



University of Connecticut

Student Evaluation of Teaching Fall 2015

Individual Report for MATH-3160-004-STORR- Probability

Instructor: **Maryann Hohn** (SET Primary Instructor)

Response Table

| 2015 Fall Student Evaluation of Teaching (SET) | |
|--|----------|
| Raters | students |
| Responded | 38 |
| Invited | 38 |
| Response Ratio | 100% |

Section 1. Summary

Please respond to the following question about instructor Maryann Hohn.

| Question | Course | Department | School | University |
|---|--------|------------|--------|------------|
| | Median | Median | Median | Median |
| The instructor presented the course material clearly. | 5.0 | 4.4 | 4.5 | 4.4 |
| The instructor was well prepared for class. | 5.0 | 4.6 | 4.6 | 4.6 |
| The instructor responded to questions adequately. | 5.0 | 4.5 | 4.6 | 4.6 |
| The instructor stimulated interest in the subject. | 5.0 | 4.4 | 4.6 | 4.5 |
| The instructor showed interest in helping students learn. | 5.0 | 4.6 | 4.7 | 4.6 |
| The instructor gave clear assignments. | 5.0 | 4.6 | 4.5 | 4.5 |
| The instructor was accessible to students. | 5.0 | 4.5 | 4.5 | 4.6 |
| The instructor gave useful feedback on my performance. | 5.0 | 4.4 | 4.4 | 4.4 |
| The instructor returned graded work in a reasonable amount of time. | 5.0 | 4.6 | 4.5 | 4.5 |
| The instructor used class time effectively. | 5.0 | 4.5 | 4.5 | 4.5 |
| The instructor treated all students with respect. | 5.0 | 4.8 | 4.8 | 4.8 |
| The instructor graded fairly. | 5.0 | 4.6 | 4.6 | 4.6 |
| The instructor's teaching methods promoted student learning. | 5.0 | 4.4 | 4.5 | 4.4 |

What is your overall rating of Maryann Hohn's teaching?

| Question | Course | Department | School | University |
|---|--------|------------|--------|------------|
| | Median | Median | Median | Median |
| What is your overall rating of the instructor's teaching? | 5.0 | 4.1 | 4.2 | 4.1 |

Please respond to the following question about the course.

| Question | Course | Department | School | University |
|--|--------|------------|--------|------------|
| | Median | Median | Median | Median |
| The methods of evaluating student learning seemed appropriate. | 5.0 | 4.3 | 4.4 | 4.4 |
| The course content was well organized. | 5.0 | 4.3 | 4.4 | 4.4 |
| The course objectives were clear. | 5.0 | 4.3 | 4.4 | 4.4 |
| The course objectives were met. | 5.0 | 4.3 | 4.5 | 4.5 |
| The textbook made a valuable contribution. | 4.0 | 3.8 | 4.1 | 4.0 |
| The other course materials made a valuable contribution. | 4.0 | 4.1 | 4.4 | 4.4 |
| The pace of the course seemed appropriate. | 4.0 | 4.3 | 4.4 | 4.4 |

What is your overall rating of the course?

| Question | Course | Department | School | University |
|--|--------|------------|--------|------------|
| | Median | Median | Median | Median |
| What is your overall rating of the course? | 4.0 | 3.7 | 4.0 | 3.9 |

Section 2. Student Information

What is your Academic Level?

| Options | Count | Percentage |
|-----------|-------|------------|
| Freshman | 0 | 0% |
| Sophomore | 5 | 13% |
| Junior | 14 | 37% |
| Senior | 19 | 50% |
| Graduate | 0 | 0% |
| Other | 0 | 0% |

What is your expected grade in this course?

| Options | Count | Percentage |
|---------|-------|------------|
| A | 17 | 45% |
| B | 12 | 32% |
| C | 8 | 21% |
| D | 1 | 3% |
| F | 0 | 0% |
| Pass | 0 | 0% |
| Fail | 0 | 0% |
| Other | 0 | 0% |

What is your cumulative average (GPA)?

| Options | Count | Percentage |
|---------------|-------|------------|
| 3.5 and above | 16 | 42% |
| 3.0-3.4 | 14 | 37% |
| 2.5-2.9 | 7 | 18% |
| 2.0-2.4 | 1 | 3% |
| < 2.0 | 0 | 0% |

How many times did you miss this class?

| Options | Count | Percentage |
|---------|-------|------------|
| 0-2 | 23 | 61% |
| 3-4 | 7 | 18% |
| 5-6 | 3 | 8% |
| > 6 | 5 | 13% |

Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

| Options | Count | Percentage |
|---------|-------|------------|
| 0 | 0 | 0% |
| 1-3 | 23 | 61% |
| 4-6 | 11 | 29% |
| 7-9 | 3 | 8% |
| 10-14 | 1 | 3% |
| 15+ | 0 | 0% |

Which best describes this course for you?

| Options | Count | Percentage |
|-------------------------------|-------|------------|
| Requirement for my major | 18 | 47% |
| General Education Requirement | 3 | 8% |
| Other Requirement | 10 | 26% |
| Elective | 2 | 5% |
| Elective for major | 5 | 13% |

My desire to take this course was:

| Options | Count | Percentage |
|--------------------------------|-------|------------|
| Much more than most courses | 7 | 18% |
| More than most courses | 14 | 37% |
| About the same as most courses | 15 | 39% |
| Less than most courses | 1 | 3% |
| Much less than most courses | 1 | 3% |

For me, the level of difficulty of the course content was:

| Options | Count | Percentage |
|--------------------------------|-------|------------|
| Much more than most courses | 5 | 13% |
| More than most courses | 13 | 34% |
| About the same as most courses | 18 | 47% |
| Less than most courses | 2 | 5% |
| Much less than most courses | 0 | 0% |

Section 2. Student Information (continued)

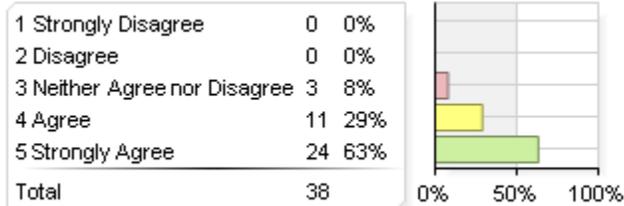
Overall, how much do you feel you've learned in this course?

| Options | Count | Percentage |
|--------------------------------|-------|------------|
| Much more than most courses | 10 | 26% |
| More than most courses | 14 | 37% |
| About the same as most courses | 12 | 32% |
| Less than most courses | 2 | 5% |
| Much less than most courses | 0 | 0% |

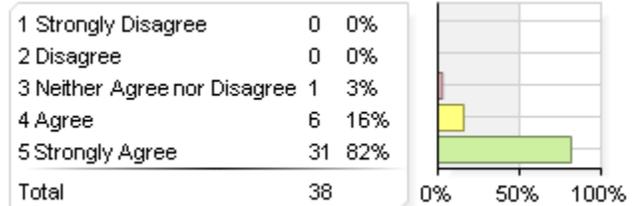
Section 3. Questions About the Instructor

Please respond to the following question about instructor Maryann Hohn.

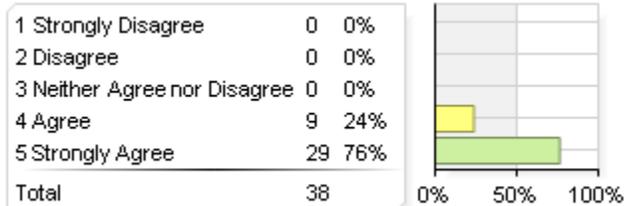
1. The instructor presented the course material clearly.



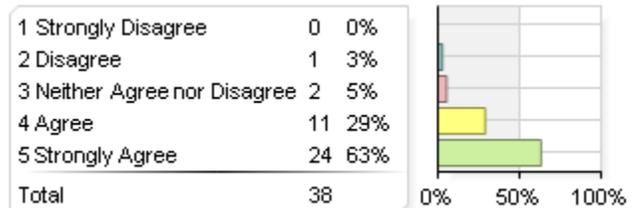
2. The instructor was well prepared for class.



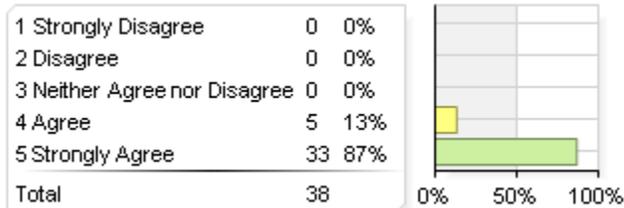
3. The instructor responded to questions adequately.



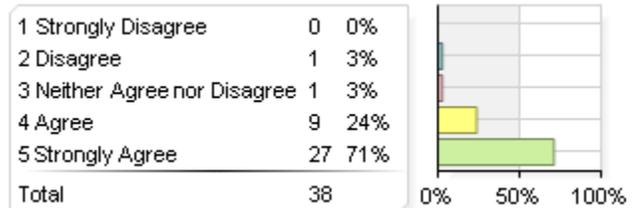
4. The instructor stimulated interest in the subject.



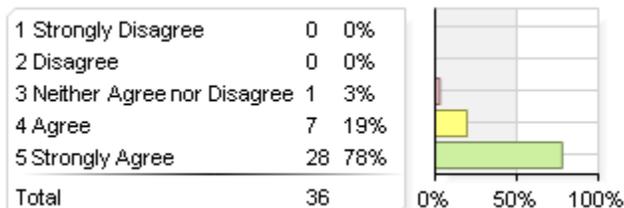
5. The instructor showed interest in helping students learn.



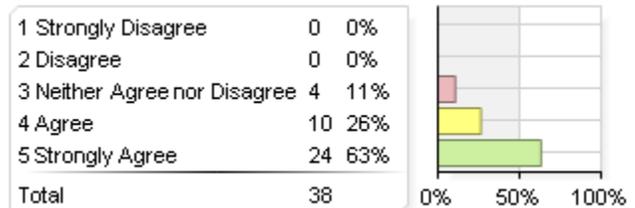
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

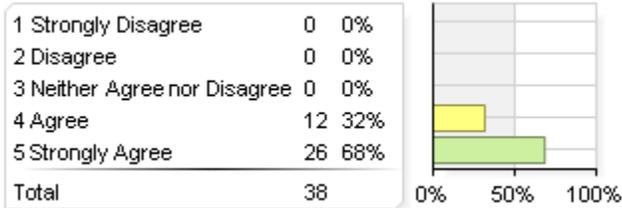


8. The instructor gave useful feedback on my performance.

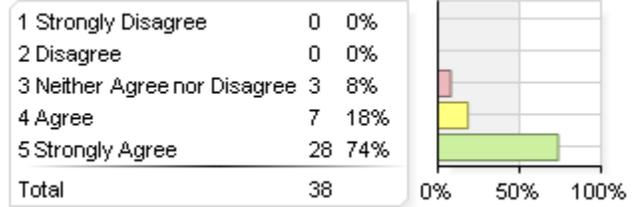


Please respond to the following question about instructor Maryann Hohn. (continued)

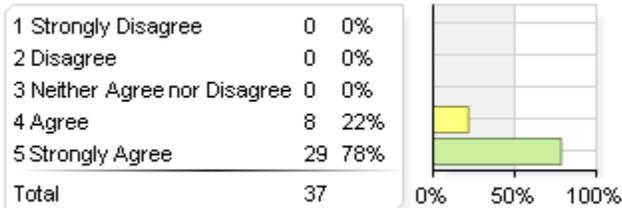
9. The instructor returned graded work in a reasonable amount of time.



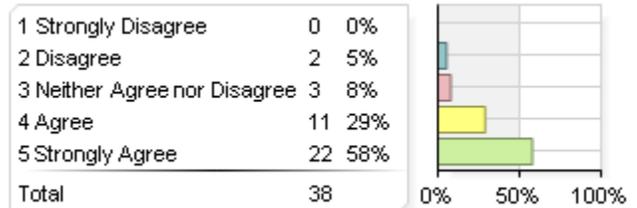
10. The instructor used class time effectively.



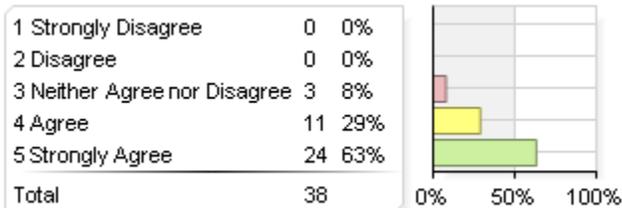
11. The instructor treated all students with respect.



12. The instructor graded fairly.



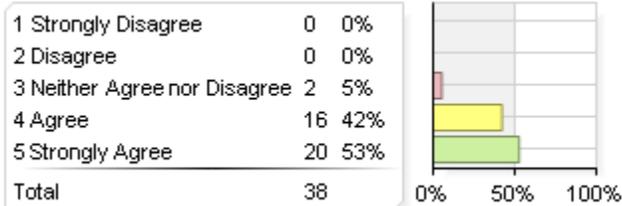
13. The instructor's teaching methods promoted student learning.



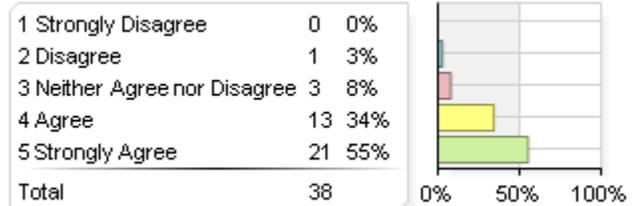
Section 4. Questions About the Course

Please respond to the following question about the course.

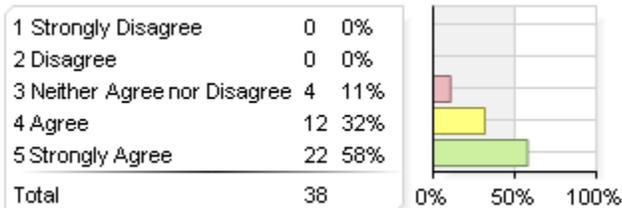
1. The methods of evaluating student learning seemed appropriate.



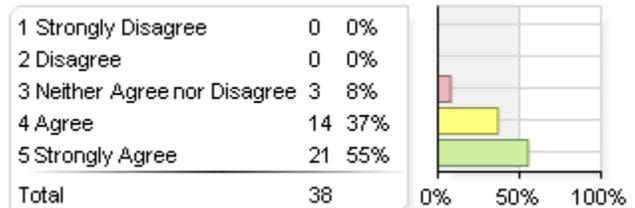
2. The course content was well organized.



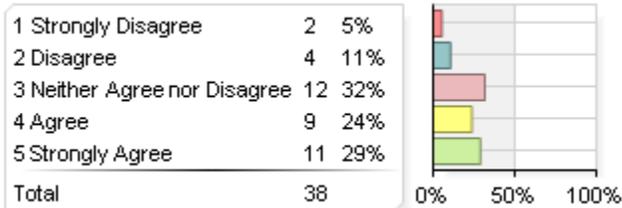
3. The course objectives were clear.



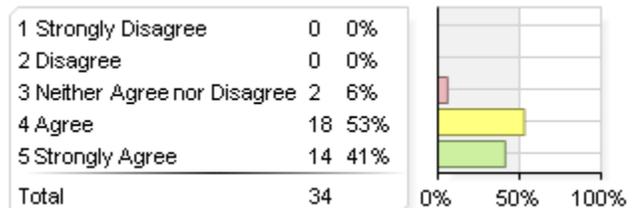
4. The course objectives were met.



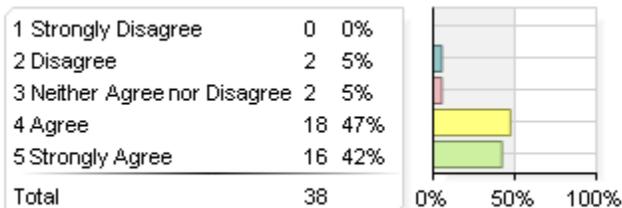
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.

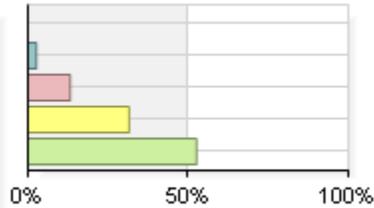


Section 5. Aggregate Report on "Overall Questions"

Overall Rating

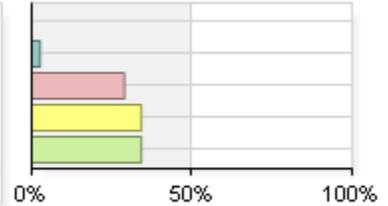
1. What is your overall rating of the instructor's teaching?

| | | |
|-------------|----|-----|
| 1 Poor | 0 | 0% |
| 2 Fair | 1 | 3% |
| 3 Good | 5 | 13% |
| 4 Very Good | 12 | 32% |
| 5 Excellent | 20 | 53% |
| Total | 38 | |



2. What is your overall rating of the course?

| | | |
|-------------|----|-----|
| 1 Poor | 0 | 0% |
| 2 Fair | 1 | 3% |
| 3 Good | 11 | 29% |
| 4 Very Good | 13 | 34% |
| 5 Excellent | 13 | 34% |
| Total | 38 | |



Overall Rating

| Question | Good, Very Good & Excellent | Very Good & Excellent | Excellent |
|---|-----------------------------|-----------------------|-----------|
| What is your overall rating of the instructor's teaching? | 97% | 84% | 53% |
| What is your overall rating of the course? | 97% | 68% | 34% |

Section 6. Comments

What was the most positive aspect of the way in which this instructor taught this course?

| Comment |
|---|
| Really friendly and cared for the students. |
| Interesting example problems |
| Very open to questions, and she does a great job explaining the content so that it makes sense, and if it still doesn't make sense for someone she tries a different approach when explaining it the second time. |
| I liked all the pop culture references. Professor Hohn made class fun and made me want to be there and learn. |
| The teaching in class was clear enough to help with the homework given alongside the course. If the homework had been done, the quizzes were very predictable. |
| The most positive way that Maryann taught was the organizational structure of her lecture notes. The notes were always prepared and always organized. She wrote very clearly on the board and did a good job of explaining what she was writing, always pausing to take questions and answer them thoroughly. |
| Piazza |
| The way in which information was presented and explained was excellent. I feel like I retained the information well. |
| She makes the material interesting and seems excited to be teaching it |
| The instructor had a lot of enthusiasm towards the subject and had a large amount of interest in helping students learn the material. |
| Her willingness to help, answer questions, and meet outside the classroom. Few professors are as dedicated to students' learning as professor Hohn is. |
| The lectures were clear and kept a good pace, while also leaving extra time for topics people struggled on. |
| The instructor was always prepared for class and was willing to go over homework assignments in class |
| She is very positive and tries to make it not boring |
| Professor Hohn is one of the best professors I have ever had. She was always well prepared, gave good examples, and responded to questions well. If the class ever did poorly on a topic she made sure to reinforce that topic in subsequent lectures. |
| She explained everything clearly and provided a lot of examples. If people were still struggling she would continue to explain. |
| I think she was very organized and clearly knew what she was talking about. She gave good examples and good practice problems throughout. |
| Patience |
| It is a great course especially the two different grading criteria. |
| Ms. Hohn is excellent at creating examples and problems that make, a very difficult course, fun. She was readily available at all times listed on the syllabus and always answered forum questions in a timely manner. |
| Very clear in her explanations and examples we did in class were VERY helpful. I liked that she presented the general idea and then illustrated it with examples. |
| The lectures were very helpful |
| The instructor always clarified certain mistakes that the majority of students made so we would not make them again. |
| The instructor helped make the material easier to understand. |
| Piazza and weekly quizzes greatly helped with understanding |
| She did a lot of examples and posted solutions to worksheets she gave in class |
| Piazza was a very effective tool, and the instructor readily answered questions on the site very quickly. |
| She seemed like she really cared about what she was doing. |
| Explained everything very very clearly so that everyone could understand and did not move on until otherwise. |

Example problems very helpful

Lots of examples and excellent notes in lecture!

The weekly quizzes helped in making sure I kept on top of the course and studied weekly.

She provided many examples.

Lots of examples, use of piazza, and weekly quizzes

What can this instructor do to improve teaching effectiveness in the classroom?

Comment

Grade with more partial credit. Be easier on the grading

More clear on the topic covered daily and what chapter of the book it corresponds to

I was very pleased with her teaching

I liked the worksheets but they would have been helpful in the beginning of the semester too. It also would have been nice to have some review before the quizzes sometimes because we would focus on new material all week then take a quiz that was material from the previous week and sometimes I would get confused.

Pretty much nailed it, so I've got nothing to suggest.

Maryann can definitely improve her instruction by not just putting notes on the board and expecting students to copy them down and learn. A couple times, Maryann had us work in groups on worksheets, which I think was a very effective supplemental strategy. I believe that students need to be engaged more with the material and work on practice problems rather than just copying down the solutions from notes on the board.

Post notes on Piazza

Perhaps having the quiz at the beginning of class would be nice because then I don't spend the class thinking about the questions that might be on quiz instead of really paying attention to the class. However, I am not sure about the quiz placement, because it's nice that we can go a little over time after class without taking away from the class time.

Give the students more opportunities to do examples in class on their own

The instructor could post useful information online on what was learned in class for that specific day. Enough to reinforce what was taught.

Slow down the course just a bit.

Give more practice problems for exams

She can explain the various aspects of what we are learning more intuitively. The majority of the course is intended to describe sample data, yet the way most of the information is introduced is in terms of how to calculate the given parameter, whereas it might be more beneficial to explain it in terms of what we are learning about the function and then show how the equation tells us that information. I think understanding what we are doing in terms of describing the data set might help us understand better and know how to navigate problems even when the wording is tricky or misleading.

Nothing

Nothing

I think what she did this year worked well.

I hope that the instructor could clarify the location of our learn objectives on the textbook. Mostly student would like to pre read or review through the books. I feel like that the course is not really strongly connected with books

The course itself is difficult, one of the things that helped me in the beginning of the semester was when Ms. Hohn did out the problems in full (following each step). Time is limited in the classroom, but if there was time to fully do out the problems in class, it would have helped.

I liked the handouts we got with practice problems, maybe more of those.

More in-class review for exams

Every week before the quiz the instructor would make a note indicating which homework assignments were done correctly but sometimes she didn't make a note on all of them so I wasn't sure if the answer a student submitted was right or wrong. This made it harder to study for the quiz because we would have to go look for the right answer as well as an explanation. The instructor can improve this by making sure every home work assignment is marked as either done correctly or incorrectly. This way students know which answers to study and which ones to not.

not really sure

Sometimes I think she focuses too much on the derivation of equations, and it makes it harder for me to think about the practical application of the topic in scope. Meaning, sometimes too much background is given and you lose sight of the reason for why you're doing what you're doing, especially in problems with many calculations

More in class examples of increased complexity

More illustration of the concepts she was teaching.

She's doing great.

Nothing comes to mind

Not really anything! I think Prof. Hohn was great at knowing when the class understood something and didn't, and when we didn't she took an extra class on the topic.

You write very quickly. Introductions to the examples are quite length sometimes and you start the problem before I have it all written down so I can't really understand and follow what the first few steps of the example are.

Nothing. Everything was great!

Engage students in doing examples to make sure they are following along

Please write any comments you have about the course or course materials.

Comment

I found that the course was interesting, and it made me think and problem solve.

I believe the course is much like many courses in the UConn math department. Limited interaction with the material. Lecture consisting of notes with limited real-world application.

Piazza was great

I enjoyed the course. Piazza helped me take a more active approach to studying for the class.

I liked the use of piazza

Textbook isn't so great. Piazza was helpful the way professor Hohn sets it up so that each student is responsible for 2 questions.

I didn't enjoy having quizzes on every friday.

I think if we spent a little less time on some of the easier material introduced earlier and a little more time on the more complex later ideas that may be beneficial.

Book was ok, but didn't use it that much

I found the textbook was not very helpful. I liked the worksheets that were handed out because I feel that more practice is the best way to learn certain topics.

I think the course was fine and there weren't any problems with it.

The course is difficult and I feel like I really didn't touch the textbook. The notes I took in class and learning the processes from the homework solutions, was more than adequate.

none

I felt like the first exam was too hard. The second one was more fair.

course materials were adequate

Textbook was occasionally helpful.

The course was interesting. I was not expecting to enjoy it so much. Thank you. I didn't use the book very much since your lectures already explained everything well. I did like the end of chapter summaries in the book though.

None.

Material isn't easy, requires constant review

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

Maryann Hohn - SET Primary Instructor

NA

N/A

n/a

We had weekly quizzes based on homework. What did you think of this? Would you prefer weekly quizzes to turning in weekly homework?

| Comment |
|---|
| Very good. Useful. BUT make exams focus on the quizzes more. Prefer quizzes over weekly homework |
| Quizzes didn't always match up with weekly topics. Made course somewhat confusing |
| I would prefer required homework with no weekly quiz over weekly quizzes and no due homework. |
| I prefer the quizzes to turning in homework assignments. |
| I like having quizzes because they are a good way for me to track my progress. |
| I would like a hybrid of the two. I'm taking another course (ECE2001) that has required homework that helps immensely with the tests, but they count for a very small fraction of your grade, so it's not the end of the world if you miss one or two. |
| I would prefer the weekly quizzes. Turning in weekly homework can become contrite and tedious. With busy schedules, it can be difficult to find time to do homework to completion. I definitely prefer the option for students to be self-accountable and look over the homework problems until they feel comfortable with the material to take the quiz as opposed to being required to do out every problem. |
| Weekly Quizzes were fine |
| I prefer quizzes to turning in homework because homework can sometimes be tedious (just from an overall perspective), quizzes allow students to prepare as much as they feel fit instead of worrying about assignment completion. |
| I think it's a good way to make sure no one falls behind in the material. It's better than turning in weekly homework because people will do the homework just to get it done, not necessarily to understand it. |
| I thought this was effective in pacing the material |
| I far prefer this to weekly homework being graded. The fact that the quizzes were directly based off of homework made them more than reasonable. |
| I think quizzes provide more flexibility than turning in homework. If someone feels comfortable with the material, they don't necessarily need to do all of the homework assignments. But the practice is available to those who need it before the quiz. |
| Yupp. Or have quizzes on a different day than Friday. College student's want to go out on Thursday night! |
| I think they are fine, but it makes it very easy to fall behind because if you don't do well you then have to study what you didn't understand, but you also have to study for the next quiz. So it polarizes grades somewhat since those who fall behind tend to fall farther and farther behind. Either a single take home problem every classor a quiz every two weeks might allow for feedback with time to address problems. |
| I like the weekly quizzes, they keep you honest about learning the material |
| I liked the weekly quizzes based on homework. As long as I took the time to do the homework I found the quizzes easy. I much prefer this to handing in weekly homework. |
| I think the weekly quizzes were a good idea since they forced you to do the homework because you never knew what problems the quiz would be based on. |
| I prefer homework. |
| I liked the way the quizzes were setup. It encouraged you to complete and understand the homework for the week, and helped prepare you for the exams. |
| I think I would have preferred turning in homework, but the quizzes really made you study each week which helps you prepare overall and not cram later on. |
| I thought this was a better method. It allowed for a more flexible time to complete homework, and the quizzes were good. |
| I think the weekly quizzes were fine but I would still prefer weekly homework. |
| I liked the weekly quizzes because they helped me up to date with the material rather than falling back on the studying. |
| Weekly quizzes were perfect great way to assess understanding and allowed better understanding for the exams |
| Weekly quizzes based on homework questions is perfect |
| Make the quiz based on the material from that week, not the week before. The delay can be slightly confusing. |

I would prefer to turn in weekly homework. I would have more reason to see the direct fruit of the homework grade-wise. And it's less of a gamble if I'm going to get a good grade on the exam the next day. It may take me longer than a week to understand the concepts I get. At least with a homework assignment I can still get a good grade even if I don't wholly grasp it by that particular Friday.

I prefer weekly quizzes based on homework and I believe it is a good way to do it. When it is simply homework being assigned, it feels like it is simply busy work that needs to get done, even if the homework will end up being helpful later on. Quizzes not based on the homework is simply stressful, it gives the impression that doing the homework does not lead to direct results. Quizzes based on the homework gives students incentive to do the homework while not feeling the pressure of requiring to, especially since everyone's way of learning is different and everyone's schedules fluctuate. Some students still do the homework regardless, some students learn well enough from hearing the lecture that homework is unnecessary.

I am MUCH happier about this method compared to your method of grading in DiffEQ. I think this encouraged students to review and do all the problems, but we didn't have to write down every problem in hopes that you'd choose it to grade it.

Absolutely

Yes, I prefer quizzes as opposed to turning in homework.

Yes

We used Piazza in this class as an online discussion forum. Did you find Piazza a useful place to ask questions and find solutions? Would you suggest the use of Piazza in future classes?

Comment

REALLY GOOD! Keep doing this.

Piazza was useful

Yes, Piazza was helpful in this class.

I really liked how you started posting the notes on Piazza late in the year after listening to student input.

Piazza is useful.

I like the implementation of Piazza in this class. My only suggestion would be to also post the homework on the HuskyCT site.

I thought the use of Piazza was great. It was a great place to see solutions being posted. I would highly recommend the continued use of Piazza.

Very useful, definitely used it later on

Yes. I would definitely suggest the use of Piazza.

Yes

Yes and yes

I didn't use it very much to ask questions, but I think having all the homework solutions there is extremely helpful.

Piazza was useful and I would suggest continuing to use it.

I did find it useful for finding solutions to the homework assignments. Only issue I had is sometimes I will forget to check piazza and I might forget about an assignment.

Yes

It was ok

I only used Piazza when I had to write up my homework, but I like the idea

I liked Piazza when the solutions to the homework and worksheets were posted on there. I did not use Piazza to ask questions, I find it easier to ask questions in person. I would definitely suggest Piazza for future classes.

I liked the Piazza feature of this class. I think it was a nice interactive way to learn more outside of class, and it definitely helped with the homework.

Definitely, we find answers of homework questions on Piazza all the time.

I like piazza, it was an easier way of keeping track of course material. I also liked how quickly the instructor replied to

questions or correcting homework.

I don't particularly like Piazza. but it is good if you have questions.

It was helpful, because the homework solutions were done out very clearly.

Piazza was useful except for when we couldn't tell if an answer to a homework question was right or wrong because it wasn't endorsed by the instructor.

Piazza was great for studying.

Very helpful, both in carrying out and reviewing problems.

Loved it. It helped me do the homework and understand the material. Professor Hohn was very quick to reply when people had questions on Piazza or when someone provided an incorrect solution. I would suggest using it in the future.

Piazza was very useful and would absolutely recommend, if the used similarly to the way it was used in this class.

Piazza seemed really cluttered and the formats weren't consistent with how much information was to be included. I struggled navigating it.

If there were somehow a way to better order the homework entries it would be easier to identify the progression. I don't know. That might be nitpicking. I just know going to Piazza was more overwhelming than consoling.

Piazza was an excellent decision. I have only used it for computer science courses, so I was surprised and pleased to be able to use it for a math class.

I really liked the idea of Piazza. I think it was hard for all the students to post on time, formal and complete answers. I think I would suggest the use of Piazza in future classes.

I didn't really use Piazza much but I know a lot of people in class did so it's got to be a helpful tool that I just didn't take advantage of.

Piazza was very useful, and I would definitely suggest using it in the future.

Yes

We had a couple quizzes that involved writing up a homework solution and posting it on Piazza. Would you suggest doing this in future classes?

Comment

YES!

Yes

Yes, having all problems worked out is much nicer than trying to check answers against the book or googling for an answer.

I thought it was fair, and a pretty easy way to get a 10/10 quiz score.

Yes. I thought it was a great idea since it was basically like a "take home" quiz.

This was fair, I liked it.

I think the quiz grade was necessary in order to hold students accountable for completing their assigned problem. I think Piazza was utilized in a great way, and the two write-ups can definitely be continued to be used as a quiz grade.

Yes

Yes. The Piazza quizzes are a good way get students involved in using the site and looking at all the other information that has been posted, which I feel is beneficial for all the students to see.

Yes

Yes

Definitely.

I would suggest continuing these quizzes. They encourage students to do the homework problems and should be easy quiz grades.

YES!

Yes

Yes but it would be nice if feedback was more constructive

Yes

I didn't mind writing up the solutions to homework and posting on Piazza, as I only had to do it twice all semester. However, I do find that some questions involve a lot more work than others, which can be a little unfair to the people with the harder solutions.

Yes I think this was a good idea since it really forces you to think about what you are writing and you have to really know what you are talking about for other students to understand it.

Yes

Yes I would.

I think it was a bit tedious but it makes sense for the structure of the class and having all the solutions available for all students.

Yes, it was a good way to occasionally submit homeworks.

Yes, it is a nice way to learn some LaTeX and it was a creative.

yes.

Yes because it helps boost your grade if you mess up on a quiz

Yes. It provides a method of evaluation while helping the other students understand the material.

Yes and no. I think it is a good idea, and encourages peer learning, but in practice, sometimes someone would not write up a solution or their write up is wrong. When I was stuck I would look to these solutions for guidance, however sometimes there was none to be found. Especially if there is a quiz coming up. Since it is due Wednesday and the quiz is Friday, perhaps post unanswered solutions Thursday?

I'd definitely suggest this incentive to post on Piazza. I don't think many people would have done it otherwise.

Yes, I prefer two lengthy homework problems a semester to multiple weekly homework problems.

Yes, definitely! It helps students to think about how to present their work in a concise way that understandable to others.

Yes