



University of Connecticut

Student Evaluation of Teaching Fall 2013

Individual Report for MATH-2410Q-008-STORR- Elem Differential Equations

Instructor: **Maryann Hohn** (SET Primary Instructor)

Response Table

Student Evaluation of Teaching (SET)	
Raters	Students
Responded	25
Invited	26
Response Ratio	96%

Section 1. Summary

Please respond to the following question about instructor Maryann Hohn.

Question	Course	Department	School	University
	Median	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.3	4.3	4.3
The instructor was well prepared for class.	5.0	4.6	4.6	4.6
The instructor responded to questions adequately.	5.0	4.4	4.5	4.5
The instructor stimulated interest in the subject.	5.0	4.1	4.3	4.2
The instructor showed interest in helping students learn.	5.0	4.6	4.5	4.5
The instructor gave clear assignments.	5.0	4.6	4.4	4.4
The instructor was accessible to students.	4.0	4.5	4.5	4.5
The instructor gave useful feedback on my performance.	4.0	4.2	4.3	4.3
The instructor returned graded work in a reasonable amount of time.	5.0	4.6	4.5	4.5
The instructor used class time effectively.	5.0	4.5	4.4	4.4
The instructor treated all students with respect.	5.0	4.7	4.7	4.7
The instructor graded fairly.	5.0	4.6	4.6	4.5
The instructor's teaching methods promoted student learning.	4.0	4.3	4.3	4.3

What is your overall rating of Maryann Hohn's teaching?

Question	Course	Department	School	University
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	4.0	3.9	3.9

Please respond to the following question about the course.

Question	Course	Department	School	University
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	5.0	4.4	4.3	4.3
The course content was well organized.	5.0	4.5	4.4	4.4
The course objectives were clear.	4.0	4.5	4.4	4.4
The course objectives were met.	4.0	4.4	4.4	4.4
The textbook made a valuable contribution.	4.0	4.3	4.2	4.2
The other course materials made a valuable contribution.	4.0	4.3	4.3	4.3
The pace of the course seemed appropriate.	4.0	4.3	4.3	4.3

What is your overall rating of the course?

Question	Course	Department	School	University
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.6	3.7	3.6

Section 2. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	17	68%
Junior	3	12%
Senior	2	8%
Graduate	1	4%
Other	2	8%

What is your expected grade in this course?

Options	Count	Percentage
A	8	32%
B	9	36%
C	5	20%
D	0	0%
F	0	0%
Pass	1	4%
Fail	0	0%
Other	2	8%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	7	32%
3.0-3.4	10	45%
2.5-2.9	5	23%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	17	71%
3-4	4	17%
5-6	2	8%
> 6	1	4%

Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	5	20%
4-6	14	56%
7-9	3	12%
10-14	2	8%
15+	1	4%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	23	92%
General Education Requirement	2	8%
Other Requirement	0	0%
Elective	0	0%
Elective for major	0	0%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	4	16%
More than most courses	5	20%
About the same as most courses	11	44%
Less than most courses	4	16%
Much less than most courses	1	4%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	2	8%
More than most courses	10	40%
About the same as most courses	12	48%
Less than most courses	1	4%
Much less than most courses	0	0%

Section 2. Student Information (continued)

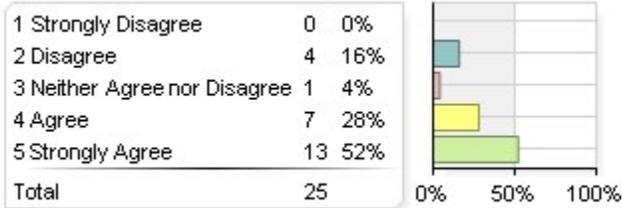
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	3	13%
More than most courses	9	38%
About the same as most courses	10	42%
Less than most courses	2	8%
Much less than most courses	0	0%

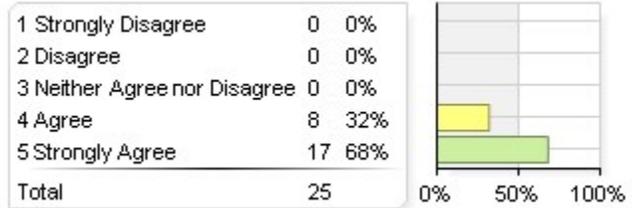
Section 3. Questions About the Instructor

Please respond to the following question about instructor Maryann Hohn.

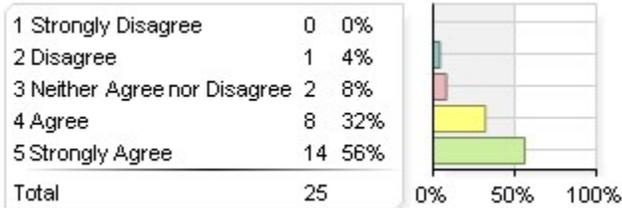
1. The instructor presented the course material clearly.



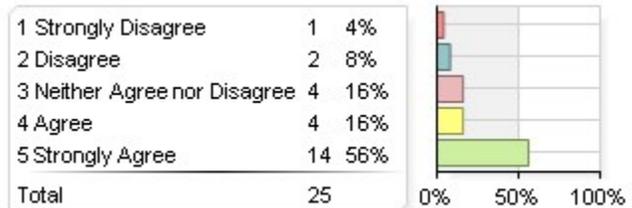
2. The instructor was well prepared for class.



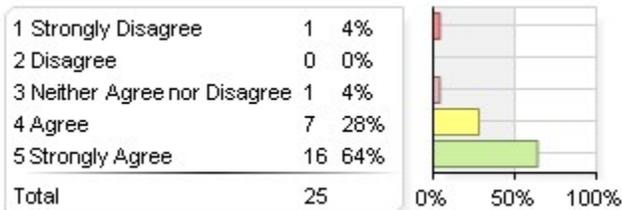
3. The instructor responded to questions adequately.



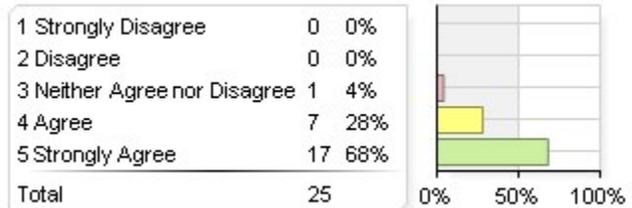
4. The instructor stimulated interest in the subject.



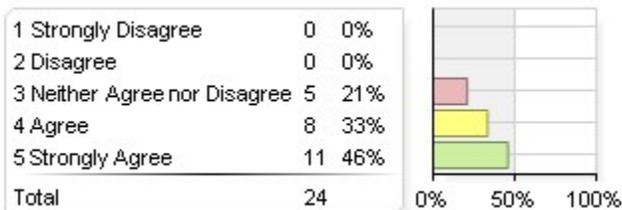
5. The instructor showed interest in helping students learn.



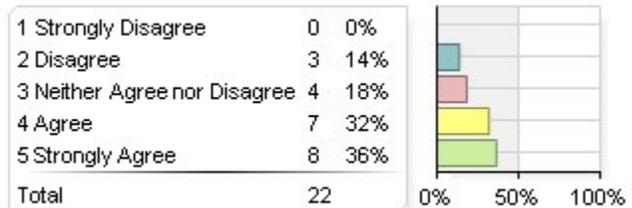
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

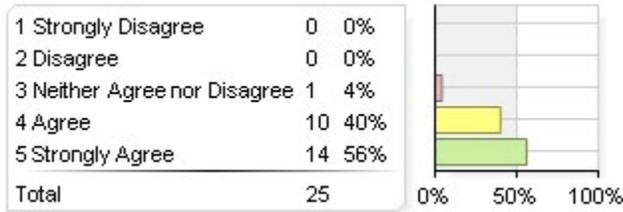


8. The instructor gave useful feedback on my performance.

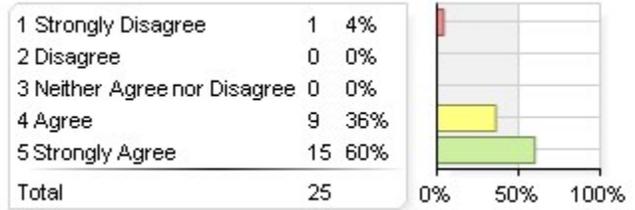


**Please respond to the following question about instructor Maryann Hohn.
(continued)**

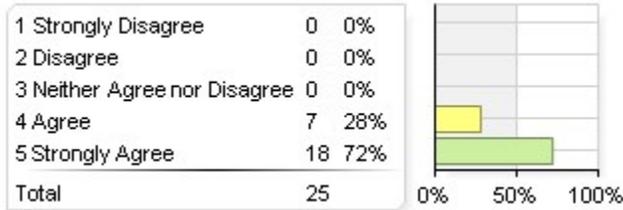
9. The instructor returned graded work in a reasonable amount of time.



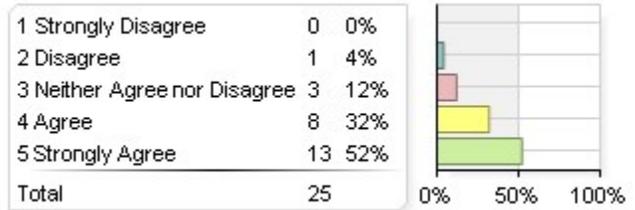
10. The instructor used class time effectively.



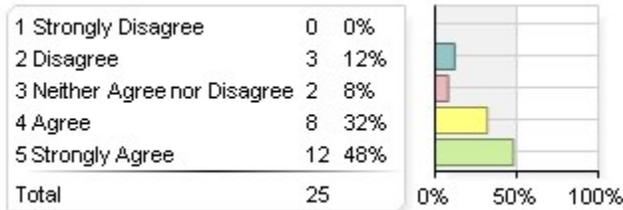
11. The instructor treated all students with respect.



12. The instructor graded fairly.



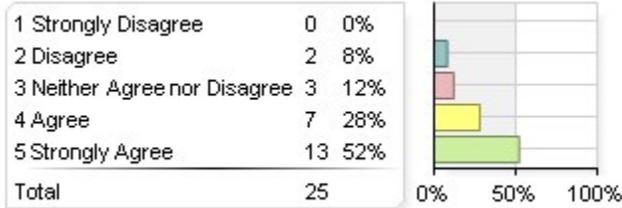
13. The instructor's teaching methods promoted student learning.



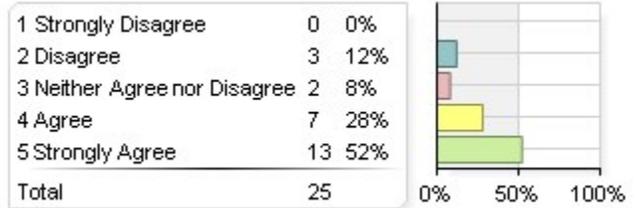
Section 4. Questions About the Course

Please respond to the following question about the course.

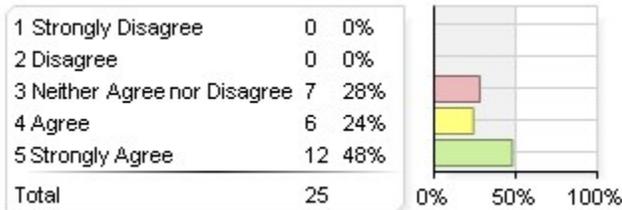
1. The methods of evaluating student learning seemed appropriate.



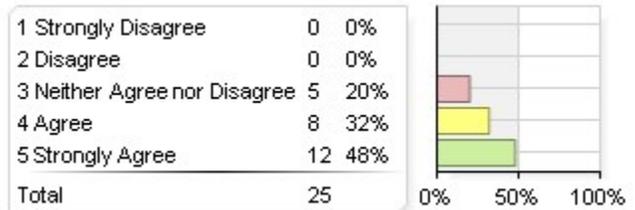
2. The course content was well organized.



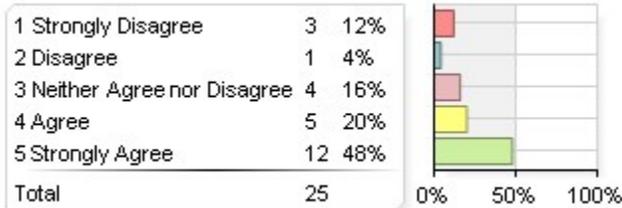
3. The course objectives were clear.



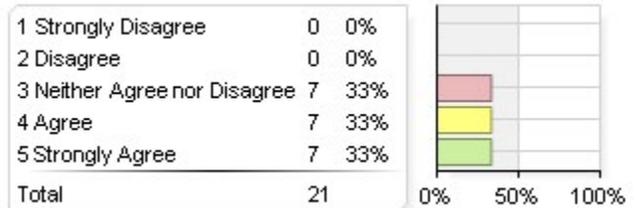
4. The course objectives were met.



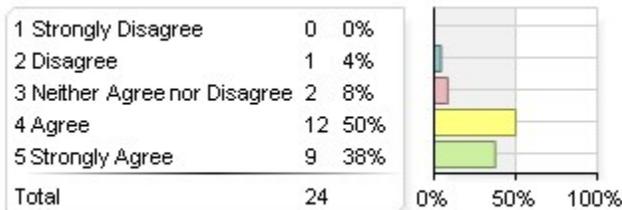
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.

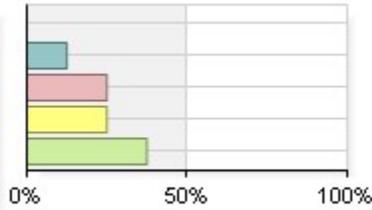


Section 5. Aggregate Report on "Overall Questions"

Overall Rating

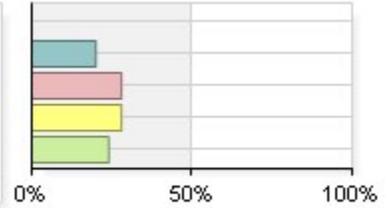
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	3	13%
3 Good	6	25%
4 Very Good	6	25%
5 Excellent	9	38%
Total	24	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	5	20%
3 Good	7	28%
4 Very Good	7	28%
5 Excellent	6	24%
Total	25	



Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	88%	63%	38%
What is your overall rating of the course?	80%	52%	24%

Section 6. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
she gave examples and gave sample problems
very clear on what was expected from you and what you were going to be tested on
She was very efficient, proficient, and obviously cares that her students do well in the class. Prepares very thoroughly.
She was extremely organized and knew exactly how to teach the problems and overall concepts that could later be applied
Gave many examples
She was clear and well prepared
she was always very energetic and made learning math at 8am tolerable always open to answering questions and completed lots of examples to help us understand the topic
N/a
Professor Hohn is very enthusiastic even when its 8 am in the morning. She is very approachable outside of class and provides extra office hours and study sessions to help her students.
Always in time and ready to answer students questions. I love the teaching style and the approach to new materials in how the instructor make it easier and more clearer to students
The most positive aspect of the way Prof. Hohn taught the course was her pace. She took her time teaching and always asked if the students understood the material being taught. She made time for questions.. I really liked the study sessions before each exam as well as the practice exams. They really improved my knowledge of the material.
She is enthusiastic and generally happy for teaching a class at 8am. Made instruction more interesting
She prepared her classes very well and she made review sessions before every exam.
it what somewhat annoying that she was so happy in the morning but im glad she was because it kept me interested
Professor Hohn was very clear with what expected on tests and was very clear in explaining very complex material.
Always friendly and attentive
So nice and accessible in office, fair, clear with lectures, and great review sessions.
Adherence to the book made lessons easier to follow along. The lessons were taught out of order but in such a way that everything really came together nicely in the end.
Very good in making sure students understand material. Out of class review sessions before exams were also really great.
She was very excited about the material, especially considering it was an 8AM class.
She was really enthusiastic
The instructor fluently went throughout the course teaching the material in a way that everyone can understand.

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
focus less on the theoretical side, and more on the applications themselves
be more clear....lots of time I was lost because I had no idea where certain parts of the equations were taken from
The one thing that I wished she did was teach us more of the theory behind the formulae, so that we could have a much more thorough and deep understanding.

Not Much
Spend more time on more difficult content, give fewer examples of the easier content.
Engage the class more during lecture
possibly complete more complex examples in class like the ones that will be on the homework, I personally did not even know where to begin on some of the homework problems
more examples and less definitions
ask us to look at the next section before the class so that we know the defitions and then you just make sense of them with the examples
stop using so much time to just do repetitive examples, one or two is fine, taking the whole class to show phase diagrams is not
Professor Hohn could prepare the answers for the practice exam a bit earlier. However its not necessarily a bad thing in which she works them out with us in the review sessions.
Choose a different text book is strongly recommended, other tan that I think I would recommend this instructor to any student want to learn and succeed.
Connect the class teaching with the book more, or make it more clear which days we are going over what section. It was kind of confusing reviewing in the book and matching up with my notes.
The assignments were very helpful, but sometimes they were too long so I felt overwhelmed. I would suggest to limit the number of exercises to 10 per week.
dont say cumulative if it isnt really, and if it is then give us new practice problems for the prior material
There are a lot of homework problems that take a while to finish. Less homework problems done will probably encourage students to pay closer attention to detail.
nothing
Not much.
No improvement required.
Not have the class at 8am.
do examples that are not taken directly from the book, to add some diversity
The instructor need to improve on teaching the hard concepts of the course.

Please write any comments you have about the course or course materials.

Comment
course material wasn't difficult
-
Through no fault of the professor, the course is sort of random in content, and doesn't flow well.
The Homework was a bit tedious at points
Book and online materials were very useful in this course.
Textbook was not remarkably helpful
i do not like the book
the layout is wrong in the sections and cannot be comprehended
Proof homeworks seem out of place
As I mentioned before that the text book was not the best for student to use and if it was not of the great lecture and the help of the professor the course will be much difficult to understand.
I did not like the textbook assigned for this course. The some of the textbook material was very confusing to follow and sometimes the material didn't reflect the practice problems in the sections.
The book could be a little hard to follow at times.
book was only used for homework, wouldve been better off giving us a sheet of paper with them versus having us pay for the book.
No questions.

The book was necessary for the homework but also provided examples in a slightly different perspective than professor Hohn.

At times the homework felt like a bit much. Many of the problems had multiple parts, and were similar to one another. This made homework tedious, rather than helpful at reinforcing what we learned. Maybe try giving the same variety of problems, but fewer with each assignment.

the book was helpful at times

None

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

-

N/a

NA

thank you for having the reviews before the exam

n/a

No lab

There was no discussion section.

There was none

Comment on the instructor

Comment
graded too harshly, especially on homework, which is meant to help you.
very outgoing and if it wasn't an 8 am she would be able to really get you interested in math
Offered review sessions, made practice tests, made HW assignments available online. Clearly cared a lot, and wanted her students to succeed.
Extremely valuable instructor.
Very clear in lecture
lovely to be around
kind of boring but that is mostly just because of there being too many definitions
would not take class with you again
Great personality, very helpful, understanding and reliable to student needs. she make the material very easy and anyone would love math after taking this instructor.
I really enjoyed Prof. Hohn's class. She is very passionate about the course and she has a way of making students passionate as well. She was always enthusiastic about new material and took time helping students.
Prof Hohn is a very good teacher, not only because of her teaching skills but also because she is very approachable and shows a lot of enthusiasm about math.
always happy and excited to teach us wish there were more exam level example problems
Good friendly instructor, favorite of the semester.
AWESOME!
Professor Hohn cares about math, and teaches like she cares.
she was pretty
The instructor was a very nice person.

Comment on the course

Comment
course material is fine
Wish it was better structured.
I wish I did not miss as many classes and I have only myself to blame for that
The course was challenging
a decently challenging course
fast and hard to differentiate the importance of each of the sections and how the new tactic will help me solve a DE maybe adequate knowledge of differential equations now
My only common on this course, it should include discussion which it should be a 4 credit course instead 3 credit
As a professional in Biomedical sciences, I often use diferential equations to describe changes. However, the course and the book do not provide many examples related to that field. It would be helpful, to see examples not only related to physics.
good course. easier to understand than calculus.
Course was difficult.
Difficult challenge, but with the preparation she gives it is possible to do well.
The course was nicely paced. Regular weekly homework that had to be handed in in writing was very nice compared to other online homework for math courses.
it was well organized and not too confusing

The course is difficult to begin with but I liked it in general.

Comment on the quizzes/exams

Comment

exams questions relied too much on itself. i.e. 1) a. b. c. d. and all of the parts b-d relied on a., so if you couldn't do a. you got them all wrong.

exams were exactly what she said they would be which is excellent

Reasonable

They were challenging

fair, the practice problems helped prepare me

exams are fair, I like your exams

Since there is no quizzes in this course, I will comment on the Homework and test.

The home-works are slightly different than what we see in the test, but they can prepare you to have a decent grade, and the test are fare if student study the way they supposed to.

The exams were fair. Prof. Hohn provides more than enough material to do well on the exams.

Exams were pretty fair, but perhaps distribute practice exams and review times earlier.

no quizzes. didnt like how the homework was graded, always hit or miss and the grade never reflected the time you put into it. exams occasionally had questions in formats we hadnt covered in class, sometimes too long of an exam to be completed in time without rushing through problems you shouldve gotten right

Exams were straight forward.

Challenging yet fair.

Quizzes for extra reinforcement may be helpful. Too few tests to really do well after a bad exam.

Exams were fair.

The exams felt fair. It was a little annoying to have one every four weeks, but it actually kept us on track and made each exam have less new material, so I actually appreciated having more. But don't have more than three exams in a semester.

They were fair, and not too cumbersome

The exams were fairly hard