



University of Connecticut

Student Evaluation of Teaching Spring 2015

Individual Report for MATH-2110Q-005-STORR- Multivariable Calculus

Instructor: **Maryann Hohn** (SET Primary Instructor)

Response Table

2015 Spring Student Evaluation of Teaching (SET)	
Raters	students
Responded	34
Invited	35
Response Ratio	97%

Section 1. Summary

Please respond to the following question about instructor Maryann Hohn.

Question	Course	Department	University	School
	Median	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.3	4.4	4.4
The instructor was well prepared for class.	5.0	4.5	4.6	4.6
The instructor responded to questions adequately.	5.0	4.4	4.5	4.5
The instructor stimulated interest in the subject.	5.0	4.2	4.4	4.4
The instructor showed interest in helping students learn.	5.0	4.5	4.6	4.6
The instructor gave clear assignments.	5.0	4.5	4.4	4.4
The instructor was accessible to students.	5.0	4.5	4.5	4.5
The instructor gave useful feedback on my performance.	4.0	4.2	4.3	4.3
The instructor returned graded work in a reasonable amount of time.	5.0	4.5	4.4	4.5
The instructor used class time effectively.	5.0	4.4	4.5	4.5
The instructor treated all students with respect.	5.0	4.7	4.8	4.8
The instructor graded fairly.	5.0	4.6	4.5	4.5
The instructor's teaching methods promoted student learning.	5.0	4.3	4.4	4.3

What is your overall rating of Maryann Hohn's teaching?

Question	Course	Department	University	School
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	5.0	4.0	4.0	4.0

Please respond to the following question about the course.

Question	Course	Department	University	School
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	5.0	4.3	4.3	4.3
The course content was well organized.	5.0	4.3	4.4	4.4
The course objectives were clear.	4.5	4.2	4.4	4.4
The course objectives were met.	5.0	4.3	4.4	4.4
The textbook made a valuable contribution.	4.0	4.0	4.0	4.0
The other course materials made a valuable contribution.	4.0	4.1	4.3	4.3
The pace of the course seemed appropriate.	4.0	4.2	4.3	4.3

What is your overall rating of the course?

Question	Course	Department	University	School
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.6	3.8	3.8

Section 2. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	20	59%
Sophomore	6	18%
Junior	5	15%
Senior	2	6%
Graduate	0	0%
Other	1	3%

What is your expected grade in this course?

Options	Count	Percentage
A	24	71%
B	8	24%
C	2	6%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	13	41%
3.0-3.4	10	31%
2.5-2.9	8	25%
2.0-2.4	1	3%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	22	65%
3-4	7	21%
5-6	1	3%
> 6	4	12%

Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	1	3%
1-3	8	24%
4-6	23	68%
7-9	2	6%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	28	82%
General Education Requirement	2	6%
Other Requirement	3	9%
Elective	1	3%
Elective for major	0	0%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	3	9%
More than most courses	16	47%
About the same as most courses	11	32%
Less than most courses	4	12%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	12	35%
About the same as most courses	16	47%
Less than most courses	6	18%
Much less than most courses	0	0%

Section 2. Student Information (continued)

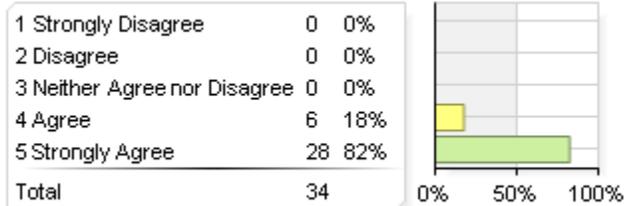
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	9	26%
More than most courses	18	53%
About the same as most courses	7	21%
Less than most courses	0	0%
Much less than most courses	0	0%

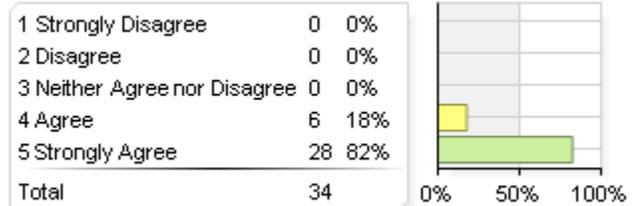
Section 3. Questions About the Instructor

Please respond to the following question about instructor Maryann Hohn.

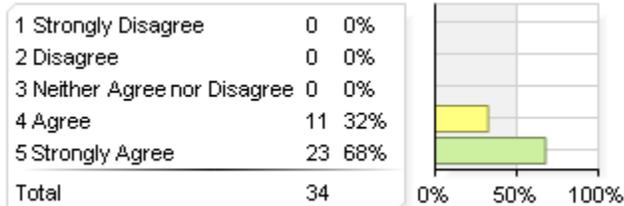
1. The instructor presented the course material clearly.



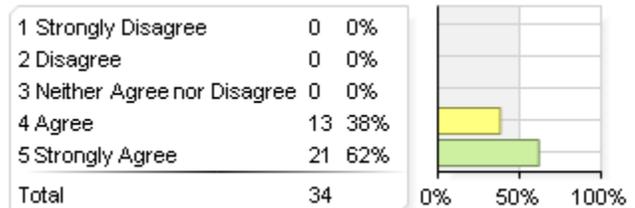
2. The instructor was well prepared for class.



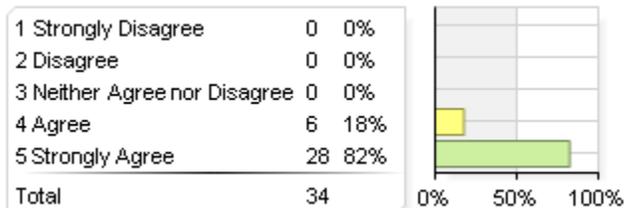
3. The instructor responded to questions adequately.



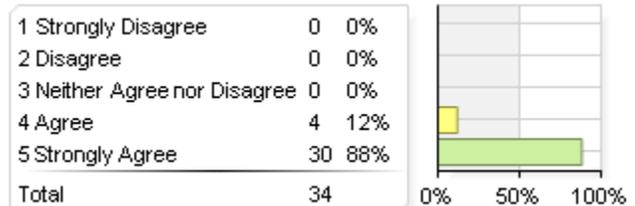
4. The instructor stimulated interest in the subject.



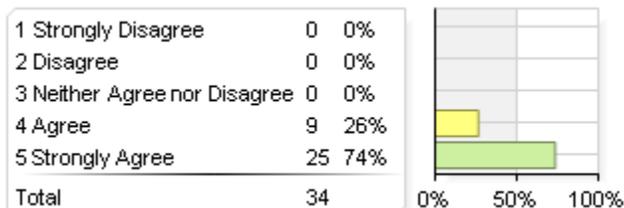
5. The instructor showed interest in helping students learn.



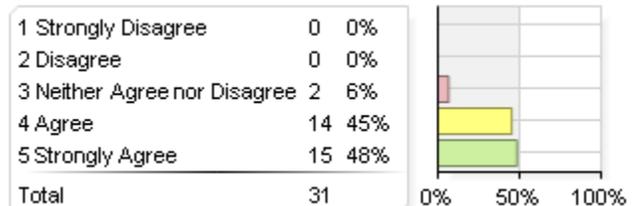
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

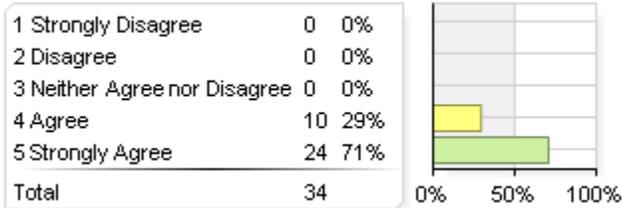


8. The instructor gave useful feedback on my performance.

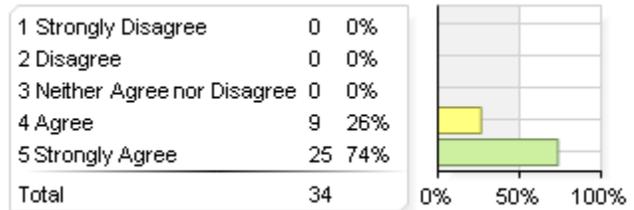


Please respond to the following question about instructor Maryann Hohn. (continued)

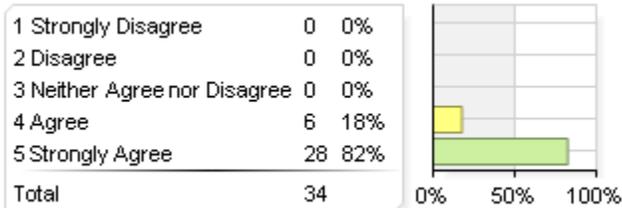
9. The instructor returned graded work in a reasonable amount of time.



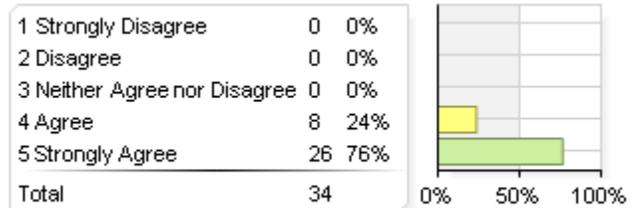
10. The instructor used class time effectively.



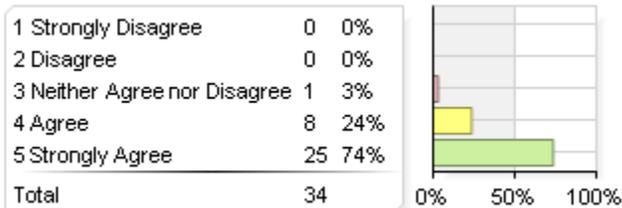
11. The instructor treated all students with respect.



12. The instructor graded fairly.



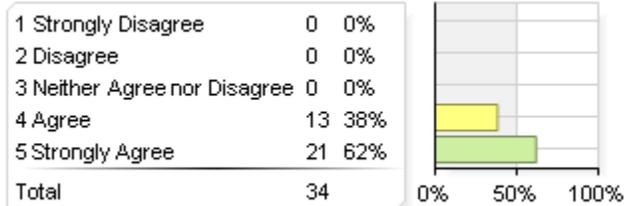
13. The instructor's teaching methods promoted student learning.



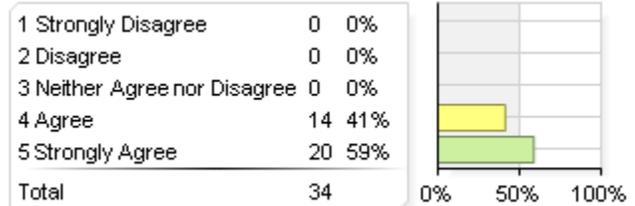
Section 4. Questions About the Course

Please respond to the following question about the course.

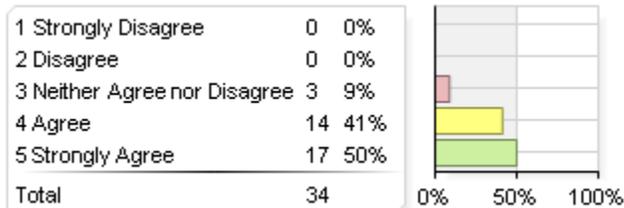
1. The methods of evaluating student learning seemed appropriate.



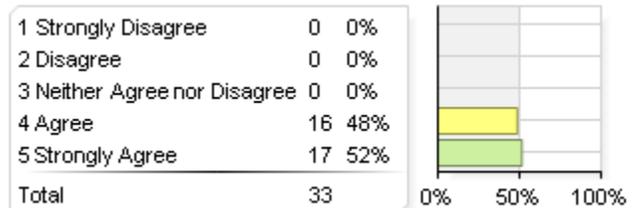
2. The course content was well organized.



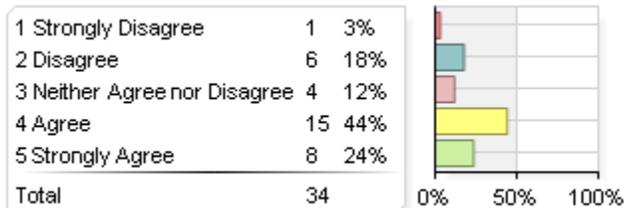
3. The course objectives were clear.



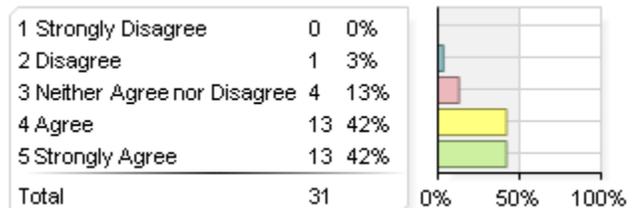
4. The course objectives were met.



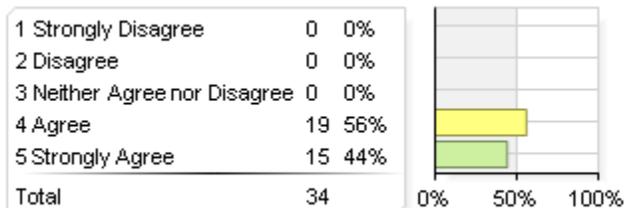
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.

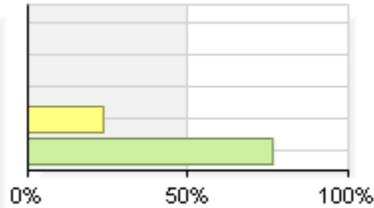


Section 5. Aggregate Report on "Overall Questions"

Overall Rating

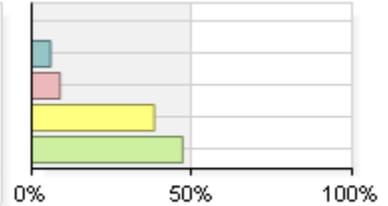
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	0	0%
4 Very Good	8	24%
5 Excellent	26	76%
Total	34	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	2	6%
3 Good	3	9%
4 Very Good	13	38%
5 Excellent	16	47%
Total	34	



Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	100%	100%	76%
What is your overall rating of the course?	94%	85%	47%

Section 6. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
She was always enthusiastic about teaching the topics
She presented the information very clearly and quickly in an effective way. While still making sure everyone was following.
great examples, exams very fair
Patient
She used lots of examples.
She was extremely clear in defining each topic and giving appropriate examples of varying degrees of difficulty.
She always taught with excitement and approached more difficult topics with "tricks" or different ways to imagine things that may make it easier.
Professor was great at teaching and explaining concepts. I've taken this class with 2 other professors and they weren't nearly as good as Prof. Hohn
The course was very straight forward and Professor Hohn was always very straight forward in what was necessary to get a good grade in the class.
She always used the same format for her notes, no matter which section she was teaching. Made it really easy for us to learn. Also, she does a very good job at splitting notes and example problems into steps so that the notes are easy to follow and neat. Overall, the best math-related teacher I've ever had.
Always open to answers questions or doing examples when students have questions.
The examples from the instructor is really helpful and conclude most information we need to learn.
The instructor clearly cared about teaching us the information and presented it so it would be easier to learn.
Professor Hohn was always energetic. Almost aggravatingly so but it spawned a vigor for getting through the material.
The instructor was always excited about the course and made an effort to present the information in an interesting and fun way.
I like how she listed out the steps when doing a problem. She was organized and enthusiastic and you can tell she loves her job.
Showed a lot of interest in the work we did.
Instructor is very energetic and enthusiastic
She was very clear, and able to break down challenging concepts in a approachable way.
She is easily one of the best professors I've ever had, and one of the nicest and most approachable members of the department. Her kindness and patience, along with her pacing of work and material made the class manageable and reinforced concepts such that they stuck, rather than having me remember them for exams. Genuinely one of the nicest people.
She was very friendly and was always happy/eager to answer any questions
The instructor had clear explanations and useful examples of different problems and concepts. The examples were at a difficulty such that the examinations were simpler, promoting a thorough understanding of the content.
Professor Hohn was very enthusiastic about her class and she grades very fairly.
The Professor ensured that the class understood before moving on.
She is very reasonable and fair. Her notes are neat, I really like how she organizes them and she get's straight to the point.
The instructor explained the concepts clearly and answered questions.
Worksheets and quizzes.
Enthusiasm and Preparation for class

the MANY examples in class and numerous amounts of practice problems (wkshts, book problems, etc...)

She smiles a lot.

She is 100% committed to math and teaching.

What can this instructor do to improve teaching effectiveness in the classroom?

Comment

She is great in the classroom and I don't see how she could improve much more

Honestly, this class was taught very well. I wouldn't change anything.

some questions on exam were too tricky

Organized note

It was good.

She did a really good job, I'm not sure if there's anything she needs to improve upon.

Maybe she could take the first few minutes of class to go over homework questions

NONE

Having the notes posted online would be nice although I could see how this could deter student's from coming to class.

Often times she gets caught on trying to draw something on the board or trying to help us picture something through hand motions or using other objects in the room. I think it'd be easier if she brought in cool props that made it easier for us to visualize difficult shapes. My Calc 2 teacher had a few and it really helped me see what we were trying to learn.

Write slower on the blackboard.

The instructor should use more official mathematical terminology instead of calling equations "guys" or "things" and relating 3D shapes to foods. The food thing is confusing.

I don't think there's much more effective of a teaching method for math.

The instructor was excellent. The only small improvement would be turning around from the board to look for people with questions more often, which would also give students a longer time to copy down the information.

Everything is great.

Sometimes slow down a bit to make sure all the students are with her. She would get excited and go a little fast.

She could be given more resources and materials to pull examples from. Other than that not much else.

I cannot immediately think of anything, perhaps provide more example in class?

Not much. Perhaps trying to promote some student participation besides taking notes. There isn't much more advantage to having the small class size besides this.

The instructor can do more examples in class.

moar anime/video game/illustration based bonus questions

Making notes available online

Nothing!!! i loved this course and enjoyed learning the material in a very logical and effective way

More detailed solutions to the worksheet would be better.

nothing

Please write any comments you have about the course or course materials.

Comment

Only used the book to review for quizzes and extra practice if needed.

none

'Twas good.

The textbook and WebAssign helped. Also I can't find a question where I can remark about the teacher themselves but MARYANN HOHN WAS GREAT I LOVE HER I'M GOING TO TAKE ANOTHER CLASS WITH HER

The course was fairly easy, and the topics were easily understood.

Give her a raise! She deserves it! Shes great! and a chili pepper with pretty feet

After using Web Assign for 3 straight semesters, this semester is the only one where I didn't hate it or feel overwhelmed by it. Just the right amount of homework.

The course and the instructor is really helpful for the class but the course material(book) is not really helpful and the examples on the book are not really helpful for us.

The book was useful, especially considering I had already used it for Calc II. Webassign is old news now so I understand how it works which made it a good tool.

I really like the worksheets because it forced me to get more practice in, even though the problems were a little harder. The is list of problems to do also helped me a lot. I like how there were no surprises on the quizzes or exams

It was hard but she is a great teacher.

webassign is difficult to use

The textbook was nearly never used and was much less helpful than attending lectures.

I like math. Course didn't change that. I didn't use the textbook very often, but still more than many other classes. However, mainly used it for the practice problems, and not for the actual content.

None

the professor is DOPE

This is a great class even though it is kind of hard.

everything was good

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

Yes

n/a

'Twas helpful.

Discussion was helpful because we had time to work on the worksheets

n/a

n/a

The discussion sections were helpful, but wouldve been more so if there was more time in them for questions and student-direction.

NA

n/a

What did you think of working on worksheets in groups on Wednesday (our 50 min class)? Did you find this useful? Is this something you would recommend for future classes?

Comment
I enjoyed working on the worksheets in classes and think it should be used on the future
Not knowing anyone, most often I worked alone so I did not find this time necessary. Maybe in the future assign groups.
useful
Yes.
The worksheets were very helpful! Keep them! Being able to ask a quick question in class was also helpful.
That was really helpful; the worksheets in general really helped, especially in preparation for tests.
I thought it was a good way to workout problems I may have had on the topics covered in the worksheets.
I don't feel the need to work on the work sheets together in class, would much rather learn more material so we can review the material before an exam in class rather than meeting on Mondays at 6:45 to 8:00.
I found the worksheets very useful and working with a partner was great because we could compare methods and if one of us couldn't find the answer we weren't stuck trying the same thing over and over again.
I thought this was good for the most part. It helped me to get a head start on the worksheet due for next week and gave me practice. However, having the quiz at the end of class kind of threw me off because while I was working on the worksheet from one chapter, I'd then have to switch gears to take a quiz on something completely different. Wasn't really a big deal, but something that I found challenging the first few times.
The class time to work on worksheets was good.
yes i think it's really useful. I think this class is good enough.
This was very useful for figuring out where you were struggling before leaving class so that you had the chance to ask the teacher questions.
I didn't do much group work for the worksheets but I did find the time useful because certain rough spots or typos were cleared up. I absolutely recommend continuing it.
I don't remember working on the worksheets for that long, but I did find that helpful because I was able to ask questions and get answers in class.
I would recommend it because it forces you to do problems.
It was very useful
Yes, very helpful, forced me to be prepared for exams and quizzes
I would recommend it, though i would have preferred more emphasis on answering questions and doing example problems than worksheets-- it was often too short a time span to really figure out what your problem areas were.
I think that it may have been more helpful to do a question in class step by step, if not the same as one on the worksheet, perhaps similar. Maybe if people participated that would be more fruitful than letting us split into our own groups (which we would do after class anyways if we so desired)
I did not think it was incredibly useful.
I found it useful, though I wished I worked in a group more. Collaboration is great way to learn. Definitely would recommend it for the future, if not promoting it more. We often only had 10 minutes or so to do it, so it was often better to work with a friend outside in another class not even doing the same problems. But time in class may be better spent with instruction anyway.
I didn't think our 50 minute classes were very useful. It did give me the chance to meet some classmates and ask questions on the worksheets if I had any though. I would prefer printing the worksheets out at home and just working on them on my own time.
Yes, they were useful, even without group cooperation. Yes, I would recommend them.
Yes, because she could run around and answer questions and we could just work at our own pace.
Working on the worksheets in groups was helpful. It was useful. I would recommend this for future classes.
I used it to study for the quizzes

to no avail

I think having the worksheets precede quizzes is useful preparation for them. It is a nice break between material on Tuesdays/Thursdays.

yes i enjoyed it and gave me a chance to talk and meet people in the class along with extra examples and practice.

I barely did my worksheet with classmates. I only knew few of them.

it was very useful, especially as a refresher for the following quiz.

Did you feel like the WebAssign homework prepared you adequately for quizzes and exams? Did you find the list of possible question on the quizzes and exams helpful?

Comment

Yes to both

I didn't usually have time to do the possible problems fro the quizzes but it definitely helped when i did. The web assign for the most part was helpful. There were a few questions throughout the course that i felt didn't apply however.

list was very helpful

Yes. But correct answers can somehow be recognized as false by the system.

WebAssign is a terrible program, but that's what we're stuck with so I guess it's okay. And the list of problems is super helpful.

Yes to the first, did not use the second.

Yes both the possible questions and webassign were helpful in preparing for the quizzes.

I feel as if the work sheets helped more than web assign to prepare for the exams and quizzes. But, web assign did help a bit.

WebAssign was a bit frustrating. The exactness necessary for some of the answers makes it really hard to get the answer right some of the time. That and there was never any warning on when the WebAssigns were due; it was always necessary to check the site constantly. I felt that doing problems from the book itself was much more useful.

Web Assign not so much, often times just used practice another version. Having the list of possible questions that were going to be on quizzes and exams really helped! It gave me incentive to do problems from the book and look over problems we did in class. This gave me practice and made it a thousand percent easier to get good grades on quizzes and exams.

While webassign was helpful the program can be more of a problem on some units. I did not use the list of questions.

not really. I think the webassign are mostly helpful but sometimes too different from our quizzes.

Yes, the list was very helpful.

Yes, I do. The list of possible questions was also useful.

The list of possible questions was definitely helpful. The homework prepared me well, but I would be able to do more of it if it was due at 12 rather than 11.

Sometimes. Some of the WebAssign questions were hard and some are different from what Prof Hohn usually ask.

The hw was great and helped a lot

yes, but interface was a hassle

The list of possible questions was very helpful in reviewing for quizzes and exams. WebAssign was somewhat helpful for practice, but often asked questions that were not covered in class, or were not tested-- it seemed a little off base, and was therefore often frustrating.

I found many of the examples for homeworks one webassign not doable without a calculator, which does not necessarily prepare one for the quizzes/exams. Yes i found the list of possible questions extremely helpful as it limited how much content there was to study and reduced test anxiety considerably.

The webassign sometimes departed/presented questions different than on exams.

Yes. Some types of problems never showed up anywhere else. The most traumatizing involved the centroid of a 3 dimensional shape. So. Many. Integrals. However, doing them usually gave a certain level of exposure to that topic that

helped a lot. The list of possible questions was infinitely useful. Without them, I wouldn't have opened the textbook.

Yes, to both questions. The WebAssign was a good test to see if I knew the content well, but I find that the worksheets were even better for preparing for quizzes and exams.

Yes.

Yes

Yes the WebAssign homework prepared me well for the quizzes and exams. Yes I found the list of possible questions on the quizzes and exams helpful.

Webassign is forever horrible.

I really do not like WebAssign or other online homework systems because they encourage rushing due to the instant feedback. It is also frustrating knowing an answer is right or wrong, but not having feedback based on your approach. Nevertheless, I think it is decent preparation for the content on quizzes and exams.

yes I think the combination of both prepared me very well for the course. Definitely worth investing the time to go through them and make sure you understand them!

Sometimes the webassign was helpful and yet hard.

I didnt use the list but hw help immensely to learn the material

The worksheets in this class were meant to be challenging. What did you think of them? Do you think the worksheets were helpful?

Comment

The worksheets were challenging but also very helpful

The worksheets were definitely challenging but helped prepare me for the quizzes and exams.

worksheets were challenging but a good challenge

Yes.

Yes. Keep the worksheets! They were very helpful.

THEY WERE SO HELPFUL

You could tell that the worksheets were meant to be harder than the quiz questions, but it was a little discouraging when I couldn't figure out an answer and I was afraid it would affect my grade.

Thought they were helpful even though they were challenging. But sometimes they were too challenging then and had to go to the q center for help in which they didn't really know multi variable calc that much.

I think the worksheets were a good challenge. They definitely made everything on the exams seems much easier.

Yes they were challenging, however I didn't think they were very helpful when it came to learning the material or using them as practice problems. Honestly I found myself using the internet a lot for the worksheet problems. They weren't completely useless, but maybe use more relevant problems that are slightly tougher, instead of questions we've never seen before and don't know what it's asking.

The worksheets were good but I think they should be worth a lower percentage of the total grade. (Maybe 10%)

Yes it's challenging for us but I think it can help us understand better for the course.

The worksheets were helpful and some of the later questions in each packet were fairly difficult.

Well. They were challenging. This was good in the end though because they made the exams seem easy by comparison. They also forced me to think harder about why certain math concepts worked and when.

The challenge was nice because I knew if I could do the worksheet I could do the test.

I really like them because if I could do the hard problems, then I can also do the easier ones. I just wish the answers were on the top of every worksheet so I can make sure I am doing the problem correctly.

They were very helpful

yes

The worksheets were very helpful, especially in preparing for tests, as was the solutions being provided at the top.

They were challenging and very helpful.

I thought the worksheets were very useful and helpful.

Yup. Challenging mostly. some problems were quick, no more than a minute or two. Others I spent close to an half an hour, just being stuck on something simple or genuinely struggling with the process of solving a problem. They were definitely useful in practicing stuff.

I think the worksheets were useful because they were way more difficult than the exam questions. This made sure that I knew the content on the exam very well, and made the exams feel easy in comparison.

They were challenging, maybe more lecture time could have been spent explaining them.

Yes they were pretty challenging and they definitely helped.

The worksheets were not too challenging and prepared me well. The worksheets were helpful.

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I liked the challenge of some of the worksheets, and found that useful. I appreciate having problems on paper instead of on a computer, and the feedback is good. I would like to see all worksheets have the answers on them, similar to the review ones, because that is very useful to check. If the concern is too few problems on normal worksheets, extra answers would be fine.

Yes they were challenging, but this was good because if i could do them then that translated do being able to the exam.

They were indeed challenging.

they were challenging but helpful