebra with Applications to Binary Quadratic Forms. Council for African-American<br>Researchers in the Mathematical Sciences, Volume IV; Contemporary Mathematics 284 (2001),<br>pages 7-12. DOI: https://doi.org/10.1090/conm/284/04695  |
|---------------------------|--|
|                           | 26. Artin's Conjecture and Elliptic Curves. Council for African-American Researchers in the<br>Mathematical Sciences, Volume III; Contemporary Mathematics 275 (2001), pages 39-51. DOI:<br>https://doi.org/10.1090/conm/275/04489   |
|                           | 27. With Melvin R. Currie. The Fractional Parts of $\frac{n}{L}$ . Council for African-American Researchers  |
|                           | in the Mathematical Sciences, Volume III; Contemporary Mathematics 275 (2001), pages 13-31. DOI: https://doi.org/10.1090/conm/275/04487  |
|                           | <ol> <li>With Melvin R. Currie. On the Distribution of Fractional Parts. Internal publication of the<br/>National Security Agency. (1997).</li> </ol>  |
| Publications In<br>Press  | <ol> <li>with Kevin Iga, Jordan Kostiuk, and Kory Stiffler. The signed monodromy group of an<br/>Adinkra. Annals de L'Institut Henri Poincaré D - Combinatorics, Physics and their Interac-<br/>tions, Accepted 2020.</li> </ol>   |
| Publications<br>Submitted | <ol> <li>With Tesfa Asmara, Erik Imathiu-Jones, Maria Maalouf, Isaac Robinson, and Sharon Sheha<br/>Spaulding. Critical Points of Toroidal Belyĭ Maps. Submitted 2022.</li> </ol>  |
|                           | 31. Explicit Descent via 4-Isogeny on an Elliptic Curve, 20 pages. Submitted 2016.   |
|                           | <ol> <li>With Alejandra Alvarado and Luis Melara. Numerical Approximation of Coefficients of<br/>Belyĭ Maps. Submitted 2016.</li> </ol>  |
| Publications In           | 33. With Lloyd Kilford. Counting Mod $\ell$ Solutions via Modular Forms.   |
| Progress                  | 34. Extending the Serre-Faltings Method for Q-Curves, 15 pages.  |
|                           | 35. With Garikai Campbell, Heron Triangles, Diophantine Problems, and Elliptic Curves, 15 pages.   |
| Books and<br>Monographs   | <ol> <li>Editor with Emille Davie Lawrence and Omayra Ortega. Proceedings of the Golden Anniver-<br/>sary Celebration of the National Association of Mathematicians. AMS Contemporary Mathe-<br/>matics Series (CONM), Volume 759 (2020). DOI: https://doi.org/10.1090/conm/759</li> </ol>                     |
|                           | <ol> <li>Editor with Donald King, Gaston N'Guérékata, and Alfred Noël. Council for African American<br/>Researchers in the Mathematical Sciences, Volume V; Contemporary Mathematics 467 (2008),<br/>152 pages. DOI: http://dx.doi.org/10.1090/conm/467</li> </ol>   |
| Newspaper and<br>Magazine | <ol> <li>With Amy Oden. Vivienne, Scott and Me: Updating the MAD Pages for a New Generation.<br/>MAA Focus Newsmagazine. Volume 40, Number 5 (October/November 2020), pages 16-19.</li> </ol>  |
| Articles                  | 2. With Tarik Aougab, Federico Ardila, Jayadev Athreya, Christopher Hoffman, Autumn Kent,<br>Lily Khadjavi, Cathy O'Neil, Priyam Patel, and Katrin Wehrheim. Letters to the Editor:<br>Boycott collaboration with police. Notices of the American Mathematical Society, Volume 67,<br>Number 9 (October 2020). |
|                           | <ol> <li>Instilling Pride in Our Black Community: Michael Dyson Visits Caltech. The California Tech,<br/>Volume XCV, Number 25 (May 6, 1994).</li> </ol>   |
|                           | 4. Shakespeare-With a Twist: A Hip-Hip Version of "Romeo and Juliet". The California Tech, Volume XCV, Number 25 (May 6, 1994).  |
|                           | 5. It's Part of Our Past: whose fault is it? (part 2 of 2). The California Tech, Volume XCV, Number 19 (March 4, 1994).  |
|                           | <ol> <li>It's Part of Our Past: whose fault is it? (part 1 of 2). The California Tech, Volume XCV,<br/>Number 18 (February 25, 1994).</li> </ol>   |

- It's part of our past: more on the Morehouse Men. The California Tech, Volume XCV, Number 17 (February 18, 1994).
- It's part of our past: The Morehouse Men at Tech. The California Tech, Volume XCV, Number 16 (February 11, 1994).
- It's part of our past: Joseph Rhodes, Jr.. The California Tech, Volume XCV, Number 15 (February 4, 1994).
- It's part of our past: how Caltech's under-represented students organized themselves. The California Tech, Volume XCV, Number 14 (January 28, 1994).
- 11. It's part of our past: Dr. King at Caltech. The California Tech, Volume XCV, Number 13 (January 21, 1994).
- It's part of our past: a look at the history of Caltech's Black students. The California Tech, Volume XCV, Number 12 (January 14, 1994).
- It's part of our past: A look at the history of Caltech's Black students. The California Tech, Volume XCV, Number 11 (January 7, 1994).
- 14. Letter to the editor: Vargas article incorrect. The California Tech, Volume XCV, Number 6 (October 29, 1993).
- 1. Updating the MAD Pages for a New Generation. Center for Minorities in the Mathematical Sciences (CMMS) Blog (October 9, 2020).
- Why I'm leaving a Research I University for a Liberal Arts College. AMS inclusion/exclusion Blog (September 15, 2017).
- 3. CAARMS23. AMS inclusion/exclusion Blog (July 25, 2017).
- Two Days with a Chicano Mathematician: Bill Velez visits Purdue. AMS inclusion/exclusion Blog (April 26, 2017).
- Harry Potter and the Order of Infallible Idols. AMS e-Mentoring Network in the Mathematical Sciences (March 1, 2017).
- Hidden Figures: How and Why We Brought it to the 2017 JMM. AMS inclusion/exclusion Blog (February 16, 2017).
- 7. What is this "Graduate School thing" again? AMS e-Mentoring Network in the Mathematical Sciences (October 26, 2016).
- The Ubiquity of Pi Day: It's Not Just for Math Geeks. AMS e-Mentoring Network in the Mathematical Sciences (March 15, 2014).
- How Do I Find Money for Graduate School? AMS e-Mentoring Network in the Mathematical Sciences (September 15, 2013).
- How do I find research projects for my students? AMS e-Mentoring Network in the Mathematical Sciences (February 19, 2013).
- Featured in Media Outlets

Web Blogs

- 1. Edray Goins is Interviewed by David Zierler: Part 1 of 6, Part 2 of 6, Part 3 of 6, Part 4 of 6, Part 5 of 6, Part 6 of 6. Caltech Heritage Project's YouTube Channel (September 26, 2022).
- 2. Pomona and Cal Poly students team up to document Black contributions to mathematics. The Student Life (March 10, 2022).
- 3. Edray Goins on being a Black mathematician, building community, and confronting racism in academia. The Student Life (February 17, 2022).
- 4. James LuValle, a chemist who broke the colour barrier. ChemistryWorld (November 21, 2021).
- 5. Meeting My Heroes. Blog posts and articles from the Royal Society (October 12, 2021).

- Modern Mathematics Confronts Its White, Patriarchal Past. Scientific American (August 12, 2021).
- Mission to diversify mathematics pushes professor to leave top spot. Spectrum News 1 (June 29, 2021).
- 8. Interview with Edray Goins, Part I. Caltech Archives Oral History Project (April 1, 2021).
- Mathematics Professor Edray Goins Awarded \$124,454 Grant from the National Security Agency. Pomona College News Service (March 29, 2021).
- 'It would have been a laughingstock': Hoosier lawmakers nearly passed the Indiana Pi Bill in 1897. WRTV Indianapolis (March 14, 2021).
- 11. Edray Goins BHM GTMS 2021. Gregory Battipaglia's YouTube Channel (March 11, 2011).
- On "The Black Mathematician Chronicles: Our Quest to Update the MAD Pages". Rachel J. Crowell's AMS Joint Mathematics Meetings 2021 Blog (January 11, 2021).
- 13. Math Master. Angela Ross's SoCal Voices Podcast (November 4, 2020).
- 14. It All Adds Up. Chris Clarke's Something About Food? Podcast (October 27, 2020).
- 15. Humble Beginnings To One of The Top Mathematicians In The Country: A Black Mathematician's Story. Marion Nchangwie Santo's YouTube Channel (July 14, 2020).
- Mathematical Lives: A Profile of Edray Goins. Stanford University Department of Mathematics Webpage (June 19, 2020).
- 17. A Day in the Life: What's It Really Like to Be a Mathematician or Statistician?. Don Hutcheson's "Discover Your Talent Do What You Love" Podcast (June 4, 2020).
- 18. Pomona College Sagecast: Backstories with Professor Edray Goins (May 6, 2020).
- 19. MEET a Mathematician! Edray Goins (April 21, 2020).
- Lack of diversity in his field has troubled this mathematician. Science News for Students (April 14, 2020).
- 21. Why Did I Choose Pomona? Pomona College Student Blog (January 2020).
- A Letter for Incoming Black Students, from a Black Student. Pomona College Student Blog (September 2019).
- Inclusion for Black Mathematicians: Q&A with Edray Goins. Insight Into Diversity (August 19, 2019).
- 24. Mathematician Edray Goins Visits BEAM at Harvey Mudd (July 10, 2019).
- 25. The Cooper Union's 160th Commencement took place on Tuesday May 21, 2019 at 10:30 AM in the Great Hall. Professor Edray Goins of Pomona College gave the keynote address. Cooper Union YouTube Channel (May 21, 2019).
- Happy Pi Day. Indiana once tried to define pi as 3.2. The bill almost passed. ABC News (March 14, 2019).
- 27. Episode 2: Pi is Dead! Long Live Pi! Stephen Ornes' "Calculated" Podcast (March 12, 2019).
- Opinion: Will John Gates be the change Purdue desperately needs? Purdue Exponent (February 28, 2019).
- Facing Deep Isolation as an Accomplished Black Mathematician. Dreambox Learning Blog (February 28, 2019).
- Baylor unveils bust honoring its 1st black professor, 24 years after her death. Waco Tribune Herald (February 26, 2019).
- What I Learned While Reporting on the Dearth of Black Mathematicians. New York Times (February 20, 2019).
- 32. Black Mathematicians Sound Off On Inequality. Colorlines (February 19, 2019).

- For a Black Mathematician, What It's Like to Be the 'Only One'. New York Times (February 18, 2019).
- 34. The Voices of Black Mathematicians. Scientific American Blog (February 13, 2019).
- 35. A Dream Deferred: 50 Years of Blacks in Mathematics. AMS Blog January 18, 2019).
- 36. A Dream Deferred: 50 Years of Blacks in Mathematics. YouTube (January 17, 2019).
- Interview with AMS Public Awareness Officer Mike Breen about MAA Invited Address. Mike Breen (January 17, 2019).
- 38. How Abstract Math Can Analyze Social Injustice. Science Friday Live (June 22, 2018).
- Rudy L. Horne dies at 49; Chicago native checked the math in 'Hidden Figures'. Chicago Sun Times (January 21, 2018).
- 93.1 FM WIBC Interview with Ray Steele about the Indiana Pi Bill. Ray Steele (March 13, 2015).
- 2004 Emerging Scholars of the Year Taking the Tough Road. Black Issues in Higher Education (January 15, 2004).
- 42. Caltech Students Affected By L.A. Riots, King Verdict. The California Tech (May 22, 1992).
- 43. L.A. Effort Guides Blacks to Colleges. San Francisco Examiner (April 29, 1990).
- 44. 2 L.A. Students Win Merit Scholarships for Blacks. Los Angeles Times (March 9, 1990).

| INVITED TALKS | I. IBA<br>MAA Dealer Marrie Castian Crains 2022 Marting            |                           |
|---------------|--|---------------------------|
|               | MAA Rocky Mountain Section Spring 2023 Meeting                     |                           |
|               | Black Hills State University, Spearfish, South Dakota              | April 21-22, 2023         |
|               | 2. TBA   |                           |
|               | MAA EPaDel (Eastern Pennsylvania and Delaware) Spring 2023         | Section Meeting           |
|               | Penn State Brandywine, Media, Pennsylvania                         | April 15, 2023            |
|               | 3. TBA   |                           |
|               | 2023 KYMAA (Kentucky Section of the MAA) Annual Meeting            |                           |
|               | Georgetown College, Georgetown, Kentucky                           | March 31-April 1, 2023    |
|               | 4 Clocks Parking Garages and the Solvability of the Quintic: A Fri | andly Introduction to Mon |

INVITED TALKS

- Clocks, Parking Garages, and the Solvability of the Quintic: A Friendly Introduction to Monodromy MAA Golden Section 2023 Annual Meeting
- Santa Rosa Junior College, Santa Rosa, California 5. The Significance of the ADJOINT: Reflections on the "African Diaspora Joint Mathematics
  - Workshop" Mathematics Colloquium

Howard University, Washington, District of Columbia January 27, 2023 6. TBA

People Reaching Intuition in Mathematics for Empowerment Program (PRIME) Program Youngstown State University, Youngstown, Ohio January 18, 2023

- 7. The Significance of the ADJOINT: Reflections on the "African Diaspora Joint Mathematics Workshop"
   Mathematics Colloquium
   Xavier University, New Orleans, Louisiana
   January 13, 2023
- 8. Monodromy Groups of Belyĭ Lattès Maps AMS Special Session on "Number Theory at Non-PhD Granting Institutions" Joint Mathematics Meetings Boston, Massachusetts
  January 6, 2023

| 9.  | Panel on "A DEI Perspective on Undergraduate Research"<br>Joint Mathematics Meetings<br>Boston, Massachusetts  | January 4, 2023                                 |
|-----|--|---|
| 10. | Distance Makes the Math Grow Deeper: Rational Distance Sets,<br>Pi Mu Epsilon J. Sutherland Frame Lecture<br>Joint Mathematics Meetings<br>Boston, Massachusetts   | Nate Dean, and Me<br>January 4, 2023            |
| 11. | Meet a Mathematician @ MoMath<br>Museum of Mathematics, New York, New York   | December 15, 2022                               |
| 12. | The Significance of the ADJOINT: Reflections on the "African I<br>Workshop"<br>Mathematics Colloquium<br>Jackson State University, Jackson, Mississippi  | Diaspora Joint Mathematics<br>November 10, 2022 |
| 13. | A Survey of Diophantine Equations<br>Ohio Section of the MAA Fall Meeting<br>Cedarville University, Cedarville, OH   | October 29, 2022                                |
| 14. | Is It Fair To Ask Our Minoritized Students To Major In Mathem Ohio Section of the MAA Fall Meeting Cedarville University, Cedarville, OH   | atics?<br>October 28, 2022                      |
| 15. | Addressing Anti-Black Racism in Our Departments<br>Departmental Colloquium<br>Montana State University, Bozeman, Montana   | October 17, 2022                                |
| 16. | Quasi-Critical Points of Toroidal Belyĭ Maps<br>Departmental Colloquium<br>Montana State University, Bozeman, Montana  | October 17, 2022                                |
| 17. | The Significance of the ADJOINT: Reflections on the "African I<br>Workshop"<br>Johnny L. Houston Mathematical Sciences Lecture Series<br>Elizabeth City State University, Elizabeth City, North Carolina | Diaspora Joint Mathematics<br>October 6, 2022   |
| 18. | Panel on "Running an REU"<br>Math Teaching Group<br>Rutgers University, Piscataway, New Jersey   | October 3, 2022                                 |
| 19. | Addressing Anti-Black Racism in Our Departments<br>MAA Iowa Section NExT Fall 2022 Meeting<br>Coe College, Cedar Rapids, Iowa  | September 30, 2022                              |
| 20. | A Survey of Diophantine Equations<br>MAA Iowa Section Fall 2022 Meeting<br>Coe College, Cedar Rapids, Iowa   | September 30, 2022                              |
| 21. | Visualizing Toroidal Belyĭ Pairs<br>School of Mathematics and Statistical Sciences Colloquium<br>Arizona State University, Tempe, Arizona  | September 22, 2022                              |
| 22. | Addressing Anti-Black Racism in Our Departments<br>Diversity, Equity, Inclusion, and Belonging (DEIB) Talk<br>Arizona State University, Tempe, Arizona   | September 22, 2022                              |
| 23. | A Survey of Diophantine Equations<br>Department of Mathematics Colloquium<br>Hartwick College, Oneonta, New York   | September 16, 2022                              |

| 24. | Is It Fair To Ask Our Minoritized Students To Major In Math?<br>Conversation on Diversity in STEM<br>Hartwick College, Oneonta, New York  | September 16, 2022                  |
|-----|---|-------------------------------------|
| 25. | Panelist for "Building Community and Belonging in Mathematics"<br>MAA MathFest<br>Philadelphia, Pennsylvania  | August 6, 2022                      |
| 26. | Panelist for "Preparing for Academic Leadership"<br>Latinx in the Mathematical Sciences Conference 2022 (LatMath)<br>Institute for Pure and Applied Mathematics, Los Angeles, California                            | July 9, 2022                        |
| 27. | Panel Moderator for "Best Practices Towards a More Diverse and Inclu<br>Community"<br>2022 International Congress of Mathematicians (ICM2022)<br>Virtual Conference   | usive Mathematical<br>July 8, 2022  |
| 28. | Panelist for "How to Run a Successful REU"<br>Lunch in the time of COVID<br>Virtual Seminar   | May 24, 2022                        |
| 29. | 1968 via the California Tech: Social Upheavals, Women as Undergraduates gable Joseph Rhodes   | s, and the Indefati-                |
|     | "Contextualizing Engineering and Applied Science: History, Ethics, and I<br>Seminar Series and Discussion Groups<br>California Institute of Technology, Pasadena, California  | Identity in STEM"<br>May 16, 2022   |
| 30. | Visualizing Toroidal Belyĭ Pairs<br>Mathematics Colloquium<br>University of California, Berkeley, California  | May 10, 2022                        |
| 31. | A Black Man's Journey from South Central to Studying Dessins d'Enfants<br>Discussion at the Mississippi School for Mathematics and Science<br>Mississippi School for Mathematics and Science, Columbus, Mississippi | April 26, 2022                      |
| 32. | Addressing Anti-Black Racism in Our Departments<br>"Developing Inclusive Learning Experiences for Quantitative Skills" Webir<br>University of Baltimore, Baltimore, Maryland  | nar<br>April 19, 2022               |
| 33. | Spring 2022 Postdoctoral Scholars Panel on "Diversity, Equity, and Inclusi Mathematical Sciences Research Institute, Berkeley, California   | ion"<br>April 14, 2022              |
| 34. | Visualizing Toroidal Belyĭ Pairs<br>Department of Mathematics and Statistics Colloquium<br>Wake Forest University, Winston-Salem, North Carolina  | April 14, 2022                      |
| 35. | Pomona Research in Mathematics Experience (PRiME): Reflections on a<br>Community<br>Mathematical Sciences Colloquium<br>High Point University, High Point, North Carolina   | Research Learning<br>April 13, 2022 |
| 36. | A Survey of Diophantine Equations<br>MAA Kansas Section (KSMAA) Meeting<br>Benedictine College, Atchison, Kansas  | April 9, 2022                       |
| 37. | Panelist for "Holding AMS Sectional Meetings in Localities with Discrimin<br>Committee on Meetings and Conferences (CoMC) Panel at the 2022 JMM<br>Joint Mathematics Meeting  | natory Practices"                   |
|     | Seattle, Washington   | April 9, 2022                       |
| 38. | MADDER: Mathematicians of the African Diaspora Database's Ensemble AMS Special Session "Collaborative undergraduate research: Experiences   | of Researchers<br>with CURM"        |

|     | Joint Mathematics Meeting<br>Seattle, Washington   | April 8, 2022                         |
|-----|--|---------------------------------------|
| 39. | Addressing Anti-Black Racism in Our Departments<br>2022 MAA Project NExT Lecture on Teaching and Learning<br>Joint Mathematics Meetings<br>Seattle, Washington   | April 7, 2022                         |
| 40. | Monodromy Groups of Compositions of Belyĭ Maps<br>MSRI Special Session on the "African Diaspora Joint Mathematics Works<br>Joint Mathematics Meeting<br>Scattle, Washington                                | hop (ADJOINT)"                        |
| 41. | Is It Fair To Ask Our Minoritized Students To Major In Mathematics?<br>MAA Southwestern Section + ArizMATYC Joint Conference<br>Arizona State University, Mesa, Arizona                                    | April 1, 2022                         |
| 42. | Mentoring that Uplifts Amidst Circumstances that Destroy: Claytor, Male<br>True Legacy of R. L. Moore<br>Math 290: Special Topics in the History of Mathematics<br>Duke University, Durham, North Carolina | one-Mayes, and the<br>March 30, 2022  |
| 43. | A Survey of Diophantine Equations<br>Graduate Student Seminar Course<br>Colorado State University, Fort Collins, Colorado  | March 10, 2022                        |
| 44. | PRiME: Reflections on a Research Learning Community<br>Mathematics Colloquium<br>University of Arizona, Tucson, Arizona  | March 3, 2022                         |
| 45. | MADDER: Mathematicians of the African Diaspora Database's Ensemble<br>HOM SIGMAA: History of Mathematics Special Interest Group of the Ma  | of Researchers<br>AA<br>March 2, 2022 |
| 46. | Navigating Mathematical Spaces While Black<br>Montgomery County Community College<br>Montgomery County, Pennsylvania   | February 10, 2022                     |
| 47. | Crash Course in Number Theory: A Survey of Diophantine Equations<br>Online Undergraduate Resource Fair for the Advancement and Alliance of I<br>ematicians (OURFA <sup>2</sup> M <sup>2</sup> )            | Marginalized Math-                    |
|     | Virtual Conference   | December 4, 2021                      |
| 48. | Critical Points of Toroidal Belyĭ Maps<br>Virtual math seminar on open conjectures in Number Theory and Arithmet<br>TAGe)  | tic Geometry (VaN-                    |
| 49. | Virtual Seminar<br>A Black Man's Journey from South Central to Studying Dessins d'Enfants  | August 31, 2021                       |
|     | Causeway Post-baccalaureate Program<br>Chicago, Illinois   | July 29, 2021                         |
| 50. | A Black Man's Journey from South Central to Studying Dessins d'Enfants<br>Math Summer Program for Inclusive Excellence (MATH SPIE)<br>University of Connecticut, Storrs, Connecticut                       | 5 June 30, 2021                       |
| 51. | Career Development Seminar: Diversity, Equity, and Inclusion<br>Program in "Mathematical Problems in Fluid Dynamics"<br>Mathematical Sciences Research Institute, Berkeley, California                     | May 7, 2021                           |
| 52. | Panelist for "Who is Benefitting from Distance Learning and Which Pract."<br>"Pivoting Back." Virtual Workshop Series – College Bridge K-16 STEM Fo  | ices Need to Stay?"                   |
|     | College Bridge, Duarte, California   | May 5, 2021                           |

| 53. | Horizons Seminar<br>Panel as part of the Horizons Lecture<br>Princeton University, Princeton, New Jersey   | April 29, 2021                      |
|-----|--|-------------------------------------|
| 54. | Archiving Communities of Resilience and Resistance in Caltech's Present a<br>Caltech Alumni Association Panel Discussion<br>California Institute of Technology, Pasadena, California   | and Past<br>April 27, 2021          |
| 55. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>36th Annual Willie B. Rajanna Memorial Lecture and Honors Award Cere<br>Morgan State University, Baltimore, Maryland  | emony<br>April 22, 2021             |
| 56. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>2021 Class of '42 Lecture<br>Bridgewater State University, Bridgewater, Massachusetts   | April 8, 2021                       |
| 57. | A Survey of Diophantine Equations<br>Mathematics Research Seminar<br>Bridgewater State University, Bridgewater, Massachusetts  | April 8, 2021                       |
| 58. | Mentoring that Uplifts Amidst Circumstances that Destroy: Claytor, Male<br>True Legacy of R. L. Moore<br>Math 290: Special Topics in the History of Mathematics<br>Duke University, Durham, North Carolina                   | one-Mayes, and the<br>April 2, 2021 |
| 59. | Visualizing Toroidal Belyĭ Pairs<br>Mid-Atlantic Seminar On Numbers (MASON V)<br>Virtual   | March 27, 2021                      |
| 60. | A Survey of Diophantine Equations<br>Mathematics Colloquium<br>Medgar Evers College, Brooklyn, New York  | March 25, 2021                      |
| 61. | Umoja Learning Community<br>Los Angeles Pierce College, Woodland Hills, California   | March 23, 2021                      |
| 62. | Panel Discussion "Why You Should Consider Doctoral Education or the P<br>15th Annual WAESO Student Research Conference<br>Western Alliance to Expand Student Opportunities LSAMP<br>Arizona State University, Tempe, Arizona | rofessoriate"<br>March 20, 2021     |
| 63. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>Mosaic Lecture<br>Grand Valley State University, Allendale, Michigan  | March 16, 2021                      |
| 64. | A Black Man's Journey from South Central to Studying Dessins d'Enfants<br>2021 UCLA Mathematics Department's Curtis Center Mathematics and Te<br>University of California<br>Los Angeles, California                         | eaching Conference<br>March 6, 2021 |
| 65. | Clocks, Parking Garages, and the Solvability of the Quintic: A Friendly In<br>odromy<br>ICMS Public Lecture Series<br>Internat'l Centre for Mathematical Sciences, Edinburgh, United Kingdom                                 | troduction to Mon-<br>March 2, 2021 |
| 66. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>C. Dwight Lahr Lecture<br>Dartmouth College, Hanover, New Hampshire   | February 25, 2021                   |
| 67. | Visualizing Toroidal Belyĭ Pairs<br>Department Colloquium<br>Dartmouth College, Hanover, New Hampshire   | February 25, 2021                   |

| 68. | Mentoring that Uplifts Amidst Circumstances that Destroy: Claytor, Mal<br>True Legacy of R. L. Moore  | one-Mayes, and the                                 |
|-----|---|--|
|     | Virtual   | February 19, 2021                                  |
| 69. | Looking for Dr. Green: A Workshop on Uncovering Historical Departmen<br>represented Students<br>ParaDIGMS Workshop<br>Virtual   | tal Data on Under-<br>February 9, 2021             |
| 70. | On Challenges Facing Math & Physics<br>Caltech-MIT Forum for Equity<br>California Institute of Technology, Pasadena, California   | January 28, 2021                                   |
| 71. | The Souls of Black Folk: Notes from the Diary of a Black Mathematician Diversity and Inclusion Symposium Leiden University of the Netherlands   | January 22, 2021                                   |
| 72. | The Black Mathematician Chronicles: Our Quest to Update the MAD Pa<br>AMS Special Session "History of Mathematics, II"<br>Joint Mathematics Meetings  | ges  |
| 73. | Washington, District of Columbia<br>Visualizing Toroidal Belyĭ Pairs<br>AMS Special Session "A Showcase of Number Theory at Undergraduate I<br>Joint Mathematics Meetings<br>Washington, District of Columbia | January 8, 2021<br>nstitutions"<br>January 6, 2021 |
| 74. | Fireside Chat with CEO Ellen Kullman<br>Google Carbon Group<br>Virtual  | December 11 2020                                   |
| 75. | A Survey of Diophantine Equations<br>Mathematics Colloquium<br>University of Alabama, Huntsville, Alabama   | December 4, 2020                                   |
| 76. | A Survey of Diophantine Equations<br>Math Club Colloquium<br>San Francisco State University, San Francisco, California  | December 2, 2020                                   |
| 77. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>Anti-Racism Institute "Social Inclusion Cafe"<br>Shippensburg University, Shippensburg, Pennsylvania   | November 19, 2020                                  |
| 78. | An Introduction to Dessins d'Enfants<br>GLU Seminar<br>Geometry Labs United   | November 17, 2020                                  |
| 79. | Guided Discussion "Best Practices for Mentoring Graduate Students"<br>Virtual Field of Dreams Conference<br>Virtual   | November 6, 2020                                   |
| 80. | The Black Mathematician Chronicles: Our Quest to Update the MAD Pa<br>Black Heroes of Mathematics Conference – a virtual conference hosted from<br>British Society for the History of Mathematics             | ges<br>n the Great Britain                         |
| 81. | Essex, England<br>Race and STEM: An Intimate Discussion on an Uncomfortable Topic   | October 27, 2020                                   |
|     | CSU Science Deans Retreat<br>Virtual  | October 22, 2020                                   |
| 82. | Documenting the History of Black Mathematicians<br>AMS Education Webinar  | October 9, 2020                                    |

| 83. | Panel on "How (and Why) to Write Diversity Statements"<br>Texas A&M University<br>College Station, Texas   | October 7, 2020              |
|-----|--|------------------------------|
| 84. | A Tour of Some Black Mathematicians<br>MESA Program<br>San Bernardino Valley College, San Bernardino, California   | September 15, 2020           |
| 85. | A Survey of Diophantine Equations<br>Pepperdine University Math Colloquium<br>Malibu, California   | September 8, 2020            |
| 86. | A Survey of Diophantine Equations<br>SPIRAL Colloquium Series<br>Washington, District of Columbia  | August 6, 2020               |
| 87. | Panel on "Mentoring and Being Mentored"<br>Lunch in the Time of COVID<br>Virtual Seminar (Zoom)  | July 17, 2020                |
| 88. | What is the National Association of Mathematicians, Inc.?<br>Center for Undergraduate Research in Mathematics (CURM) Seminar<br>Virtual Seminar (Zoom)   | May 20, 2020                 |
| 89. | A Survey of Diophantine Equations<br>Math For All Conference<br>Tulane University, New Orleans, Louisiana  | March 6-7, 2020              |
| 90. | ADJOINT: The Genesis of an Idea<br>MESCal Unconference on Equity and Inclusivity in the Mathematical S<br>California State Polytechnic University, Pomona, California                                      | ciences<br>February 22, 2020 |
| 91. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>Keynote Address<br>STEMulate IDS Conference: Inclusivity and Diversity and STEM<br>Georgia State University, Atlanta, Georgia                       | February 20, 2020            |
| 92. | Metabelian Galois Representations<br>Algebraic Geometry Seminar<br>Brown University, Providence, Rhode Island  | October 18, 2019             |
| 93. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>Horizons Seminar<br>Brown University, Providence, Rhode Island  | October 18, 2019             |
| 94. | Clocks, Parking Garages, and the Solvability of the Quintic:<br>A Friendly Introduction to Monodromy<br>2019 Pacific Math Alliance Meeting<br>California State University at East Bay, Hayward, California | October 12, 2019             |
| 95. | Clocks, Parking Garages, and the Solvability of the Quintic:<br>A Friendly Introduction to Monodromy<br>MESA Program<br>San Bernardino, Valley College, San Bernardino, California                         | October 8, 2019              |
| 96. | Metabelian Galois Representations<br>Special Session on Hodge Theory in Honor of Donu Arapura's 60th Birt<br>University of Wisconsin, Madison, Wisconsin   | hday<br>September 15, 2019   |
| 97. | Generating Functions<br>BEAM Summer Away Colloquium<br>Claremont, California   | July 6, 2019                 |

| 98.  | ABC Triples in Families<br>Number Theory Seminar<br>University of California, Irvine, California  | April 18, 2019                   |
|------|---|----------------------------------|
| 99.  | Monodromy Groups of Compositions of Belyĭ Maps<br>Western Algebraic Geometry Seminar (WAGS), Berkeley, California   | April 13, 2019                   |
| 100. | Monodromy Groups of Compositions of Belyĭ Maps<br>Origami, Belyĭ Maps, and Dessins d'Enfants<br>AWM Research Symposium<br>Rice University, Houston, Texas   | April 7, 2019                    |
| 101. | Clocks, Parking Garages, and the Solvability of the Quintic:<br>A Friendly Introduction to Monodromy<br>CSULA Math Club<br>California State University, Los Angeles, California   | March 26, 2019                   |
| 102. | Where Have the Black Students Gone?: A Chronicle of Caltech's Black Alt<br>Caltech Center for Diversity<br>California Institute of Technology, Pasadona, California   | umni<br>February 19, 2010        |
| 103. | A Dream Deferred: 50 Years of Blacks in Mathematics<br>MAA Invited Address<br>Joint Mathematics Meetings<br>Baltimore, Maryland   | January 17, 2019                 |
| 104. | Fuchsian Differential Equations with Prescribed Monodromy:<br>An Introduction to Solving a Quintic Without Using Radicals<br>AMS Special Session: "A Showcase of Number Theory at Undergraduate In<br>Joint Mathematics Meetings<br>Baltimore, Maryland | nstitutions"<br>January 16, 2019 |
| 105. | Clocks, Parking Garages, and the Solvability of the Quintic:<br>A Friendly Introduction to Monodromy<br>MAA Southern California - Nevada Sectional Meeting<br>Scripps College, Claremont, California  | October 27, 2018                 |
| 106. | Clocks, Parking Garages, and the Solvability of the Quintic:<br>A Friendly Introduction to Monodromy<br>Riverside Mathematics Workshop for Excellence and Diversity<br>University of California, Riverside, California                                  | October 19, 2018                 |
| 107. | Diary of a Black Mathematician: From Research I to Liberal Arts<br>Strategies to Synergize Culture in the Learning and Doing of Mathematics<br>MAA MathFest, Denver, Colorado   | August 4, 2018                   |
| 108. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Summer Undergraduate Mathematical Sciences Research Institute (SUMSI<br>Miami University, Oxford, Ohio   | RI)<br>July 12, 2018             |
| 109. | Yes, Even You Can Bend It Like Beckham<br>Advanced Mathematics Program (AMP) Summer School Speaker Series<br>University of California, Riverside, California  | July 6, 2018                     |
| 110. | Yes, Even You Can Bend It Like Beckham<br>Mathematical Sciences Research Institute Undergraduate Program (MSRI-<br>Mathematical Sciences Research Institute, Berkeley, California   | UP)<br>July 3, 2018              |
| 111. | What is Infinity?<br>Bridge to Enter Advanced Mathematics (BEAM) 6: LA<br>Rise Kohyang Middle School, Los Angeles, California   | June 22, 2018                    |

| 112. | Metabelian Galois Representations<br>Automorphisms on Riemann Surfaces and Related Topics<br>AMS Spring Western Sectional Meeting, Portland, Oregon                      | April 14, 2018                         |
|------|--|--|
| 113. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Arithmetic of Algebraic Curves Conference<br>University of Wisconsin at Madison, Madison, Wisconsin | April 6, 2018                          |
| 114. | Yes, Even You Can Bend It Like Beckham<br>Mathematics Colloquium<br>University of Montana, Missoula, Montana   | March 19, 2018                         |
| 115. | Metabelian Galois Representations<br>Coloquio de Matemática (PUCV-UTFSM-UV)<br>Instituto de Matemáticas/Pontificia Universidad Católica, Valparaíso, C                   | Chile March 16, 2018                   |
| 116. | Indiana Pols Forced to Eat Humble Pi: The Curious History of an Irrat<br>Instituto de Matemáticas/Pontificia Universidad Católica, Valparaíso, C                         | ional Number<br>Chile March 14, 2018   |
| 117. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Mathematics Colloquium<br>Purdue Northwest – Westville Campus, Westville, Indiana                   | February 16, 2018                      |
| 118. | Metabelian Galois Representations<br>Front Range interested in Algebra, GeoMEtry and Number Theory (FR<br>Colorado State University, Ft. Collins, Colorado               | AGMENT) Seminar<br>February 8, 2018    |
| 119. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Mathematics Colloquium<br>DePaul University, Chicago, Illinois                                      | January 19, 2018                       |
| 120. | Yes, Even You Can Bend It Like Beckham<br>Mathematics Club<br>DePaul University, Chicago, Illinois   | January 19, 2018                       |
| 121. | Panelist for "Project NExT Panel: Assessing and Addressing Diverse<br>grounds in the Classroom"<br>Joint Mathematics Meetings<br>San Diego, California                   | Mathematical Back-<br>January 11, 2018 |
| 122. | Panelist for "Strategies for Diversifying Graduate Mathematics Program<br>Joint Mathematics Meetings<br>San Diego, California  | lanuary 10, 2018                       |
| 123. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Mathematics Colloquium<br>University of Texas Arlington Texas                                       | November 10, 2017                      |
| 124. | Yes, Even You Can Bend It Like Beckham<br>Mid Cities Math Circle<br>University of Texas Arlington Texas  | November 9, 2017                       |
| 125. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Department of Mathematics Colloquium<br>University of Washington, Seattle, Washington               | October 6, 2017                        |
| 126. | A Survey of Diophantine Equations<br>Mathematics Colloquium<br>Spelman College, Atlanta, Georgia   | September 26, 2017                     |
| 127. | A Survey of Diophantine Equations<br>Mathematics Colloquium<br>Morehouse College, Atlanta, Georgia   | September 14, 2017                     |
|      |  |  |

| 128. | What is Infinity?<br>Bridge to Enter Advanced Mathematics (BEAM)<br>Union College, Schenectady, New York   | July 22, 2                     | 2017        |
|------|--|--------------------------------|-------------|
| 129. | Creating a Database of Belyĭ Maps<br>Willamette Mathematics Consortium REU Colloquium<br>Willamette University, Salem, Oregon  | July 10, 2                     | 2017        |
| 130. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Geometry, Algebra, Singularities, Combinatorics (GASC) Seminar<br>Northeastern University, Boston, Massachusetts  | February 27, 2                 | 2017        |
| 131. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>AMS Special Session on Discrete Structures in Number Theory<br>Joint Mathematics Meetings, Atlanta, Georgia   | January 5, 2                   | 2017        |
| 132. | Toroidal Belyĭ Pairs, Toroidal Graphs, and their Monodromy Groups<br>Blackwell-Tapia Conference<br>National Institute for Mathematical and Biological Synthesis (NIMBioS),<br>Knoxyille, Tennessee   | October 28                     | 2016        |
| 133. | Yes, Even You Can Bend It Like Beckham<br>Meyerhoff Scholars Program National Security Agency (NSA) Seminar Se<br>University of Maryland at Baltimore County, Baltimore, Maryland  | ries<br>September 27, 2        | 2010        |
| 134. | What is Infinity?<br>Bridge to Enter Advanced Mathematics (BEAM)<br>Vassar College, Poughkeepsie, New York   | July 23, 2                     | 2016        |
| 135. | Metabelian Galois Representations<br>Upstate Number Theory Conference<br>University of Rochester, Rochester, New York  | April 30, 2                    | 2016        |
| 136. | Metabelian Galois Representations<br>Department of Mathematics Colloquium<br>Emory University, Atlanta, Georgia  | March 31, 2                    | 2016        |
| 137. | Indiana Pols Forced to Eat Humble Pi: The Curious History of an Irration<br>Indiana MAA Spring Sectional Meeting<br>Franklin College, Franklin, Indiana  | nal Number<br>March 19, 2      | 2016        |
| 138. | q-series, Partitions, Generating Functions, Modular Forms, and Applicational Transmission (Combinatorics) and Graph Theory Purdue University, West Lafayette, Indiana  | ons<br>March 5, 2              | 2016        |
| 139. | A Survey of Diophantine Equations<br>MEC Mathematics Society<br>Medgar Evers College, Brooklyn, New York   | December 7, 2                  | 2015        |
| 140. | Yes, Even You Can Bend It Like Beckham<br>Society for Industrial and Applied Mathematics (SIAM) Chapter Meeting<br>Howard University, Washington, District of Columbia   | October 29, 2                  | 2015        |
| 141. | Fuchsian Differential Equations with Prescribed Monodromy:<br>An Introduction to Solving a Quintic Without Using Radicals<br>2015 Modern Math Workshop (MMW)<br>Society for the Advancement of Chicanos and Native Americans in the Sc<br>Washington, District of Columbia | iences (SACNA<br>October 28, 2 | .S)<br>2015 |
| 142. | Yes, Even You Can Bend It Like Beckham<br>11th Annual Claude B. "Pop" Dansby Lecture<br>Morehouse College, Atlanta, Georgia  | October 22, 2                  | 2015        |

| 143. | Belyĭ Maps on Elliptic Curves and Dessin d'Enfants on the Torus<br>Algebra/Number Theory/Combinatorics Seminar<br>Pomona College, Claremont, California   | October 13, 2015                  |
|------|---|-----------------------------------|
| 144. | Fuchsian Differential Equations with Prescribed Monodromy:<br>An Introduction to Solving a Quintic Without Using Radicals<br>Minorities in Mathematics Speaker Series (MIMSS)<br>United States Military Academy, West Point, New York           | October 5, 2015                   |
| 145. | Belyĭ Maps on Elliptic Curves and Dessin d'Enfants on the Torus<br>AMS Sectional Meeting AMS Special Session – Meeting #1112<br>Special Session on Automorphisms of Riemann Surfaces and Related Topics<br>Loyola University, Chicago, Illinois | 5<br>October 4, 2015              |
| 146. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geometri<br>Mathematics Colloquium<br>Iowa State University, Ames, Iowa   | y<br>May 7, 2015                  |
| 147. | Applying to Summer Programs, Fellowships, and Graduate School in the I  | Mathematical Sci-                 |
|      | ences<br>Latinos in the Mathematical Sciences Conference<br>Institute for Pure and Applied Mathematics, Los Angeles, California   | April 11, 2015                    |
| 148. | Panel Discussion on The Negotiation Process<br>Careers in Mathematical Sciences: Workshop for Underrepresented Groups<br>Institute for Mathematics and its Applications, Minneapolis, Minnesota   | March 27, 2015                    |
| 149. | Kummer's Conjecture: From Gauss to ENIAC and Beyond<br>Careers in Mathematical Sciences: Workshop for Underrepresented Groups<br>Institute for Mathematics and its Applications, Minneapolis, Minnesota   | March 27, 2015                    |
| 150. | Engaging Students in Extracurricular Math Activities<br>Indiana Project NExT Panel Discussion<br>Spring 2015 Meeting of the Indiana Section of the MAA<br>Taylor University, Upland, Indiana  | March 14, 2015                    |
| 151. | Radio Interview for Pi Day<br>Weekend Indiana with Ray Steele<br>WIBC 93.1 FM, Indianapolis, Indiana  | March 14, 2015                    |
| 152. | Computing with Elliptic Curves over Number Fields<br>Group, Lie and Number Theory Seminar<br>University of Michigan, Ann Arbor, Michigan  | January 20, 2015                  |
| 153. | From the Diary of a Black Mathematician:<br>My Journey from South Central to Studying Dessins d'Enfants<br>Marjorie Lee Browne Colloquium<br>University of Michigan, Ann Arbor, Michigan  | January 19, 2015                  |
| 154. | Arithmetic Progressions on Curves<br>AMS-AWM Special Session on Recent Developments in Algebraic Number<br>San Antonio, Texas   | Theory #SS 9A<br>January 13, 2015 |
| 155. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geometri<br>Mathematics Colloquium  | y<br>Journmh en 20, 2014          |
| 156. | There exist infinitely many rational Diophantine 6-tuples – almost  | ovember 20, 2014                  |
|      | Conference on Diophantine <i>m</i> -tuples and Related Problems<br>Purdue University North Central, Westville, Indiana  | lovember 13, 2014                 |

| 157. | On Diophantine $n$ -Tuples (Replacement for Alain Togbe)<br>Society for the Advancement of Chicanos and Native Americans in t<br>Los Angeles, California                                      | he Sciences (SACNAS)<br>October 18, 2014            |
|------|---|---|
| 158. | Kummer's Conjecture: From Gauss to ENIAC and Beyond<br>Society for the Advancement of Chicanos and Native Americans in t<br>Los Angeles, California   | he Sciences (SACNAS)<br>October 16, 2014            |
| 159. | How to Find Money for Graduate School: A Guide for Mentors<br>Capstone Institute's NSF Building Connections Project<br>Howard University, Washington, District of Columbia                    | October 7, 2014                                     |
| 160. | Associating Finite Groups with <i>Dessins d'Enfants</i><br>Palmetto Number Theory Series XXII<br>South Carolina State University, Orangeburg, South Carolina                                  | September 7, 2014                                   |
| 161. | A Survey of Diophantine Equations<br>Palmetto Number Theory Series XXII<br>South Carolina State University, Orangeburg, South Carolina  | September 5, 2014                                   |
| 162. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential G<br>Mathematics Colloquium<br>Lewis & Clark College, Portland, Oregon      | eometry<br>July 18, 2014                            |
| 163. | Graduate School Panel<br>Summer Undergraduate Mathematical Sciences Research Institute (S<br>Miami University, Oxford, Ohio   | SUMSRI)<br>July 11, 2014                            |
| 164. | Arithmetic Progressions on Curves<br>AMS Central Sectional Meeting #1100<br>Texas Tech University, Lubbock, Texas   | April 13, 2014                                      |
| 165. | Indiana Pols Forced to Eat Humble Pi: The Curious History of an In<br>Mathematics Colloquium<br>Wabash College Crawfordsville Indiana   | rational Number<br>April 1 2014                     |
| 166. | Why Should I Care About Elliptic Curves?<br>Mathematics Colloquium<br>Eastern Illinois University, Charleston, Illinois   | March 28, 2014                                      |
| 167. | ABC Triples in Families<br>AMS Special Session on The Ubiquity of Dynamical Systems<br>Joint Mathematics Meetings, Baltimore, Maryland  | January 16, 2014                                    |
| 168. | From Klein's Platonic Solids to Kepler's Archimedean Solids:<br>Elliptic Curves and <i>Dessins d'Enfants</i><br>Mathematics Colloquium<br>College of William and Mary, Williamsburg, Virginia | November 22, 2013                                   |
| 169. | From Klein's Platonic Solids to Kepler's Archimedean Solids:<br>Elliptic Curves and <i>Dessins d'Enfants</i><br>Teichmüller Seminar<br>Indiana University Bloomington Indiana                 | October 24, 2013                                    |
| 170. | Indiana Pols Forced to Eat Humble Pi: The Curious History of an In  | rational Number                                     |
|      | Purdue North Central Mathematics Club<br>Purdue North Central, Westville, Indiana   | October 22, 2013                                    |
| 171. | Modern Math Workshop Mini-Course 2: A Survey of Diophantine Ed<br>Society for the Advancement of Chicanos and Native Americans in t<br>San Antonio, Texas                                     | quations<br>he Sciences (SACNAS)<br>October 2, 2013 |

| 172. | Graduate School Panel<br>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI<br>Miami University, Oxford, Ohio  | )<br>July 8,                         | 2013 |
|------|---|--------------------------------------|------|
| 173. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geometry<br>PI Mathematics Club<br>Indiana University – Purdue at Fort Wayne, Fort Wayne, Indiana   | March 6,                             | 2013 |
| 174. | From Klein's Platonic Solids to Kepler's Archimedean Solids:Elliptic Curves and Dessins d'EnfantsThe Oliver Club SeminarCornell University, Ithaca, New YorkF   | ebruary 28,                          | 2013 |
| 175. | From Klein's Platonic Solids to Kepler's Archimedean Solids:<br>Elliptic Curves and <i>Dessins d'Enfants</i><br>Automorphic Forms, Representations, and Combinatorics:<br>A Conference in Honor of Daniel Bump<br>Stanford University, Palo Alto, California                                      | August 14,                           | 2012 |
| 176. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geometry<br>REU: Computational Algebraic Geometry, Combinatorics and Number Theo<br>Clemson University, Clemson, South Carolina   | bry<br>June 26,                      | 2012 |
| 177. | An Introduction to the Sato-Tate Conjecture<br>REU: Computational Algebraic Geometry, Combinatorics and Number Theo<br>Clemson University, Clemson, South Carolina  | ory<br>June 25,                      | 2012 |
| 178. | Ellipses and Pendulums and Groups, Oh My! From Elliptic Integrals to Ellip<br>REU: Computational Algebraic Geometry, Combinatorics and Number Theo<br>Clemson University, Clemson, South Carolina   | otic Curves<br>ory<br>June 25,       | 2012 |
| 179. | Does There Exist an Elliptic Curve $E/\mathbb{Q}$ with Mordell-Weil Group $Z_2 \times Z_8$ :<br>Atkin Memorial Lecture and Workshop Elliptic Curves over $\mathbb{Q}(\sqrt{5})$<br>University of Illinois at Chicago, Chicago, Illinois   | $\times \mathbb{Z}^4$ ?<br>April 28. | 2012 |
| 180. | Riordan Matrix Representations of Euler's Constant $\gamma$ and Euler's Number of National Association of Mathematicians (NAM) Faculty Research Conference Morgan State University, Baltimore, Maryland   | e<br>e<br>April 21,                  | 2012 |
| 181. | Riordan Matrix Representations of Euler's Constant $\gamma$ and Euler's Number of Underrepresented Students in Topology and Algebra Research Symposium (Nuniversity of Iowa, Iowa City, Iowa  | e<br>USTARS)<br>April 14,            | 2012 |
| 182. | Arithmetic Progressions on Curves<br>Algebra/Combinatorics Seminar<br>Texas A&M University, College Station, Texas  | March 22,                            | 2012 |
| 183. | Ellipses and Pendulums and Groups, Oh My! From Elliptic Integrals to Ellip<br>Mathematics Graduate Student Organization   | otic Curves                          | 0010 |
| 184. | <ul> <li>Texas A&amp;M University, College Station, Texas</li> <li>An Introduction to <i>Dessins d'Enfants</i>:</li> <li>The Intersection of Graph Theory, Group Theory, and Differential Geometry</li> <li>Mathematics Club</li> <li>Texas A&amp;M University, College Station, Texas</li> </ul> | March 21,                            | 2012 |
| 185. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geometry<br>Mathematics Colloquium<br>Howard University, Washington, District of Columbia   | January 13,                          | 2012 |

| 186. | Themes on the Undergraduate Preparation of Contemporary Mathematics<br>NAM Panel Discussion  | Graduate Students               |
|------|--|---------------------------------|
|      | Joint Mathematics Meetings, Boston, Massachusetts  | January 7, 2012                 |
| 187. | Graduate School Panel<br>National Association of Mathematicians (NAM) MATHFest XXI<br>Dillard University, New Orleans, Louisiana   | November 4, 2011                |
| 188. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geome<br>SACNAS National Conference<br>San Jose, California                  | etry<br>October 30, 2011        |
| 189. | Graduate School Panel<br>Young Mathematicians Conference<br>Ohio State University, Columbus, Ohio  | August 21, 2011                 |
| 190. | Transforming Undergraduates into Researchers:<br>Best Practices from an Afrocentric Perspective<br>Cultural and Philosophic Underpinnings of Western Science, MAA MathH<br>Lexington, Kentucky | Fest<br>August 6, 2011          |
| 191. | Graduate School Panel<br>Summer Undergraduate Mathematical Sciences Research Institute (SUMS<br>Miami University, Oxford, Ohio   | SRI)<br>July 13, 2011           |
| 192. | ABC Triples in Families<br>Underrepresented Students in Topology and Algebra Research Symposium<br>University of Iowa, Iowa City, Iowa   | n (USTARS)<br>April 2, 2011     |
| 193. | ABC Triples in Families<br>Purdue Mathematics Club<br>Purdue University, West Lafayette, Indiana   | February 8, 2011                |
| 194. | Galois Representations and <i>L</i> -Series: A Tour Through Mathematics<br>NAM Claytor-Woodard Lecture<br>Joint Mathematics Meetings, New Orleans, Louisiana                                   | January 9, 2011                 |
| 195. | Yes, Even You Can Bend It Like Beckham<br>Blackwell-Tapia Conference<br>Mathematical Biosciences Institute (MBI), Columbus, Ohio   | November 5, 2010                |
| 196. | ABC Triples in Families<br>Center for Communications Research, La Jolla, California  | September 30, 2010              |
| 197. | Why Should I Care About Elliptic Curves?<br>David Blackwell Lecture, Mathematical Association of America (MAA) M<br>Portland, Oregon   | fathFest<br>August 7, 2009      |
| 198. | Graduate School Panel<br>Summer Undergraduate Mathematical Sciences Research Institute (SUMS<br>Miami University, Oxford, Ohio   | SRI)<br>July 1, 2009            |
| 199. | Four-Covering Maps for Elliptic Curves<br>Conference for African-American Researchers in the Mathematical Scienc<br>Rice University, Houston, Texas  | es (CAARMS) 15<br>June 25, 2009 |
| 200. | Why Should I Care About Elliptic Curves?<br>National Security Agency (NSA) 5th Invitational Mathematics Meeting<br>Baltimore, Maryland   | November 23, 2008               |
| 201. | Using Parallel Computing to Search for High Rank Elliptic Curves<br>Blackwell-Tapia Conference<br>SAMSI, Research Triangle Park, North Carolina  | November 14, 2008               |
|      |  | ,                               |

| 202. | Does There Exist an Elliptic Curve $E/\mathbb{Q}$ with Mordell-Weil Group $Z_2 \times$<br>Mathematics Colloquium<br>Morehouse College, Atlanta, Georgia                                | $Z_8 \times \mathbb{Z}^4$ ?<br>November 11, 2008  |
|------|--|---|
| 203. | Panelist for "A Tale of Two Cultures"<br>Promoting Diversity at the Graduate Level in Mathematics: A National<br>Mathematical Sciences Research Institute (MSRI), Berkeley, California | Forum<br>October 17, 2008                         |
| 204. | Does There Exist an Elliptic Curve $E/\mathbb{Q}$ with Mordell-Weil Group $Z_2 \times$<br>Mathematics and Statistics Colloquium<br>Swarthmore College, Swarthmore, Pennsylvania        | $Z_8 \times \mathbb{Z}^4$ ?<br>September 30, 2008 |
| 205. | On Finding Large Rational Solutions to $u^3 - dv^3 = 1$<br>Summer Mathematics Institute (SMI) Seminar<br>Cornell University, Ithaca, New York  | June 27, 2008                                     |
| 206. | Does There Exist an Elliptic Curve $E/\mathbb{Q}$ with Mordell-Weil Group $Z_2 \times$<br>Algebraic Geometry Seminar<br>University of Bristol, England, United Kingdom                 | $Z_8 \times \mathbb{Z}^4$ ?<br>May 14, 2008       |
| 207. | What Good is Mathematics Anyway?<br>High School Mathematics Achievement Banquet<br>University of Evansville, Evansville, Indiana   | April 23, 2008                                    |
| 208. | Fermat's Last Theorem: The E! True Hollywood Story<br>Mathematics Colloquium<br>University of Evansville, Evansville, Indiana  | April 23, 2008                                    |
| 209. | Does There Exist an Elliptic Curve $E/\mathbb{Q}$ with Mordell-Weil Group $Z_2 \times$<br>Number Theory Seminar<br>University of Illinois, Urbana-Champaign, Illinois                  | $Z_8 \times \mathbb{Z}^4$ ?<br>January 15, 2008   |
| 210. | Introduction to Collaborative Learning<br>Upward Bound Math and Science Training<br>Simmons College, Boston, Massachusetts   | June 19, 2007                                     |
| 211. | There exist infinitely many rational Diophantine 6-tuples – almost<br>Special Session on Arithmetic Geometry<br>Joint Meeting of the AMS, New Orleans, Louisiana                       | January 8, 2007                                   |
| 212. | Why Should I Care About Lie Groups?<br>Mathematics Colloquium<br>Howard University, Washington, District of Columbia   | November 9, 2006                                  |
| 213. | Why Should I Care About Lie Groups?<br>Blackwell-Tapia Conference<br>Institute for Math and its Applications (IMA), Minneapolis, Minnesota   | November 4, 2006                                  |
| 214. | A Year in the Life of a Number Theorist<br>Summer Mathematics Institute (SMI) Seminar<br>Cornell University, Ithaca, New York  | July 7, 2006                                      |
| 215. | A Year in the Life of a Number Theorist<br>Summer Program in Research and Learning (SPIRAL) Seminar<br>University of Maryland, College Park, Maryland                                  | July 5, 2006                                      |
| 216. | Extending the Serre-Faltings Method for Q-Curves<br>Number Theory Seminar<br>University of Wisconsin, Madison, Wisconsin   | April 11, 2006                                    |
| 217. | A Year in the Life of a Number Theorist<br>Bharucha-Reid Lecture, Nat'l Assoc. of Mathematicians (NAM) Faculty<br>Albany State University, Albany, Georgia                             | Research Conference<br>March 11, 2006             |

| 218. | Prime Numbers, <i>L</i> -Series, and Representations of Galois Groups<br>REU Seminar<br>Clemson University, Clemson, South Carolina                                    | July 8, 2005                 |
|------|--|------------------------------|
| 219. | On the Modularity of Wildly Ramified Galois Representations<br>AMS Spring Southeastern Sectional Meeting #1004<br>Western Kentucky University, Bowling Green, Kentucky | March 19, 2005               |
| 220. | On Finding Large Rational Solutions to $u^3 - dv^3 = 1$<br>Automorphic Forms Workshop<br>University of North Texas, Denton, Texas                                      | March 17, 2005               |
| 221. | On Finding Large Rational Solutions to $u^3 - dv^3 = 1$<br>Mathematics Colloquium<br>SUNY Buffalo, Buffalo, New York   | February 24, 2005            |
| 222. | On the Modularity of Wildly Ramified Galois Representations<br>Number Theory Seminar<br>University of Illinois, Urbana-Champaign, Illinois                             | September 28, 2004           |
| 223. | On the Modularity of Wildly Ramified Galois Representations<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana                                 | September 9, 2004            |
| 224. | On the Modularity of Wildly Ramified Galois Representations<br>Number Theory Seminar<br>University of California, Santa Barbara, California                            | May 25, 2004                 |
| 225. | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Illinois Number Theory Conference<br>University of Illinois, Urbana-Champaign, Illinois                  | May 22, 2004                 |
| 226. | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Mathematics Colloquium<br>Center for Communications Research, La Jolla, California                       | May 18, 2004                 |
| 227. | On the Modularity of Wildly Ramified Galois Representations<br>Number Theory Seminar<br>University of California, San Diego, California                                | April 22, 2004               |
| 228. | On the Modularity of Wildly Ramified Galois Representations<br>AMS Spring Western Section Meeting #996<br>University of Southern California Los Angeles California     | April 3 2004                 |
| 229. | On the Modularity of Wildly Ramified Galois Representations<br>Automorphic Forms Workshop<br>University of California Santa Barbara, California                        | March 21, 2004               |
| 230. | Application of Mathematics to Chemistry: A History of Quantum<br>Honors Chemistry Class<br>Washington Preparatory High School Los Angeles California                   | n Mechanics<br>March 8, 2004 |
| 231. | On the Modularity of Wildly Ramified Galois Representations<br>Mathematics Colloquium<br>Rice University Houston Texas   | February 16, 2004            |
| 232. | On the Modularity of Wildly Ramified Galois Representations<br>Mathematics Colloquium<br>Purdue University West Lafavette Indiana                                      | January 27 2004              |
| 233. | On the Modularity of Wildly Ramified Galois Representations<br>Mathematics Colloquium  | 5001001 y 21, 2004           |
|      | University of Massachusetts, Boston, Massachusetts   | November 24, 2003            |

| 234. | On the Modularity of Wildly Ramified Galois Representations<br>Number Theory Seminar<br>University of California, Los Angeles, California  | November 10, 2003             |
|------|--|-------------------------------|
| 235. | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Mathematics Colloquium<br>Occidental College, Los Angeles, California  | October 23, 2003              |
| 236. | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Louis Stokes Alliance for Minority Participation (LSAMP) Regional<br>Drexel University, Philadelphia, Pennsylvania | Conference<br>March 29, 2003  |
| 237. | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Mathematics Colloquium<br>Wesleyan University, Middletown, Connecticut   | January 24, 2003              |
| 238. | Deformations of Galois Representations: An Adventure in Galois Co<br>Modular Curves Seminar<br>Harvard University, Cambridge, Massachusetts                                      | bhomology<br>January 21, 2003 |
| 239. | Elliptic Curves and Icosahedral Galois Representations, Part II<br>Beginning Research in Number Theory Seminar<br>University of California, Los Angeles, California              | December 3, 2002              |
| 240. | Elliptic Curves and Icosahedral Galois Representations, Part I<br>Beginning Research in Number Theory Seminar<br>University of California, Los Angeles, California               | November 26, 2002             |
| 241. | Icosahedral Q-Curve Extensions<br>Mathematics Colloquium<br>California State University, Long Beach, California  | October 18, 2002              |
| 242. | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Mathematics Colloquium<br>Claremont Colleges, Claremont, California  | September 25, 2002            |
| 243. | Klein's Galois Theory of the Icosahedral Group via Elliptic Curves<br>AMS Spring Western Section Meeting #972<br>Portland State University, Portland, Oregon                     | June 22, 2002                 |
| 244. | Icosahedral Q-Curve Extensions<br>Number Theory Seminar<br>University of California, Irvine, California  | April 2, 2002                 |
| 245. | Icosahedral Q-Curve Extensions<br>Number Theory Seminar<br>University of California, Santa Barbara, California   | March 15, 2002                |
| 246. | Icosahedral Q-Curve Extensions<br>Number Theory Seminar<br>California Institute of Technology, Pasadena, California  | February 14, 2002             |
| 247. | Icosahedral Q-Curve Extensions<br>Number Theory Seminar<br>Boston University, Boston, Massachusetts  | December 10, 2001             |
| 248. | Galois Representations of $PSL(2,7)$<br>Number Theory Seminar<br>University of California, San Diego, California   | December 7, 2000              |
| 249. | Galois Representations of $PSL(2,7)$<br>Number Theory Seminar<br>Stanford University, Stanford, California   | November 28, 2000             |
|      |  |                               |

| 250. | An Icosahedral Representation Attached at a Q-Curve<br>Number Theory Seminar<br>University of California, Berkeley, California  | November 17, 2000                                |
|------|---|--|
| 251. | Moving in Academic Circles Outside the University<br>Minority Alumni Lecture Series<br>Stanford University, Stanford, California  | October 30, 2000                                 |
| 252. | Introduction to Fourier Analysis<br>National l Council for Minorities in Engineering (NACME) Forum<br>Convention Center, Long Beach, California   | October 28, 2000                                 |
| 253. | An Icosahedral Representation Attached at a Q-Curve<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana  | October 12, 2000                                 |
| 254. | On the Multiplicative Properties of the Sums of Squares<br>Mathematics Colloquium<br>Vanderbilt University, Nashville, Tennessee  | July 27, 2000                                    |
| 255. | An Icosahedral Representation Attached at a Q-Curve<br>Conference for African-American Researchers in the Mathematical<br>Morgan State University, Baltimore, Maryland  | Sciences (CAARMS) 6<br>June 30, 2000             |
| 256. | An Icosahedral Representation Attached at a Q-Curve<br>Number Theory Seminar<br>Harvard University, Cambridge, Massachusetts  | April 26, 2000                                   |
| 257. | An Icosahedral Representation Attached at a Q-Curve<br>Granville-Brown-Haynes Session of Presentations by Recent Doctori<br>ematical Sciences<br>Joint Mathematics Meetings, Washington, District of Columbia | ial Recipients in the Math-                      |
| 258. | An Icosahedral Representation Attached at a Q-Curve<br>Mathematics Seminar<br>Brigham Young University, Salt Lake City, Utah  | December 2, 1999                                 |
| 259. | On the Distribution of Fractional Parts<br>National Physical Science Consortium (NPSC) Conference<br>NPSC, La Jolla, California   | May 14, 1998                                     |
| 1.   | Panelist for <i>Liberal Arts and Grand Challenges</i><br>2023 Pomona College Trustee Faculty Retreat<br>Rancho Bernardo Inn Golf Course, San Diego, California  | March 3-5, 2023                                  |
| 2.   | How I Spent My Summer Vacation: Excursions in Monodromy of E<br>Intensive Summer Experience Symposium / Fall Faculty Lecture Se<br>Pomona College, Claremont, California                                      | Belyĭ Lattès Maps<br>eries<br>September 21, 2022 |
| 3.   | Monodromy Groups of Belyĭ Lattès Maps<br>Algebra / Number Theory / Combinatorics Seminar<br>Pomona College, Claremont, California   | September 6, 2022                                |
| 4.   | The Black Mathematician Chronicles: Our Quest to Update the M.<br>Alumni Weekend and Reunion "Ideas@Pomona"<br>Pomona College, Claremont, California  | AD Pages<br>April 29, 2022                       |
| 5.   | The Black Mathematician Chronicles: Our Quest to Update the M.<br>Fall Faculty Lecture Series<br>Pomona College, Claremont, California  | AD Pages<br>November 17, 2021                    |
|      |   |  |

LOCAL TALKS

| 6.  | Pomona Research in Mathematics Experience (PRiME): Reflections<br>Community<br>Pomona College Family Weekend<br>Pomona College, Claremont, California              | on a Research Learning<br>October 15, 2021 |
|-----|--|--|
| 7.  | Critical Points of Toroidal Belyĭ Maps<br>Algebra / Number Theory / Combinatorics Seminar<br>Pomona College, Claremont, California                                 | October 5, 2021                            |
| 8.  | Panel on "Diversifying the Classroom"<br>In Trust for Humankind: Activism & Diversity, Equity and Inclusion<br>Pomona College, Claremont, California               | at Pomona<br>October 3, 2020               |
| 9.  | NSF GRFP Information Session<br>Pomona College, Claremont, California  | September 24, 2020                         |
| 10. | The Black Mathematician Chronicles: Our Quest to Update the MA<br>Claremont History and Philosophy of Mathematics Seminar<br>Pitzer College, Claremont, California | D Pages<br>September 18, 2020              |
| 11. | Indiana Pols Forced to Eat Humble Pi: The Curious History of an Ir<br>Mathematics Colloquium<br>Harvey Mudd College, Claremont, California                         | rational Number<br>September 2, 2020       |
| 12. | An Introduction to the Sato-Tate Conjecture<br>Algebra / Number Theory / Combinatorics Seminar<br>Pomona College, Claremont, California                            | October 2, 2018                            |
| 13. | Classical Modular Curves to Quaternion Algebras, Part II<br>Algebraic Geometry Seminar<br>Purdue University, West Lafayette, Indiana                               | November 8, 2017                           |
| 14. | Classical Modular Curves to Quaternion Algebras, Part I<br>Algebraic Geometry Seminar<br>Purdue University, West Lafayette, Indiana                                | November 1, 2017                           |
| 15. | Class Field Theory via the Ideal and Idèle Class Groups<br>Algebraic Geometry Seminar<br>Purdue University, West Lafayette, Indiana                                | September 20, 2017                         |
| 16. | So You Want to Break Codes: Careers in Government for Mathemat<br>MA 10800: Mathematics as a Profession<br>Purdue University, West Lafayette, Indiana              | icians<br>September 12, 2017               |
| 17. | An Introduction to Galois Representations<br>Bridge to Research Seminar<br>Purdue University, West Lafayette, Indiana  | November 18, 2016                          |
| 18. | A Survey of Diophantine Equations<br>Bridge to Research Seminar<br>Purdue University, West Lafavette, Indiana  | October 31, 2016                           |
| 19. | Tips for Success is Graduate School: Things to Do and Mistakes to A<br>Graduate School eMentoring Program<br>Purdue University, West Lafavette, Indiana            | Avoid<br>October 6, 2016                   |
| 20. | So You Want to Break Codes: Careers in Government for Mathemat<br>MA 10800: Mathematics as a Profession<br>Purdue University, West Lafayette, Indiana              | icians<br>October 6, 2016                  |
| 21. | NSF GRFP Writing Studio<br>Mathematics/Statistics NSF GRFP Seminar<br>Purdue University, West Lafayette, Indiana   | September 22, 2016                         |

| 22. | NSF GRFP Information Session<br>Mathematics/Statistics NSF GRFP Seminar<br>Purdue University, West Lafayette, Indiana  | September 8, 2016                      |
|-----|--|--|
| 23. | Introduction to Representation Theory<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | September 1, 2016                      |
| 24. | Generating Functions, Partitions, and q-series: An Introduction to Cl<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | assical Modular Forms<br>June 28, 2016 |
| 25. | Outreach in Mathematics at Purdue University: Math Club and Sum<br>Dean's Visit to the Department of Mathematics<br>Purdue University, West Lafayette, Indiana                                 | mer Activities<br>March 24, 2016       |
| 26. | Transforming Undergraduates into Researchers:<br>Best Practices from an Afrocentric Perspective<br>Purdue SACNAS Chapter "Let's Connect!" Series<br>Purdue University, West Lafayette, Indiana | November 4, 2015                       |
| 27. | NSF GRFP Writing Studio<br>Mathematics/Statistics NSF GRFP Seminar<br>Purdue University, West Lafayette, Indiana   | October 15, 2015                       |
| 28. | NSF GRFP Information Session<br>Mathematics/Statistics NSF GRFP Seminar<br>Purdue University, West Lafayette, Indiana  | October 1, 2015                        |
| 29. | So You Want to Break Codes: Careers in Government for Mathematic<br>MA 10800: Mathematics as a Profession<br>Purdue University, West Lafayette, Indiana  | cians<br>October 1, 2015               |
| 30. | Classical Statement of Riemann-Roch with Applications to Low Genu<br>Riemann-Roch Seminar<br>Purdue University, West Lafavette, Indiana  | us Curves<br>July 10, 2015             |
| 31. | Symbolic Calculator Tutorial<br>Purdue Mathematics Club<br>Purdue University, West Lafavette, Indiana  | February 19, 2015                      |
| 32. | NSF GRFP Mathematical Sciences Prep Workshop<br>Purdue University, West Lafayette, Indiana   | October 21, 2014                       |
| 33. | So You Want to Break Codes: Careers in Government for Mathematic<br>MA 10800: Mathematics as a Profession<br>Purdue University, West Lafayette, Indiana  | cians<br>October 2, 2014               |
| 34. | A Survey of Diophantine Equations<br>Purdue Mathematics Club<br>Purdue University, West Lafavette, Indiana   | September 18, 2014                     |
| 35. | An Introduction to Composition of Quadratic Forms and Quadratic F<br>Number Theory Seminar   | Reciprocity                            |
| 36. | Furdue University, west Larayette, Indiana<br>Ellipses and Pendulums and Groups, Oh My! From Elliptic Integrals<br>PRiME Virtual Seminar<br>Purdue University, West Lafavette, Indiana         | to Elliptic Curves                     |
| 37. | Yes, Even You Can Bend It Like Beckham<br>PRiME Virtual Seminar<br>Purdue University, West Lafayette, Indiana  | July 25, 2014                          |

| 38. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geom<br>PRiME Virtual Seminar<br>Purdue University, West Lafavette, Indiana | etry<br>June 27, 2014    |
|-----|---|--------------------------|
| 39. | Outreach in Mathematics at Purdue University: Math Club and Summer<br>Dean's Visit to the Department of Mathematics   | r Activities             |
| 10  | Purdue University, West Lafayette, Indiana  | February 26, 2014        |
| 40. | Ellipses and Pendulums and Groups, On My!: From Elliptic Integrals to<br>PHYS 235: Careers in Physics<br>Purdue University, West Lafayette, Indiana   | February 18, 2014        |
| 41. | Computing with Elliptic Curves over Number Fields<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana  | February 6, 2014         |
| 42. | Indiana Pols Forced to Eat Humble Pi: The Curious History of an Irratio<br>Purdue Mathematics Club<br>Purdue University West Lafavette Indiana  | onal Number              |
| 43. | Preparing Job Applications and Grant Proposals<br>Association for Women in Mathematics (AWM) Purdue Chapter Worksh<br>Purdue University, West Lafayette, Indiana                              | nop<br>October 16, 2013  |
| 44. | So You Want to Break Codes: Careers in Government for Mathematician<br>MA 10800: Mathematics as a Profession<br>Purdue University, West Lafavette, Indiana                                    | ns<br>September 17, 2013 |
| 45. | Elliptic Curves and Equidistributions: From Gauss and Kummer to Sato<br>Bridge to Research Seminar  | and Tate                 |
| 46. | Purdue University, West Lafayette, Indiana<br>The Weil Pairing on Elliptic Curves, Part II  | September 9, 2013        |
| -   | Number Theory Seminar<br>Purdue University West Lafavette Indiana   | September 5, 2013        |
| 47. | The Weil Pairing on Elliptic Curves, Part I<br>Number Theory Seminar  | September 0, 2010        |
| 4.0 | Purdue University, West Lafayette, Indiana  | August 29, 2013          |
| 48. | Basic Notions Seminar   |                          |
|     | Purdue University, West Lafayette, Indiana  | April 12, 2013           |
| 49. | Ellipses and Pendulums and Groups, Oh My!: From Elliptic Integrals to<br>Graduate Recruitment Weekend   | Elliptic Curves          |
| -   | Purdue University, West Lafayette, Indiana  | March 1, 2013            |
| 50. | Ranks of Elliptic Curves via Class Groups of Number Fields<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | November 16, 2012        |
| 51. | So You Want to Break Codes: Careers in Government for Mathematician<br>MA 10800: Mathematics as a Profession<br>Purdue University West Lafavette Indiana                                      | ns<br>October 31 2012    |
| 52. | I <sup>A</sup> T <sub>E</sub> X Demystified: Typesetting Mathematics as a Professional<br>Association for Women in Mathematics (AWM) Purdue Chapter Worksh                                    | lop                      |
| 50  | Purdue University, West Lafayette, Indiana  | October 16, 2012         |
| ეპ. | Basic Notions Seminar<br>Purdue University, West Lafayette, Indiana   | September 21, 2012       |

| 54. | From Klein's Platonic Solids to Kepler's Archimedean Solids:<br>Elliptic Curves and <i>Dessins d'Enfants</i> , Part II<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana | September 7, 2012                     |
|-----|---|---------------------------------------|
| 55. | From Klein's Platonic Solids to Kepler's Archimedean Solids:<br>Elliptic Curves and <i>Dessins d'Enfants</i> , Part I<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana  | August 31, 2012                       |
| 56. | ABC Triples in Families<br>Bridge to Research Seminar<br>Purdue University, West Lafayette, Indiana   | August 20, 2012                       |
| 57. | The Control Theorem, Part III<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana  | October 6, 2011                       |
| 58. | The Control Theorem, Part II<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | September 29, 2011                    |
| 59. | Ellipses and Pendulums and Groups, Oh My!: From Elliptic Integrals to<br>Bridge to Research Seminar<br>Purdue University, West Lafayette, Indiana   | Elliptic Curves<br>September 26, 2011 |
| 60. | The Control Theorem, Part I<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana  | September 22, 2011                    |
| 61. | So You Want to Break Codes: Careers in Government for Mathematicia<br>MA 10800: Mathematics as a Profession<br>Purdue University, West Lafavette, Indiana                                     | September 22, 2011                    |
| 62. | An Introduction to Iwasawa Theory for Elliptic Curves, Part II<br>Number Theory Seminar<br>Purdue University, West Lafavette, Indiana   | September 1, 2011                     |
| 63. | An Introduction to Iwasawa Theory for Elliptic Curves, Part I<br>Number Theory Seminar<br>Purdue University, West Lafavette, Indiana  | August 25, 2011                       |
| 64. | An Introduction to <i>Dessins d'Enfants</i> :<br>The Intersection of Graph Theory, Group Theory, and Differential Geom<br>Purdue Mathematics Club   | netry                                 |
| 65. | Purdue University, West Lafayette, Indiana<br>Representations of $\mathfrak{S}_3 \simeq GL_2(\mathbb{F}_2)$<br>Number Theory Seminar  | September 8, 2011                     |
| 66. | Purdue University, West Lafayette, Indiana<br>So You Want to Break Codes: Careers in Government for Mathematicia<br>MA 10800: Mathematics as a Profession                                     | November 30, 2010                     |
| 67. | Purdue University, West Lafayette, Indiana<br>Fundamental Characters of Level n, Part II<br>Number Theory Seminar   | October 28, 2010                      |
| 68. | Purdue University, West Lafayette, Indiana<br>Fundamental Characters of Level $n$ , Part I  | October 26, 2010                      |
|     | Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | October 19, 2010                      |

| 69. | Galois Groups of Local Fields<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana  | May 3, 2010                  |
|-----|---|------------------------------|
| 70. | Orders in Number Fields, Part II<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | April 22, 2010               |
| 71. | Orders in Number Fields, Part I<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana  | April 15, 2010               |
| 72. | Computing with Elliptic Curves over Number Fields<br>Joint Logic / Number Theory Seminar<br>Purdue University, West Lafayette, Indiana            | April 15, 2010               |
| 73. | Introduction to Ample Line Bundles<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | March 2, 2010                |
| 74. | Manipulating Algebraic Integers Using SAGE: A Tutorial, Part II<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana            | February 4, 2010             |
| 75. | Elliptic Curves and Equidistributions: From Gauss and Kummer to Sato<br>Purdue Mathematics Club<br>Purdue University, West Lafayette, Indiana     | and Tate<br>January 28, 2010 |
| 76. | Manipulating Algebraic Integers Using SAGE: A Tutorial, Part I<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana             | January 28, 2010             |
| 77. | Schemes: The Gluing Construction<br>Number Theory Seminar<br>Purdue University, West Lafayette, Indiana   | December 3, 2009             |
| 78. | An Introduction to the Sato-Tate Conjecture, Part II<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana                   | December 3, 2009             |
| 79. | An Introduction to the Sato-Tate Conjecture, Part I<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana                    | November 19, 2009            |
| 80. | Why Should I Care About Elliptic Curves?<br>Purdue Mathematics Club<br>Purdue University, West Lafayette, Indiana                                 | April 16, 2009               |
| 81. | The Comet thro' the long Elliptic Curve: Why I Love Curves of Genus 1<br>Bridge to Research Seminar<br>Purdue University, West Lafayette, Indiana | February 9, 2009             |
| 82. | Graduate School Panel<br>Summer Undergraduate Mathematical Sciences Research Institute (SUMS<br>Miami University, Oxford, Ohio                    | SRI)<br>July 2, 2008         |
| 83. | Distributions of 2-Selmer Ranks for Elliptic Curves, Part III<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana          | January 31, 2008             |
| 84. | Distributions of 2-Selmer Ranks for Elliptic Curves, Part II<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana           | January 24, 2008             |
|     |   |                              |

| 85.  | Distributions of 2-Selmer Ranks for Elliptic Curves, Part I<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana                                     | January 17, 2008   |
|------|--|--|
| 86.  | Graduate School Panel<br>Summer Undergraduate Mathematical Sciences Research Institute (SU<br>Miami University, Oxford, Ohio   | JMSRI)<br>July 11, 2007                                  |
| 87.  | A Year in the Life of a Number Theorist<br>MA 108: Mathematics as a Profession<br>Purdue University, West Lafayette, Indiana   | November 2, 2006   |
| 88.  | Ellipses and Pendulums and Groups, Oh My!: From Elliptic Integrals<br>SCI 110: Honors Science<br>Purdue University, West Lafayette, Indiana                                | to Elliptic Curves<br>October 30, 2006                   |
| 89.  | Does There Exist an Elliptic Curve $E/\mathbb{Q}$ with Mordell-Weil Group $Z_2$<br>Automorphic Forms Seminar<br>Purdue University, West Lafayette, Indiana                 | $\times Z_8 \times \mathbb{Z}^4$ ?<br>September 28, 2006 |
| 90.  | From Diophantine Equations to Representations of Galois Groups<br>Bridge to Research Seminar<br>Purdue University West Lafavette Indiana                                   | April 24, 2006   |
| 91.  | Towards Artin's Conjecture for Three-Dimensional Galois Representat<br>Automorphic Forms Seminar<br>Purdue University, West Lafavette, Indiana                             | ions, Part II<br>November 3, 2005                        |
| 92.  | Towards Artin's Conjecture for Three-Dimensional Galois Representat<br>Automorphic Forms Seminar<br>Purdue University, West Lafavette, Indiana                             | ions, Part I<br>October 26, 2005                         |
| 93.  | Prime Numbers, <i>L</i> -Series, and Representations of Galois Groups<br>Summer Undergraduate Mathematical Sciences Institute (SUMSRI) S<br>Miami University: Oxford, Ohio | eminar<br>June 16, 2005                                  |
| 94.  | From Moduli Spaces to Modular Curves, Part II<br>Working Algebraic Geometry Seminar<br>Purdue University, West Lafavette, Indiana  | September 29, 2004                                       |
| 95.  | From Moduli Spaces to Modular Curves, Part I<br>Working Algebraic Geometry Seminar<br>Purdue University, West Lafavette, Indiana   | September 22, 2004                                       |
| 96.  | Congruent Numbers, Rational Triangles, and Elliptic Curves<br>Summer Undergraduate Mathematical Sciences Research Institute (SU<br>Miami University Oxford Ohio            | JMSRI) Seminar<br>June 10, 2004                          |
| 97.  | On the Modularity of Wildly Ramified Galois Representations<br>Number Theory Seminar<br>California Institute of Technology, Pasadena, California                           | October 30, 2003   |
| 98.  | Extending the Serre-Faltings Method for Q-Curves<br>Number Theory Seminar<br>California Institute of Technology, Pasadena, California                                      | March 6, 2003  |
| 99.  | Where Have the Black Students Gone?<br>Office of Minority Student Education  | Fabruary 26, 2003  |
| 100. | Are the Students Learning?<br>Teaching Assistant Preparation Keynote Address<br>California Institute of Technology, Pasadena, California                                   | September 26, 2002                                       |

|                        | <ul> <li>101. Icosahedral Q-Curve Extensions</li> <li>Number Theory Seminar</li> <li>Harvard University, Cambridge, Massachusetts</li> </ul>  | December 5, 2001   |
|------------------------|---|--|
|                        | 102. Finding a Modular Form Associated to a PSL(2,7)-Extension<br>Modular Curves Seminar<br>Harvard University, Cambridge, Massachusetts  | October 29, 2001   |
|                        | <ul> <li>103. Galois Representations of PSL(2,7)</li> <li>Number Theory Seminar</li> <li>Max Planck Institute, Bonn, Germany</li> </ul>   | May 16, 2001   |
|                        | 104. An Icosahedral Representation Attached at a Q-Curve<br>Number Theory Seminar<br>Max Planck Institute, Bonn, Germany  | January 24, 2001   |
|                        | <ul> <li>105. Galois Representations of PSL(2,7)</li> <li>Number Theory Seminar</li> <li>Mathematical Sciences Research Institute (MSRI), Berkeley, California</li> </ul>   | November 27, 2000  |
|                        | 106. Elliptic Curves and Polynomials of Degree 5<br>Postdoctoral Fellows Seminar<br>Mathematical Sciences Research Institute (MSRI), Berkeley, California   | November 3, 2000   |
|                        | 107. An Icosahedral Representation Attached at a Q-Curve<br>Automorphic Forms Seminar<br>Institute for Advanced Study (IAS) Princeton New Jersey  | April 4 2000   |
|                        | <ul> <li>108. An Icosahedral Representation Attached at a Q-Curve<br/>New Postdocs Seminar<br/>Institute for Advanced Study (IAS), Princeton, New Jersey</li> </ul>   | September 23, 1999   |
| Academic<br>Experience | Pomona College, Claremont, California USA<br>PI, PRiME June   | e 2022 – July 2022   |
|                        | I designed and advised a residential 8-week research program for 15 under<br>graduate students, and 5 faculty as part of an NSF Workforce Infrastructur<br>http://research.pomona.edu/prime   | rgraduate students, 5<br>re (DMS-2113782).                             |
|                        | Pomona College, Claremont, California USA<br>PI, PRiME June   | e 2021 – July 2021   |
|                        | I designed and advised a virtual 8-week research program for 14 undergrad<br>of an NSA REU Site (H98230-21-1-0015). The program broke the student<br>groups, and focused on branched covers of curves.<br>https://pages.pomona.edu/~ehga2017/prime/previousresearch.html# | uate students as part<br>ts into three research<br>#2021               |
|                        | <b>MSRI</b> , Berkeley, California, USA<br>Research Leader, MSRI-UP   | July 2020  |
|                        | Along with Duane Cooper, I led a 6-week virtual summer research program for<br>Students were broken into six research groups, broadly working on branche<br>https://www.msri.org/msri_ups/949   | or 18 undergraduates.<br>d covers of curves.                           |
|                        | Pomona College, Claremont, California USA<br>PI, PRiME June   | e 2020 – July 2020   |
|                        | I designed and advised a virtual 6-week research program for 8 undergrade<br>of an NSF REU Site (DMS-1850909). The program focused on a updating a<br>Americans in the mathematical sciences. 7 students were from outside of P<br>was from Pomona College.               | uate students as part<br>a database of African<br>'omona College and 1 |

https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2020

## MSRI, Berkeley, California, USA

Lead Program Director, ADJOINT

I designed a 2-week research program for several faculty as part of "African Diaspora Joint Mathematics Research Groups (ADJOINT)" at the Mathematical Sciences Research Institute (MSRI). Caleb Ashley (University of Michigan at Ann Arbor), Naiomi Cameron (Lewis & Clark College), and Emille Davie Lawrence (University of San Francisco) worked on branched covers  $\beta: X \to \mathbb{P}^1(\mathbb{C})$  of the Riemann sphere, studying Fuchsian Differential equations in order to explicitly compute sections  $s : \mathbb{P}^1(\mathbb{C}) \to X$  of such covers. https://www.msri.org/programs/349

Pomona College, Claremont, California USA PI, PRiME

Along with Alex Barrios, I designed and advised a 8-week research program for 12 undergraduate students as part of an NSF REU Site (DMS-1850909). The program focused on a greater understanding of Dessins d'Enfants on the torus by (1) computing examples of Belyĭ maps  $\beta: X \to \mathbb{P}^1(\mathbb{C})$  for the complex points  $X = E(\mathbb{C})$  on an elliptic curve E, and (2) computing the monodromy groups of graphs which can be embedded on the torus without crossings. 10 students were from outside of Pomona College and 2 were from Pomona College. https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2019

Purdue University, West Lafayette, Indiana USA

co-PI, PRiME

Along with Jon Peterson, I designed and advised a 8-week research program for 10 undergraduate students as part of an NSF REU Site (DMS-1560394). The program focused on a greater understanding of Dessins d'Enfants on the torus by (1) computing examples of Belyĭ maps  $\beta: X \to \mathbb{P}^1(\mathbb{C})$  for the complex points  $X = E(\mathbb{C})$  on an elliptic curve E, and (2) computing the monodromy groups of graphs which can be embedded on the torus without crossings. https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2017

Purdue University, West Lafayette, Indiana USA co-PI. PRiME

Along with Jon Peterson, I designed and advised a 8-week research program for 10 undergraduate students as part of an NSF REU Site (DMS-1560394). The program focused on a greater understanding of Dessins d'Enfants on the torus by (1) computing examples of Belyĭ maps  $\beta: X \to \mathbb{P}^1(\mathbb{C})$  for the complex points  $X = E(\mathbb{C})$  on an elliptic curve E, and (2) computing

the monodromy groups of graphs which can be embedded on the torus without crossings. https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2016

Purdue University, West Lafayette, Indiana USA Director, PRiME

June 2015 – August 2015

June 2016 – August 2016

Designed and advised a 8-week research program for 7 undergraduate students. The program focused on a greater understanding of Dessins d'Enfants on the torus by (1) computing examples of Belyĭ maps  $\beta: X \to \mathbb{P}^1(\mathbb{C})$  for the complex points  $X = E(\mathbb{C})$  on an elliptic curve E, and (2) drawing the inverse image  $\beta^{-1}([0,1]) \to \mathbb{R}^3$  of the unit interval, viewed as a bipartite graph without edge crossings, on the torus in 3-dimensions via elliptic integrals.

https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2015

American Institute of Mathematics / Institute for Computational and Experimental Research in Mathematics, Providence, Rhode Island USA Workshop Leader, REUF June 2015

#### June 2019 - July 2019

## June 2017 - July 2017

July 2019

Directed a workshop for 5 faculty to conduct research at their home institutions. The Research Experiences for Undergraduate Faculty (REUF) is designed to introduce undergraduate faculty to research opportunities in several fields of mathematics that will equip them with the tools to mentor students in undergraduate research in mathematics.

http://aimath.org/ARCC/workshops/reuf7.html

#### Purdue University, West Lafavette, Indiana USA Director, PRiME

Designed and advised a 8-week research program for 4 undergraduate students. The program focused on a greater understanding of Dessins d'Enfants by (1) determining those planar graphs which can be realized as Dessins d'Enfants of suitable yet explicit Belyĭ maps  $\beta : \mathbb{P}^1(\mathbb{C}) \to \mathbb{P}^1(\mathbb{C});$ and (2) determining those subgroups of  $\operatorname{Aut}(\mathbb{P}^1(\mathbb{C}))$  which can be realized as automorphisms of suitable yet explicit Belyĭ maps.

https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2014

#### American Institute of Mathematics, Palo Alto, California USA

Structured Quartet Research Ensemble (SQuaRE)

As a follow-up to the 2012 REUF project, I lead a week-long research group consisting of 7 young career faculty. The project focused on visualizing Dessins d'Enfants by (1) exhibiting examples of planar graphs which can be generated as Dessins d'Enfants using obvious symmetries from well-known Belyĭ maps  $\beta : \mathbb{P}^1(\mathbb{C}) \to \mathbb{P}^1(\mathbb{C})$  from the given valencies of a planar graph; and (2) writing code in Sage to explicitly construct Belyĭ maps http://www.aimath.org/research/squares.html

#### Purdue University, West Lafayette, Indiana USA

#### Director, PRiME

Designed and advised a 8-week research program for 8 undergraduate students. The program focused on a greater understanding of Dessins d'Enfants by (1) determining those planar graphs which can be realized as Dessins d'Enfants of suitable vet explicit Belyĭ maps  $\beta : \mathbb{P}^1(\mathbb{C}) \to \mathbb{P}^1(\mathbb{C});$ and (2) determining those subgroups of  $\operatorname{Aut}(\mathbb{P}^1(\mathbb{C}))$  which can be realized as automorphisms of suitable vet explicit Belyĭ maps.

https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2013

#### American Institute of Mathematics / Institute for Computational and Experimental **Research in Mathematics**, Providence, Rhode Island USA June 2012

Workshop Leader, REUF

Directed a workshop for 5 faculty to conduct research at their home institutions. The Research Experiences for Undergraduate Faculty (REUF) is designed to introduce undergraduate faculty to research opportunities in several fields of mathematics that will equip them with the tools to mentor students in undergraduate research in mathematics. http://www.aimath.org/ARCC/workshops/reuf4.html

Purdue University, West Lafayette, Indiana USA Research Mentor, PRiME

Designed and advised a 8-week research program for 5 undergraduate students. The program focused on determining when there are four squares or three cubes in an arithmetic progression over  $\mathbb{Q}(\sqrt{D})$  by determining the ranks of quadratic twists of the elliptic curves  $y^2 = x^3 + 5x^2 + 4x$ and  $y^2 = x^3 - 27$ .

http://www.math.purdue.edu/~egoins/prime/PRiME%202012.html https://pages.pomona.edu/~ehga2017/prime/previousresearch.html#2012

# June 2012 – August 2012

# June 2013 – August 2013

March 17 – 21, 2014

#### June 2014 – August 2014

#### Mathematical Sciences Research Institute, Berkeley, California USA June 2010 – July 2010

Academic Director, MSRI-UP

Designed and advised a 6-week research program for 18 undergraduate students. The program focused six projects: "Searching for Elliptic Curves with Rank 9", "Squares in Arithmetic Progressions", "ABC-Triples in Families", "Rational Distance Sets on Conic Sections", "Encrypting Text Messages via Elliptic Curve Cryptography", and "Decrypting Text Messages via Elliptic Curve Factorization."

http://www.msri.org/web/msri/static-pages/-/node/137

#### Miami University, Oxford, Ohio USA

Research Mentor, SUMSRI

Designed and advised a 7-week research program for 6 undergraduate students. The program focused on finding elliptic curves of large rank having torsion subgroup  $Z_2 \times Z_8$  by using a largescale computing array.

http://calico.mth.miamioh.edu/sumsri/sumj/2008/NT08.pdf

http://www.math.purdue.edu/~egoins/notes/4-Covering\_Maps\_on\_Elliptic\_Curves\_with\_ Torsion\_Subgroup\_Z2xZ8.pdf

#### Research Mentor, SUMSRI

Designed and advised a 7-week research program for 4 undergraduate students. The program focused on finding elliptic curves of large rank having torsion subgroup  $Z_2 \times Z_8$  by using a largescale computing array.

http://calico.mth.miamioh.edu/sumsri/sumj/2007/2007/SelmerStats07.pdf http://www.math.purdue.edu/~egoins/notes/A\_Statistical\_Analysis\_of\_2-Selmer\_Groups\_ for\_Elliptic\_Curves\_with\_Torsion\_Subgroup\_Z2xZ8.pdf

Research Mentor, SUMSRI

Designed and advised a 7-week research program for 5 undergraduate students. The program focused on finding elliptic curves of large rank having torsion subgroup  $Z_2 \times Z_8$  by using a largescale computing array.

http://calico.mth.miamioh.edu/sumsri/sumj/2006/NTpaper06.pdf http://www.math.purdue.edu/~egoins/notes/Elliptic\_Curves\_with\_Torsion\_Subgroup\_Z2xZ8. pdf

Research Mentor. SUMSRI

Designed and advised a 7-week research program for 5 undergraduate students. The program focused on finding elliptic curves of large rank having torsion subgroup  $Z_2 \times Z_4$  by modifying an algorithm due to Nick Rogers.

http://calico.mth.miamioh.edu/sumsri/sumj/2005/NTpaper.pdf http://www.math.purdue.edu/~egoins/notes/In\_Search\_of\_an\_8.pdf

Research Mentor, SUMSRI

Designed and advised a 7-week research program for 5 undergraduate students. The program focused on finding large rational points on Thue equations by using continued fractions of elliptic integrals.

http://calico.mth.miamioh.edu/sumsri/sumj/2004/NumberTheory.pdf http://www.math.purdue.edu/~egoins/notes/On\_Large\_Rational\_Solutions\_of\_Cubic\_Thue\_ Equations.pdf

http://www.rose-hulman.edu/mathjournal/archives/2006/vol7-n2/paper6/v7n2-6pd.pdf

California Institute of Technology, Pasadena, California USA

# June 2005 – July 2005

## June 2007 - July 2007

June 2006 - July 2006

June 2004 - July 2004

June 2008 – July 2008

#### Director, Freshman Summer Institute

Directed a 4-week program for 8 students entering their first year of college. Responsibilities included coordinating a staff of ten members, assisting two counselors, organizing four field trips, overseeing daily activities, and writing final program report in order to renew funding.

#### Mathematics Instructor, Freshman Summer Institute

Lectured during a 4-week program for 15 students entering their first year of college. Responsibilities included designing the course content, giving five lectures, creating worksheets, creating daily homework assignments, and leading a staff of two workshop leaders. Also gave a series of short lectures on current research in the mathematical sciences.

#### Mathematics Instructor, Freshman Summer Institute

Lectured during a 4-week program for 15 students entering their first year of college. Responsibilities included designing the course content, giving five lectures, creating worksheets, creating daily homework assignments, and leading a staff of two workshop leaders.

#### Physics Instructor, Freshman Summer Institute

Lectured during a 4-week program for 11 students entering their first year of college. Responsibilities included designing the course content, giving five lectures, creating worksheets, creating daily homework assignments, and leading a staff of two workshop leaders.

#### Lecturer, Sophomore Mathematics Workshop

Organized and taught a three-day residential program for 8 students entering their second year of college. Responsibilities included organizing activities for the weekend, securing a location, and lecturing on differential equations, probability theory, and quantum mechanics.

#### Mathematics Instructor, Freshman Summer Institute

Mathematics Instructor, Freshman Summer Institute

Lectured during a 5-day program for 24 students entering their first year of college. Responsibilities included designing the course content, giving daily lectures, creating daily worksheets, creating daily homework assignments, and leading a staff of three workshop leaders.

| September 2001           | e Mathematics Workshop  | Lecture      |
|--------------------------|---|--------------|
| August 2001              | ics Workshop Leader, Freshman Summer Institute  | Mathem       |
| during a ten-day program | ops in differential calculus and Newtonian mechanics de<br>atering their first year of college. | Ran<br>for 2 |

# Taught a five-day course on logic and mathematical proofs for 15 students entering their first year of college.

| Mathematics Instructor, Bridge Program | August 1994 – September 1994 |
|--|------------------------------|
| Mathematics Instructor, Bridge Program | August 1993 – September 1993 |

#### Art, Research, and Curriculum Associates, Whittier, California USA Leader, GED Mathematics Workshop

Presented a one-day workshop for 10 bilingual tutors preparing adults to take the General Education Development (GED) test.

#### August 2007

August 2005

# August 2003

August 2003

### August 2002 llege. Respon-

# August 2000

September 2002

## August 2004

|                | National Action Council for Minorities in Engineer<br>Workshop Leader / Physics Instructor, Summer Immersion   | ring, Nashville, Tennessee USA<br>n Program July 2000   |  |
|----------------|--|---|--|
|                | Taught in a twelve-day residential program for 86 stud<br>Responsibilities included leading workshops in both ma<br>assignments, presenting supplemental material in both m<br>solution manuals for the discrete math course, designin<br>and giving physics lectures. | lents entering their first year of college.<br>th and physics to assist with homework<br>ath and physics, creating worksheets and<br>g the curriculum for the physics course, |  |
|                | Eastside College Preparatory High School, East Pale<br>Pre-Calculus Teacher / Calculus Teacher   | o Alto, California USA<br>August 1998 – June 1999   |  |
|                | <b>Stanford University</b> , Palo Alto, California USA Director, Carlmont-Stanford Tutoring Program  | January 1996 – June 1998  |  |
|                | National Security Agency (NSA), Ft. Meade, Marylas<br>Leader, Analytic Number Theory Problem Solving Group   | nd USA<br>June 1996 – August 1996   |  |
|                | Lectured five hours a week for an introductory seminar on number theory.   |   |  |
| Courses Taught | <b>Pomona College</b> , Claremont, California USA  |   |  |
|                | MATH060 PO: Linear Algebra   | January 2023 – May 2023<br>January 2021 – May 2021<br>August 2020 – December 2020<br>August 2019 – December 2019<br>January 2019 – May 2019<br>August 2018 – December 2018    |  |
|                | MATH067 PO: Vector Calculus  | August 2022 – December 2022<br>January 2022 – May 2022<br>August 2021 – December 2021   |  |
|                | MATH101 PO: Introduction to Analysis   | January 2022 – May 2022<br>January 2020 – May 2020  |  |
|                | MATH102 PO: Differential Equations and Modeling  | January 2020 – May 2020<br>January 2023 – May 2023<br>August 2022 – December 2022<br>January 2021 – May 2021  |  |
|                | MATH131 PO: Principles of Real Analysis I  | August 2020 – December 2020   |  |
|                | MATH171 PO: Abstract Algebra I: Groups and Rings   | January 2019 – May 2019   |  |
|                | MATH172 PO: Abstract Algebra II: Galois Theory   | August 2021 – December 2021<br>August 2019 – December 2019  |  |
|                | MATH176 PO: Algebraic Geometry   | January 2020 – May 2020   |  |

| Purdue Ur                   | hiversity, West Lafayette, Indiana USA   |  |
|-----------------------------|--|--|
| MA 26500: 1                 | Linear Algebra   | January 2012 – May 2012  |
|                             |  | August 2011 – December 2011  |
|                             |  | January 2008 – May 2008  |
| MA 26600: (                 | Ordinary Differential Equations  | January 2016 – May 2016  |
|                             |  | January 2011 – May 2011  |
| MA 30300: 1<br>Equations fo | Differential Equations and Partial Differential<br>or Engineering and the Sciences | January 2016 – May 2016  |
| Equations in                | in Englisoring and the Sciences  | January 2013 – May 2013  |
|                             |  | August 2012 – December 2012  |
|                             |  | August 2010 – December 2010  |
| MA 35100: 1                 | Elementary Linear Algebra  | January 2010 – May 2010  |
|                             |  | January 2006 – May 2006  |
|                             |  | January 2005 – May 2005  |
| MA 35300: I                 | Linear Algebra II With Applications  | August 2016 – December 2016  |
|                             |  | January 2015 – May 2015  |
| MA 36600:                   | Ordinary Differential Equations  | January 2009 – May 2009  |
|                             |  | August 2008 – December 2008  |
|                             |  | January 2007 – May 2007  |
|                             |  | August 2004 – December 2004  |
| MA 39000: 0                 | Great Issues in Mathematics  | January 2012 – May 2012  |
| MA 45300: 1                 | Elements of Algebra I  | August 2014 – December 2014  |
|                             |  | January $2014 - May 2014$  |
| MA 49000: 1                 | Foundations of Analysis  | August 2011 – December 2011  |
| MA 49000: 2                 | Zeroes of Polynomials  | August 2011 – December 2011  |
| MA 49000: 1                 | Honors Thesis  | January 2012 – May 2012  |
|                             | <u>-</u>   | January 2008 – May 2008  |
| MA 49000: (                 | Galois Theory  | August 2016 – December 2016  |
| MA 49000: ]                 | Modular Forms  | August 2005 – December 2005  |
| MA 49000: 1                 | Dessins d'Enfants  | August 2009 – December 2009  |
| MA 51000:                   | Vector Calculus  | August 2013 – December 2013  |
| MA 55900 1                  | T / 1 /* / A1 / A1 1   | August 2008 – December 2008  |
| MA 55300: 1                 | Introduction to Abstract Algebra   | January 2008 – May 2008  |
| MA 50000.                   | Alashasis Commentation   | August $2000 - December 2000$  |
| MA 59800: .                 | Algebraic Geometry   | June 2013 – July 2013  |
|                             |  | August 2012 – December 2012<br>January 2008 May 2008   |
|                             |  | January 2008 – May 2008  |
| MA 58400.                   | Algebraic Number Theory  | August $2003 - December 2003$<br>January 2013 - May 2013   |
| MA 50800. 1                 | Introduction to Dessing d'Enfants  | $\begin{array}{c} \text{January 2013 - May 2013} \\ \text{August 2013 - December 2013} \end{array}$  |
| MA 50800. 1                 | Introduction to Shoayos  | $\frac{1}{1000} \frac{1}{1000} = \frac{1}{1000} \frac{1}{10$ |
| MA 59800. 1                 | Introduction to Galois Bepresentations   | June $2009 = 5009 = 2009$  |
| MA 59800. 1                 | Riemann-Boch Theorem   | $J_{\text{anuary } 2000} = M_{\text{av}} 2000$   |
| MA 59800. 1                 | Elliptic Curves  | $J_{\text{une}} = 2013 - J_{\text{ulv}} = 2003$  |
| WIN 05000. 1                |  | August $2010$ – December $2006$  |
|                             |  | January $2005 - May 2005$  |
| MA 59800. 1                 | Elliptic Curves and Cryptography   | August $2011 - December 2011$  |
| MA 59800                    | Classical Modular Forms  | June $2016 - August 2016$  |
| MA 59800                    | Modularity of Elliptic Curves  | August $2011 - December 2011$  |
| MA 59800: S                 | Selmer Groups and Galois Representations   | August $2009 - December 2009$  |
| MA 68400:                   | Class Field Theory   | January 2016 – May 2016  |
|                             | v  | v  |

| Ma 5a: Introduction to Abstract Algebra<br>Ma 7: Introduction to Number Theory<br>Ma 105: Elliptic Curves<br>Ma 160b: Algebraic Number Theory<br>Ma 160c: Class Field Theory | September 2002 – December 2002<br>April 2004 – June 2004<br>September 2002 – December 2002<br>January 2002 – March 2002<br>April 2003 – June 2003<br>April 2002 – June 2002 |
|--|---|
| Ma 162b: Galois Representations  | April 2002 – June 2002<br>January 2004 – March 2004   |
| Reading Course on Arithmetic of Elliptic Curves  | April 2004 – June 2004<br>September 2003 – December 2003  |
| Editorial Boards   |   |
| • La Matematica (Journal of the Association for Wo   | omen in Mathematics)  |
| Associate Editor   | 2021 - presen   |
| • Essential Number Theory  | 1   |
| Associate Editor   | 2021 - present  |
| Journals Refereed:   |   |
| • American Mathematical Monthly  | 2012, 201   |
| • American Journal of Mathematics  | 2004, 201   |
| • Contemporary Mathematics Series  | 2007, 202   |
| • Arnold Mathematical Journal  | 202   |
| • Communications in Mathematical Analysis  | 202   |
| • Commentarii Mathematici Helvetici  | 201   |
| • Glasgow Mathematical Journal   | 2009, 200   |
| • International Journal of Number Theory   | 201   |
| • Journal of Integer Sequences   | 201   |
| • Journal of Number Theory   | 2012, 202   |
| • Journal of the London Mathematical Society (LM)  | S) 200  |
| • Mathematical and Computer Modelling  | 200   |
| • Mathematics of Computation   | 200   |
| • Monatshefte fur Mathematik   | · 200   |
| • Notes on Number Theory and Discrete Mathematical   | ICS 201<br>MC) 201  |
| <ul> <li>Notices of the American Mathematical Society (A.</li> <li>Deceedings of the American Mathematical Society</li> </ul>  | MS 201<br>$\sim (AMS)$ 200  |
| <ul> <li>Proceedings of the American Mathematical Society</li> <li>Possesseh in Number Theory (DNT)</li> </ul>   | y (AMS) 200<br>201  |
| Research in Number Theory (RNT)     Bocky Mountain Journal of Mathematics  | 201 201   |
| Rose-Hulman Undergraduate Mathematics Journa   | 202   |
| • Transactions of the American Mathematical Socie  | ty (AMS) 201  |
| Conferences/Workshops Organized  |   |
| MAA Southern California / Nevada Section Spring  | σ 2022 Meeting  |
| Pomona College   | April 23–202  |
| Practicum for Undergraduates in Number Theory  | (PUNDiT)  |
| Institute for Pure and Applied Mathematics   | October 16-17, 202  |
| • Western Algebraic Geometry Symposium (WAGS)  | )   |
| Pomona College   | November 13–14, 202   |
| • NAM Undergraduate MATHFest XXIX  |   |
| Southern University of New Orleans   | September $27 - 29, 201$  |
| • Riverside Mathematics Workshop for Excellence a  | nd Diversity  |
| University of California at Riverside  | November 8, 201   |
| • NAM Regional Faculty Conference on Research and  | nd Teaching Excellence (FCRTE)  |
| Texas Southern University  | April 26-27, 201  |

## California Institute of Technology, Pasadena, California USA

SERVICE

| Spelman College  | September $28 - 30, 2018$  |
|--|--|
| • 2017 Field of Dreams Conference  |  |
| Renaissance St. Louis Airport Hotel  | November 5–7, 2017   |
| • NAM Undergraduate MATHFest XXVII   |  |
| Medgar Evers College   | September 29 – October 1, 2017   |
| • 2017 Indiana Undergraduate Mathematics Research Conf   | ference  |
| Purdue University  | July 25, 2017  |
| • NAM Regional Faculty Conference on Research and Teac   | thing Excellence (FCRTE)   |
| Morehouse College  | March 24-25, 2017  |
| • 2016 Field of Dreams Conference  | ,  |
| Renaissance St. Louis Airport Hotel  | November 4–6, 2016   |
| • MAA Indiana Fall 2016 Sectional Meeting  |  |
| Purdue University  | October 8, 2016  |
| • SOuaBE: Visualizing Dessins d'Enfants  | 0000001 0, 2010  |
| American Institute of Mathematics  | March 17 – 21–2014   |
| • Underrepresented Students in Topology and Algebra Res  | earch Symposium (USTARS)   |
| • Undertepresented Students in Topology and Aigebra ries<br>Purduo University  | $\frac{10 - 21}{2013}$   |
| Blackwell-Tania Conference   | April 13 21, 2013  |
| • Diackwein-Tapia Connectence<br>Institute for Computational and Experimental Research   | in Mathematics   |
| Brown University   | November 0 10 2012   |
| Blockwell Memorial Conference  | November $9 = 10, 2012$  |
| • Diackweit Methoriai Conference   | Amril 10 20 2012   |
| - Interactive Devallel Computation   | April 19 – 20, 2012  |
| • Interactive Parallel Computation   |  |
| In Support of Research in Algebra, Geometry and Number   | er Theory  |
| Mathematical Sciences Research Institute   | January $29 -$ February 2, 2007  |
| • Undergraduate Mathematical Sciences Symposium  | A ( 01, 0000   |
| California Institute of Technology   | August 21, 2003  |
|  |  |
|  |  |
| Conference Sessions Organized:   |  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J<br/>(AD IOUNT)</li> </ul>   | oint Mathematics Working Groups  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)</li> </ul>  | oint Mathematics Working Groups  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man</li> </ul>   | oint Mathematics Working Groups  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023   |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023   |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity   |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Conference)</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>grence)<br>July 8, 2022  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe<br/>ADJOINT (African Diaspora Joint Mathematics Worksh</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>grence) July 8, 2022<br>op) Research Showcase  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe<br/>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rrence) July 8, 2022<br>op) Research Showcase  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight   |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021   |
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| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe<br/>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>orence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe<br/>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo<br/>Joint Mathematics Meetings (Virtual Conference)</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021<br>January 9, 2021  |
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| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo<br/>Joint Mathematics Meetings (Virtual Conference)</li> <li>Research Session: Origami, Belyĭ Maps, and Dessins d'En<br/>with Rachel Davis</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021<br>January 9, 2021<br>nfants  |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo<br/>Joint Mathematics Meetings (Virtual Conference)</li> <li>Research Session: Origami, Belyĭ Maps, and Dessins d'En<br/>with Rachel Davis<br/>AWM Research Symposium, Houston, Texas</li> </ul>   | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021<br>January 9, 2021<br>nfants<br>April 7, 2019                                       |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and t<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo<br/>Joint Mathematics Meetings (Virtual Conference)</li> <li>Research Session: Origami, Belyĭ Maps, and Dessins d'En<br/>with Rachel Davis<br/>AWM Research Symposium, Houston, Texas</li> <li>At the Crossroads Between Number Theory and Represe</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021<br>January 9, 2021<br>nfants<br>April 7, 2019<br>ntation Theory                     |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe<br/>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo<br/>Joint Mathematics Meetings (Virtual Conference)</li> <li>Research Session: Origami, Belyĭ Maps, and Dessins d'En<br/>with Rachel Davis<br/>AWM Research Symposium, Houston, Texas</li> <li>At the Crossroads Between Number Theory and Represe<br/>with Luis Alberto Lomelí</li> </ul>  | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021<br>January 9, 2021<br>nfants<br>April 7, 2019<br>ntation Theory                     |
| <ul> <li>Conference Sessions Organized:</li> <li>MSRI (SLMath) Special Session on African Diaspora J (ADJOINT)<br/>with Anisah Nu'Man<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Black Mathematicians Wikipedia Edit-A-Thon<br/>Joint Mathematics Meetings, Boston, Massachusetts</li> <li>Best Practices Towards a More Diverse and Inclusive Ma<br/>with IMU Committee for Women in Mathematics and IM<br/>International Congress of Mathematicians (Virtual Confe</li> <li>ADJOINT (African Diaspora Joint Mathematics Worksh<br/>with Caleb Ashley<br/>Joint Mathematics Meetings, Seattle, Washington</li> <li>Invited Paper Session on African American Women and the<br/>MAA MathFest (Virtual Conference)</li> <li>AMS Special Session on ADJOINT Research Showcase<br/>with Hélène Barcelo<br/>Joint Mathematics Meetings (Virtual Conference)</li> <li>Research Session: Origami, Belyĭ Maps, and Dessins d'En<br/>with Rachel Davis<br/>AWM Research Symposium, Houston, Texas</li> <li>At the Crossroads Between Number Theory and Represer<br/>with Luis Alberto Lomelí<br/>SACNAS National Conference, Long Beach, California</li> </ul> | oint Mathematics Working Groups<br>January 4, 2023<br>January 4, 2023<br>thematical Community<br>IU AdHoc Committee on Diversity<br>rence) July 8, 2022<br>op) Research Showcase<br>April 6, 2022<br>the Mathematics of Flight<br>August 4, 2021<br>January 9, 2021<br>nfants<br>April 7, 2019<br>ntation Theory<br>October 13, 2016 |

| with Fabio Milnor<br>SACNAS National Conference, Long Beach, California            | October 13, 2016  |
|--|---|
| • Solving the Unsolvable Through Scientific Computing:                             |   |
| Explorations in the Best Uses of Popular Mathematics Softwa                        | re  |
| with Alejandra Alvarado, Luis Melara, and Talitha Washingto                        |   |
| ACM Richard Tapia Celebration of Diversity in Computing                            | September 16, 2016  |
| • Chicanos and Native Americans in the Mathematics Sciences                        |   |
| with Alejandra Alvarado  |   |
| - Displaying in Algebra and Displaying Equations                                   | $\begin{array}{c} \text{DD1a} \\ \text{October 31, 2015} \end{array}$ |
| • Problems in Algebra and Diophantine Equations                                    |   |
| SACNAS National Conference Los Angeles California                                  | October 18 2014   |
| <ul> <li>Saminario Interuniversitario de Investigación en Ciencias Mate</li> </ul> | october 10, 2014  |
| with Carlos do la Mora   | ematicas  |
| Pontifical Catholic University Ponce Puerto Rico                                   | March 1 2014  |
| AMS Special Session on The Ubiquity of Dynamical Systems                           | Water 1, 2014   |
| with Talitha Washington  |   |
| Joint Mathematics Meetings Baltimore Maryland                                      | January 16–17 2014  |
| Problems in Number Theory  | 5411441y 10 11, 2011  |
| with Alejandra Alvarado  |   |
| SACNAS National Conference, San Antonio, Texas                                     | October 12, 2012  |
| • Sage Software Mini-Course  | 000000112,2012  |
| with Aleiandra Alvarado and William Stein  |   |
| Modern Math Workshop at SACNAS, Seattle, Washington                                | October 10, 2012  |
| . , , , 0  | ,   |
| External Reviewer:   |   |
| • Department of Mathematics, Grinnell College                                      | April 2021 - May 2021   |
| • Department of Mathematics, Occidental College                                    | October 2021 - November 2021  |
| -  |   |
| Seminars Organized:  |   |
| • ADVANCE PRiME Seminar, Purdue University   | July 2011 – August 2011   |
| • ADVANCE PRiME Seminar, Purdue University   | June 2012 – August 2012   |
| • ADVANCE PRIME Seminar, Purdue University   | June 2013 – August 2013   |
| • Automorphic Forms Seminar, Purdue University                                     | August 2011 – May 2018  |
| http://bit.ly/tBb286   |   |
| • Department of Mathematics Colloquium, Purdue University                          | August $2017 - May 2018$  |
| • Number Theory Seminar, Purdue University   | March $2006 - May 2018$   |
| • Number Theory Seminar, Caltech   | September 2001 – August 2004  |
|  |   |
| Grant Proposals Reviewed:  |   |
| • American Mathematical Society (AMS) – National Security A                        | gency (NSA) 2008  |
| • Banff International Research Station for Mathematical Innovat                    | tion and Discovery (BIRS) 2017  |
| • Ford Foundation Fellowship Programs Physical Sciences                            |   |
| Review Panelist  | 2014, 2015, 2016  |
| • National Science Foundation (NSF) Division of Mathematical                       | Sciences (DMS)  |
| Panelist   | 2011, 2012, 2018, 2020, 2021  |
| • National Science Foundation (NSF) Division of Undergraduat                       | e Education (DUE)   |
| Mail/Ad-Hoc Merit Reviewer   | 2017, 2020  |
| Panelist   | 2018  |
| • National Science Foundation (NSF) Human Resource Develop                         | ment (HKD)  |
| Mail/Ad-Hoc Merit Keviewer   | 2016, 2018  |
| ranelist<br>National Science Foundation (NCE) Conducts Descend D 1                 | 2017  |
| • National Science Foundation (NSF) Graduate Research Fellow                       | sup rogram  |
| ranenst  | 2013, 2015, 2016  |

Committees Served:

| • 4S Education Foundation                               |  |
|---|--|
| Advisory Committee                                      | 2017 - present   |
| • American Association for the Advancement of Science   | (AAAS)   |
| AAAS Annual Meeting Scientific Program Committee        | 2021 - 2024  |
| • American Institute of Mathematics (AIM)               |  |
| Human Resources (HR) Board                              | September 2015 – August 2021   |
| Research Experiences for Undergrad Faculty (REUF)       | Advisory Board May 2015 – present?   |
| • American Institute of Physics Foundation              | I 00 0000 I 10 0007  |
| TEAM-UP Together Campaign Committee                     | January 20, 2023 – January 19, 2025  |
| • American Mathematical Society (AMS)                   |  |
| AMS Simons Research Enhancement Grants for Prima        | arily Undergraduate Institution (PUI)  |
| Faculty Committee February 1, 2022 – Janu               | uary 31, 2025 Central Section Program  |
| Committee (CENTRAL)                                     | February 1, 2015 – January 31, 2017  |
| Central Section Program Committee Chair                 | February 1, 2016 – January 31, 2017  |
| Committee on Meetings and Conferences (COMC)            | February 1, 2018 – January 31, 2021  |
| Committee on Committees (CONC)                          | February 1, 2021 – January 31, 2023  |
| Committee on the Profession (COPROF)                    | February 1, $2022 - January 31, 2025$  |
| COPROF Task Force Report Review Subcommittee, C         | $\begin{array}{ccc} \text{April } 1, 2022 - \text{September } 1, \\ \text{Dl} & \text{Optimized and } \end{array}$ |
| 2022 e-Mentoring Network in the Mathematical Scienc     | ces Blog $2012 - 2016$   |
| Inclusion/Exclusion Blog                                | 2017   |
| Prize Oversight Committee                               | February 1, 2022 – January 31, 2025  |
| • Arizona Winter School                                 |  |
| Advisory Board  | 2018 - 2021  |
| • Art of Problem Solving Initiative, Inc.               |  |
| Board of Directors                                      | 2020 - present   |
| Audit Committee   | 2021 - present   |
| • Association of Members of the Institute for Advanced  | Study (AMIAS)  |
| Board of Trustees                                       | January 1, 2022 – December 31, 2024  |
| • Association for Women in Mathematics                  | •  |
| Scientific Advisory Committee                           | June 1, 2021 – January 31, 2024  |
| • California Institute of Technology                    | · · · ·  |
| Black Alumni Council                                    | 2021 - present   |
| Distinguished Alumni Selection Committee                | 2020 - 2022  |
| SURF Board of Directors                                 | October 2022 – September 2025  |
| • College Bridge  |  |
| Board of Directors                                      | 2020 - present   |
| • Conference Board of the Mathematical Sciences (CBM    | (IS)   |
| Council Member  | May 2015 – May 2020  |
| Executive Committee Member-at-Large                     | May 2019 – May 2021  |
| • Initiative for Mathematics Learning by Inquiry (MLI)  | , , , , , , , , , , , , , , , , , , ,  |
| Member, Board of Directors                              | July 22, 2017 – December 31, 2020  |
| • Institute for Computational and Experimental Research | ch in Mathematics (ICERM)  |
| Education Advisory Board (EAB)                          | July 1, 2022 – June 30, 2025   |
| • International Mathematical Union (IMU)                |  |
| AdHoc Committee on Diversity (CoD)                      | 2020 - 2026  |
| • Institute for Pure and Applied Mathematics (IPAM)     |  |
| Board of Trustees                                       | February 1, 2022 – January 31, 2025  |
| • Karen EDGE Fellowship Program                         | 2019 - 2020  |
| • Mathematicians of the African Diaspora (MAD)          |  |
| Editorial Board   | 2011 - present   |
|   | 1  |

• Mathematical Association of America (MAA)

|                  | Committee on Graduate Students<br>Committee on Graduate Students, Chair<br>Committee on the Inclusivity Prize  | January 1, 2016 – December 31, 2016<br>January 1, 2017 – January 31, 2020<br>January 1, 2022 – January 31, 2025 |
|------------------|--|---|
|                  | Committee on Minority Participation in Mathematics<br>Council on Prizes and Awards (COPA)<br>Invited Address Committee for MathFest 2018   | January 1, 2016 – January 31, 2019<br>July 1, 2023 – July 31, 2026<br>2017                                      |
|                  | MAA Congress Chair   | February 1 2022 – January 31 2024   |
|                  | MAA Congress Elections Committee   | February 1, 2021 – January 31, 2022   |
|                  | MAA Congress Subgroup on Widening Membership   | March $2021 - August 2021$  |
|                  | MAA Congress Bep of the SoCal/Nevada Section   | July 1 $2019 - June 30 2022$  |
|                  | Social Media Task Force  | January 1 2016 – January 31 2017  |
|                  | • Mathematical Sciences Research Institute (MSRI)  | Sandary 1, 2010 Sandary S1, 2011  |
|                  | Human Resources Advisory Committee (HBAC)  | 2013 - 2016   |
|                  | <ul> <li>African Diaspora Joint Mathematics Workshop (ADJC</li> <li>National Alliance for Doctoral Studies in the Mathematical Alliance for Doctor</li></ul> | DINT) Director 2019 – present<br>atical Sciences  |
|                  | Associate Director   | 2015 - 2017   |
|                  | • Park City Mathematics Institute (PCMI)   |   |
|                  | Diversity Sub-Committee  | 2010 - 2018   |
|                  | • Pomona College   |   |
|                  | DEI Faculty Cohort 2   | Fall 2021   |
|                  | Department of Physics APS-IDEA Team  | Fall 2020 – Present   |
|                  | Department of Politics Search Committee (External M  | Iember) Fall 2019 – Spring 2020   |
|                  | Faculty Personnel Committee  | Fall 2021 – Spring 2023   |
|                  | FPC Subcommittee (Cabinet Member Designate)  | Spring 2021   |
|                  | Posse Chicago Mentor   | Fall 2021 – Spring 2023   |
|                  | <ul><li>Student Activities Committee</li><li>Purdue University</li></ul>   | Fall 2020 – Spring 2021   |
|                  | College of Science Working Group: Science as an Unde   | ergrad Destination $2015 - 2016$  |
|                  | MLK Planning Committee   | 2015 - 2017   |
|                  | Department of Mathematics Colloquium Chair   | 2017 - 2018   |
|                  | Department of Mathematics Computer Committee   | 2012-2018   |
|                  | Department of Mathematics Diversity Committee (Ch  | air) $2017 - 2018$  |
|                  | Department of Mathematics Graduate Committee   | 2012 - 2016   |
|                  | <ul><li>Department of Mathematics Recruitment Committee</li><li>University of California at Riverside</li></ul>  | 2010 - 2016   |
|                  | "Riverside Mathematics Workshop for Excellence and   | Diversity" Planning Committee 2019  |
|                  | • Western Algebraic Geometry Symposium (WAGS)  | 2015 2022   |
|                  | Diversity Committee  | 2015 - 2022   |
|                  | Student Organizations Advised:   |   |
|                  | • Caltech Undergraduate Mathematics Club   | 2001 - 2004   |
|                  | • Pomona College Black in STEM   | 2020 - present  |
|                  | <ul> <li>Pomona College Student Chapter of the National Socie</li> <li>Purdue Mathematics Society</li> </ul>   | ety of Black Physicists 2020 – present<br>2011 – 2018   |
| Postdoctoral     | Alejandra Alvarado   | 2011 - 2013   |
| F'ellows Advised | Assistant Professor of Mathematics, Eastern Illinois Univer-<br>Rachel Davis   | 2013 – 2016   |
|                  | Golomb Visiting Assistant Professor of Mathematics, Pure<br>Carlos de la Mora  | due University 2012 – 2013  |
|                  | Visiting Assistant Professor, Purdue University  |   |
|                  | Lois Simon   | 2012 - 2015   |
|                  | Assistant Professor of Mathematics, Sungkyunkwan Unive   | ersity  |

| Graduate<br>Students Advised        | Alexander J. Barrios<br>Tyler Billingsley<br>Jacob Bond<br>Frankie Chan (switched advisors)<br>Jeremy T. Fuller (did not finish)<br>Amitava Ghosh (transferred institutions)<br>Kevin M. Mugo<br>Maria Salcedo Stadnik (transferred institutions)<br>James Emmanuel Weigandt | $\begin{array}{l} 2012-2018\\ 2016-2020\\ 2015-2018\\ 2016-2017\\ 2009-2019\\ 2012-2013\\ 2006-2014\\ 2005-2007\\ 2008-2015\\ \end{array}$ |
|-------------------------------------|--|--|
| PhD Defense<br>Committees<br>Served | <ul> <li>Tyler Raven Billingsley</li> <li>Effective Injectivity of Specialization Maps for Elliptic Surfaces<br/>Purdue University</li> <li>Dwight Anderson Williams, II</li> <li>Bases of Infinite-Dimensional Representations of Orthosymplectic Lie Superalgel</li> </ul> | 2020<br>Dras   |
|                                     | University of Texas at Arlington<br>Matthew Toeniskoetter  | 2020   |
|                                     | • Ideal Theory of Local Quadratic Transforms of Regular Local Rings<br>Purdue University<br>Partha Solapurkar  | 2017   |
|                                     | The Geodesic Geometry of Arithmetic Orbifolds<br>Purdue University<br>Nicholas Michael Berman Miller   | 2017   |
|                                     | • The Geodesic Geometry of Arithmetic Orbifolds<br>Purdue University<br>Jacob Aaron Boswell  | 2017   |
|                                     | <ul> <li>Prime Saturations and Rees Algebras of Almost Linearly Presented Ideals<br/>Purdue University</li> <li>Jonathan Montaño</li> </ul>  | 2015   |
|                                     | • Generalized Multiplicities, Reductions of Ideals, and Depth of Blowup Algebras<br>Purdue University<br>Rodney Neal Lynch   | 2015   |
|                                     | <ul> <li>Arithmetic on Normal Forms of Elliptic Curves<br/>Indiana University – Purdue University at Indianapolis<br/>James Emmanuel Weigandt</li> </ul>   | 2015   |
|                                     | • Ranks of Elliptic Curves and Selmer Groups<br>Purdue University<br>Gabriel Sosa  | 2015   |
|                                     | • On Monomial Orders, Koszul Algebras and Toric Rings<br>Purdue University<br>Kevin Mugo   | 2015   |
|                                     | • On Mod 4 Galois Representations From Elliptic Curves and a Certain Brauer Type<br>Problem  | e Embedding  |
|                                     | Purdue University<br>Vivek Mukundan  | 2014   |
|                                     | • Rees Algebras and Iterated Jacobian Duals<br>Purdue University<br>Youngsu Kim  | 2016   |
|                                     | • Quasi-Gorensteinness of Extended Rees Algebras<br>Purdue University<br>Lan Nguyen  | 2014   |
|                                     | • Rees Algebras of Linearly Presented Ideals<br>Purdue University<br>YeanSu Kim  | 2013   |

| • L-Functions From Langlands-Shahidi Method for GSpin Groups and the Generic Ar<br>Packet Conjecture   | thur L-  |
|--|----------|
| Purdue University  | 2013     |
| Hui Gao  |          |
| • Breuil's Conjecture on Strongly Divisible Lattices in the $r = p - 1$ Unipotent Case   |          |
| Purdue University  | 2013     |
| Dustin Belt  |          |
| • On the Holomorphy of Exterior-Square <i>L</i> -functions   |          |
| Purdue University  | 2012     |
| Kwangho Choiy  |          |
| • Transfer of Plancherel Measures between <i>p</i> -adic Inner Forms   | 2010     |
| Purdue University  | 2012     |
| Tung-Lin Tsai $(G_{1}, G_{2}, G_{2},$ |          |
| • Stability of Gamma Factors for $GL(r) \times GL(r)$  | 0011     |
| Purdue University  | 2011     |
| Saugu Nalilli<br>• Souceal Ducklams in Number Theory   |          |
| • Several Problems in Number Theory<br>Purdue University   | 2011     |
| Regume Jang  | 2011     |
| • Transfer from $GSO(4)$ to $GL(4)$ and L-Functions  |          |
| Purdue University  | 2010     |
| Lance Bryant   | 2010     |
| • Filtered numerical semigroups and applications to one-dimensional rings  |          |
| Purdue University  | 2009     |
| Ning Shang   |          |
| • Low Genus Algebraic Curves in Cryptography   |          |
| Purdue University  | 2009     |
| Vadakkumkoor Sandeep Varma   |          |
| • Descent and the Generic Packet Conjecture  |          |
| Purdue University  | 2009     |
| Yu Xie   |          |
| • Formulas for the Multiplicity of Graded Algebras   |          |
| Purdue University  | 2009     |
| Qingwu Yu  |          |
| • Image of Transfer from $GL(2) \times GL(3)$ to $GL(6)$   | 2000     |
| Purdue University  | 2008     |
| Luis Alberto Lomeli  |          |
| • Functoriality for the classical groups over function fields  | 2007     |
| Fundue Oniversity<br>Wook Kim  | 2007     |
| • Standard module conjecture for <i>C Smin</i> groups  |          |
| Purdue University  | 2005     |
| Kimball Martin   | 2000     |
| • Four-dimensional Galois representations of solvable type and automorphic forms   |          |
| California Institute of Technology   | 2004     |
| Jason Colwell  |          |
| • The Conjecture of Birch and Swinnerton-Dyer for elliptic curves with complex multip  | lication |
| by a nonmaximal order  |          |
| California Institute of Technology   | 2003     |
| Qiang Lin  |          |
| • Bloch-Kato conjecture for the adjoint of $H_1(X_0(N))$ with integral Hecke algebra   |          |
| California Institute of Technology   | 2003     |
| Song Wang  |          |
| • An effective version of the Grunwald-Wang theorem"   |          |

|   | California Institute of Technology   | 2001  |
|---|--|---|
| UNDERGRADUATE<br>THESES ADVISED –<br>Needs Updating   | <ol> <li>Muhammad Ahmed Tajammul Chaudhry</li> <li>Games on Platonic Solids<br/>Pomona College</li> </ol>  | 2019  |
|   | <ul> <li>2. Gbekeloluwa "Gbeke" Anita Fawehinmi</li> <li>An Analysis of Mathematics Culture in Theater and Mathematics Content in Film<br/>Pomona College</li> </ul>   | n<br>2019   |
|   | <ul> <li>3. Peter Heckendorn</li> <li>• On Students' Understanding of Mathematical Proofs<br/>Pomona College</li> </ul>  | 2021  |
|   | <ul> <li>4. Isys Johnson</li> <li>Action Recognition of Highly Dynamic Videos using Time Series Classification<br/>Pomona College</li> </ul>   | 2020  |
|   | <ul> <li>5. Bharathrham Kodungudi</li> <li>Group Theory of Rubik's Polyhedra<br/>Pomona College</li> </ul>   | 2020  |
|   | <ul><li>6. Victor Manuel Machado</li><li>Elliptic Curves and Apple's HomeKit<br/>Pomona College</li></ul>  | 2019  |
|   | <ul> <li>7. Colin McCalla</li> <li>Mastering 2D Video Games with Neural Networks<br/>Pomona College</li> </ul>   | 2020  |
|   | <ul> <li>8. Joseph Ben Moats</li> <li>Visualizations of Hyperbolic Geometry<br/>Pomona College</li> </ul>  | 2020  |
|   | <ul> <li>9. Mikaela Ku'ikeponolani Nishida</li> <li>• On the Error Term in the Sato-Tate Conjecture<br/>Pomona College</li> </ul>  | 2021  |
|   | <ul> <li>10. Sireesh Vinnakota</li> <li>Dessin d'Enfants on Non-Orientable Surfaces<br/>Pomona College</li> </ul>  | 2021  |
| UNDERGRADUATE<br>PROJECTS ADVISED<br>– Needs Updating | <ol> <li>Kathleen P. Ansaldi         <ul> <li>Assistant Professor of Mathematics, Kalamazoo College</li> <li>Doctorate of Philosophy (PhD) in Mathematics, University of Notre Dame</li> <li>Masters of Science (MS) in Mathematics, University of Nebraska at Lincoln</li> <li>Bachelor of Science (BS) in Mathematics, Loyola University Maryland</li> <li>In Search of an 8: Rank Computations on a Family of Quartic Curves<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Mia<br/>versity</li> </ul> </li> </ol> | Present<br>2016<br>2008<br>2006<br>ami Uni-<br>2005 |
|   | <ul> <li>2. Jose Ayala <ul> <li>Teach for America</li> <li>Master of Arts (MA) in Mathematics, University of Southern California</li> <li>Bachelor of Science (BS) in Mathematics, California State Polytechnic University at 2011</li> <li>Decrypting Text Messages via Elliptic Curve Factorization<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MS</li> </ul> </li> </ul>  | Present<br>2013<br>Pomona<br>SRI 2010               |
|   | 3. Ronald Archer   |   |

|     | <ul> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>The Fermat Equation of Exponent Three over Quadratic Extensions<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2014<br>2012                                 |
|-----|--|--|
| 4.  | <ul> <li>Myles Ashitey</li> <li>Undergraduate Student, Pomona College</li> <li>Towards a Database of Belyĭ Maps<br/>Pomona Research in Mathematics Experience (PRiME), Pomona College</li> </ul>   | Present<br>2019                              |
| 5.  | <ul> <li>Leonardo Azopardo</li> <li>Software Engineer at FactSet</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Visualizing Dessins d'Enfants on the Torus<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | Present<br>2016<br>2015                      |
| 6.  | <ul> <li>Edwin Baeza</li> <li>Doctoral Student in Mathematics, University of Wisconsin at Madison</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Michael Golomb Mathematics Award</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | Present<br>2016<br>2016<br>2014              |
| 7.  | <ul> <li>Luis Armando Baeza</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Arthur Rosenthal Mathematics Scholarship</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2017<br>2016<br>2014                         |
| 8.  | <ul> <li>Alexander J. Barrios</li> <li>Doctoral Student in Mathematics, Purdue University</li> <li>Bachelor of Science (BS) in Mathematics, Brown University</li> <li>MAA Undergraduate Poster Session Awardee</li> <li>ABC-Triples in Families<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), N</li> <li>SACNAS National Conference Undergraduate Poster Awardee</li> </ul>                  | Present<br>2011<br>2011<br>MSRI 2010<br>2010 |
| 9.  | <ul> <li>Brian Bishop</li> <li>Undergraduate Student, Pomona College</li> <li>Towards a Database of Belyĭ Maps<br/>Pomona Research in Mathematics Experience (PRiME), Pomona College</li> </ul>  | Present<br>2019                              |
| 10. | <ul> <li>Jonathan D. Blair</li> <li>Market Research Project Manager, Texas Instruments</li> <li>Master of Science (MS) in Business Analytics, University of Tennessee at Knoxy</li> <li>Bachelor of Science (BS) in Mathematical Statistics, Purdue University</li> <li>Rational Distance Sets on Conic Sections <ul> <li>Louis Stokes Alliance for Minority Participation (LSAMP), Purdue University</li> </ul> </li> </ul> | Present<br>ville 2014<br>2013<br>2011        |
| 11. | <ul> <li>Katrina Elizabeth Eidolon Biele</li> <li>Doctoral Student in Mathematics, University of California at Berkeley</li> <li>Bachelor of Arts (BA) in Mathematics, University of Colorado at Colorado Spri</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | Present<br>ngs 2014<br>2013                  |
| 12. | <ul> <li>Kendall Bowens</li> <li>Undergraduate Student, Tuskeegee University</li> <li>Towards a Database of Belyĭ Maps</li> <li>Pomona Research in Mathematics Experience (PRiME), Pomona College</li> </ul>   | Present<br>2019                              |
| 13. | <ul> <li>Kevin Bowman</li> <li>Recovery Specialist, Macy's</li> </ul>  | Present                                      |

|     | <ul> <li>Bachelor of Science (BS) in Mathematics, Morehouse College</li> <li>Drawing Planar Graphs via Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2014<br>2013                     |
|-----|---|----------------------------------|
| 14. | Renee Brady   | _010                             |
|     | <ul> <li>Doctorate (PhD) in Applied Mathematics, Doctoral Student in Applied Mathematics, North Carolina State University</li> <li>Master of Science (MS) in Applied Mathematics, North Carolina State University</li> <li>Bachelor of Science (BS) in Mathematics, Florida A&amp;M University</li> <li>Encrypting Text Messages via Elliptic Curve Cryptography</li> <li>Mathematical Sciences Research Institute Undergraduate Program (MSRLUP), MSR</li> </ul> | ematics,<br>2017<br>2014<br>2011 |
| 15. | Terris D. Brooks<br>• 10th grade Geometry Teacher, University of Chicago Charter School: Woodlawn (   | Campus                           |
|     | (UCW)   | Present                          |
|     | <ul> <li>Bachelor of Science (BS) in Mathematics, Central State University</li> <li>Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub>: Does a Rank 4 Curve Exist?<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Mia versity</li> </ul>  | 2007<br>ami Uni-<br>2006         |
| 16. | Juan Cervantes  | D                                |
|     | <ul> <li>Doctoral Student in Statistics and Actuarial Science, University of Iowa</li> <li>MAster's of Science (MS) in Statistics. University of Iowa</li> </ul>  | Present 2013                     |
|     | • Bachelor of Science (BS) in Mathematics, Lewis and Clark  | 2011                             |
| . – | • Searching for Elliptic Curves with Rank 9<br>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MS   | SRI 2010                         |
| 17. | Sheena Chandrasekharan     Social Marketing Analyst. Scientific Games   | Present                          |
|     | <ul> <li>Bachelor of Science (BS) in Applied Statistics, Purdue University</li> <li>Drawing Planar Graphs via Dessins d'Enfants</li> <li>Burdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2015<br>2013                     |
| 18  | Jarrod A. Cunningham  | 2013                             |
| 10. | <ul> <li>Bachelor of Science in Mathematics and Physics, University of South Alabama</li> <li>On Large Rational Solutions of Cubic Thue Equations: What Thue Did to Pell<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Mia</li> </ul>   | 2014<br>mi Uni                   |
|     | versity   | 2004                             |
| 19. | Sergio García Currás  | 0.01 5                           |
|     | <ul> <li>Bachelor of Science in Mathematics, University of Puerto Rico at Rio Piedras</li> <li>The Fermat Equation of Exponent Three over Quadratic Extensions<br/>with Jamie Weigandt</li> </ul>   | 2015                             |
|     | Summer Research Opportunity Program (SROP) / Purdue University  | 2012                             |
| 20. | Naleceia Davis  | D                                |
|     | <ul> <li>Lead Generation Specialist, DataPath Inc.</li> <li>Master of Business Administration (MBA). University of Arkansas at Little Rock</li> </ul>   | 2015                             |
|     | • Graduate Student in Operations Research, North Carolina State University  | 2012                             |
|     | Bachelor of Science (BS) in Mathematics, Spelman College     Example: Example: Constant of College  | 2011                             |
|     | • Encrypting Text Messages via Elliptic Curve Cryptography<br>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MS  | SRI 2010                         |
| 21. | <ul> <li>Alexander Diaz-Lopez</li> <li>Visiting Assistant Professor of Mathematics and Statistics, Swarthmore College</li> </ul>  | Present                          |
|     | Doctorate in Mathematics, Notre Dame  | 2016                             |
|     | • Heidelberg Laureate Forum (HLF) Attendee  | 2015                             |
|     | <ul><li>Bachelor of Arts (BA) in Mathematics, University of Puerto Rico at Mayagüez</li><li>Poster Award, Joint Mathematics Meeting</li></ul>   | $2011 \\ 2011$                   |

|     | <ul> <li>Poster Award, SACNAS National Conference</li> <li>Squares in Arithmetic Progressions<br/>Mathematical Sciences Research Institute Undergraduate Program (MSBI-UP)</li> </ul>   | 2010<br>MSBI 2010   |
|-----|---|---|
| 22. | <ul> <li>Yuan Feng</li> <li>Technology Analyst, Morgan Stanley</li> <li>Master of Science (MS) in Data Science, New York University</li> <li>Bachelor of Science (BS) in Math &amp; Econ, University of Illinois at Urbana-Char</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>     | Present<br>2016<br>npaign 2014<br>2013                                      |
| 23. | <ul> <li>Tayler Fernandez-Nunez</li> <li>Undergraduate Student, Northeastern University</li> <li>Towards a Database of Belyĭ Maps<br/>Pomona Research in Mathematics Experience (PRiME), Pomona College</li> </ul>  | Present<br>2019   |
| 24. | <ul> <li>Jessica Flores</li> <li>IT Specialist, Tri-Lin Integrated Services Inc.</li> <li>?? in Mathematics, University of Puerto Rico at Humacao</li> <li>A Statistical Analysis of 2-Selmer Groups for Elliptic Curves with Torsion Subgr<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI),<br/>versity</li> </ul>                                    | Present<br>??<br>$\operatorname{coup} Z_2 \times Z_8$<br>Miami Uni-<br>2007 |
| 25. | <ul> <li>Zachary Flores</li> <li>Graduate Student in Mathematics, University of Kansas</li> <li>Master of Science (MS) in Mathematics, Colorado State University</li> <li>Bachelor of Science (BS) in Mathematics, Michigan State University</li> <li>Squares in Arithmetic Progressions<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP),</li> </ul> | Present<br>2014<br>2011<br>MSRI 2010  |
| 26. | <ul> <li>Allison R. Ford</li> <li>Mary Baldwin College</li> <li>In Search of an 8: Rank Computations on a Family of Quartic Curves<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI),<br/>versity</li> </ul>   | ??<br>Miami Uni-<br>2005  |
| 27. | <ul> <li>Elizabeth A. Fowler</li> <li>Maryville College</li> <li>Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub>: Does a Rank 4 Curve Exist?<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), versity</li> </ul>   | ??<br>Miami Uni-<br>2006  |
| 28. | <ul> <li>Jennifer L. George</li> <li>Miami University</li> <li>In Search of an 8: Rank Computations on a Family of Quartic Curves<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI),<br/>versity</li> </ul>  | ??<br>Miami Uni-<br>2005  |
| 29. | <ul> <li>Kayla Gibson</li> <li>Undergraduate Student, University of Iowa</li> <li>Towards a Database of Belyĭ Maps<br/>Pomona Research in Mathematics Experience (PRiME), Pomona College</li> </ul>   | Present<br>2019   |
| 30. | <ul> <li>Kaibo Gong</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Zeroes of Iterated Polynomials<br/>Purdue University</li> </ul>  | 2012<br>2011  |
| 31. | Ivan Gonzalez<br>• Bachelor of Science (BS) in Mathematics, Florida International University  | 2017  |

|     | • Toroidal Belyï Pairs and their Monodromy Groups<br>Purdue Research in Mathematics Experience (PRiME), Purdue University  | 2016                                   |
|-----|--|--|
| 32. | <ul> <li>Shweta Rajiv Vaidya Gupte</li> <li>Master of Science (MS) in Computer Engineering, Purdue University</li> <li>Bachelor of Science (BS) in Mathematics and Computer Science, Purdue University</li> <li>Using Parallel Computing to Search for High Rank Elliptic Curves<br/>Purdue University</li> </ul>  | 2014<br>2009<br>2008                   |
|     | • Presented at the Grace Hopper Celebration for Women in Computing   | 2008                                   |
| 33. | <ul> <li>Katherine C. Hastings</li> <li>Baldwin Wallace College</li> <li>Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub>: Does a Rank 4 Curve Exist?<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami versity</li> </ul>  | ??<br>Uni-<br>2006                     |
| 34. | <ul> <li>David Heras</li> <li>Bachelor of Science (BS) in Mathematics, College of William and Mary</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2014<br>2013                           |
| 35. | <ul> <li>Danielle L. Hiance</li> <li>Campbellsville University</li> <li>Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub>: Does a Rank 4 Curve Exist?<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami versity</li> </ul>   | ??<br>Uni-<br>2006                     |
| 36. | <ul> <li>Nancy Ho</li> <li>Mills College</li> <li>On Large Rational Solutions of Cubic Thue Equations: What Thue Did to Pell<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami<br/>versity</li> </ul>  | ??<br>Uni-<br>2004                     |
| 37. | <ul> <li>Samuel Ivy</li> <li>United States Military Academy</li> <li>North Carolina State University</li> <li>Dissertation Fellowship, Ford Foundation</li> <li>Morehouse College</li> <li>4-Covering Maps on Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami versity</li> </ul> | ??<br>??<br>2014<br>??<br>Uni-<br>2008 |
| 38. | <ul> <li>Dionel Jaime</li> <li>Bachelor of Science (BS) in Mathematics, University of Rochester</li> <li>Toroidal Belyĭ Pairs and their Monodromy Groups<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2018<br>2016                           |
| 39. | <ul> <li>Brett Jefferson</li> <li>Graduate Student in Philosophy, Indiana University</li> <li>Morgan State University</li> <li>4-Covering Maps on Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami versity</li> </ul>   | ??<br>??<br>Uni-<br>2008               |
| 40. | <ul> <li>Erin Jones</li> <li>Carlton College</li> <li>Decrypting Text Messages via Elliptic Curve Factorization<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MSRI</li> </ul>  | ??<br>2010                             |
| 41. | Kimberly Jones <ul> <li>Savannah State University</li> </ul>   | ??                                     |
|     | *  |  |

|     | • A Statistical Analysis of 2-Selmer Groups for Elliptic Curves with Torsion Subgroup<br>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Mia<br>versity  | ) Z <sub>2</sub> ×Z <sub>8</sub><br>ami Uni-<br>2007 |
|-----|--|--|
| 42. | <ul> <li>Michele Josey</li> <li>North Carolina Central University</li> <li>4-Covering Maps on Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Mia<br/>versity</li> </ul>   | ??<br>ami Uni-<br>2008                               |
| 43. | <ul> <li>Harlan Mark Kadish</li> <li>Doctor of Philosophy (PhD) in Mathematics, University of Michigan</li> <li>Bachelor of Science (BS) in Mathematics, California Institute of Technology</li> <li>On the Torsion Subgroups of Q-Curves<br/>Summer Undergraduate Research Fellowship (SURF), Caltech</li> <li>A Generalization of a Theorem of Gauss for Fermat Curves of Exponent 7<br/>Summer Undergraduate Research Fellowship (SURF), Caltech</li> </ul> | 2011<br>2006<br>2004<br>2003                         |
| 44. | <ul> <li>Kelsy Kinderknecht</li> <li>University of Kansas</li> <li>Searching for Elliptic Curves with Rank 9<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MS</li> </ul>   | ??<br>SRI 2010                                       |
| 45. | <ul> <li>Connor Lawrence</li> <li>Jean Rubin Mathematics Scholarship</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2016<br>2014   |
| 46. | <ul> <li>Anji Li</li> <li>Purdue University</li> <li>Drawing Planar Graphs via Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | ?? $2013$  |
| 47. | <ul> <li>Hongshan Li</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Rings of Invariants inside Q[x1,,x7] Corresponding to Subgroups of S7 with David Goldberg</li> <li>Summer Research Project, Purdue University</li> </ul>   | 2013<br>2011   |
| 48. | <ul> <li>Caitlin Lienkaemper</li> <li>Bachelor of Science (BS) in Mathematics, Harvey Mudd College</li> <li>Toroidal Belyĭ Pairs and their Monodromy Groups<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2017<br>2016   |
| 49. | <ul> <li>Han Liu</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>The Fermat Equation of Exponent Three over Quadratic Extensions</li> <li>Purdue Besearch in Mathematics Experience (PBiME). Purdue University</li> </ul>   | 2013   |
| 50. | <ul> <li>Karen Lostritto</li> <li>Doctorate (PhD) in Bioinformatics, Yale University</li> <li>Brown University</li> <li>On Large Rational Solutions of Cubic Thue Equations: What Thue Did to Pell<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Mia<br/>versity</li> </ul>  | 2012<br>??<br>ami Uni-<br>2004                       |
| 51. | <ul> <li>Megan Ly</li> <li>Loyola Marymount University</li> <li>Rational Distance Sets on Conic Sections<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MS</li> </ul>   | ??<br>SRI 2010                                       |

| <ul> <li>52. Amanda Llewellyn</li> <li>Bachelor of Science (BS) in Mathematics, Harvey Mudd College</li> <li>Drawing Planar Graphs via Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2014<br>2013  |
|---|---|
| <ul> <li>53. Davin B. Maddox</li> <li>On the Ranks of Elliptic Curves<br/>Summer Undergraduate Research Fellowship (SURF), Caltech</li> <li>Heron Triangles and Elliptic Curves<br/>Summer Undergraduate Research Fellowship (SURF), Caltech</li> </ul>   | 2003<br>2002  |
| <ul> <li>54. Benito Martinez</li> <li>The Fermat Equation of Exponent Three over Quadratic Extensions<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2012  |
| <ul> <li>55. Charles McBrearty</li> <li>Master of Science (MS) in Computer Science, Harvard University</li> <li>Bachelor of Science (BS) in Mathematics, California Institute of Technology</li> <li>Representations of GL<sub>3</sub>(F<sub>2</sub>)</li> <li>Summer Undergraduate Research Fellowship (SURF), Caltech</li> </ul>  | 2008<br>2006<br>2004  |
| <ul> <li>56. Bronz D. McDaniels</li> <li>Examples of Belyĭ Maps for Elliptic Curves<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2015  |
| <ul> <li>57. Jon A. Middleton</li> <li>Doctorate (PhD) in Mathematics, University of California at San Diego</li> <li>SUNY Buffalo</li> <li>On Large Rational Solutions of Cubic Thue Equations: What Thue Did to P<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI)<br/>versity</li> </ul>   | ??<br>??<br>, Miami Uni-<br>2004  |
| <ul> <li>58. Maxim Millan</li> <li>Visualizing Dessins d'Enfants on the Torus<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2015  |
| <ul> <li>59. Kevin M. Mugo</li> <li>Doctorate (PhD) in Mathematics, Purdue University</li> <li>Otterbein College</li> <li>In Search of an 8: Rank Computations on a Family of Quartic Curves<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI)<br/>versity</li> </ul>  | ??<br>??<br>, Miami Uni-<br>2005  |
| <ul> <li>60. Steve Mussmann</li> <li>Doctoral Student in Computer Science, Stanford University</li> <li>Heidelberg Laureate Forum (HLF) Attendee</li> <li>National Science Foundation (NSF) Graduate Research Fellowship Awardee</li> <li>Hertz Foundation Fellowship Finalist</li> <li>Bachelor of Science (BS) in Computer Science/Mathematics/Statistics, Purdu 2015</li> <li>G. A. Ross Award (Outstanding Senior Man), Purdue University</li> <li>Churchill Scholarship Finalist</li> <li>Bruce Halpert Award (Outstanding Math Junior), Purdue University Colleg 2014</li> <li>Outstanding Junior, Purdue University Department of Mathematics</li> <li>Outstanding Junior, Purdue University Department of Statistics</li> <li>V. L. Andersen Award, Purdue University Department of Mathematics</li> <li>Baxter Award, Purdue University Department of Mathematics</li> </ul> | Present<br>2016<br>2016<br>2016<br>1e University<br>2015<br>2015<br>ge of Science<br>2014<br>2014<br>2013<br>2013 |

|     | <ul> <li>The Fermat Equation of Exponent Three over Quadratic Extensions<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> <li>Outstanding Freshman, Purdue University Department of Mathematics</li> </ul>   | $\begin{array}{c} 2012\\ 2012\end{array}$  |
|-----|---|--|
| 61. | <ul> <li>Keatra Nesbitt</li> <li>University of Northern Colorado</li> <li>Searching for Elliptic Curves with Rank 9<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP);</li> </ul>  | ??<br>, MSRI 2010  |
| 62. | <ul> <li>Shane Nicklas</li> <li>Constructing Groups with Prescribed Sylow Subgroups<br/>Personal Research Project, Purdue University</li> </ul>   | 2014-15  |
| 63. | <ul> <li>Gabriel Ngwe</li> <li>Bachelor of Science (BS) in Mathematics, Williams College</li> <li>Toroidal Belyĭ Pairs and their Monodromy Groups<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2017<br>2016   |
| 64. | <ul> <li>Cheryl Outing</li> <li>Spelman College</li> <li>4-Covering Maps on Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), versity</li> </ul>  | ??<br>Miami Uni-<br>2008   |
| 65. | <ul> <li>Charles E. Phifer</li> <li>Morehouse College</li> <li>In Search of an 8: Rank Computations on a Family of Quartic Curves<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI),<br/>versity</li> </ul>  | ??<br>Miami Uni-<br>2005   |
| 66. | <ul> <li>Baiming Qiao</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Toroidal Belyĭ Pairs and their Monodromy Groups<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2017<br>2016   |
| 67. | <ul><li>Yao Qiu</li><li>Dessins d'Enfants on the Torus<br/>Purdue University</li></ul>  | 2013   |
| 68. | <ul> <li>Brad Rodgers</li> <li>Postdoctoral Fellow, University of Michigan</li> <li>Postdoctoral Fellow, Institut für Mathematik/Universität Zürich</li> <li>Doctorate of Philosophy (PhD) in Mathematics, University of California at 2013</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Budapest Semesters in Mathematics</li> <li>Ramanujan-Type Identities<br/>Personal Research Project, Purdue University</li> </ul> | Present<br>2013<br>Los Angeles<br>2008<br>2007<br>2005                                     |
| 69. | <ul> <li>Anne Rollick</li> <li>John Carroll University</li> <li>A Statistical Analysis of 2-Selmer Groups for Elliptic Curves with Torsion Subgr<br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI),<br/>versity</li> </ul>   | $\begin{array}{c} ??\\ \text{coup } Z_2 \times Z_8\\ \text{Miami Uni-}\\ 2007 \end{array}$ |
| 70. | <ul> <li>Anika Alexandra Rounds</li> <li>Master of Science (MS) in Applied Mathematics, Tufts University</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Topics in Real Analysis<br/>Senior Thesis, Purdue University</li> </ul>   | 2014<br>2012<br>2012   |

|     | <ul> <li>Dessins d'Enfants<br/>Purdue University</li> <li>3rd Place, NAM MATHFest XXI Speaking Competition</li> </ul>   | $2011 \\ 2011$                  |
|-----|---|---------------------------------|
| 71. | <ul> <li>Yesid Alberto Sánchez Arias</li> <li>Examples of Belyĭ Maps for Elliptic Curves<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | 2015                            |
| 72. | <ul> <li>Tanya Singh</li> <li>Bachelor of Engineering (BEng) in Comp Sci and Eng, College of Engineering G</li> <li>Finding High Rank Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Personal Research Project, Purdue University</li> </ul>   | uindy 2012<br>2011              |
| 73. | <ul> <li>Toya Skeete</li> <li>Spelman College</li> <li>Decrypting Text Messages via Elliptic Curve Factorization<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP),</li> </ul>   | ??<br>MSRI 2010                 |
| 74. | <ul> <li>Sofia Sorokina Lyrintzis</li> <li>Examples of Belyĭ Maps for Elliptic Curves<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2015                            |
| 75. | <ul> <li>Alan Stephenson</li> <li>Senior Program Manager at Microsoft</li> <li>Bachelor of Science (BS) in Computer Systems Technology, Purdue University</li> <li>Computing the number of 6 × 6 magic squares<br/>Personal Research Project, Purdue University</li> </ul>  | Present<br>2008<br>2005         |
| 76. | <ul> <li>Danny Edward Sweeney</li> <li>Undergraduate Student, Purdue University</li> <li>Examples of Belyĭ Maps for Elliptic Curves<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | ?? $2015$                       |
| 77. | <ul> <li>Ahmed Tadde</li> <li>Undergraduate Student, Howard University</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>  | ?? $2013$                       |
| 78. | <ul> <li>Clifford Taylor</li> <li>Grand Valley State University</li> <li>4-Covering Maps on Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), I<br/>versity</li> </ul>  | ??<br>Miami Uni-<br>2008        |
| 79. | <ul> <li>Cameron D. Thomas</li> <li>Undergraduate Student, Morehouse College</li> <li>Towards a Database of Belyĭ Maps<br/>Pomona Research in Mathematics Experience (PRiME), Pomona College</li> </ul>   | Present<br>2019                 |
| 80. | <ul> <li>Nikia T. Thomas</li> <li>Morgan State University</li> <li>On Large Rational Solutions of Cubic Thue Equations: What Thue Did to Pell Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), I versity</li> </ul>  | ??<br>Miami Uni-<br>2004        |
| 81. | <ul> <li>Sarah Thomaz</li> <li>Doctoral Student in Economics, University of California at Irvine</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Featured in the Purdue Exponent</li> <li>Visualizing Dessins d'Enfants on the Torus<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul> | Present<br>2016<br>2016<br>2015 |

| 82. | <ul> <li>Caleb Tillman</li> <li>Reed College</li> <li>ABC-Triples in Families</li> <li>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP) MSRI</li> </ul>   | ??<br>2010   |
|-----|---|--|
| 83. | <ul> <li>Anna Tracy</li> <li>Sewanee: the University of the South</li> <li>Encrypting Text Messages via Elliptic Curve Cryptography<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MSRI</li> </ul>   | ??<br>2010   |
| 84. | <ul> <li>Shawn Tsosie</li> <li>University of Massachusetts at Amherst</li> <li>Rational Distance Sets on Conic Sections<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MSRI</li> </ul>   | ??<br>2010   |
| 85. | <ul> <li>Pam Urresta</li> <li>Union College</li> <li>Rational Distance Sets on Conic Sections<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MSRI</li> </ul>   | ??<br>2010   |
| 86. | <ul> <li>Markus Vasquez</li> <li>Doctoral Student in Mathematics, University of California at Berkeley</li> <li>Bachelor of Science (BS) in Mathematics, Oklahoma State University</li> <li>Squares in Arithmetic Progressions<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MSRI</li> </ul>  | esent<br>2010<br>2010                                      |
| 87. | <ul> <li>Chenkai Wang</li> <li>Bachelor of Science (BS) in Mathematics, Purdue University</li> <li>Associating Finite Groups with Dessins d'Enfants<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2015<br>2014   |
| 88. | <ul> <li>Charles Watts</li> <li>Morehouse College</li> <li>ABC-Triples in Families<br/>Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP), MSRI</li> </ul>  | ??<br>2010   |
| 89. | <ul> <li>James Emmanuel "Jamie" Weigandt</li> <li>Doctorate of Philosophy (PhD) in Mathematics, Purdue University</li> <li>National Science Foundation (NSF) Graduate Research Fellowship Awardee</li> <li>Purdue University</li> <li>2-Selmer Groups of Elliptic Curves<br/>Senior Thesis, Purdue University</li> <li>A Statistical Analysis of 2-Selmer Groups for Elliptic Curves with Torsion Subgroup Z<sub>2</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami<br/>versity</li> </ul> | 2015<br>2009<br>??<br>2008<br>$\times Z_8$<br>Uni-<br>2007 |
| 90. | <ul> <li>Staci White</li> <li>Shawnee State University</li> <li>4-Covering Maps on Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>8</sub><br/>Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI), Miami versity</li> </ul>   | ??<br>Uni-<br>2008   |
| 91. | <ul> <li>Andrew Yang</li> <li>Determining the Isogeny Class of Elliptic Curves from mod ℓ Representations<br/>Senior Thesis, California Institute of Technology</li> </ul>  | 2004   |
| 92. | <ul> <li>Lirong "Meg" Yuan</li> <li>The Fermat Equation of Exponent Three over Quadratic Extensions<br/>Purdue Research in Mathematics Experience (PRiME), Purdue University</li> </ul>   | 2012   |
| 93. | Matthew A. Zimmerman  |  |

|              | <ul> <li>Central State University</li> <li>Elliptic Curves with Torsion Subgroup Z<sub>2</sub> × Z<sub>2</sub>: Does a Bank 4 Curve Ex</li> </ul> | ??                      |
|--------------|---|-------------------------|
|              | Summer Undergraduate Mathematical Sciences Research Institute (SUMS) versity  | RI), Miami Uni-<br>2006 |
| Affiliations | American Association for the Advancement of Science (AAAS)  |                         |
|              | • Member  | 2022 - present          |
|              | American Mathematical Society (AMS)   |                         |
|              | • Member  | ?? – present            |
|              | • http://www.ams.org/mathscinet/search/author.html?mrauthid=677806<br>AMS Blog: "F-Mentoring Network in the Mathematical Sciences"                |                         |
|              | Editor / Contributor  | 2012 - 2016             |
|              | AMS Blog "Inclusion/Exclusion"  |                         |
|              | • Editor  | 2017                    |
|              | Association for Women in Mathematics (AWM)  |                         |
|              | • Member  | ?? – present            |
|              | • Fellow  | 2019                    |
|              | Benjamin Banneker Association, Inc.   |                         |
|              | • Member  | 2017 - present          |
|              | Black Graduate Students Association (BGSA), California Institute of Technolog   | y<br>2002 2004          |
|              | • Secretary<br>Plack Craduate Students Association (PCSA) Stanford University   | 2002 - 2004             |
|              | • Vice President  | 1008 - 1000             |
|              | President   | 1996 - 1997             |
|              | Treasurer   | 1995 - 1996             |
|              | Chicano/Latino Graduate Students Association (CLGSA), Stanford University   | 1000 1000               |
|              | • Co-Chair  | 1998 - 1999             |
|              | • Treasurer   | 1997 - 1998             |
|              | Conference of African-American Researchers in the Mathematical Sciences (CAA  | ARMS)                   |
|              | Graduate Student Mathematics Association, Stanford University   |                         |
|              | • President   | 1995 - 1996             |
|              | Mathematical Association of America (MAA)   | 2000 2021               |
|              | • Member  | 2008 - 2021             |
|              | • Lifetime Member<br>Mathematica Society, Dundua University   | 2021 – present          |
|              | • Advisor   | 2011 - 2018             |
|              | • Advisor<br>National Alliance for Doctoral Studies in the Mathematical Sciences  | 2011 - 2018             |
|              | Mentor  | 2009 - 2018             |
|              | National Association for the Advancement of Colored People (NAACP)  |                         |
|              | National Association of Mathematicians (NAM)  |                         |
|              | • Lifetime Member   | 2011 - present          |
|              | • President   | 2015 - 2020             |
|              | National Conference of Black Physics Students (NCBPS)   |                         |
|              | National Society of Black Physicists (NSBP)   |                         |
|              | • Lifetime Member   | 2020 - present          |
|              | NSF INCLUDES: WATCH US<br>(Warran Ashiering threese Community Halo in the Huited States)  |                         |
|              | (women Achieving through Community Hubs in the United States)   | 2016 2010               |
|              | • Advisory Doard Member<br>Park City Mathematics Institute (PCMI) Diversity Sub-Committee   | 2010 - 2019             |
|              | Member  | 2010 - 2018             |
|              | Society for the Advancement of Chicanos and Native Americans in the Sciences  | (SACNAS)                |
|              | • Lifetime Member   | 2005 - present          |
|              | Society for Industrial and Applied Mathematics (SIAM)   | -                       |
|              | • Member  | 2019 - present          |
|              |   |                         |

|              | Undergraduate Mathematics Club, Calife<br>• Advisor  | ornia Institute of Technology<br>2002 – 2004   |
|--------------|--|--|
|              | Wolfram Faculty Program <ul> <li>Username: edraygoins</li> </ul>   | $2010 - \mathrm{present}$  |
| Web Presence | Academic.edu<br>California Institute of Technology<br>Google Books<br>Google Scholar https://schola<br>Institute for Advanced Study<br>MathOverFlow http://<br>Microsoft Academic Search http://a<br>National Center for Biotechnology Inform<br>. https://www.nck<br>On-Line Encyclopedia of Integer Sequence<br>ORCID<br>Pomona College https<br>Purdue University http<br>ResearchGate ht | https://purdue.academia.edu/EdrayGoins<br>http://www.math.caltech.edu/people/goins.html<br>http://books.google.com/books?q=edray+goins<br>r.google.com/citations?user=AKAZXMEAAAAJ&hl=en<br>http://www.ias.edu/people/cos/users/goins<br>mathoverflow.net/users/6563/edray-herber-goins<br>cademic.research.microsoft.com/Author/13086054<br>nation (NCBI)<br>i.nlm.nih.gov/myncbi/1tAySKElccyUHK/cv/425818/<br>tes http://oeis.org/search?q=Edray+Goins<br>http://orcid.org/0000-0002-0792-1000<br>://www.pomona.edu/directory/people/edray-goins<br>://www.math.purdue.edu/people/bio/?user=egoins<br>tps://www.researchgate.net/profile/Edray_Goins<br>http://stackexchange.com/users/2944373 |
| References   | Daniel W. Bump, Professor of Mathemat<br>Stanford University<br>Dinakar Ramakrishnan, Professor of Mat<br>California Institute of Technology   | http://math.stanford.edu/~bump/<br>hematics  |
|              | William A. Stein, Professor of Mathemat<br>University of Washington<br>Richard Taylor, Professor of Mathematic   | ics http://wstein.org/   |
| CITIZENSIIID | Stanford University https://   | mathematics.stanford.edu/people/richard-taylor   |
| CHIZENSHIP   | Dorn on June 29, 1972 in Los Angeles, Can  | orma, Omteu States   |
| Biography    | Edray Herber Goins grew up in South Los<br>Unified (LAUSD) public school system, Dr.<br>where he majored in mathematics and ph<br>Stanford University. Dr. Goins is current<br>Claremont, California. He works in the field<br>representation theory and algebraic geometry  | Angeles, California. The product of the Los Angeles<br>Goins attended the California Institute of Technology,<br>ysics, and earned his doctorate in mathematics from<br>ly a Professor of Mathematics at Pomona College in<br>l of number theory, as it pertains to the intersection of<br>cy.   |
|              | California Institute of Technology. He<br>community during his undergraduate years<br>members of the Caltech chapter of the Nati<br>of the Caltech Latino Science and Engineerin<br>Student Banquet and Awards Ceremony (no  | was quite involved with the under-represented student<br>, from 1990 through 1994. He was one of the founding<br>onal Society of Black Engineers (NSBE); was a member<br>ng Society (CLASES); established the Underrepresented<br>ow called the Celebration of Excellence); was a teaching   |

Student Banquet and Awards Ceremony (now called the Celebration of Excellence); was a teaching assistant in the Young Engineering Science Scholars (YESS) program during its inaugural summer; sat on hiring and admissions committees for YESS for several years; taught in the Saturday Science Program (SSP), which was a precursor to YESS; and taught in the Freshman Summer Institute (FSI) during his junior and senior years - after being in the program himself during his freshman year. Goins's commitment to the underrepresented student community extended to his academic life. He conducted independent research, under the tutelage of history professor Douglas Flamming, on the history of the Black students at Caltech. This work was presented in the student publication, the California Tech, in a series of ten articles published during the Winter Term of the 1993-1994 academic year. Goins received many accolades for his service to the Caltech campus. He received the Dean's Cup during his junior year, and became a member of the Gnome Club during his senior year. The history department awarded Goins the Rodman Paul prize in 1994. In 2004, the Office of Minority Student Education (MSE) created an annual award in his honor to be given to alumni who are dedicated to creating a welcoming atmosphere for underrepresented students.

Academic Career. Goins has held positions at the world's premiere research institutions, including the National Security Agency in Ft. Meade, Maryland; the Mathematical Sciences Research Institute in Berkeley, California; the Institute for Advanced Study in Princeton, New Jersey; the Max Planck Institute for Mathematics in Bonn, Germany; Harvard University in Cambridge, Massachusetts; and the California Institute of Technology in Pasadena, California. In his career, Goins has published over 25 journal articles in areas such as Applied Mathematics, Graph Theory, Number Theory, and Representation Theory, as well as topics such as Diophantine equations, elliptic curves, and African Americans in mathematics. He has given nearly 250 invited addresses on his research, acted as a referee for nearly 20 different journals in mathematics, served on dozens of panels for the National Science Foundation (NSF), and been awarded more than \$1,370,000 in external funding. Most recently, Goins was on the faculty at Purdue University in West Lafayette, Indiana from 2004 through 2018, where he rose through the ranks to become Professor of Mathematics in 2017. He was only the second African American to receive tenure in the Department of Mathematics, and one of two African Americans out of 300 professors in the College of Science at the Big Ten school.

**Community Outreach**. Goins is on the Board of Directors for several organizations: the 4S Education Foundation, a non-profit organization which seeks to prepare students for college admission through assistance with the application process, specifically through intensive instruction in writing and other communication skills; the Association of Members of the Institute for Advanced Study (AMIAS), an entity which focuses on welcoming new and incoming scholars to the Institute for Advanced Study, providing professional and social enrichment for current scholars and their families, and helping former scholars stay connected to the academic life of IAS: the Art of Problem Solving Initiative, Inc., a non-profit organization which seeks to help underserved students find a realistic pathway towards becoming scientists, mathematicians, engineers, and programmers; College Bridge, a non-profit organization which centers on intersegmental partnerships to bridge the gaps between K-12 and higher education; and the Institute for Pure and Applied Mathematics (IPAM), a federally funded institute which fosters the interaction of mathematics with a broad range of science and technology, builds new interdisciplinary research communities, promotes mathematical innovation, and engages and transforms the world through mathematics. Goins is also a Program Director for the African Diaspora Joint Mathematics Workshop (ADJOINT) at MSRI. Goins served as president of the National Association of Mathematicians, Inc., the nationwide organization of African Americans in Mathematics, from 2015-2020.

Mentoring. Goins has served on 30 doctoral thesis defense committees, and has mentored several doctoral students and postdoctoral fellows alike. Goins has been involved with many programs throughout the country to work with students from all levels. He has taught mathematics with the Vanguard Engineering Scholarship Program through the National Action Council for Minorities in Engineering (NACME); taught mathematics and physics in the Freshman Summer Institute (FSI) at Caltech; and led a research seminar in number theory in the Summer Undergraduate Mathematical Sciences Research Institute (SUMSRI) at Miami University. He even taught high school for one year, working at Eastside College Preparatory High School in East Palo Alto, California. Goins currently runs a federally-funded Research Experience for Undergraduates (REU) titled Pomona Research in Mathematics Experience (PRiME). In his career, Goins has worked with nearly 100 undergraduates outside the traditional classroom.

Awards and Honors. In January 2004, Goins was featured in Black Issues in Higher Education as

one of the "2004 Emerging Scholars of the Year." The issue featured nine "young educators bring[ing] their passion and excitement for teaching, research, and training to the forefront of the academy." In 2011, he received the Ruth and Joel Spira Teaching Award from the Department of Mathematics at Purdue University for his excellence in Mentoring and Undergraduate Teaching. In January 2019, he was named a Fellow of the Association of Women in Mathematics (AWM) for his "outstanding leadership in the mathematics community; for his efforts and success in making the community more fair and diverse; for inspiring and mentoring many individuals; and for his significant research in number theory." In May 2019, Goins received an Honorary Doctor of Humane Letters (LHD) from the Cooper Union for the Advancement of Science and Art.

**New York Times**. Goins caused quite a stir when he wrote a blog in September 2017 for the American Mathematical Society (AMS) titled "Why I'm leaving a Research I University for a Liberal Arts College." In this essay, Goins outlined his reasons for leaving his tenured position at Purdue University after 14 years in favor of Pomona College. He discussed how isolation – both academic and social – led him to rethink his career trajectory. This blog was picked up by the New York Times, where Goins's story was featured in more detail. The February 2019 front-page article titled "For a Black Mathematician, What It's Like to Be the 'Only One'" and its follow-up article titled "What I Learned While Reporting on the Dearth of Black Mathematicians" featured Goins's struggles with the mathematical community and his efforts to make it more inclusive.

Curriculum Vitae last updated on December 21, 2022.