

Psychology 10: Introduction to Psychology

Summer Session C, 2013
Tuesday & Thursday 1:00 – 3:05pm
Haines A25

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Course website: <https://ccle.ucla.edu>

OVERVIEW

This course will introduce you to psychology, which is the scientific study of human thought and behavior. Psychology is a broad discipline that includes several subfields, including biological, cognitive, developmental, social, and clinical. This course will provide a brief overview of these areas. Because this is a 6-week summer course, the pace will be fast and we will need to cover a lot of material in a short period of time. In order to do well, you will need to attend each of the lectures and keep up with the reading.

By the end of this course, you should be able to:

- Identify the major subfields within psychology and understand how they contribute to our understanding of human thought and behavior
- Understand the methodologies used by psychologists to address research questions
- Think critically about research claims
- Better understand yourself and others by applying psychological findings to your everyday life

TEXTBOOK

Psychology: Tenth Edition in Modules, by David G. Myers

This textbook is required and may be purchased at the UCLA bookstore or online. Hardcover, loose leaf, and ebook formats are acceptable, but use earlier editions at your own risk. A copy will be available on 2-hour reserve at Powell Library.

COURSE WEBSITE

Lecture slides will be posted to the course website by 9am on the morning of each day of class. Feel free to bring them to class to help you take notes.

If you have questions related to the course material or assignments, please post them to the discussion forum on the website rather than emailing me. I will check the forum frequently and answer as many questions as possible. If you happen to know the answer to a posted question, you are welcome to help your fellow students by responding.

COURSE REQUIREMENTS

Thought Questions (20%): During the last 15 minutes of class every Thursday (excluding the day of the final exam), there will be a short writing exercise related to the material covered in lecture that week. This will require you to think critically about the material and form some of your own opinions. You will not be able to make up thought questions outside of class, but your lowest score will be dropped. Each of the remaining 4 thought questions will be worth 5% of your grade.

Quizzes (50%): At the beginning of class every Tuesday (excluding the first day of class), there will be a quiz covering the lecture material from the previous week. The quizzes will include multiple-choice and fill-in-the-blank questions. There will be no make-up quizzes, but you will have the opportunity to replace your lowest quiz score with your grade on an extra credit assignment (see below). Each of the five quizzes will be worth 10% of your grade.

Final Exam (30%): There will be a final exam during our last class meeting on Thursday, September 12. This will consist of multiple-choice questions covering all of the material presented in lecture and the textbook throughout the term. No make-up exam will be given (except in extreme emergencies), so please schedule accordingly.

Research Participation (Pass/No Pass): As a requirement for Psych 10, all students must either participate in six hours of research experiments, or write three abstracts on articles from psychology journals. Please see attached sheet for details.

Extra Credit: Your score on the optional extra credit assignment can be used to replace your lowest quiz score. For this assignment, you will be asked to listen to an episode of Radiolab, a radio show that often discusses ideas related to psychology. Then you will write a short paper (no more than 2 pages, double-spaced) discussing what you learned from it and how it relates to material introduced in the course. Please see the course website for further details and the full writing prompt.

GRADING

Grade breakdown:

Thought Questions (4 x 5%):	20%
Quizzes (5 x 10%):	50%
Final Exam:	30%

Grading scale:

A+	97% +	B+	87-89%	C+	77-79%	D+	67-69%
A	93-96%	B	83-86%	C	73-76%	D	63-66%
A-	90-92 %	B-	80-82%	C-	70-72%	D-	60-62%

Grade percentages will not be rounded (e.g., 89.99% is a B+, not an A-).

COURSE POLICIES

Missed Assignments: No makeup quizzes, thought questions, or exams will be accepted. Keep in mind that you can replace your lowest quiz score by doing the extra credit assignment, and your lowest thought question score will automatically be dropped. These policies should help you if you need to miss a class due to an emergency.

Students with Special Needs: If you have any special academic needs that are documented with the Office for Students with Disabilities (OSD; see www.osd.ucla.edu for details), please let me know so that we can make any necessary arrangements.

Academic Dishonesty: All academic dishonesty will be handled according to UCLA guidelines. Cheating and plagiarism will result in a zero on the exam or assignment, and will be reported to the Dean of Students. Just don't do it!

SCHEDULE

Week	Date	Topic	Reading	Assignments
1	Tuesday 8/06	Introduction, Pretesting		
	Thursday 8/08	Research Methods & History	1, 2, 3	Thought Question 1
2	Tuesday 8/13	Neuroscience	4, 5, 6	Quiz 1
	Thursday 8/15	Sensation & Perception	17, 18, 19	Thought Question 2
3	Tuesday 8/20	Learning & Memory	20, 21, 23, 24, 25, 26	Quiz 2
	Thursday 8/22	Language & Reasoning	27, 28, 29	Thought Question 3
4	Tuesday 8/27	Genes versus Environment	11, 12, 31	Quiz 3
	Thursday 8/29	Developmental Psychology	13, 14, 15, 16	Thought Question 4
5	Tuesday 9/03	Motivation & Emotion	32, 35, 36, 37	Quiz 4
	Thursday 9/05	Social Psychology	42, 43, 44, 45	Thought Question 5
6	Tuesday 9/10	Clinical Psychology	48, 49, 50	Quiz 5; Research participation deadline
	Thursday 9/12	Final Exam		Extra credit due