



University of Connecticut

## Student Evaluation of Teaching Fall 2015

### Individual Report for MATH-2110Q-008-STORR- Multivariable Calculus

Instructor: **Maryann Hohn** (SET Primary Instructor)

#### Response Table

2015 Fall Student Evaluation of Teaching (SET)	
Raters	students
Responded	39
Invited	41
Response Ratio	95%

## Section 1. Summary

Please respond to the following question about instructor Maryann Hohn.

Question	Course	Department	School	University
	Median	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.2	4.4	4.3
The instructor was well prepared for class.	5.0	4.5	4.6	4.6
The instructor responded to questions adequately.	5.0	4.4	4.5	4.5
The instructor stimulated interest in the subject.	5.0	4.2	4.4	4.4
The instructor showed interest in helping students learn.	5.0	4.5	4.6	4.6
The instructor gave clear assignments.	5.0	4.5	4.4	4.4
The instructor was accessible to students.	5.0	4.5	4.5	4.5
The instructor gave useful feedback on my performance.	5.0	4.3	4.3	4.3
The instructor returned graded work in a reasonable amount of time.	5.0	4.5	4.5	4.5
The instructor used class time effectively.	5.0	4.5	4.5	4.5
The instructor treated all students with respect.	5.0	4.8	4.8	4.8
The instructor graded fairly.	5.0	4.5	4.6	4.5
The instructor's teaching methods promoted student learning.	5.0	4.2	4.4	4.3

What is your overall rating of Maryann Hohn's teaching?

Question	Course	Department	School	University
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	5.0	3.9	4.0	4.0

Please respond to the following question about the course.

Question	Course	Department	School	University
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	5.0	4.3	4.3	4.3
The course content was well organized.	5.0	4.4	4.4	4.3
The course objectives were clear.	5.0	4.4	4.4	4.4
The course objectives were met.	5.0	4.3	4.3	4.3
The textbook made a valuable contribution.	4.0	4.1	4.0	4.0
The other course materials made a valuable contribution.	4.5	4.3	4.3	4.3
The pace of the course seemed appropriate.	4.0	4.2	4.2	4.2

What is your overall rating of the course?

Question	Course	Department	School	University
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.6	3.7	3.7

## Section 2. Student Information

### What is your Academic Level?

Options	Count	Percentage
Freshman	3	8%
Sophomore	25	64%
Junior	6	15%
Senior	2	5%
Graduate	1	3%
Other	2	5%

### What is your expected grade in this course?

Options	Count	Percentage
A	19	49%
B	16	41%
C	4	10%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

### What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	15	44%
3.0-3.4	13	38%
2.5-2.9	4	12%
2.0-2.4	1	3%
< 2.0	1	3%

### How many times did you miss this class?

Options	Count	Percentage
0-2	36	92%
3-4	2	5%
5-6	0	0%
> 6	1	3%

## Section 2. Student Information (continued)

**On average, how many hours a week did you spend outside of class preparing for this course?**

Options	Count	Percentage
0	0	0%
1-3	10	26%
4-6	21	54%
7-9	5	13%
10-14	1	3%
15+	2	5%

**Which best describes this course for you?**

Options	Count	Percentage
Requirement for my major	35	90%
General Education Requirement	0	0%
Other Requirement	3	8%
Elective	1	3%
Elective for major	0	0%

**My desire to take this course was:**

Options	Count	Percentage
Much more than most courses	4	10%
More than most courses	20	51%
About the same as most courses	12	31%
Less than most courses	2	5%
Much less than most courses	1	3%

**For me, the level of difficulty of the course content was:**

Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	16	41%
About the same as most courses	19	49%
Less than most courses	4	10%
Much less than most courses	0	0%

## Section 2. Student Information (continued)

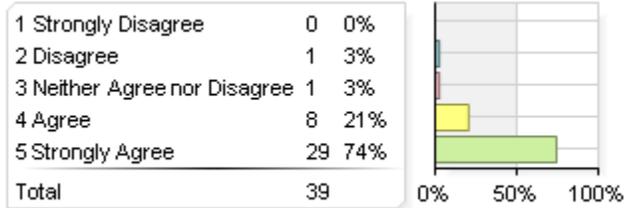
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	15	38%
More than most courses	17	44%
About the same as most courses	5	13%
Less than most courses	2	5%
Much less than most courses	0	0%

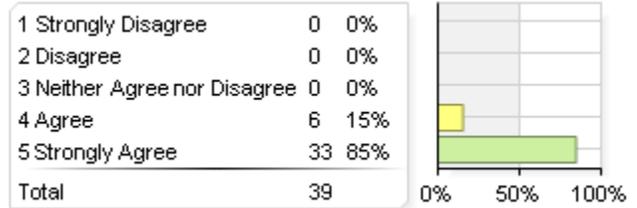
### Section 3. Questions About the Instructor

Please respond to the following question about instructor Maryann Hohn.

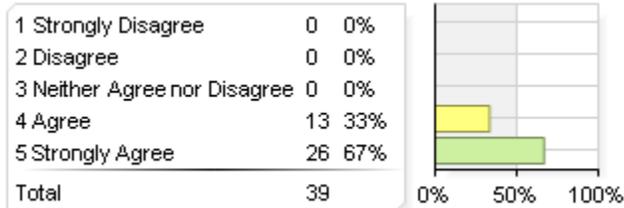
1. The instructor presented the course material clearly.



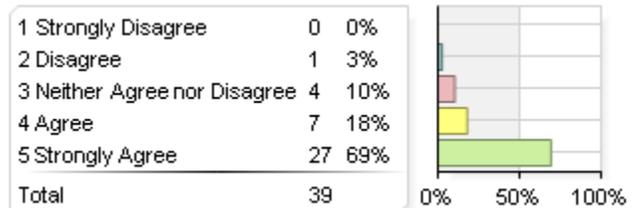
2. The instructor was well prepared for class.



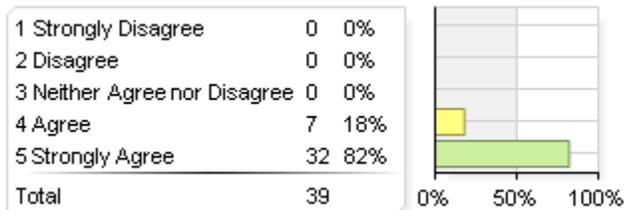
3. The instructor responded to questions adequately.



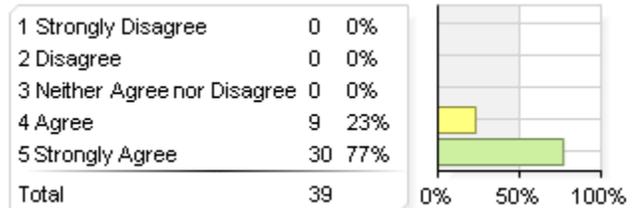
4. The instructor stimulated interest in the subject.



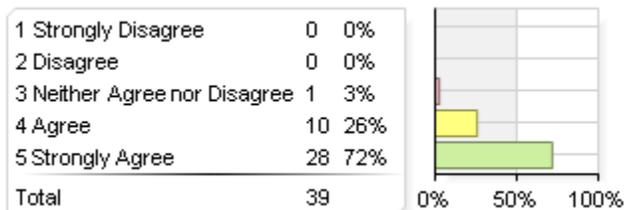
5. The instructor showed interest in helping students learn.



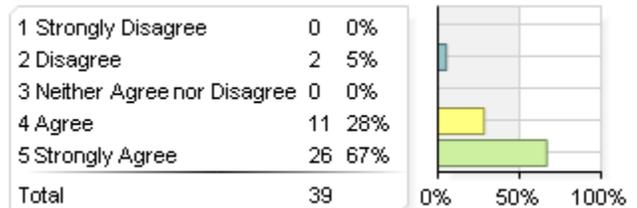
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

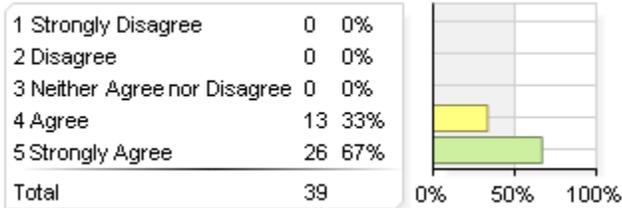


8. The instructor gave useful feedback on my performance.

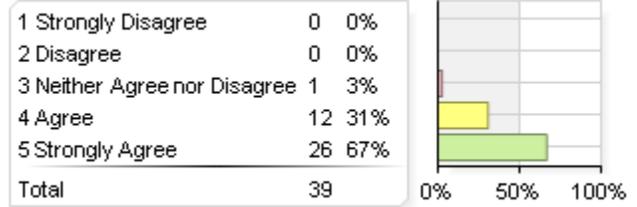


**Please respond to the following question about instructor Maryann Hohn. (continued)**

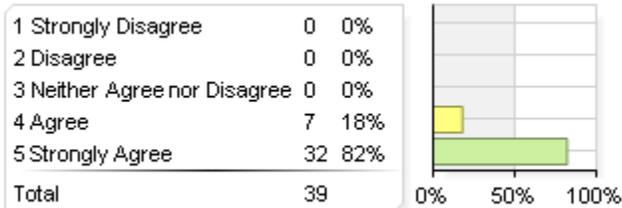
9. The instructor returned graded work in a reasonable amount of time.



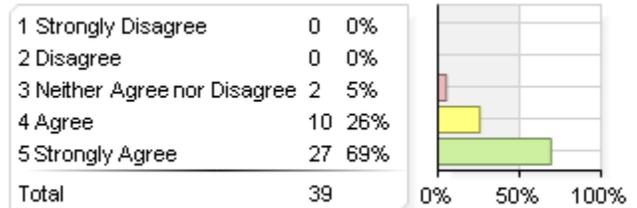
10. The instructor used class time effectively.



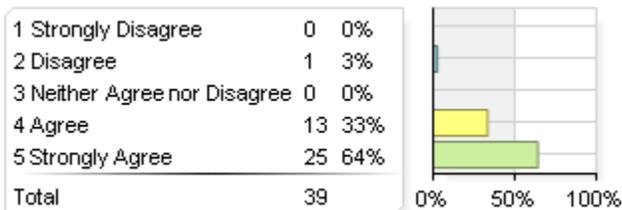
11. The instructor treated all students with respect.



12. The instructor graded fairly.



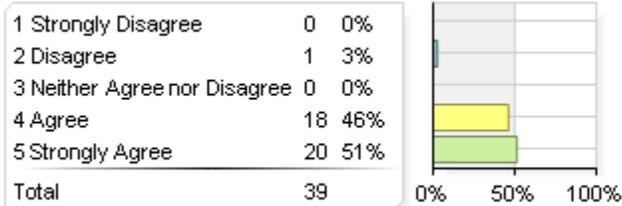
13. The instructor's teaching methods promoted student learning.



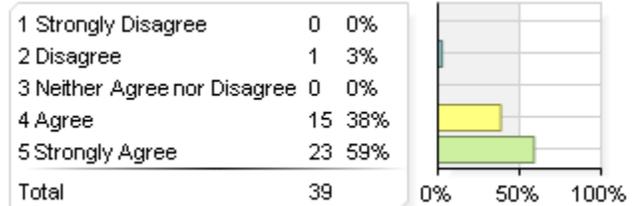
## Section 4. Questions About the Course

Please respond to the following question about the course.

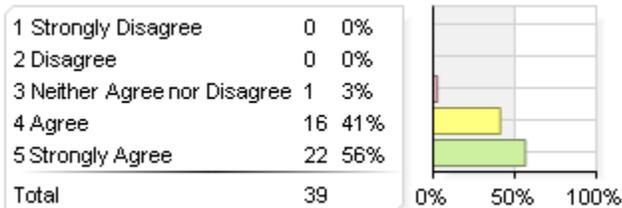
1. The methods of evaluating student learning seemed appropriate.



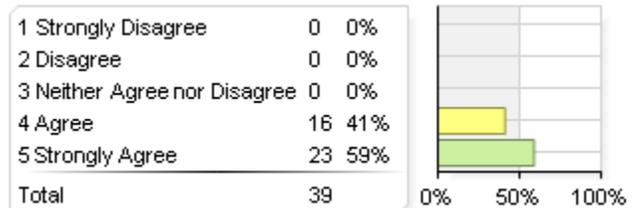
2. The course content was well organized.



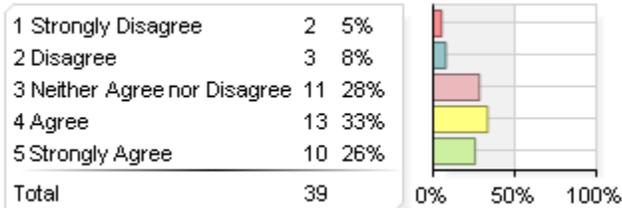
3. The course objectives were clear.



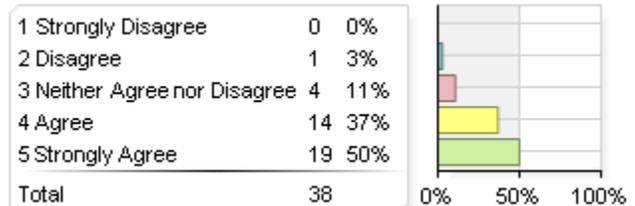
4. The course objectives were met.



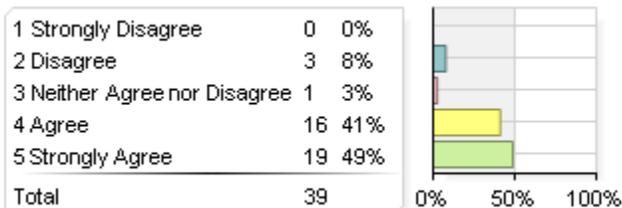
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.

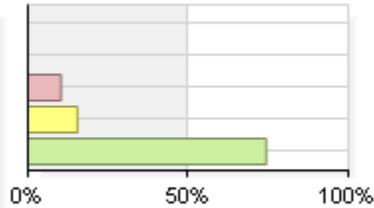


## Section 5. Aggregate Report on "Overall Questions"

### Overall Rating

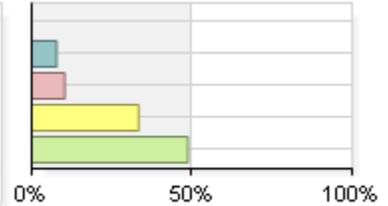
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	4	10%
4 Very Good	6	15%
5 Excellent	29	74%
Total	39	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	3	8%
3 Good	4	10%
4 Very Good	13	33%
5 Excellent	19	49%
Total	39	



### Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	100%	90%	74%
What is your overall rating of the course?	92%	82%	49%

## Section 6. Comments

### What was the most positive aspect of the way in which this instructor taught this course?

Comment
She is never monotonous. She makes everything so easy. I think a person who hates maths can also do very well if prof. Hohn teaches this course.
She came to class prepared and very eager to teach, and teach well at that. Always in an upbeat mood and always willing to help students learn.
Professor was always positive and enthusiastic
She accurately described the often complicated processes we were engaging with so that we could accurately visualize what we were doing.
The professor was excellent. My absolute favorite math professor so far. During every concept she had some sort of simile or little trick or reference to something relatable and that was so helpful. She compared graphs to foods even and that was equally helpful. She also did a large number of examples with the time she was given as well as problems to go along with the examples.
Her excitement and attitude toward the course was probably the best part about the class, but the way the course was laid out was also very conducive to helping me learn what I needed to.
Her energy and just overall way of explaining everyone made a potentially difficult topic very approachable
Very enthusiastic
Professor Hohn is very caring and easing-going.
She used a lot of useful examples in class and explained them thoroughly.
Prof. Hohn knew the material well and presented it in a way that promoted interest in what we were learning.
Her enthusiasm.
The examples connected to physics and the problem on the exams
She gave us optional book problems for each section
She was always enthusiastic and always prepared for class. She provided thoughtful and concise answers.
Professor Hohn went through the material at a reasonable pace and stopped to clearly and adequately explain everything. She not only explained how everything worked, but why. She also accurately gauged the class' general understanding of certain topics and went over difficult material more than once.
The class had a perfect balance of lecture and doing problems. Since the class was 2 hours long, professor divided it into sections for lecture and worksheets. This really helped in learning the material.
This class was a 2 hour class, and she did a great job keeping the class attentive for the full 2 hours. Also the worksheets helped a lot with learning in the class. Overall, this was a very well taught class.
The instructor gave clear and precise examples with detailed steps.
The instructor gave many examples which really helped my learning. She also taught the material in a lighthearted way that made calculus seem fun. She opened a piazza account so that we could communicate online outside of the classroom, which helped a lot because we only met twice a week. The class was also 2 hours long, so she gave us breaks and let us work on worksheets. I actually preferred this compared to previous 50 minute math classes where we met 4 times a week. Learning for two hours straight makes it easier to build off of topics without having time to forget them between other classes. Overall a great class with a great instructor
She actually taught!! Unlike other math courses at uconn which consisted of worksheets for the entire class..she took the time to lecture, do examples, and really teach the material...plus she used colored chalk!!
I like how she spaced out the lessons, and especially how she was always prepared for class. The lessons were taught in a structured manner, which I found helpful for understanding that lectures. Piazza was very useful.
ample examples and worksheets, also packets of review helped alot on exams
The most positive aspect of the way in which this instructor taught this course was the fact that she presented the material in a clear fashion and presented students with many helpful examples to reinforce what was being taught.

Her teaching was excellent. She taught the overall technique first, then went over several examples. The examples were a really helpful part of learning calculus and 3D problems. She was very open to questions and lead a very open classroom. She is very approachable and likes talking to students about her research (applications of calculus)

Clearly explained all concepts and made them easy to understand.

Doing a lot of examples, the concepts mean nothing without the examples she did in class

I liked that we went over many examples and the deadlines were fair.

Allowing us to do example problems really assisted in helping us learn the topics at hand.

She teaches with enthusiasm and makes learning fun. A pleasure to be in her class.

Super energetic and made the course fun

Professor Hohn was very positive about the material regardless of how boring some of it was. Really made the class more upbeat.

Worksheets in class, worksheets with answers before exams, lots of in class examples.

She would teach us the concepts, give a few examples, and then let us do a couple of problems on worksheets to solidify the learning and see if we had any issues with the materials

Good practice problems.

Professor Hohn was very effective at going through the very large amount of content in an engaging way that was easy to understand. her notes in class were perfect, her grading was fair, and she brought an air of excitement to the otherwise morbid subject that stimulated my interest to learn.

Enjoyed going over worksheets in class, I liked knowing what I had done well and what I didn't understand. It would've been nice to see my own paper as well when grading because the graders didn't always make comments about what should've been changed

## What can this instructor do to improve teaching effectiveness in the classroom?

### Comment

As I am a graduate student, I took my basic maths classes long long back, so sometimes I wasn't able to catch up with the pace of class, coz it seems trivial for everyone else, as most of them took calc 1 and calc 2 freshly, so I struggled sometimes why something turns into something else, especially trig questions. But it was because of me, nothing to do with prof. Hohn's teaching. She is simply best :)

Less worksheets that are due

n/a

I hated the material and even then liked the course. I have never struggled in math but i can say for sure that this was the most helpful professor ive had when dealing with explanations.

I couldn't think of anything it is aid out very well and organized.

Not much honestly, she's killin it. Maybe don't have worksheets and webassigns, pick one or the other its effective but very fast and not too interesting

It's best if the in-class worksheets would be worked through together in class.

Make the homework more applicable and easier to understand, but I'm pretty sure she was not involved in what Webassign asks.

She can present more examples that vary in difficulty during class.

Take more questions from the class

None

Nothing.

The lecture could be more elaborate and can also discuss the practical applications of the theory we are learning.

N/A. This class is fine the way it is now.

I believe that the mini worksheets in class were less effective compared to her lectures. However, the lecture time period was very long and needed to be broken up some how.

The breaks helped a lot, and sometimes we did not get a break which did make it hard to pay attention for 2 hours

straight. That is my only real complaint.

Keep doing what you are doing!!

I felt that the in-class worksheets served more to pass time than anything else. If you keep them, maybe have them be sent home for us to work on for a small grade or something along those lines.

not use class time to grade worksheets

Quizzes are harder than necessary. My overall grade is being brought down by homeworks and quizzes and worksheets. I have never missed a class and always do my homework on time so this seems unfair. Especially when my test scores reflect a much higher score.

Can't think of anything, great interesting course, great teacher

It would be helpful to see the work for some of the worksheets that weren't graded. Overall, I thought they were helpful with learning and practicing.

Honestly, I don't think a 2-hour lecture format fits this class. After an hour most students face serious burnout.

Not much, her teaching methods are sound.

I would say having less worksheets but going over the problems in class rather than working in groups.

Nothing I can think of

Because the class was two hours long, it was best to have a break in the middle; sometimes (though not necessarily her fault), the break strayed towards the end and the first hour and a half were tough to sit through

Do a few more practice problems.

Professor Hohn moved very quickly through the material and it was hard to actually listen and understand as opposed to furiously trying to keep up with notes.

I did not like the in class worksheets, it would've improved my comprehension to have been given a written out solution at the end instead of just the answer. I also wish there were comprehensive answers to the review packets

### Please write any comments you have about the course or course materials.

#### Comment

Undergraduate classes are bit more demanding in terms of homeworks and assignments, which sometimes is too much for graduate students along with the research.

Worksheets and in class worksheets were very helpful.

n/a

i hate webassign

I thought the worksheets we did in class that weren't graded in the second half of class were the most helpful part of the class on a whole

ldk

Tough course, but do-able

The materials are good.

Fairly normal for a math class.

It was very helpful and enjoyable.

Web assign could have been more thorough

None

The textbook was extremely helpful; however, the WebAssign assignments that went along with it were sometimes not very useful as some of the questions seemed irrelevant and harder than our exams.

This was a good course, I learned a lot taking this course.

The course is great and professor Hohn is a fantastic teacher . The lecture time was just extremely long and it was difficult to listen for two straight hours.

Not a fan of webAssign because it is easy to mess something up and it can very poorly impact your grade

n/a

continue to do in class worksheets

Although the material being taught was difficult, the way in which Professor Hohn taught this class made it much simpler to grasp. She was always very clear in presenting the material and worked through example problems thoroughly. If a student was confused, she would always take the time to ensure that their question was answered.

Overall very comprehensive.

Very engineering oriented course

I enjoyed this course. I thought the material was presented in a very helpful way.

WebAssign materials were very helpful but I believe counting all WebAssign homework as equal is a little unfair given that some assignments have many more questions than others.

Book was actually useful for once.

The textbook can be helpful, and the homework is usually helpful

the course materials were critical (especially the book) to achieving success. Webassign should absolutely not be used for this high level math. actually doing the problems out neatly in an organized way is not taught and was expressed by many students on their performance on the exams

-

**For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?**

**Comment**

NA

n/a

NA

N/a

There's no discussion section.

Absolutely

NA

n/a

n/a

n/a

n/a

Not Applicable

-

**Did you feel like the WebAssign homework prepared you adequately for quizzes and exams? Did you find the list of possible questions for the quizzes and exams helpful?**

Comment
Completely. But WebAssign just checks final answer and no points for work and time you put in for solving that question, so sometimes you spend so much time and don't get answer, and you get zero, which I didn't like.
yes. Problems on webassign helped when preparing for exams.
Yes
Having the option to "practice another version" was helpful in getting back on track with questions that I didn't know how to approach at first.
I feel it was less helpful than the quizzes and the exams. It was nice to have it to go back to when studying but I preferred the packets.
Yes, I almost thought the webassign required a lot more work behind the calculations such as integrations that were more tedious than anything.
Yes, the webassigns were good, and the possible question lists were helpful if I got a round to looking at them
Webassign sometimes felt more like a 6 year old throwing darts at balloons that surrounded a person, on a table, that was rotating. It was educated guessing sometimes and was stressful, sometimes. Didn't help me prepare too much. But was helpful most of the time. It's better than worksheets.
Most WebAssigns are good, but some are just hard and/or confusing.
Not at all. Completely useless.
Yes to both.
List of possible questions was extremely helpful!
Web assign missed some key points
Webassign questions weren't similar to questions on the exam. However the questions for the quiz were extremely helpful.
Most of the WebAssign prepared me for quizzes and exams, but some of the questions seemed much more difficult and took a long time away from studying the types of questions I would see on an exam. The list of possible questions was extremely helpful.
Web Assign home-works did not really help that much since the questions were not available to practice after the homework was done.
The webassign did not really help me for quizzes and the exams, however the list of possible question definitely did. My grades were a lot higher whenever I took the time to go over the recommended problems for the quizzes and exams.
Web Assign definitely helped but some of the problems were just too complicated to ever show up on a quiz or exam.
not really. The worksheets help prepare me much more adequately. WebAssign questions were sometimes way more abstract than exam questions.
Yes to both, they were good effective study tools
Sometimes. The exam review packets were more helpful. The list of possible questions was nice to have, but I didn't use them much because I often didn't have time to do them.
not as much - i barely used the webassign to study
I feel as though the WebAssign and the extra list of possible questions prepared me for the quizzes and exams. The WebAssign and list of questions provided supplemental practice problems that helped me to determine what exactly I was sufficient at and what I needed to study more before the exam or quiz. I would often times redo WebAssign questions and attempt the list of possible questions before exams and quizzes as a way to study for them.
The problems in the WebAssign were at a different level than what class was taught at. The questions in the WebAssign were not similar to questions taught in class nor questions on quizzes or tests. Even though they showed different types of questions, the WebAssign took a long time, and was not really needed to review the material on top of worksheet and packets.
Webassign helped a bit with quizzes. And I often thought the list was way too tedious and found myself taking too much time to practice those for 2 potential quiz questions when I have other homework for both this class and all of my other classes due as well.

Definitely a pain but forces you to stay on top of things, webassign was harder than exams

I thought that when Webassign wasn't being finicky it was very helpful in reiterating topics and concepts.

WebAssign was very helpful. I believe I owe the majority of my grade to it.

WebAssign is good practice .

Yes. The list was very helpful.

Not Especially.

The WebAssign was a very helpful tool to practice the material and the list of possible questions was a life saver, I did every one and found that I understood the practice material so much better.

the list of possible questions was helpful but sometimes I forgot to look through it/ some of the problems seemed significantly harder than what we would see on the quiz.

Yes, videos and solved answers were helpful.

absolutely not. webassign is a poor tool for effectively evaluating performance. the opportunity to neatly do homework written out like on an exam was not practiced and the layout and trickiness often encouraged cheating and "tricking the system" as opposed to learning.

The WebAssign homework was useful when I got the option to watch the video/do a similar problem, but I found that the problems were sometimes very different than what I would see on tests and quizzes

**After we learned a new topic, we did ungraded, in-class worksheets in groups. Did you find this useful? Would you suggest ungraded group work for future classes?**

**Comment**

They are okayish. Worksheet for home were better.

yes these were always a good refresher and also provided more problems for us to work on. Very helpful.

Yes, very useful, but out of class ungraded would help too

Yes it was helpful.

The more examples, the better. I would suggest more worksheets rather than group problems. I like when we were given time to do the graded worksheets in class because I worked harder on them knowing that they were graded.

Yes absolutely, they helped me tremendously also being able to ask the professor questions while trying to go through the problem on my own.

Yeah, but I think maybe collecting them for a completion grade(not actually grades) or something like that would convince me to do them more, because half the time I would just not do them and screw around

Yes and yes

This is not so useful, I won't suggest that cause sometimes if we don't get the answer we will just give it up and not knowing the correct method.

Yes, these helped a lot, I just wished they were explained more.

They were helpful when I did not understand the material.

Yes, absolutely.

Yes. It was quite helpful

Yes and yes

The ungraded, in-class worksheets were useful in solidifying and learning the new material. I would suggest ungraded group work for the future classes. However, solving or providing solutions to the worksheets online would be beneficial.

I found this very useful and would suggest this for future classes.

Yes, this was really helpful, especially because we did it right after learning the new topic. And it was also a good opportunity to work with fellow students.

I found this very helpful, especially because we do not have to sit through the whole 2 hours of just lecture. This way I could actually apply what I learned in class and get the material better than just listening to a lecture and taking notes. I would suggest ungraded group work to future classes.

I found it somewhat useful because it broke up the lecture time and gave you a chance to apply your work but it wasn't

that effective because I was still trying to understand the material when the worksheets were presented.

This was useful because you could ask the teacher for help. Even when I didn't finish them in class, they were helpful as additional study material for the exams.

It was good to practice however there should be more graded worksheets..so that we can get more feedback on what we are doing before exams/quizzes, yes continue these worksheets

These worksheets sometimes felt more like busy work to pass the time. I'm sure they're helpful for some people though.

yes and yes

I find these worksheets to be very useful. Rather than just copying additional examples from the board, the in class worksheets allow students to see how much they retained from the lesson by working together to solve the problems. I would definitely suggest that future students have worksheets like this in their class.

I did find these useful because sometimes copying down notes and examples, I feel like I can do the problem. But then I can really test my understanding in class where the teacher is still present.

Yes, this did not put pressure on the students and helped us understand at our own pace.

To be honest I sort of tuned out sometimes during those so I'm not the right person to ask, but the ones I did do helped out.

I think these were helpful only because the class period was so long, if the class had been 50 minutes MWF I don't think they would have been as helpful.

They were very helpful and I would suggest for them to be used in future classes.

These worksheets were very useful. It gave us a first taste of the type of problems. I would suggest these for future classes.

Yes. Yes.

I wasn't a huge fan of the in class worksheets but I know a lot of students did like the small breaks that they gave during lecture.

Absolutely yes. It was extremely helpful to do practice problems on our own but in your presence if we needed help.

The worksheets were helpful for us to solidify the material as a group; I would recommend them for future classes

Yes

i would choose mandatory as opposed to ungraded to actually do the problems, which many didnt

I did not like these worksheets, I wish they came with an attached solutions sheet or more step by step help. Usually when we get these sheets we have just learned all the information so we haven't processed it totally yet, I found myself sometimes just staring at the worksheet wondering what the next step would be. More guided worksheets would be very useful.

### **What did you think of the weekly graded worksheets? Do you think they helped you learn topics more deeply? Would you suggest these graded worksheets for future classes?**

#### **Comment**

Very strongly suggest to continue this, coz with grades students are motivated to take things seriously.

weekly grades worksheets also helped us learn the material. The fact that they were graded gave students an incentive to learn the material more deeply.

No, they caused more stress than learning

Yes they were also helpful.

These were what I studied off of. Incredibly helpful, wouldn't have passed the course without them.

They were good, they were just like the webassign just more practice for me to really get the material down and into my memory.

Eh, not a fan of having them in addition to webassigns. They were effective though

No I didn't like that and were not too helpful but review worksheets were great!!

They helped me learn topics as we have to really work on them for points. I would suggest these graded worksheets for

future classes.

Some of the questions help, but the ones that were mainly conceptual always confused me and didn't seem to help

They were also helpful.

They were helpful as well.

They were the most helpful

Yes and yes

The in-class worksheets helped more than the graded ones. I don't know if I would suggest them for a future class.

Yes, they helped, the worksheets( graded and ungraded ones), quizzes helped in preparing for exams.

The weekly graded worksheets were good as well. It gave me more practice on the topics and helped me learn it better. I would definitely suggest the worksheets for future classes.

I liked the weekly graded worksheets. I felt as if they were very effective and the examples were often the best in preparing you for the test. I would definitely suggest them for future classes.

The graded worksheets were much more beneficial to the learning topics than webassign because they were closer to what we were asked on the exams. I did not like that students graded them, though, because it seemed inconsistent and grade could simply depend on who had your worksheet.

Yes again they were useful to really practice the topics and get feedback on how we did the problem.

Graded worksheets are good because they force us to do the work out on paper. Mainly for this reason, I think that they're better than webassign.

yes and yes- it was practice while also providing a grade booster

I find these worksheets to be very useful as well. I like the fact that we grade other people's worksheets, as reinforces the material that we have learned, and allows us to provide feedback to other students who might not have understood the question completely. These worksheets are often similar to the exams or quizzes, and serve as excellent practice for these assessments. I would definitely recommend that future students have these worksheets in their class.

I liked the graded worksheets. They did really help reinforce the lessons taught for the week. Additionally, I like having more grades in different sections to help offset bad grades from WebAssign or the exams. I would suggest weekly graded worksheets for future classes.

I feel as though they should be graded for being completed and not for content when we are all still trying to learn the concepts.

Yeah they were good, gave us an idea of what the exams would look like

I thought they were a good was to see where I was at with understanding topics before the exam. I think they were a good thing to have and I would keep them in the future.

The worksheets were often difficult, but they helped students grasp very difficult concepts.

The graded worksheets are difficult at times but are fair. I would recommend these worksheets because practice makes perfect.

The worksheets were helpful for reinforcing material. I would suggest these for future classes.

I would suggest them for next semester I thought they were super good at testing the material that you know versus what you don't.

Yes absolutely they also helped do the material.

The weekly graded worksheets were sometimes helpful; sometimes, there were problems that were not easy at all for a group of us to figure out and would result in a lower grade

No, more useful if worked out solutions were given.

i would suggest it

I liked the weekly graded worksheets, they were helpful because they were usually very similar to in class problems.