



University of Connecticut

## Student Evaluation of Teaching Fall 2014

### Individual Report for MATH-2110Q-005-STORR- Multivariable Calculus

Instructor: **Maryann Hohn** (SET Primary Instructor)

#### Response Table

Fall 2014 Student Evaluation of Teaching (SET)	
Raters	Students
Responded	36
Invited	41
Response Ratio	88%

## Section 1. Summary

Please respond to the following question about instructor Maryann Hohn.

Question	Course	Department	School
	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.4	4.4
The instructor was well prepared for class.	5.0	4.6	4.6
The instructor responded to questions adequately.	5.0	4.5	4.5
The instructor stimulated interest in the subject.	5.0	4.3	4.4
The instructor showed interest in helping students learn.	5.0	4.6	4.6
The instructor gave clear assignments.	5.0	4.7	4.4
The instructor was accessible to students.	5.0	4.6	4.5
The instructor gave useful feedback on my performance.	5.0	4.3	4.3
The instructor returned graded work in a reasonable amount of time.	5.0	4.6	4.4
The instructor used class time effectively.	5.0	4.5	4.5
The instructor treated all students with respect.	5.0	4.9	4.7
The instructor graded fairly.	5.0	4.6	4.5
The instructor's teaching methods promoted student learning.	5.0	4.4	4.4

What is your overall rating of Maryann Hohn's teaching?

Question	Course	Department	School
	Median	Median	Median
What is your overall rating of the instructor's teaching?	5.0	4.0	4.0

Please respond to the following question about the course.

Question	Course	Department	School
	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.5	4.4	4.3
The course content was well organized.	5.0	4.5	4.4
The course objectives were clear.	5.0	4.5	4.4
The course objectives were met.	4.5	4.4	4.4
The textbook made a valuable contribution.	4.0	4.2	4.1
The other course materials made a valuable contribution.	4.0	4.1	4.3
The pace of the course seemed appropriate.	4.0	4.3	4.3

What is your overall rating of the course?

Question	Course	Department	School
	Median	Median	Median
What is your overall rating of the course?	4.0	3.7	3.7

## Section 2. Student Information

### What is your Academic Level?

Options	Count	Percentage
Freshman	4	11%
Sophomore	30	83%
Junior	1	3%
Senior	1	3%
Graduate	0	0%
Other	0	0%

### What is your expected grade in this course?

Options	Count	Percentage
A	22	61%
B	12	33%
C	2	6%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

### What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	8	24%
3.0-3.4	18	53%
2.5-2.9	7	21%
2.0-2.4	1	3%
< 2.0	0	0%

### How many times did you miss this class?

Options	Count	Percentage
0-2	27	75%
3-4	9	25%
5-6	0	0%
> 6	0	0%

## Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	9	25%
4-6	15	42%
7-9	11	31%
10-14	1	3%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	33	92%
General Education Requirement	1	3%
Other Requirement	1	3%
Elective	1	3%
Elective for major	0	0%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	5	14%
More than most courses	16	44%
About the same as most courses	12	33%
Less than most courses	3	8%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	3	8%
More than most courses	18	50%
About the same as most courses	12	33%
Less than most courses	3	8%
Much less than most courses	0	0%

## Section 2. Student Information (continued)

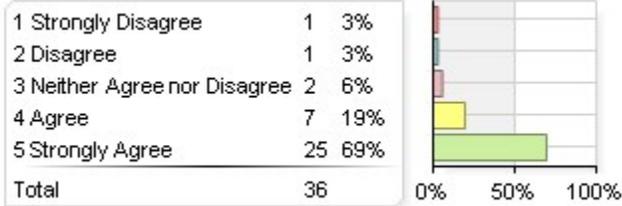
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	8	22%
More than most courses	23	64%
About the same as most courses	5	14%
Less than most courses	0	0%
Much less than most courses	0	0%

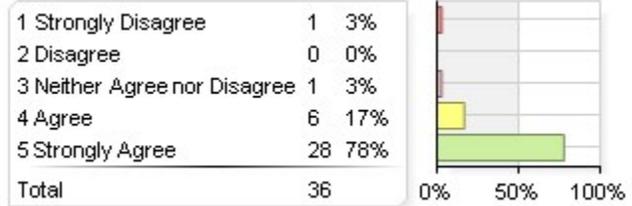
### Section 3. Questions About the Instructor

Please respond to the following question about instructor Maryann Hohn.

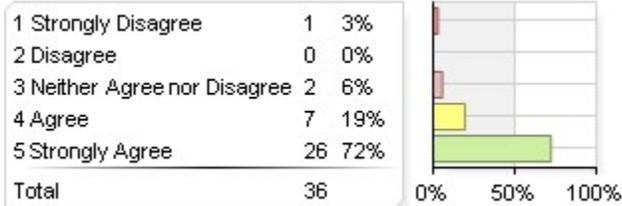
1. The instructor presented the course material clearly.



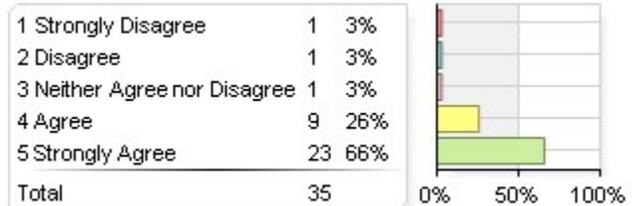
2. The instructor was well prepared for class.



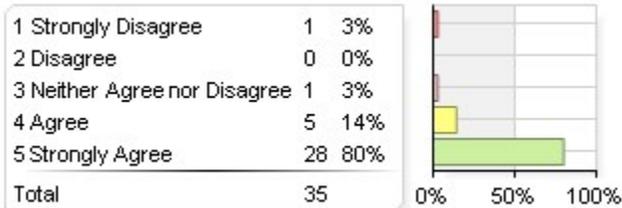
3. The instructor responded to questions adequately.



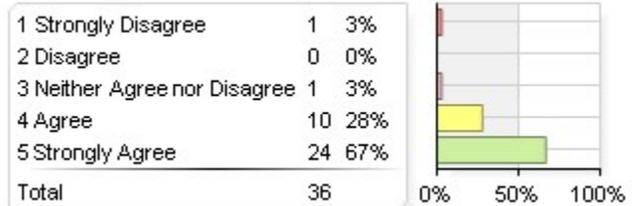
4. The instructor stimulated interest in the subject.



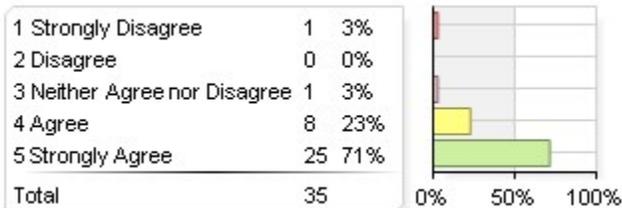
5. The instructor showed interest in helping students learn.



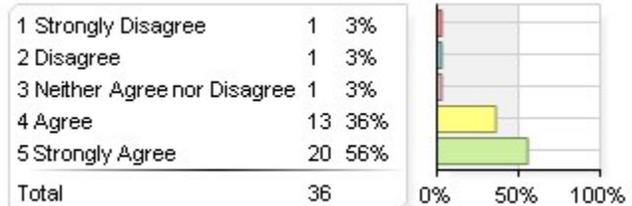
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

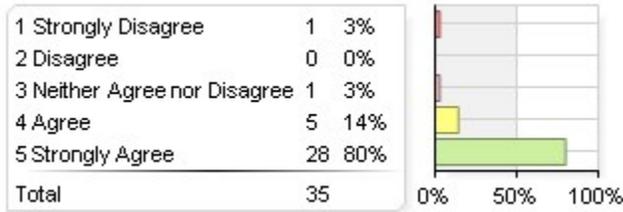


8. The instructor gave useful feedback on my performance.

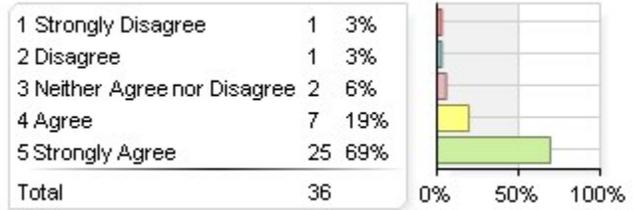


**Please respond to the following question about instructor Maryann Hohn.  
(continued)**

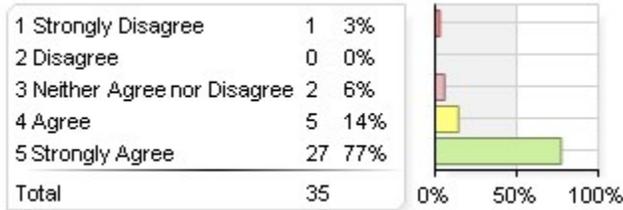
9. The instructor returned graded work in a reasonable amount of time.



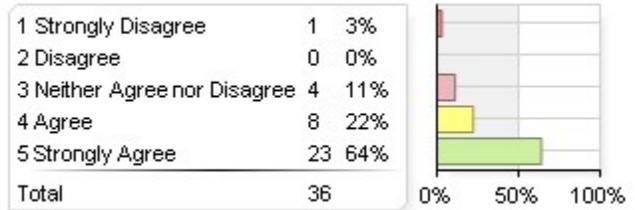
10. The instructor used class time effectively.



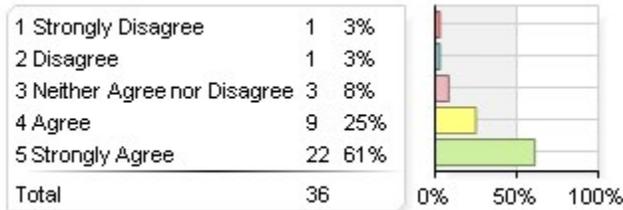
11. The instructor treated all students with respect.



12. The instructor graded fairly.



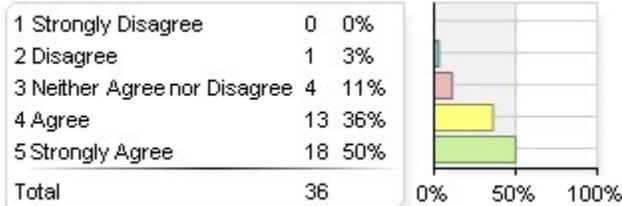
13. The instructor's teaching methods promoted student learning.



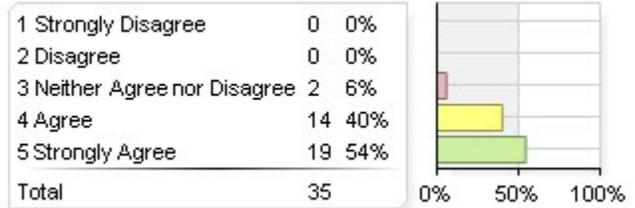
## Section 4. Questions About the Course

Please respond to the following question about the course.

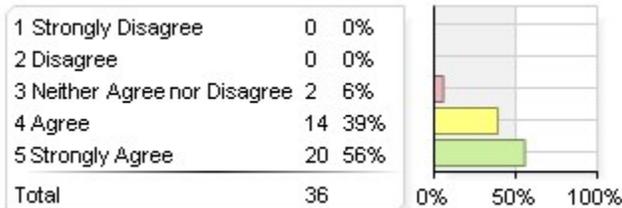
1. The methods of evaluating student learning seemed appropriate.



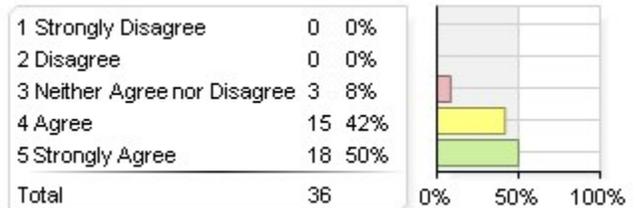
2. The course content was well organized.



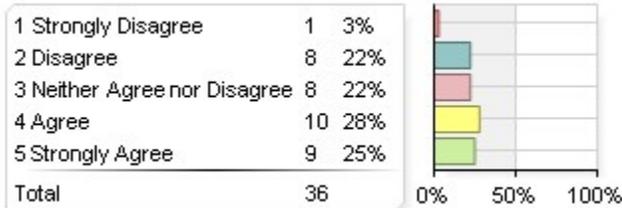
3. The course objectives were clear.



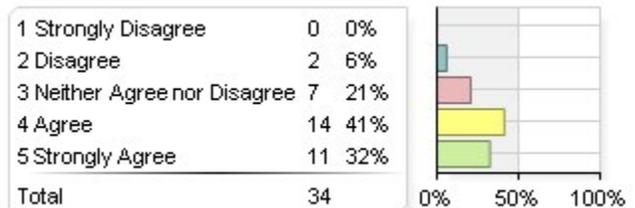
4. The course objectives were met.



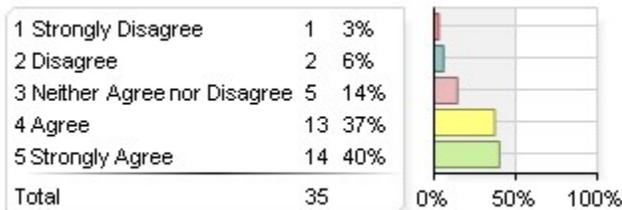
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.

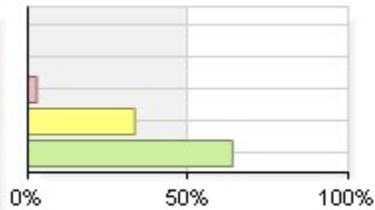


## Section 5. Aggregate Report on "Overall Questions"

### Overall Rating

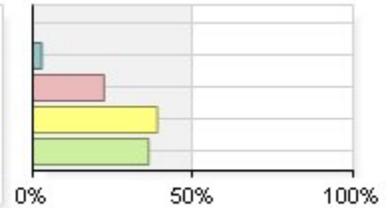
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	1	3%
4 Very Good	12	33%
5 Excellent	23	64%
Total	36	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	1	3%
3 Good	8	22%
4 Very Good	14	39%
5 Excellent	13	36%
Total	36	



### Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	100%	97%	64%
What is your overall rating of the course?	97%	75%	36%

## Section 6. Comments

### What was the most positive aspect of the way in which this instructor taught this course?

Comment
Enthusiasm for math organization
She graded fairly, taught the class well, and made herself available for exam reviews and homework help. She was very easy to understand, very knowledgeable, and always took the time to explain difficult concepts if there were questions. She was easily the best teacher i have had so far from UCONN's math department
The way the professor taught the material to our class.
The enthusiasm brought to class
I liked how she would provide concise, condensed overviews of the material before the exams--it really helped me to see the overall picture and to be able to organize my study efforts.
h
She was enthusiastic and made me want to learn
In addition to the in-class discussions, the professor would hold out-of-class review sessions for the class to help with homework problems, reviewing for the exams, and just general help with the course.
Straight forward and easy to follow.
Having discussions on Friday in which we were able to complete worksheets as a group.
The small class size provided a very helpful and enthusiastic environment.
she would go over each section in order and give examples for each type of problem
Lectures
The instructor went over a lot of examples and walked the class through them thoroughly giving us a better understanding of how to go through all types of problems.
The professor brought in visuals to help the class try and gain a better understanding of 3D structures. Also, during discussion we sometimes did worksheets which was good because we were able to ask questions and use other classmates.
I really enjoyed the outlines of the material we had gone over in the review sessions. I also really enjoyed the structure of the course. All of the additional book problems to study for quizzes and exams really helped.
She was always really excited about the course and material. Her high energy and positive spirit was always an encouragement. Her smile would help remind me that everything is going to be okay.
Professor Hohn is great Professor, but above all she is a great teacher. She really helps give you the resources you need to succeed. It was a joy to take her class. The candy after exams really helped. :)
I liked who Prof. Hohn lectured it was a lot of information, but I still learned it and it wasn't taught too fast.
In class examples & list of practice problems from textbook.
I liked how she set up the quizzes and exams so that we were given a pool of problems that could possibly be on the exam. One of my least favorite things about math classes typically is that it can be hard to expect what will show up on exams, but Prof. Hohn definitely prepared us well and gave us a good idea of what would show up on tests so that we weren't surprised.
She was enthusiastic, which helped me pay attention more in the classroom.
The part where the instructor provided us with a list of possible quiz and exam questions. This was the most effective part of the course
I appreciated the example problems
Prof. Hohn gave real life examples and tried to show students the relevance behind the mathematics that we

learned.
She gave various examples for us to do both in class and out of class which helped me understand the different problems and applications
I don't know.
I really liked how she seemed interested in both us as students and the materials
She taught with a lot of enthusiasm and energy
Did many examples
The instructor came to class prepared each day with a positive attitude and an enthusiastic tone, which promoted students to become engaged in what could've been a very dry, boring course. She was clear with her teaching style and did many practice problems, and responded to every question adequately. Best mathematics professor I've ever had and my favorite course this semester! Five stars, 10/10.
Energy
She showed a general interest in the class and made it a point to make sure all students' questions were answered fully.

### What can this instructor do to improve teaching effectiveness in the classroom?

Comment
I thought the teaching method was effective
slow down the pace
n/a
Go a tad slower with the more difficult material.
More help/in class time for worksheets
She could possibly include more student interaction during lectures by perhaps posing more questions to the class and stimulating discussion.
h
nothing comes to mind
The professor did an excellent job, and there is nothing needed to be improved.
Move through the material slightly faster because we are rushing to finish the required content.
keep checking in with students to make sure they aren't lost.
Not much, honestly one of the best professors I have had so far at uconn.
maybe try using the iClicker to engage students more
None
More visual-aids to help portray things in three dimensions.
I think she could spend less time answering questions in class. Sometimes she would go to in depth with her answers and it would take time away from learning the material.
I can't think of anything. Professor Hohn is doing an excellent job. Allow us to have a sheet for the final.
Nothing
I think her lectures can be a bit too rapid and rambling to be honest; more time should be spent on doing straight-up problem sets in class rather than going too in depth about explaining the theory of topics. That's just how I personally learn math though, so that might just be me.
She got better throughout the semester, however at the start of the course she graded with hardly any partial credit on any worksheet or quizzes.
I think this instructor did great but maybe talking a little bit slower when going through material in class.
Spend less time deriving equations and more time doing problems
She goes a little fast at times. There's a lot of material to cover, but maybe go a little slower
None.

Write slower thats all. Sometimes i found it hard to keep up in my notedbook, so i was writting something but then she was talking about something else

Move slower, be clearer about procedures.

Don't fix it if it ain't broken. Continue doing practice problems in class and keep being enthusiastic and fun - you have no idea how much it helps.

I can not find any.

Nothing, this class is set up wonderfully. I wish all my teachers were this great!

**Please write any comments you have about the course or course materials.**

**Comment**

NA

Great class

h

nothing coms to mind

The course was my most challenging course this semester, but the professor did an excellent job of preparing me for the assessments.

The book was pretty much useless, and the webassign problems were very difficult sometimes and were nothing like what were on our quizzes and exams.

None

this was one of the harder material calculus classes that I have taken but wasn't the hardest with respect to the amount of work due

None

Textbook was only useful for practice problems.

I really liked how we had quizzes every week because it made you look over the material every week and kept everything fresh.

More office hours for worksheets would have been nice. And perhaps making them due the following Friday so we have time to go to office hours. The note card for exam three really helped.

I originally chose Prof Hohn's class above any other professor's multi class because I was looking through her website and she had really awesome travel photos and just seemed like a cool person, and she turned out to be a really funny and cool professor. I'm so glad I chose her class because i know some of my friends are having a rough time with their professors.

It is definitely an interesting class. Lots of things to learn.

The possible quiz questions were very helpful

Very organized and Professor Hohn was very good at explaining difficult concepts in a simplified manner to make it more understandable

None.

I really liked it. The hardest was definitley the coordinate systems

Course is finicky and abstract

I like the materials

Interesting material

**For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?**

**Comment**

They were the same as the lectures

They were helpful for my understanding of the material.

Yes
h
yes i believe so
The discussion sections on Fridays were helpful in that they often provided a chance to ask individual questions of the professor.
yes.
I found the Friday discussions to be useful.
the discussion was just as useful as the lecture was except during discussion i was able to work on questions that i needed help with
Yes
Yes, the discussion introduced more difficult questions that were fun to figure out.
The discussion sections were very helpful because we would sometimes do worksheets in them and were able to ask the professor for help if we had questions.
yes
n/a
Yes.
Yes, the various problems we did helped me learn the concepts better, and Professor Hohn explained a lot of material that the book made unclear
None.
Discussion was VERY helpsul

**What did you think of working in groups on Friday (our 50 min class)? Did you find this useful? Is this something you would recommend for future classes?**

Comment
I thought it was useful, sometimes noisy
wasn't that useful.
I liked this, it made it easier to complete the worksheets and was helpful for reviewing for the quizzes
This was defiantly helpful, an I would recommend this for future classes.
Good to have people to bounce ideas off of
I personally did not take advantage of this--I tend to prefer working alone on tasks of this type. I can see how other students might appreciate the opportunity to work together, though. Perhaps it might work better if groups were assigned to work together, and discussion was required.
h
i didn't get a lot of work done in these groups but i can see them being useful to others
As someone who prefers to work alone, working in groups on Friday was not exceptionally useful to me, except that it allowed for class time to be used for homework where I could ask questions if needed.
i usually worked alone, but it was good to have a chance to work on the worksheets with the ability to ask questions.
I thought working in groups was helpful because we could bounce ideas off each other and explain difficult concepts through the lens of someone who also had to struggle to understand what's happening. I would definitely recommend this for future classes.
I found this very useful and strongly recommend it
i would highly recommend doing this for future classes. I found it very helpful
Yes
It wasn't always productive, but it did introduce us to difficult problems. I would recommend it because it is a nice break from lecture
I would absolutely recommend it. They were very helpful because we could ask you questions and we were able to work with other people.
I did enjoyed not having three lectures a week. It was refreshing to not have to sit through and learn a new topic, rather relax a bit and work on the material at hand.
I liked the Friday classes in groups. It was helpful to have multiple people work on the same worksheet. I also like the quizzes because it was helpful to see what I knew and what I needed to approve on. Also the quizzes gave me an idea of how the exams were going to be.
No, I don't like working in groups
To be honest, during those classes I mostly just went over quiz problems to study with my friend..and I suspect other people did this too so the class was definitely useful for studying. The worksheet problems tended to be difficult and I didn't want to stress myself out before quizzes. However, it is definitely better than trying to lecture about something new before taking a quiz.
I found this time very useful to ask questions about the worksheets and to get additional help from peers.
I thought that this was useful
Yes, very useful
I would have like a a review of what we learned durring the week better
I would recommend.
This was very useful since we had a chance to apply our knowledge that we acquired so far. Plus, Professor Hohn was available for help when we needed it. I would recommend for future classes
Sometimes it is useful. I would recommend it.
I really liked that because it sometimes help to talk out math and try to explain it to someone else. It really helps me learn

I found it very useful!

I didn't find it useful, but most others did.

I found the Friday groupwork a great use of classtime. I would recommend it for future classes, since it gives students a chance to collaborate and also to approach you with some of the more difficult concepts. Some of the worksheets were particularly challenging, so it helped to have time to work together.

I find it not that helpful cuz i like to work by myself

Yes, I think having the opportunity to work in a group helped me realize I was not the only one struggling with the worksheets

### Did you feel like the WebAssign homework prepared you adequately for quizzes and exams? Did you find the list of possible question on the quizzes and exams helpful?

#### Comment

No, the webassign was much harder and required a calculator

yes! but i think it was too much

the list of possible questions was more useful than webassign, webassign is good but the materials you handed us in class(worksheets and quizzes) were more helpful to learning.

The Web Assign was not too useful because their question did not mimic the exam too well. The lists of questions and the worksheets were very useful for exam preparation.

Yes, WebAssign usually more challenging than tests

I feel like the WebAssign homework helped to prepare me adequately. I did not usually have enough time to go through the additional problems in the book, so I couldn't take advantage of the list of possible questions on the quizzes and exams, but I do appreciate that it was available.

h

i did not find WebAssign all that useful.

the list of questions is something i really enjoyed and found incredibly helpful

The WebAssign was very helpful in preparation for the assessments. I did not use the list of possible questions, but I never found myself wishing that I had used those to study.

the list of possible questions was helpful, but webassign was difficult at times when there was no "watch it" version.

I thought the webassign was pretty much useless... But I found the list of possible questions and the review packets to be very helpful when it came to reviewing for exams.

Web assign was useful, and the list of questions was a great help

the timing for the WebAssign homeworks were good except sometimes the more difficult ones didn't have practice another version for me to learn how to the problem.

Yes

Yes and yes. The list of questions were awesome for preparing for exams and quizzes.

Web assign helped a little bit for quizzes and exams but I thought the list of questions that you put up for the quizzes and exams were the most helpful and thats mostly what i focused on when studying.

WebAssign was not helpful for the most part. What really helped me was doing tons of practice problems from the book. The suggested/list of possible problems was great. It kept the material organized and really helped me know what to study.

I feel like the Webassign homework was only so helpful. I found doing the practice problems given for the quizzes were more helpful.

Web assigns were sometimes too long. The list of possible questions was extremely helpful.

WebAssign isn't really that helpful for me because the problem formats tend to be really odd. The list of possible questions was EXTREMELY helpful. Literally my dream come true for any math class and no teacher of mine has ever really done it before.

Not particularly for webassign. The list of questions helped a lot.

Somewhat for WebAssign and I feel the list of possible questions was extremely helpful.
WebAssign, no. Practice quiz questions, yes.
Yes, they were helpful
Webassign was fine. However I thought the "all or nothing" deadlines were counterproductive. If I am going to be tested anyways, shouldn't there be incentive to make up missed homework?
WebAssign did help, and the list of problems were very helpful, plus having the list put my mind a little more at ease
WebAssign has too many questions which makes the learning process be annoying. I think that the questions on the quizzes and the exams were fair.
YES, it was challenging at times but it provided a good reference for preparing for exams.
Yes, WebAssign is crucial!! The list made it much easier to study and know what to focus on!
No, the WebAssign was horrible and sometimes not relevant to class material. The web assign portion should be removed. The list was helpful.
The WebAssign was great and kept me on track with the course material. The list of possible quiz/exam questions was fantastic - it felt great going into the exam knowing there would be no surprises, but at the same time I was comfortable enough with the material after going through all the listed problems.
The WebAssign homework is much harder than the quizzes and exams. Yes i do.
WebAssign was okay, but I wish it gave us more tries when answering. I don't think 5 is enough, especially when the class gets really in depth. List of possible questions helped me a lot in preparing for quizzes.

**The worksheets in this class were meant to be challenging. What did you think of them? Do you think the worksheets were helpful?**

Comment
I definitely thought they were challenging, they took a long time to some point
a lot of times i would need help from online to complete the worksheets but i would always try them first before going to wolfram or searching elsewhere. they were challenging but going over them in class made them very helpful
They were defiantly challenging. Perhaps making them a little harder would allow the exam to appear easier and thus people would do better.
The were very challenging and helpful
I appreciated the worksheets and thought they were helpful, but would've liked a longer period of time in which to complete them.
h
i found them very difficult but i thought it was helpful.
The worksheets were definitely challenging, but not impossible. The out-of-class review sessions were helpful for the questions that I could not work out on my own.
i thought that the worksheets were helpful in learning the different concepts better.
I thought the worksheets were almost too challenging....a lot of them I had to consult outside resources to complete. For this reason, I don't think they were helpful because it was an unnecessary struggle to complete them.
I found them very challenging, in fact a couple of the questions were almost too difficult
yes they were challenging but in the end i did find them very helpful for practicing problems that would be on the exams
Yes
They were definitely more challenging than other hw and I think they improved problem solving because we never saw things like them before.
The worksheets were helpful but some of the questions were very challenging and I wouldn't have gotten the

correct answer if not for the worksheet help sessions you held.

The worksheets were somewhat helpful. I was concerned most of the time with getting them done so I wouldn't lose points, so I didn't really get much out of them. What really helped me were the list of problems. I aimed to do all of them and really try to understand the concepts.

I thought they were challenging. I honestly would look up the answers or just go to the reviews and didn't do the work myself. Maybe if the worksheets were a little easier I would do more work because I would have an idea of where to start.

Very challenging. Usually had to look up answers online or needed a lot of help.

they were definitely challenging; I don't think the problems were really realistic or representative of what ended up being on the quizzes and tests though.

I thought that they were really challenging but when I finally figured it out, I was in lots of joy! Enjoyed the challenge.

I think they were helpful and challenging.

A little too challenging to the point we didn't really know what to do.

I thought they were helpful

Yes

The worksheets were definitely the most challenging part of the class but I liked them since they really allowed me to get a better understanding of how to implement various concepts to different problems

They were challenging and helpful. Thank you

They were very challenging but when it came time for the tests compared to the worksheets they were easy

I think they might have been too challenging. I always had to spend a lot of time for what seemed to be no reason (the questions were usually harder than anything on the quizzes or tests so they weren't necessary for preparation)

They were very difficult, but good practice. For something so difficult, they should be worth a LOT LESS credit in the final grade.

The worksheets were certainly pretty challenging. Most of the questions were appropriate and served as great practice. Some occasional problems, however, seemed a little overboard. When learning about partial derivatives, there were one or two worksheet questions that asked for proofs. They would often lead to a dead end if a very minor algebraic mistake was made, and I found myself scrambling to find help from others who were equally confused. It turned out that the proofs did not help much in preparing for the quizzes or exams, since we were not held accountable for problems like these.

They are all right. they were pretty helpful. they gave me a better understand of the materials.

They were definitely challenging, but I like how there would be extra help sessions specifically for the worksheets.